

# Calvin College and Seminary

*An Institution of the  
Christian Reformed  
Church*

## YEARBOOK

1930-1931

GRAND RAPIDS, MICHIGAN

## How to Address Correspondence

All correspondence should be sent to Calvin College, Grand Rapids, Michigan. In sending correspondence, the specific addresses given below should be used:

Regarding admission and graduation requirements, address the Dean.

Regarding records, transcripts, requests for literature, address the Registrar.

Regarding boarding or rooming places for girls, work for girl students, address the Dean of Women.

Regarding boarding or rooming places for men, whether or not in Calvin Dormitory, address the Committee on Dormitory and Boarding Places.

Regarding teaching positions after graduation, address the Placement Bureau.

Regarding alumni matters, address the Secretary of the Alumni Association.

All checks should be made payable and correspondence concerning them sent to the Treasurer, Calvin College.

## TABLE OF CONTENTS

### THE COLLEGE

	Page
How to Address Correspondence.....	2
Order of Contents.....	3
Calendar of the College.....	5
Board of Trustees.....	6
Faculty .....	9
Aim and Facilities.....	12
Aim .....	12
Equipment .....	12
Legal Form of Bequest.....	13
Student Organizations and Activities.....	13
Admission .....	16
Freshman Standing .....	16
Advanced Standing .....	18
Unclassified Students .....	19
Student Expenses .....	20
Tuition and Other Fees.....	20
Living Expenses .....	22
Board and Room with Private Families.....	22
Calvin Dormitory, Board and Room at.....	22
Student Aid .....	23
Scholarships and Prizes.....	23
Placement Bureau .....	25
Administration .....	26
Religious Culture .....	26
Physical Education .....	26
Attendance .....	26
Grades and Honor Points.....	27
Examinations and Written Work.....	28
Dropping and Changing of Courses.....	28
Dismission .....	28
Requirements for Graduation.....	29
General College .....	29
Pre-Seminary .....	31
Education .....	32
Pre-Medical .....	33
Pre-Law .....	34
Pre-Engineering .....	35
Normal .....	36

Description of Courses.....	Page
Art .....	38
Bible .....	38
Chemistry .....	39
Dutch .....	39
Economics and Sociology.....	40
Education .....	43
English .....	44
French .....	47
German .....	49
Greek .....	50
History .....	51
Latin .....	52
Mathematics .....	53
Music .....	55
Organic Science .....	55
Philosophy .....	57
Physics .....	58
Political Science .....	59
Public Speaking .....	60
Register of Students.....	60
Register of Students.....	62

◆

### THE SEMINARY

	Page
Calendar .....	73
Historical Roll of Seminary Professors .....	74
Committees of the Faculty.....	75
Faculty .....	75
General Information .....	76
Registration .....	77
Requirements for admission .....	78
Examinations .....	82
Requirements for Graduation .....	82
Grades .....	83
Student Organizations .....	84
Prizes .....	85
Description of Courses:	
Old Testament .....	89
New Testament .....	92
Historical Theology .....	94
Dogmatic Theology .....	95
Ethics and Apologetics .....	97
Practical Theology .....	100
The Curriculum .....	102
Register of Students .....	104

## CALENDAR

### 1931

January 6, 7:00 A. M.....	Christmas Vacation ends.
January 16 .....	First Semester closes.
January 20 .....	Second Semester begins.
March 20, 6:00 P. M.....	Spring Vacation begins.
March 31, 7:00 A. M.....	Spring Vacation ends.
March 31 and April 1.....	Re-examinations.
May 25-30 .....	Final examinations.
June 2, 8:00 P. M.....	Commencement.

### SUMMER VACATION

September 9, 9:00 A. M.....	Entrance examinations.
September 9, 9:00 A. M.....	Enrolment of New Students.
September 9-10, 9:00 A. M.....	Registration for First Semester.
September 10-12 .....	Re-examinations.
November 26-27 .....	Thanksgiving Vacation.
December 18, 6:00 P. M.....	Christmas Vacation begins.

### 1932

January 5, 7:00 A. M.....	Christmas Vacation ends.
January 18-22 .....	Final examinations.
January 22 .....	First Semester closes.
January 22-23 .....	Registration for second Semester
January 26 .....	Second Semester begins.
February 22 .....	Washington's Birthday.
March 9 .....	Day of Prayer.
March 18, 6:00 P. M.....	Spring Vacation begins.
March 29, 7:00 A. M.....	Spring Vacation ends.
March 30-31 .....	Re-examinations.
May 26-June 4.....	Final examinations.
June 7 .....	Commencement.

### SUMMER VACATION

September 7, 9:00 A. M.....	Entrance examinations.
September 7, 9:00 A. M.....	Enrolment of New Students.
September 7-8, 9:00 A. M.....	Registration for First Semester.
September 8-10 .....	Re-examinations.
November 24-25 .....	Thanksgiving Recess.
December 16, 6:00 P. M.....	Christmas Vacation begins.

# BOARD OF TRUSTEES

## OFFICERS

The Rev. William P. Van Wyk.....	President
The Rev. Ymen P. De Jong.....	Vice-President
The Rev. Lambertus J. Lamberts.....	Secretary
The Rev. Daniel Zwier.....	Assistant Secretary

## MEMBERS

### CLASSIS CALIFORNIA

	Residence	Term Expires
The Rev. John De Jong.....	Ripon, Calif.	1932
The Rev. Martin M. Schans.....	Redlands, Calif.	1934

### CLASSIS GRAND RAPIDS EAST

The Rev. James Bruinooge.....	Moline, Mich.	1932
The Rev. Wm. P. Van Wyk.....	Grand Rapids, Mich.	1934

### CLASSIS GRAND RAPIDS WEST

The Rev. Henry J. Mulder.....	Grand Rapids, Mich.	1932
The Rev. Ymen P. De Jong, Th.D.	Grand Rapids, Mich.	1934

### CLASSIS HACKENSACK

The Rev. Herman Bel.....	Paterson, N. J.	1932
The Rev. John J. Hiemenga.....	Paterson, N. J.	1934

### CLASSIS HOLLAND

The Rev. Lambertus Veltkamp.....	Holland, Mich.	1932
The Rev. Daniel Zwier.....	Holland, Mich.	1934

### CLASSIS HUDSON

The Rev. John Walkotten.....	Paterson, N. J.	1932
The Rev. James Holwerda.....	Paterson, N. J.	1934

### CLASSIS ILLINOIS

The Rev. Gerrit Hoeksema.....	Chicago, Ill.	1932
The Rev. Peter A. Hoekstra.....	Cicero, Ill.	1934

### CLASSIS MUSKEGON

The Rev. John Dolfin.....	Muskegon, Mich.	1932
The Rev. Lambertus J. Lamberts.....	Fremont, Mich.	1934

### CLASSIS ORANGE CITY

The Rev. William Bajema.....	Sheldon, Iowa	1932
The Rev. Ralph Bronkema, Th.D.	Orange City, Iowa	1934

# BOARD OF TRUSTEES

7

## CLASSIS OSTFRIESLAND

	Residence	Term Expires
The Rev. Diedrich H. Plesscher.....	Kanawha, Iowa	1932
The Rev. Edward Boeve.....	Wellsburg, Iowa	1934

## CLASSIS PACIFIC

The Rev. Dirk H. Muyskens.....	Lynden, Wash.	1932
The Rev. Jacob Mulder.....	Nobleford, Alta., Canada	1934

## CLASSIS PELLA

The Rev. Idzert Van Dellen.....	Denver, Colo.	1932
The Rev. Dirk Hollebeck.....	Pella, Iowa	1934

## CLASSIS SIOUX CENTER

The Rev. John M. Dykstra.....	Sioux Center, Iowa	1932
The Rev. John H. Geerlings.....	New Holland, So. Dak.	1934

