Claims and Cross-Cutting Themes

Calvin College’s Undergraduate Teacher Education Program has identified the following Teacher Education Accreditation Council (TEAC) claims and cross-cutting themes to describe how our program prepares competent, caring, and qualified teachers.

### Teacher Education Program Claims

1. **Graduates are knowledgeable in the liberal arts and in the subject matter for which they are licensed.**

2. **Graduates take into account the multiple factors that influence student learning.**

3. **Graduates create and implement effective and appropriate lessons and assessments that are meaningful for all students.**

4. **Graduates demonstrate professionalism and care for students.**

### TEAC Cross-Cutting Themes

1. **Lifelong Learning**
   
   Graduates can learn information on their own, can transfer what they have learned to new situations, and have acquired the dispositions and skills of critical reflection that will support life-long learning.

2. **Multicultural Perspectives and Accuracy**
   
   Graduates can demonstrate that they have learned accurate and sound information on matters of race, gender, individual differences, and ethnic and cultural perspectives.

3. **Technology**
   
   Graduates can use appropriate technology in carrying out their professional responsibilities.

4. **Principled Perspective**
   
   Graduates can articulate how their principled perspective (faith, worldview) impacts the way they think about education and the way they teach and learn.