

**Judith M. Vander Woude, Ph.D. CCC-SLP**  
**Calvin College**

**Education**

B.A. Speech Pathology and Audiology, Western Michigan University, 1976

M.A. Speech Pathology, Central Michigan University, 1986

Ph.D. Speech Pathology, Wayne State University, 1998

**Research in Progress**

**Vander Woude, J.**, Moes, P. & Bowyer, S. Neuroimaging study of idiom comprehension by typically-developing adolescents and adolescents with agenesis of the corpus callosum.

Moes, P., **Vander Woude, J.**, & Bowyer, S. Neuroimaging study of humor comprehension by typically-developing adolescents and adolescents with agenesis of the corpus callosum

**Vander Woude, J.** Predictors of language and literacy intervention success for below-grade level readers from low-income families. Post-intervention data collection to be completed by February, 2010.

**Publications: Articles**

Van Kleeck, A., **Vander Woude, J.** & Hammett, L. (2006). Accelerated development in literate discourse skills in preschool children with specific language delays. *American Journal of Speech-Language Pathology, 15*, 96-95.

**Vander Woude, J.** & Barton, E. (2003). Interactional sequences in shared book-reading between parents and children with histories of language delay. *Journal of Early Childhood Literacy, 3*, 249-274.

**Vander Woude, J.** & Barton, E. (2001). Specialized corrective repair sequences: Shared book reading with children with histories of specific language impairment. *Discourse Processes, 31*(1), 1-28.

**Publications: Book Chapters (\*indicates student co-author)**

**Vander Woude, J.** (in press). Perspectives on individual differences in preschool children with specific language impairment. In A. Weiss (Ed.), *Perspectives on individual differences affecting therapeutic change in communication disorders*. New York: Taylor and Francis.

**Vander Woude, J.**, van Kleeck, A. & Vander Veen, E.\* (2009). Early literacy: Book sharing and the development of meaning. In P. Rhyner (Ed.), *Emergent literacy and early language acquisition: Making the connection*. New York: Guilford Press.

van Kleeck, A. & **Vander Woude, J.** (2003). Book sharing with preschoolers with language delays. In A. van Kleeck, S. A. Stahl, & E. B. Bauer (Eds.) *On reading books to children: Parents and teachers* (pp. 58-94). Mahwah, NJ: Lawrence Erlbaum.

**Publications: Professional Manuals**

Landis, K., **Vander Woude, J.** & Jongsma, A. (2004). *The speech and language treatment planner*. New York: John Wiley & Sons.

**External Grants**

Readers in Determined Education Literacy Institute (\$100,000 renewal), RDV Foundation.  
Funded development of seven-week summer literacy intervention for below grade-level readers

in third to fifth grade (with Sheri Ippel and Trudy Ngo-Brown), 2008-2009.

Readers in Determined Education Literacy Institute (\$100,000), RDV Foundation. Funded development of seven-week summer literacy intervention for below grade-level readers in third to fifth grade (with Sheri Ippel and Trudy Ngo-Brown), 2007-2008.

MEEMIC grant (\$1500) for summer literacy intervention (with Sheri Ippel and Trudy Ngo-Brown), 2008.

Private donor grant (\$20,000) for Speech Pathology and Audiology Program, 2002.  
Internal Research Grants (selected)

McGregor Summer Research Fellowship, Calvin College. Funded a student researcher to assist with collecting and analyzing pre- and post- intervention data on the Readers in Determined Education Summer Literacy Institute, 2009.

Calvin Summer Research Fellowship Grant (\$3000), Funded collection and analysis of pre- and post- intervention data on the Readers in Determined Education Summer Literacy Institute, 2009.

McGregor Summer Research Fellowship, Calvin College. Funded a student researcher to assist with collecting and analyzing pre- and post- intervention data on the Readers in Determined Education Summer Literacy Institute, 2008.

Calvin Summer Research Fellowship Grant (\$3000 each), Funded study (with Dr. Paul Moes, Psychology) on the development of a behavioral and neuroimaging study on the figurative language skills of adolescents with agenesis of the corpus callosum (in collaboration with Dr. Susan Bowyer, Henry Ford Hospital), 2006 and 2007.

### **Presentations (Invited)**

Finn, P., Chial, M. R., Masterson, J. & **Vander Woude, J.** (2007, November). *Quality teaching and research*. Presentation at the American Speech-Language-Hearing Association Annual Convention (sponsored by the Research and Scientific Affairs Committee and supported by the Focused Initiative on PhD), Boston, MA.

**Vander Woude, J.** and Bosmeijer, J. (2007, April). *Beyond PowerPoint*. Presentation at the Council of Academic Programs in Communication Sciences and Disorders, Palm Springs, CA.

Finn, P., Chial, M. R., Masterson, J. & **Vander Woude, J.** (2005, November). *Quality teaching & research*. Presentation at the American Speech-Language-Hearing Association Annual Convention, (sponsored by the Research and Scientific Affairs Committee and supported by the Focused Initiative on PhD), San Diego, CA.