## CLASSIS WISCONSIN

.....	.....	1932
The Rev. William Terpsma.....	Sheboygan, Wis.	1934

## CLASSIS ZEELAND

The Rev. William Kok.....	Zeeland, Mich.	1932
The Rev. Ebo J. Krohne.....	Hudsonville, Mich.	1934

## EXECUTIVE COMMITTEE

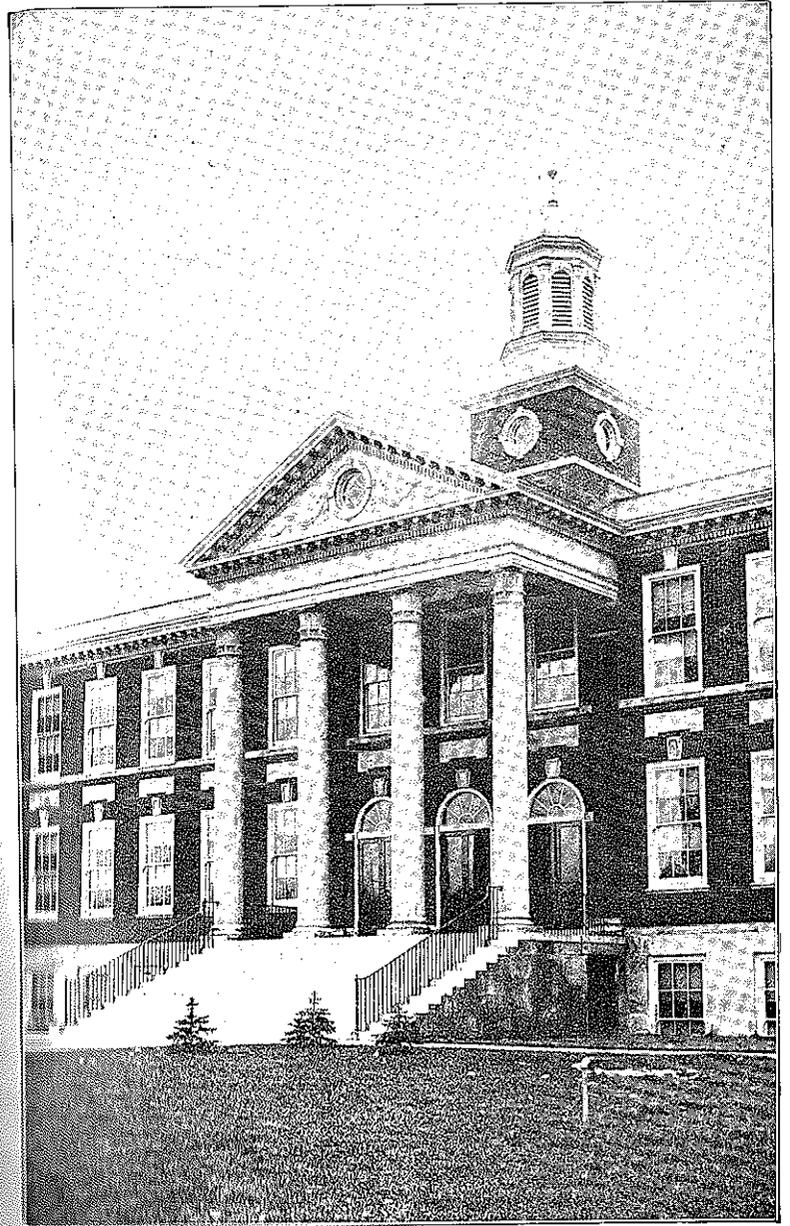
The Rev. Ymen P. De Jong	The Rev. James Bruinooge
The Rev. Lambertus Veltkamp	The Rev. Ebo J. Krohne
The Rev. Lambertus J. Lamberts	

## COMMITTEE ON FINANCE

Mr. Gerrit J. Rooks, President	The Rev. William Kok
The Rev. Daniel Zwier, Secretary	Mr. Tony Noordewier
Mr. Gerrit L. Dornbos	Dr. Albert B. Poppen
Mr. John Hekman	The Rev. Wm. P. Van Wyk
Mr. Benjamin W. Hertel	Mr. Fred L. Winter
Mr. Henry Holtvluwer	

The Rev. John Vander Mey, Educational Secretary.....	847 Sigsbee St., S.E.
Mr. Tony Noordewier, Treasurer.....	855 Kalamazoo Ave., S.E.
Mr. Henry Voss, Assistant Treasurer.....	1117 Neland Ave., S.E.
Mr. E. J. Norden, Janitor.....	1130 Thomas St., S.E.
Miss Helen Veen, Clerk.....	1102 Alto Ave., S.E.

# THE COLLEGE



MAIN ENTRANCE, CALVIN COLLEGE

## THE FACULTY

✓ THE REV. RIENK B. KUIPER, A. M., B. D., *President*  
1131 Giddings Avenue, SE. Telephone 3-2765

✓ ALBERTUS ROOKS, A. M., *Dean*  
*Professor of the Latin Language and Literature*  
737 Benjamin Avenue, SE. Telephone 8-6624

KLAAS SCHOOLLAND  
*Professor Emeritus of the Greek Language and Literature*  
854 Worden Street, SE. Telephone 5-7188

✓ JACOB G. VAN DEN BOSCH, A. M.  
*Professor of the English Language and Literature*  
857 Bates Street, SE. Telephone 5-6054

✓ ALBERT E. BROENE, A. B.  
*Professor of Modern Languages*  
1417 Thomas Street, SE. Telephone 2-3780

✓ JOHANNES BROENE, A. M.  
*Professor of Education*  
1000 Worden Street, SE. Telephone 3-7446

✓ JOHN P. VAN HAITSMA, Ph. D.  
*Professor of Organic Science*  
1027 Benjamin Avenue, SE.

✓ JAMES NIEUWDORP, B. S.  
*Professor of Mathematics*  
900 Benjamin Avenue, SE. Telephone 5-3765

✓ HENRY J. G. VAN ANDEL, A. M.  
*Professor of the Holland Language and Literature*  
1000 Bates Street, SE. Telephone 5-5096

✓ PETER HOEKSTRA, Ph. D., *Secretary*  
*Professor of History and Political Science*  
1016 Worden Street, SE. Telephone 3-4710

✓ RALPH STOB, Ph. D.  
*Professor of the Greek Language and Literature*  
1101 Calvin Avenue, SE. Telephone 3-4803

## CALVIN COLLEGE

- ✓ ✓ HENRY J. RYSKAMP, Ph. D.  
*Professor of Economics and Sociology*  
1201 Sherman Street, SE. Telephone 2-1633
- WILLIAM HARRY JELLEMA, Ph. D.  
*Professor of Philosophy*  
1312 Giddings Avenue, SE. Telephone 5-3008
- 2 ✓ HARRY G. DEKKER, M. S., Registrar  
*Professor of Chemistry*  
1309 Alexander Street, SE. Telephone 3-4494
- 2 ✓ THE REV. H. HENRY MEETER, Th. D.  
*Professor of Bible*  
1045 Fuller Avenue, SE. Telephone 3-2734
- 2 ✓ HENRY VAN ZYL, A. M.  
*Associate Professor of Educational Methods and  
Director of Normal Training*  
1143 Fuller Avenue, SE. Telephone 5-6600
- ✓ 2 SEYMOUR SWETS, A. M.  
*Associate Professor of Public Speaking and Music*  
1300 Underwood Avenue, SE. Telephone 5-1229
- ✓ 2 JOHANNA TIMMER, A. M.  
*Dean of Women*  
1001 Alexander Street, SE. Telephone 5-4832
- LAMBERT J. FLOKSTRA, Ph. B.  
*Instructor in Normal Training*  
1126 Alto Avenue, SE. Telephone 3-6215
- EDWIN Y. MONSMA, M. S.  
*Assistant in Biology and in charge of Physics*  
1236 Allerton Avenue, SE. Telephone 3-6129

## Assistants

- ✓ WILLIAM CORNELISSE  
*Director of Athletics*  
1448 Hall Street, SE. Telephone 3-2704
- ELIZABETH VERTREGT, A. B.  
*Librarian*  
1147 Sherman Street, SE. Telephone 2-3919

## ASSISTANTS AND STANDING COMMITTEES

- BASTIAN KRUTHOF, A. B. *sem*  
*English*  
526 B Street, SW.
- CASPER VAN DYKE, A. B. *sem*  
*English*  
701 Giddings Avenue, SE.
- 2 ✓ ANNA HOLKEBOER  
*Normal Training*  
1026 Caulfield Avenue, SW.
- SIMON VROON, A. B. *sem*  
*History*  
918 Worden Street, SE.
- JOHN TIMMERMAN *prof*  
*German*  
701 Giddings Avenue, SE.

## Standing Committees of the Faculty

- ATHLETICS, BOARDING PLACES, AND DORMITORY—Ryskamp, Dekker, and Meeter.
- DISCIPLINE—Rooks, Jellema, and Ryskamp.
- EDUCATIONAL POLICY—Van Haitsma, Rooks, Van den Bosch, and J. Broene.
- SOCIETIES, ENTERTAINMENTS, MISSIONS, AND RELIGIOUS CULTURE—Stob, Meeter, Swets, and Miss Timmer.
- LIBRARY—Nieuwdorp, Stob, and A. E. Broene.
- PUBLICATION—Van den Bosch, Jellema, and Monsma.
- APPOINTMENTS—Van Zyl, Dekker, and Flokstra.
- COMMITTEES—A. E. Broene, Nieuwdorp, and Van Haitsma.

## AIM AND FACILITIES

### Aim

CALVIN COLLEGE exists under the auspices of the Christian Reformed Church in America, and is controlled by a Board of Trustees composed of two members from each Classis. According to the constitution, all instruction given must be in harmony with Reformed principles. The various branches of study, therefore, are considered from the standpoint of faith and in the light of Calvinism as a life and world view. The aim of the college is to give young people an education that is Christian, not merely in the sense that devotional exercises are appended to the ordinary work of the college, but in the larger and deeper sense that all the class work, all the students' intellectual, emotional, and imaginative activities shall be permeated with the spirit and teaching of Christianity.

### Equipment

THE CAMPUS, comprising about twelve acres of ground, lies in one of the most beautiful residential sections of the city. The site is ideal. To the east are two beautiful boulevards and the varied scenery surrounding Reed's Lake; and across from its southwestern corner lies Franklin Park, a twenty acre plat of ground offering splendid opportunity for rest and recreation. All around the campus are residences of the better class. The grounds have been decorated by a landscape artist and resemble a park.

The main building, valued at \$250,000, is an imposing edifice, thoroughly modern and up-to-date in structure and provided with the very best equipment. In addition to this, there are on the campus a men's dormitory, which was completed in 1924 through the donations of many friends and especially the generosity of Mr. William Van Agthoven of Cincinnati, Ohio, and which accommodates about eighty students; a well-equipped gymnasium, also built in 1924; and the *Hekman Memorial Library*, which, completed in 1928, was given by Mrs. E. Hekman and her three sons in memory of the husband and father the late Mr. Edsko Hekman.

## STUDENT ORGANIZATIONS

13

The Wangerin Organ in the Calvin College Chapel, is the gift of the Wm. B. Eerdmans family in memory of their little daughter Eleanor Mae. It is a three-manual instrument, provided with harp and chimes, and known for its beautiful voicing, its sonorous organ tone, its artistic front, and its up-to-date mechanics. It is of the greatest value for the school in creating atmosphere for the religious exercises and for other school activities.

The College is generously supported chiefly by the members of the Christian Reformed Church. From year to year, with the growth of the church, the contributions have become larger and have met the demands of the institution. The college also derives an appreciable amount of support from an endowment fund of several thousand dollars.

The College is greatly in need of a larger endowment, and bequests are, therefore, very welcome. Should there be any among the friends of this school whom God has richly blessed with means, may they remember that no money is so well invested as that which is invested in an institution that gives young people a Christian education, in souls and lives rather than in natural things. The church, the state, and society depend upon Christian colleges and seminaries for leaders and workers; hence, money expended for the support of such institutions is money spent for the advancement of the Kingdom of God upon earth.

### Legal Form of Bequest

"I hereby give, devise, and bequeath unto Calvin College and Seminary, a corporation organized and existing under the laws of the State of Michigan, the sum of..... Dollars, to be paid out of any real or personal estate owned by me at my decease."

### Student Organizations

ALL STUDENT organizations are subject to faculty supervision.

ALUMNI ASSOCIATION.—An organization seeking to promote the interests of the school. All who have been at Calvin one year or more are eligible. A quarterly known as the *Alumni Letter* is published by the Association. Offices of the Association at Calvin College.

ATHLETIC ASSOCIATION.—This association interests itself in various forms of athletic activity.

"C" CLUB.—A club organized for the purpose of maintaining and fostering loyalty to the principles of Calvin, especially as these apply to athletics. Membership is limited to those who have earned major "C's."

CALVIN COLLEGE QUESTORS (K. K. Q.).—The purpose of the organization is to develop the culture of the literary, musical, and artistic abilities of its members; to foster a spirit of fellowship among its members; to promote the best interests of and a greater spirit of sociability among all Calvin women.

CHEMISTRY CLUB.—A club organized for the purpose of promoting the students' interest in the science, history, and practical application of chemistry.

CHORAL CLUB.—This club furnishes students instruction and practice in the art of singing. It has become known for its rendition of *The Messiah* and *Elijah*.

EXCELSIOR CLUB.—The club aims at a better understanding and a more thorough knowledge of the Holland language.

FORENSIC ASSOCIATION.—All students are eligible to membership in the Calvin Forensic Association. This organization is governed by an executive group known as the Calvin Forensic Staff, the personnel of which is elected annually by the Association. The Staff has as its purpose the encouragement of collegiate and intercollegiate debating and oratory, and the promotion of an intelligent and progressive school spirit.

GIRLS' "C" CLUB.—An organization of girls interested in some forms of athletics.

GIRLS' CHRISTIAN FELLOWSHIP CLUB.—This club is a spiritual campus movement of women students with the following aim and purpose: To promote the growth of students in Christian character and to deepen their devotion to their Christian calling through the study of the Bible and prayer.

GIRLS' GLEE CLUB.—Purpose is to develop a musical appreciation among the members and provide entertainment upon occasion.

GIRLS' KNICKER CLUB.—An organization of girls interested in hikes and other forms of outdoor activities.

GIRLS' LEAGUE.—The membership includes all Calvin College girls. Its purpose is to initiate and supervise such social functions as are sponsored by the girls as a body.

INTERNATIONAL RELATIONS CLUB.—This club aims at a discussion of international problems.

KNICKERBOCKER CLUB.—An organization for the purpose of fostering interest in the historical, cultural, and religious aspects of Dutch life.

MEN'S GLEE CLUB.—The members of this organization annually give concerts in various sections of the country.

MISSION SOCIETY.—The purpose is to stimulate missionary interests and to provide opportunity for practical mission work.

PHYTOZON CLUB.—The club exists for the purpose of studying biological subjects and problems.

PI DELTA.—This has for its aim the development of its members in expression as an aid to the intellectual, spiritual, and social qualities necessary for ministerial work.

THE PIERIANS.—The purpose of this society is to awaken an interest in, and an appreciation for, good literature; to contribute to the development of the literary talents of the individual members of the society; to increase the general literary knowledge of the members of the society.