Schuele, C. M., Jakielski, K., Hadley, P. A., Bernstein-Ratner, N., & **Vander Woude, J.** (2004, November). *Getting bit early: mentoring undergraduates in research experiences*. Presentation at the American Speech-Language-Hearing Association, Philadelphia, PA.

### **Other Selected Presentations (\*indicates student co-presenters)**

Weiss, A., Brinton, B., Fujiki, M., Hewitt, L., Larivee, L., & **Vander Woude, J.** (2008, November). *Individual differences and successful intervention: Child language disorders*. Presentation at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

**Vander Woude, J.**, Moes, P., Bowyer, S. & Vander Veen, E.\* (2007, November). *An adolescent with agenesis of the corpus callosum: A MEG study of idiom comprehension*. Presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

Horstman, A.\* & **Vander Woude, J.** (2007, November). *Response to intervention program for accelerating language and literacy development*. Presentation at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.

**Vander Woude, J.**, van Kleeck, A, Bormann, A.\* (2005, July). *Development of maternal corrective repairs during book sharing*. Presentation at the 10<sup>th</sup> Congress of the International Association for the Study of Child Language, Berlin, Germany.

van Kleeck, A. & **Vander Woude, J.** (2002, November). *A review of book-sharing research on preschoolers with language delays*. Presentation at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.

van Kleeck, A., **Vander Woude, J.**, Hammett, L. (2002, November). *The impact of a book-sharing intervention on vocabulary acquisition and abstract language in preschoolers with SLI*. Presentation at the American Speech-Language-Hearing Association Convention, Atlanta, GA.

van Kleeck, A., **Vander Woude, J.**, Hammett, L. (2002, July). *The impact of a book-sharing intervention on vocabulary acquisition and abstract language in preschoolers with SLI*. Presentation at the 9<sup>th</sup> Congress for the International Association of Child Language, Madison, WI.

### **Professional Affiliations**

Member of the American Speech-Language-Hearing Association

Member of the Michigan Speech-Language-Hearing Association

Member of the ASHA Special Interest Divisions 1 & 10

### **Professional Activities**

Nominated for President of the Council of Academic Programs in Communication Sciences and Disorders, 2009, not elected.

Vice-President for Development, Council of Academic Programs in Communication Sciences and Disorders, 2008-2009.

Chair of the 2009 Council of Academic Programs in Communication Sciences and Disorders Conference, 2008-2009.

Co-Chair of the 2008 Council of Academic Programs in Communication Sciences and Disorders Conference, 2007-2008.

Associate Coordinator for Division 1: Language Learning and Education. American Speech-Language-Hearing Association, 2007-2011.

Manuscript reviewer for *Language, Speech, and Hearing Services in the Schools*, 2007.

Manuscript reviewer for *Journal of Speech, Language, and Hearing Research*, 2007-2009.

Manuscript reviewer for *Topics in Language Disorders*, 2007.

CE Administrator for Division I: Language Learning and Education, American Speech-Language-Hearing Association, *2005-2007*.

Subcommittee member for salary survey for the Council of Academic Programs in Communication Sciences and Disorders, *2006-2007*.

Past President of the National Association of Pre-professional Programs in Communication Sciences and Disorders, *2005-2007*.

Infant-Toddler-Preschool Language Subcommittee, American Speech-Language-Hearing Association Convention Program Committee, *2004, 2006*.

President of the National Association of Pre-professional Programs in Communication Sciences and Disorders, *2003-2005*.

Textbook reviewer for Mosby, Elsevier Publishers, *2005; 2008*.

Outside tenure and promotion reviewer for faculty at various colleges and universities, *occasional*.

### **Regional Service (selected)**

Kent Intermediate School District Literacy Steering Committee, *2005-present*.

External Evaluation of Forest Hills Public Schools Speech and Language Services, Ada, Michigan, *2006*.

External Evaluation of Kenowa Hills Public Schools Speech and Language Services, Kenowa Hills, Michigan, *2006*.

External Evaluation of the Northern Michigan University's Communication Disorders Program, Marquette, MI, *2004*.

### **Regional Presentations (selected)**

Vander Woude, J. (February, 2008). Language development: Implications for social and emotional development. One-day inservice for Oakland Schools.

Vander Woude, J. & Harris, K. (April, 2007). Language and movement: Essential Connections. Invited session for the State of Michigan Early On® Annual Conference. Frankenmuth, MI.

Vander Woude, J. (August, 2006). Literacy and speech-language pathology. One-day inservice for the Grand Rapids Public Schools.

Bartz, M. & Vander Woude, J. (April, 2006). Collaborative effort for literacy learning. Kent Intermediate School District Literacy Conference, Grand Rapids, MI.

Vander Woude, J. (November, 2004). Language and literacy interventions for 0-5 year-old children: Part Two. Keynote speaker for Kent Intermediate School District Lecture Series, Grand Rapids, MI.

Vander Woude, J. (October, 2004). Language and literacy interventions for 0-5 year-old children: Part One. Keynote speaker for Kent Intermediate School District Lecture Series, Grand Rapids..