PLATO CLUB.—A club for studying Plato and Aristotle.

PRE-SEM CLUB.—The object of this club is to foster fellowship among pre-seminary students and to acquaint them with the practical side of the ministerial profession. All pre-seminary students are cordially invited to join. The club meets at least five times during the school year.

PRISM.—An organization of the Junior Class for publishing the *Calvin College Prism*.

STUDENT COUNCIL.—The Student Council is organized to advance the general good of the student body and to facilitate it in its various relationships.

## ADMISSION

ALL APPLICATIONS for admission to Calvin College should be made to the Dean. Blanks will be furnished on request.

All applicants for admission must present a satisfactory written testimonial of good moral conduct. One who intends to study for the ministry must in addition present a recommendation from his consistory endorsing him for the ministry.

The regular time for admission is at the beginning of the school year in September, and at the beginning of the second semester in January. The Faculty has the right, however, to accept during the school year students that meet the requirements.

All certificates and testimonials should be submitted to the Dean as soon as possible, and not later than the day of registration.

### Freshman Standing

STUDENTS are admitted to Freshman standing on one of the following three plans:

PLAN A. ADMISSION BY CERTIFICATE. To be admitted on this plan, the applicant must meet the following four requirements:

1. Certification. The applicant must submit a certificate from an accredited school.

2. Amount of work. This certificate must testify to the satisfactory completion of fifteen units of work. By a unit of work is meant the equivalent of five recitations a week for thirty-six weeks in one branch of study.

3. Prescribed work. Certain of these fifteen units are prescribed. How many and which units are prescribed depends on the college course to which the applicant seeks admission with Freshman standing, as follows:

For admission to the *General College* course, nine units prescribed:

Algebra .....1 unit	Geometry .....1 unit
English .....3 units	History .....1 unit
Foreign Languages, any one: Dutch, French, German, Greek, or Latin.....2 units	Laboratory Science, any one: Botany, Chemistry, Phys- ics, or Zoölogy.....1 unit

## FRESHMAN STANDING

17

For admission to the *Pre-Seminary* course, twelve units prescribed:

Algebra .....1 unit	History .....2 units
English .....3 units	Latin .....2 units
Geometry .....1 unit	Science .....1 unit
German .....2 units	

For admission to the course in *Education*, nine units prescribed:

Algebra .....1 unit	Geometry .....1 unit
English .....3 units	History .....1 unit
Foreign Languages, any one: Dutch, French, German, Greek, or Latin.....2 units	Laboratory Science, any one: Botany, Chemistry, Phys- ics, or Zoölogy.....1 unit

For admission to the *Pre-Medical* course (this applies also to such as intend later to study *Dental Surgery*), ten and one-half units prescribed:

Algebra .....1½ units	History .....1 unit
Chemistry .....1 unit	Latin .....2 units
English .....3 units	Physics .....1 unit
Geometry .....1 unit	

(Applicants for admission to the *Pre-Medical* course are also strongly urged to present Botany, French or German, and Zoölogy.)

For admission to the *Pre-Law* course, nine units prescribed:

Algebra .....1 unit	Geometry .....1 unit
English .....3 units	History .....1 unit
Foreign Languages, any one: Dutch, French, German, Greek, or Latin.....2 units	Laboratory Science, any one: Botany, Chemistry, Phys- ics, or Zoölogy.....1 unit

For admission to the *Pre-Engineering* course (this applies also to such as intend later to study *Architecture*), nine and one-half units prescribed:

Algebra .....1½ units	Geometry .....1½ units
English .....3 units	History .....1 unit
Foreign Languages, any one: Dutch, French, German, Greek, or Latin.....2 units	Laboratory Science, any one: Botany, Chemistry, Phys- ics, or Zoölogy.....1 unit
	Trigonometry .....½ unit

(If the applicant is unable to fulfil the requirement in Trigonometry, he may substitute one full additional unit of Foreign Languages. In that case, he will, however, be required to take Trigonometry in college in addition to the other requirements of the *Pre-Engineering* course.)

For admission to the *Normal* course, no units prescribed.

4. Distribution of work. After in each instance deducting the number of units prescribed, the remainder of the fifteen units must be distributed in the following list; except that two

units (in the case of applicants for admission to Freshman standing in the Normal Course, five units) *may* consist of subjects which, though not included in the following list, are counted toward graduation by the accrediting school.

Algebra .....	1	to 2	units	Geometry .....	1	to 1½	units
Bible .....	1		unit	German .....	2	to 4	units
Botany .....	½	to 1	unit	Greek .....	1	to 3	units
Chemistry .....	1		unit	History .....	1	to 3	units
Civics and Economics .....	½	to 1	unit	Introd. Science .....	½	to 1	unit
Dutch .....	2	to 4	units	Latin .....	2	to 4	units
English .....	3	to 4	units	Physics .....	1		unit
French .....	2	to 4	units	Physiology .....	½		unit
Geography and Geology .....	½	to 1	unit	Spanish .....	2	to 4	units
				Trigonometry .....	½		unit
				Zoölogy .....	½	to 1	unit

PLAN B. ADMISSION BY EXAMINATION. Applicants who are unable to furnish approved certificates and are therefore unable to meet the first requirement of PLAN A, may be admitted if by passing satisfactory examinations they can meet the other requirements of PLAN A. Further particulars regarding such examinations may be obtained from the Dean.

PLAN C. PROVISIONAL ADMISSION. An applicant for admission, whether on PLAN A or on PLAN B, who meets all the requirements save that he fails by not more than one unit to satisfy the requirements either as to prescribed work or as to distribution of work, may be admitted provisionally. Such deficiency must, however, be made good during the first year of residence.

### Advanced Standing

ADVANCED STANDING (in other words, college credit), is granted in the following cases:

1. When the applicant submits from an accredited college, junior college, or normal school, a certificate of honorable dismissal and a transcript of the studies pursued. However, no applicant is allowed more than seventeen hours of credit for each semester of work taken at some other recognized institution.

2. When the applicant, at the time of entrance, passes satisfactory examinations in the subjects in which he desires advanced standing.

3. When the applicant, having at the time of entrance declared the subjects in which he desires advanced standing, then during his first year of residence at Calvin College creditably completes, in the respective departments of study concerned, courses which presuppose a satisfactory knowledge of the work for which advanced standing is asked.

4. When the applicant submits from an accredited high school, in excess of sixteen units for admission, credits in subjects which are also taught in college; provided that for at least one semester he successfully continues work in these subjects at Calvin College. The limit of such college credit allowance is ten hours.

Admission to advanced standing does not excuse the student from meeting the specified requirements for graduation from Calvin College. For example, students entering as sophomores in the General College course must for graduation earn ninety-four honor points, those entering as juniors sixty-two and one-half honor points, those entering as seniors thirty-one honor points.

All advanced standing is subject to revision at the end of the first year of residence.

Students expecting advanced standing for work done at other institutions should bring full credentials, and should at the time of entrance consult the Dean.

### Unclassified Students

APPLICANTS for admission who are not candidates for graduation may be enrolled for such studies as their preparation qualifies them to pursue with profit. Such applicants should consult the Dean regarding arrangements.

## STUDENT EXPENSES

### Tuition and Other Fees

**A**LL TUITION and other fees are charged by the semester, and must be paid to the College Treasurer during the first five days of registration for the semester. To this rule there are two exceptions; as follows:

The gymnasium fee is charged by the year, and must be paid at the time of first semester registration.

The diploma fee need not be paid till just before the time of admission to final examinations.

**GYMNASIUM FEE.** All students pay a gymnasium fee of five dollars a year.

**REGULAR TUITION FEE.** For students in all courses except the Pre-Seminary course, the regular tuition fee is fifty dollars a semester. In certain instances, however, reductions are made; as follows:

For two students from one family residing west of the Ohio River and east of the Mississippi River, the tuition fee for each is thirty-seven and one-half dollars a semester.

For students residing east of the Ohio River, the tuition fee is thirty-three and one-half dollars a semester; for two students from one family residing in the region defined, the tuition fee for each is twenty-seven dollars a semester.

For students residing west of the Mississippi River but east of Montana, Wyoming, Colorado, and New Mexico, the tuition fee is thirty-three and one-half dollars a semester; for two students from one family residing in the region defined, the tuition fee for each is twenty-seven dollars a semester.

For students residing in Montana, Wyoming, Colorado, New Mexico, or in points west of these states, the tuition fee is seventeen and one-half dollars a semester.

For students in the Pre-Seminary course, the regular tuition fee is thirty-seven and one-half dollars a semester. In certain instances, however, reductions are made; as follows:

## TUITION AND OTHER FEES

21

For two students from one family residing west of the Ohio River and east of the Mississippi River, the tuition fee for each is twenty-five dollars a semester.

For students residing east of the Ohio River, the tuition fee is twenty-five dollars a semester; for two students from one family residing in the region defined, the tuition fee for each is twenty dollars a semester.

For students residing west of the Mississippi River but east of Montana, Wyoming, Colorado, and New Mexico, the tuition fee is twenty-five dollars a semester; for two students from one family residing in the region defined the tuition fee for each is twenty dollars a semester.

For students residing in Montana, Wyoming, Colorado, New Mexico, or in points west of these states, the tuition fee is twelve and one-half dollars a semester.

In calculating the tuition fee, residence is determined as follows:

Residence of minors is that of their parents or legal guardians.

Residence of a married man is considered that of his established home during the semester preceding the date of registration.

Residence of all others is considered local.

**EXCESS HOURS.** Students taking in excess of seventeen semester hours will be charged an extra fee of six dollars for each such excess semester hour.

**LESS THAN NINE HOURS.** Students taking less than nine semester hours have their tuition fee computed at the rate of six dollars for each semester hour.

**LABORATORY FEE.** An extra fee is charged in some laboratory courses to cover cost of material, wear and tear of instruments, and the like. Amount of such laboratory fee is indicated in the catalogue in the description of the specific courses.

**PRACTICE FEE.** A practice fee of three dollars a semester is paid by students who register for practice teaching.

**DIPLOMA FEE.** A diploma fee of five dollars is charged for admission to the final examinations before graduation in any course completion of which entitles the student to a diploma.

**LATE REGISTRATION.** A fee of one dollar will be charged for late registration.

### Living Expenses

**LIVING EXPENSES**, including board, room rent, fuel, light, laundry, and text books, are from \$300.00 up.

### Board and Room with Private Families

**BOARD** in private families will cost from seven to nine dollars a week.

Those who engage private rooming places are expected to retain their rooms for one semester, unless prevented for good reasons.

Any student or prospective student who desires assistance in procuring a private rooming or boarding place, should apply to the Committee on Dormitory and Boarding Places, Calvin College. This committee constantly keeps on file a list of such places, and will do all in its power to obtain for the student the kind of place desired. Correspondence is cordially invited.

A city such as Grand Rapids offers splendid opportunities for self-support, especially for young women who desire to work for their room and board.

Girl students who wish to work for board and room should correspond with the Dean of Women, Calvin College, who will gladly render all possible assistance.

### Board and Room at Calvin Dormitory

**MALE STUDENTS** may obtain board and room at the college dormitory for six dollars a week and upward. Application for admission should be made to the Committee on Dormitory and Boarding Places, Calvin College. Since new applications are given preference according to time of filing, the applicant is advised to correspond with the committee as soon as he has made up his mind to reside at the Dormitory.

Applicants accepted for admission to the Dormitory are responsible for their rooms for one semester.

Admission to the Dormitory is regarded by the College authorities not as a right but as a privilege which may be withheld or withdrawn from any student whose presence at the Dormitory is not considered desirable.

## STUDENT AID

### Scholarships and Prizes

**UNIVERSITY OF MICHIGAN STATE COLLEGE FELLOWSHIP.**—The following is taken from the Catalogue of the University of Michigan:

"By action of the Board of Regents each of the faculties of the accredited colleges of the State of Michigan is authorized to nominate each year to the administration office of the Graduate School some member of the graduating class or some one of their graduates of not more than four years standing as a suitable candidate for a State College fellowship or scholarship. An alternate may also be nominated in each instance."

Students wishing to make application for this fellowship should consult the Registrar of Calvin College *not later than February 1.*

**RHODES SCHOLARSHIP.**—Male students in the junior and senior years may apply for nomination to the Cecil Rhodes Scholarship. This Scholarship, tenable for three years, carries an annual honorarium of at least \$1,500.00 for study at Oxford. Students wishing to compete should consult the Registrar before October 1, 1931.

For detailed information address Mr. James K. Watkins, 923 Ford Bldg., Detroit, Mich.

**BROODMAN ORATORICAL PRIZES.**—Through the generosity of Dr. G. J. Broodman of Grand Rapids, Michigan, gold, silver, and bronze medals are given annually to the winners of the first, second, and third prizes, respectively, in a men's oratorical contest. The first prize winner represents Calvin in the state oratorical contest of the Michigan Oratorical League held in March of each year.

**BROODMAN DEBATING TROPHY.**—All students are eligible for intramural debating in competition for the silver cup awarded by Dr. G. J. Broodman. The names of the three winners are inscribed on this cup. Calvin as a member of the Michigan Debating League each year puts into the field two teams to meet other colleges. The intercollegiate debaters

are chosen by faculty judges from those who participate in the intramural debates.

**HEYBOER PRIZE.**—Mr. G. A. Heyboer of Grand Rapids, has given three prizes in oratory for women, of \$15.00, \$10.00, and \$5.00. The first prize winner represents Calvin in the state oratorical contest of the Michigan Oratorical League held in March of each year.

**THE RINCK MEMORIAL PRIZE.**—A fund of \$500.00 has been subscribed by former students and friends of the late William Rinck, Professor of Mathematics at Calvin College, 1905 to 1920, the income of which is to be devoted to a prize in mathematics. The prize is awarded annually to the student who has done the best work in college algebra, analytical geometry, and calculus, provided the grade in each of these courses is at least "B".

**HOFFIUS PRIZE.**—Mr. C. Hoffius, former prosecuting attorney of Kent County, Michigan, has given to the College \$300.00 from which prizes are to be given annually to the student doing the best work in some subject specifically included in the Pre-Law Course. Freshmen and all Pre-Seminary students are not eligible.

**PRIZE ESSAY IN MISSIONS.**—Through the courtesy of the Men's Bible Class of the Bethany Church at Muskegon a prize of \$25.00 is offered annually for the best essay on any missionary subject. Competition for this prize is open to both College and Seminary students. Essays must be handed in either to the College President or to Professor Volbeda, who are also ready to give further information regarding the conditions governing the awarding of this prize.

**THE WILLIAM J. YONKER PRIZE.**—Dr. William J. Yonker of Chicago, for the year 1931-'32, offers a prize of \$15.00 for the best essay and a prize of \$10.00 for the second best essay on a subject bearing on the Evangelization of the Jews. The contest is open to students of both College and Seminary.

**THE BEETS CALVINISM PRIZE.**—Dr. and Mrs. Henry Beets have presented the College with \$300.00, the income of which

is to constitute a prize for the best essay or term paper on Calvinism, in any of its bearings, written each year by Calvin College students, and to be awarded at the discretion of the professor holding the chair of Calvinism, in consultation with the President of Calvin College, provided that if during any given year the professor named above does not consider the essays or papers submitted of sufficient merit to deserve the prize, the interest of such a year, or years, be added to the principal.

### Placement Bureau

**A** PLACEMENT BUREAU which will effect the placing of prospective teachers, graduates from Calvin College (including the Normal Department), has been established. This Bureau keeps on file a list both of vacancies in the teaching forces in our Christian Schools throughout the country and of graduates who desire to teach. All correspondence for the Bureau should be addressed to: Placement Bureau, Calvin College. The services are given without charge.

## ADMINISTRATION

### Religious Culture

IN ACCORD with its specific aim and with its belief that this aim cannot be attained unless the religious side of the student's life receives due attention, the College makes religious instruction, either doctrinal or historical, compulsory for all classes of students. Ten hours of such religious instruction must be taken during the four college years in accordance with a set program.

Furthermore, all students are required to attend the devotional exercises held in the auditorium each school day at 9:40 a. m.

It is understood, too, that on the Sabbath every student worships regularly at some church of his own selection.

At least once in a school year each student is visited by some professor, the object of this visit being not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life.

### Physical Education

EVERY freshman and sophomore student is required to take two hours of gymnastics or physical education per week. No credit is given for this work.

### Attendance

THE school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: a vacation of two weeks at the Christmas holidays, and a spring vacation of one week. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

## GRADES AND HONOR POINTS

27

### Grades and Honor Points

REPORT CARDS are sent out at the end of each semester.

In grading the work of students, a literal system equvalated in honor points is used; as follows:

MARK	INTERPRETATION	EQUIVALENT HONOR POINTS
A	Exceptional.	3
B	Good or very good.	2
C	Graduation average.	1
D	Unsatisfactory; just passable.	0
E	Condition, which may be removed by re-examination.	Minus 1
F	Failure. No re-examination.	Minus 2
Inc.	Work not completed.	

The mark E can be removed only by a re-examination passed with a grade of C or better. Such re-examination must be taken *at the appointed time within the next semester*. Responsibility for arranging for re-examination at the appointed time, for securing from the instructor concerned a signed removal slip without which no change is made in the Registrar's entries, and for presenting such removal slip to the Registrar, lies with the student. Should the student fail to remove his condition, the mark E is automatically graded F.

For a course marked F a student can receive credit only by satisfactorily repeating the whole course.

The mark Inc. is given only in cases of prolonged illness, and in emergencies. To remove a mark Inc. the student must secure credit for the course by satisfying the instructor, *within two semesters*. Responsibility for securing such credit and for obtaining from the instructor concerned a signed removal slip without which no change is made in the Registrar's entries, and for presenting such removal slip to the Registrar, lies with the student. Should a student fail to remove the mark Inc. within the allotted time, the mark automatically becomes F.

When the record of a student suggests doubt as to his fitness to do more advanced work in a particular department, his case is determined jointly by the Dean and the instructors concerned.

### Examinations and Written Work

REGULAR examinations, in writing, are held at the close of each semester. In addition, tests and written recitations are given frequently during the year, with or without previous notice, at the option of the instructor.

Supplementary examinations for admission and for the removal of conditions are held on the first Thursday, Friday, and Saturday of the school year, and on the first Tuesday and Wednesday after the spring vacation.

All written work for any course in the curriculum must be submitted by the last week preceding the final examination.

Any student found guilty of dishonesty in any examination or test or required written work of any character, will be graded F in the course, besides being subject to discipline.

### Dropping and Changing of Courses

AFTER a student has enrolled for a study, he may not drop it without written permission from the Dean. A student may not change his course of study without permission from the Dean.

### Dismission

ADMISSION to Calvin College is a privilege, not a right. This privilege may be withdrawn from any student whose presence is not regarded as desirable by the college authorities.

## REQUIREMENTS FOR GRADUATION

THE COLLEGE graduates or certifies students from the following courses: General College, Pre-Seminary, Education, Pre-Medical, Pre-Engineering, and Normal.

Every student (except those few who register as "Unclassified") must, in addition to the physical education required of freshmen and sophomores, fulfill the requirements of the course from which he elects to graduate. The requirements in each course are listed below.

By an hour of credit is meant in each case the equivalent of one recitation a week in one subject for one semester. The number of hours of credit given for a particular subject is indicated in the description of that subject to be found under DESCRIPTION OF COURSES.

By department is meant any one of the following: Art, Bible, Chemistry, Dutch, Economics and Sociology, Education, English, French, German, Greek, History, Latin, Mathematics, Music, Organic Science, Philosophy, Physics, Political Science, Public Speaking.

No diploma will be granted for less than one year's resident work, which ordinarily must be the year immediately preceding graduation.

When no full course is completed, a statement is given of the studies which the student successfully completed.

### General College

1. AMOUNT OF WORK. The student must complete 125 hours of work.
2. GRADE OF WORK. The student must obtain a total of 125 honor points; in other words, must obtain an average grade of C.
3. PRESCRIBED WORK. Of the 125 hours required, the following are prescribed:

Bible 101, 102, 201, 202, 301	10 hours
English 103, 104	6 hours
French or German	14 hours
History	6 hours
Philosophy (not including Psychology or Logic)	6 hours
Natural Science	10 hours
Latin 10 hours or Greek 14 hours	

If the student has had French or German in high school, the number of hours prescribed in the College may be reduced by eight hours for a unit of first-year work, and by six hours for a unit of second-year work. But every student is required to take in the College at least six hours of either French or German.

If, choosing between Latin and Greek, the student elects Latin and has had Latin in high school, the number of hours prescribed in the College may be reduced by five hours for every unit of high school work. If he elects Greek and has had Greek in high school, the number of hours prescribed in the College may be reduced by eight hours for a unit of first-year work, and by six hours for a unit of second-year work.

4. DISTRIBUTION OF WORK. MAJORS AND MINORS. To insure proper distribution of the student's work, the departments of study have been divided into three groups; as follows:

Group I. Art, Dutch, English, French, German, Greek, Latin, Music, Public Speaking.

Group II. Chemistry, Mathematics, Organic Science, Psychology.

Group III. Bible, Economics and Sociology, Education, History, Philosophy, Political Science.

The student must so distribute the total 125 hours (including, therefore, those prescribed) among the three groups that he complies with the following restrictions:

- a. The student must choose one of these three groups as his major and another group as his minor.
- b. In his major group the student must choose two departments in one of which he completes a sequence of at least twenty-one hours and in the other of which he completes a sequence of at least twelve hours. Besides, he must take an additional three hours in either of these two departments. The total number of hours required in the major group is, therefore, thirty-six.
- c. In his minor group the student must choose one department in which he completes a sequence of twelve hours.\*

\* Should a student choose Group II as his minor, and should he further choose Psychology as a sequence in this group, nine hours of Psychology and three hours of Logic will be accepted as a twelve-hour sequence.

Besides, he must take an additional six hours within his minor group. The total number of hours required in the minor group is, therefore, eighteen.

d. At least one-half of the work taken in residence beyond the sophomore year must be in courses not open to freshmen.

5. DEGREE. On satisfactory completion of this course, the student will receive the degree of bachelor of arts.

6. STATE TEACHER'S LIFE CERTIFICATE. To be eligible for recommendation for a State Teachers' Life Certificate the student must on graduation have to his credit twenty hours of Education (including Education 324, 325, 330*m*) and the required courses in the subject of his preference.

### Pre-Seminary

1. AMOUNT OF WORK. The student must complete 125 hours of work.

2. GRADE OF WORK. The student must obtain a total of 125 honor points; in other words, must obtain an average grade of C. To receive in addition the faculty's recommendation for admission to Calvin Seminary, the student must obtain a total of 167 honor points, representing an average grade of C+.

3. PRESCRIBED WORK. The following 116 hours of work are prescribed:

Bible 201, 202, 301,	8 hours	History .....	6 hours
302 .....	8 hours	Latin .....	15 hours
Dutch .....	20 hours	Organic Science .....	6 hours
English .....	12 hours	Philosophy (including	
German .....	8 hours	Psychology and	
Greek .....	20 hours	Logic) .....	12 hours
New Testament Greek	4 hours....	Public Speaking .....	4 hours
		Sociology .....	6 hours

The student who is deficient in the two units of high school German required for admission to the Pre-Seminary course, and who to make good this deficiency takes German in the College, will not be required to take three additional hours of college German.

4. DISTRIBUTION OF ELECTIVES. Of the remaining nine hours (electives), at least six must be taken in a department

in which the student has already had six hours of work. None of the elective hours may be applied for meeting any deficiencies in high school subjects which the student may have on admission to the course.

5. **DEGREE.** On satisfactory completion of this course, the student will receive the degree of bachelor of arts.

### Education

1. **AMOUNT OF WORK.** The student must complete 125 hours of work.

2. **GRADE OF WORK.** The student must obtain a total of 125 honor points; in other words, must obtain an average grade of C.

3. **PRESCRIBED WORK.** Of the 125 hours required, the following are prescribed:

Bible 101, 102, 201, 202, 301	10 hours
Education (which must include 324, 325, and 330 <i>m</i> )	24 hours
English (which must include 103, 104)	12 hours
French or German	14 hours
Greek 101, 102, 201, 202, 14 hours; or Latin 101-102, 103-104, 10 hours; or Natural Science	12 hours
History	12 hours
Mathematics; or Philosophy 203, 204	6 hours
Sociology	6 hours

If the student has had French or German in high school, the number of hours prescribed in the College may be reduced by eight hours for a unit of first-year work and six hours for a unit of second-year work. But every student is required to take in the College at least six hours of either French or German.

4. **DISTRIBUTION OF ELECTIVES.** The student must so distribute his electives that at the end of his course he will also have a total of twenty-four hours in some department other than Education.

5. **DEGREE.** On satisfactory completion of this course the student will receive the degree of bachelor of arts in education, and will be recommended for a State Teacher's Life Certificate.

### Pre-Medical

1. **AMOUNT OF WORK.** The student must complete ninety-four hours of work.

2. **GRADE OF WORK.** The student must obtain a total of ninety-four honor points; in other words, must obtain an average grade of C; except that to be eligible for the degree of bachelor of arts he must in the three years of residence obtain a total of 125 honor points, representing an average of C+.

3. **PRESCRIBED WORK.** Of the ninety-four hours required, certain hours are prescribed; as follows:

#### Freshman Year

FIRST SEMESTER	SECOND SEMESTER
Bible 101 .....2 hours	Bible 102 .....2 hours
Chemistry 103 .....4 hours	Chemistry 104 .....4 hours
English 103 .....3 hours	English 104 .....3 hours
Organic Science 101.....4 hours	Mathematics 104 .....3 hours
Psychology .....3 hours	Organic Science 106.....4 hours

#### Sophomore Year

Bible 201 .....2 hours	Bible 202 .....2 hours
Chemistry 201 .....4 hours	Chemistry 202 .....4 hours
French or German 101.4 hours	French or German 102.4 hours
Organic Science 201.....4 hours	Organic Science 202.....4 hours
Physics 201 .....4 hours	Physics 202 .....4 hours

#### Junior Year

Bible 301 .....2 hours	Chemistry 302 .....2 hours
Chemistry 301 .....4 hours	French or German 202.3 hours
French or German 201.3 hours	Organic Science 302.....4 hours
Economics-Sociology or English or History or Philosophy....3 hours	Economics-Sociology or English or History or Philosophy....3 hours

Trigonometry presupposes one and one-half units of Algebra.

If the student has had French or German in high school, the number of hours prescribed in the College may be reduced by eight hours for a unit of first-year work, and by six hours for a unit of second-year work. But six hours of either French or German must be taken in college.

4. **DISTRIBUTION OF ELECTIVES.** The number of hours of electives will vary according to the nature of the student's high school preparation in French or German. For their electives students should choose such subjects as are required for ad-

mission to the medical school which they expect eventually to attend.

5. **DIPLOMA.** On satisfactory completion of this course the student will receive a three-year diploma.

6. **DEGREE.** On satisfactorily completing this course with a record of not less than 125 honor points received in the required ninety-four hours, the student is eligible for the degree of bachelor of arts. He will receive this degree after one year of successful work in a recognized medical school.

### Pre-Law

1. **AMOUNT OF WORK.** The student must complete ninety-four hours of work.

2. **GRADE OF WORK.** The student must obtain a total of ninety-four honor points; in other words, must obtain an average of C; except that to be eligible for the degree of bachelor of arts the student must obtain 125 honor points, representing an average of C+.

3. **PRESCRIBED WORK.** Of the ninety-four hours required, certain hours are prescribed; as follows:

#### Freshman Year

FIRST SEMESTER		SECOND SEMESTER	
Bible 101 .....	2 hours	Bible 102 .....	2 hours
English 103 .....	3 hours	English 104 .....	3 hours
Latin .....	3 hours	Latin .....	3 hours
Mathematics or Science	3 hours	Mathematics or Science	3 hours
Psychology .....	3 hours	Logic .....	3 hours
Public Speaking .....	3 hours	Public Speaking .....	3 hours

#### Sophomore Year

Bible 201 .....	2 hours	Bible 202 .....	2 hours
English .....	3 hours	English .....	3 hours
History 203 .....	3 hours	History 204 .....	3 hours
Latin 3 hours; or		Latin 3 hours; or	
French or German....	4 hours	French or German....	4 hours
Political Science .....	3 hours	Political Science .....	3 hours
Sociology 203 .....	3 hours	Sociology 204 .....	3 hours

#### Junior Year

Bible 301 .....	2 hours	English .....	3 hours
English .....	3 hours	History 302 .....	3 hours
History 301 .....	3 hours	Political Science .....	3 hours
Political Science .....	3 hours		

If the student has had French or German in high school, the number of hours prescribed in the College may be reduced by eight hours for a unit of first-year work.

4. **DISTRIBUTION OF ELECTIVES.** The number of hours of electives will vary according to the student's high school preparation in languages. For their electives students should choose such subjects as are required for admission in the law school which they expect eventually to attend.

5. **DIPLOMA.** On satisfactory completion of this course the student will receive a three-year diploma.

6. **DEGREE.** On satisfactorily completing this course with a record of not less than 125 honor points received in the required ninety-four hours, the student is eligible for the degree of bachelor of arts. He will receive this degree after one year of successful work in a recognized law school.

### Pre-Engineering

Normally three years of work at a recognized school of engineering, in addition to the two-year course here outlined, are necessary to finish a regular engineering course.

1. **AMOUNT OF WORK.** The student must complete seventy hours of work.

2. **GRADE OF WORK.** The student must obtain a total of seventy honor points; in other words, must obtain an average grade of C.

3. **PRESCRIBED WORK.** Of the seventy hours required, the following are prescribed:

#### Freshman Year

FIRST SEMESTER		SECOND SEMESTER	
Bible 101 .....	2 hours	Bible 102 .....	2 hours
Chemistry 101 or 103....	4 hours	Chemistry 102 or 104....	4 hours
English 103 .....	3 hours	English 104 .....	3 hours
Mathematics 103 .....	2 hours	Mathematics 202 .....	4 hours
Mathematics 201 .....	3 hours	Drawing (Descriptive Geometry) .....	3 hours
Drawing (Mechanical Drawing) .....	3 hours	Public Speaking or Elective .....	2 hours

*Sophomore Year*

Bible 201 .....	2 hours	Bible 202 .....	2 hours
Mathematics 301 .....	5 hours	Mathematics 302 (Differential Calculus, 2 hours; Integral Calculus, 3 hours).....	5 hours
Physics 201 .....	5 hours	Physics 202 .....	5 hours
Drawing (Mechanics and Sketching) .....	2 hours	Statics .....	4 hours

4. DISTRIBUTION OF ELECTIVES. The student may select his electives from the following list: Botany, Economics, English, Foreign Language, History, Music, Philosophy, Public Speaking, Sociology, Zoölogy.

5. DIPLOMA. On satisfactory completion of this course the student will receive a two-year diploma.

**Normal Course**

Ninety hours of credit toward the degree of bachelor of arts in education will be allowed for the diploma from the Normal Course.

1. AMOUNT OF WORK. The student must complete ninety-four hours of work.

2. GRADE OF WORK. The student must obtain a total of ninety-four honor points; in other words, must obtain an average grade of C.

3. PRESCRIBED WORK. Of the ninety-four hours required the following are prescribed:

*Freshman Year*

## FIRST SEMESTER

Art 227 .....	2 hours
Bible 101 .....	2 hours
Economics 101 .....	3 hours
Education 101 .....	3 hours
English 101 .....	3 hours

## SECOND SEMESTER

Bible 102 .....	2 hours
Education 102 .....	3 hours
English 102 .....	3 hours
Organic Science 102, 104 .....	4 hours
Public Speaking 101.....	2 hours

*Sophomore Year*

Bible 201 .....	2 hours	Bible 202 .....	2 hours
Education 301 .....	3 hours	Education 230 .....	3 hours
Education 221 or 223 or 225.....	3 hours	Education 232 .....	3 hours
English 201 .....	3 hours	English 202 .....	3 hours
Music 201 .....	2 hours	Music 236 .....	2 hours

*Junior Year*

Art 301 .....	2 hours	Art 302 .....	2 hours
Bible 301 .....	2 hours	Bible 302 .....	2 hours
Education 303 .....	3 hours	Education 310, or an Elective .....	3 hours
Education 309, or an Elective .....	3 hours	Education 234 .....	3 hours
Education 321 .....	3 hours	Education 322 .....	3 hours

4. DISTRIBUTION OF ELECTIVES. Students who contemplate transferring from this Normal Course to the General College Course should, in choosing their electives, bear in mind the requirements for graduation from the latter course.

5. DIPLOMA. On satisfactory completion of this course the student will receive a three-year diploma.

## DESCRIPTION OF COURSES

**B**EGINNING with the academic year 1929-1930, new numbers were assigned to all courses. In each case the new number is given first and the old number is given second, in parentheses.

Each course runs for one semester.

First semester courses are represented by odd numbers; second semester by even numbers.

Courses numbered from 101 to 199 are primarily for Freshmen; those numbered from 201 to 299 for sophomores; those numbered from 301 to 399 are open to Juniors and Seniors.

Unless otherwise indicated college credit is given for all courses.

### Art

PROFESSORS VAN ANDEL AND VAN ZYL

Courses 331 and 332 may be credited in the Dutch department. They are of great benefit to teachers and students of history and literature.

227. PENMANSHIP *Two hours\**  
Theory and practice. Freeman System. Blackboard writing also included.
301. THEORY OF INDUSTRIAL ART *Two hours\**  
Art education in the elementary schools will be treated in the manner of Winslow's *Organization of Teaching Art: A Program for Art Education in the Schools.*
302. ART (PRACTICE) *Two hours\**  
Emphasis on Industrial Art.
331. (31). FLEMISH PAINTING *Three hours*  
A course in the Flemish and Dutch primitives and Italianizers, followed by a discussion of the Flemish Renaissance painters with emphasis on Rubens and Van Dyck. The course is analytical as well as historical. Lectures, collateral reading, and reports. Not open to Freshmen.
332. (32.) DUTCH PAINTING *Three hours*  
A course in Dutch painting from the Renaissance to modern times. The emphasis is placed on the seventeenth century. Lectures, collateral reading, and reports. Not open to Freshmen.  
Prerequisite: 331.

\* No College credit given for this course.

### Bible

PROFESSOR MEETER

101. (11.) INTRODUCTION TO THE BOOKS OF THE BIBLE *Two hours*  
A general introduction to the Bible as a whole, in which the origin, nature, canonicity, authority, organic unity, and inspiration of the Bible are investigated. A special introduction, inquiring into the contents, historical setting, literary form, and permanent ethical and religious values of each book.
102. (12.) INTRODUCTION TO THE BOOKS OF THE BIBLE *Two hours*  
Continuation of 101.
201. (5.) REFORMED DOCTRINE *Two hours*  
A study of the fundamental doctrines of the Christian religion as contained in the Bible and reflected in the confessional standards of the Reformed Churches.
202. (6.) REFORMED DOCTRINE *Two hours*  
Continuation of 201.
301. (10.) STUDIES IN CALVINISM *Two hours*  
After a brief inquiry into the origin and nature of Calvinism, its influence upon the development of religion, ethics, political life, social life, science and art, as well as the proper application of its principles in these spheres is investigated. The course consists of lectures, assigned readings, and essays. Open to Juniors and Seniors. To others only by special permission.
302. (9.) BIBLICAL ARCHÆOLOGY *Two hours*  
A study of the geographic, social, civic, and religious conditions of the peoples among whom the Bible arose, especially of the Hebrews. Open to Juniors and Seniors. Others not admitted except by special permission.
304. (13.) THE ORIGIN AND DEVELOPMENT OF CHRISTIANITY *Three hours*  
The historic development of Christianity, including a survey of events related to Christianity, is considered. Course consists of the study of a text, lectures, and assigned readings. Open to Juniors and Seniors. Not offered in 1931-'32.

### Chemistry

PROFESSOR DEKKER

101. (16.) GENERAL INORGANIC CHEMISTRY *Four hours*  
Three hours in class-room, lectures, quizzes and laboratory discussion and one laboratory period of four hours per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. Prerequisite: No previous training in Chemistry required, but student should have knowledge of Physics.

102. (2b.) GENERAL INORGANIC CHEMISTRY *Four hours*  
Continuation of 101. Hours, texts, and fees the same.
103. (1.) GENERAL INORGANIC CHEMISTRY *Four hours*  
Three hours in class-room, lectures, quizzes and laboratory discussion and one laboratory period of four hours per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. Prerequisite: high school chemistry.
104. (2.) GENERAL INORGANIC CHEMISTRY *Four hours*  
Continuation of 103. Hours, text, and fees the same.
201. (3.) QUALITATIVE ANALYSIS *Four hours\**  
Two hours of class room work, one quiz period, and two laboratory periods of three hours each per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. This course deals with principles underlying analytical processes and with reactions and qualitative analytic methods. Prerequisites: 103 and 104 or 101 and 102.
202. (4.) ORGANIC CHEMISTRY *Four hours\**  
Two or three recitations and one or two laboratory periods of three hours per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. This course is required of all students who elect the Pre-Medical Course. Prerequisites: 103 and 104 or 101 and 102.
301. (5.) QUANTITATIVE ANALYSIS *Four hours\**  
One hour in the class-room and from eight to ten hours of laboratory work per week. Laboratory fee, \$3.00. Breakage fee, \$5.00. This course emphasizes the quantitative application of the principles of Analytic Chemistry and gives training in quantitative methods and technique. Prerequisite: 201.
302. (6.) INORGANIC CHEMISTRY *Two hours*  
A course emphasizing the theories and laws of inorganic chemistry and presenting some of the principles of inorganic physical chemistry. Two hours class-room work. Prerequisites: Chemistry 201, and preferably Physics 201 and 202.
- 330m. (10.) TEACHERS' COURSE *One hour*  
Methods of teaching Chemistry in secondary schools. Prerequisite: Two years of Chemistry.

\* For engineering students and those desiring to take advanced work in chemistry, a five hour course will be arranged.

## Dutch

PROFESSOR VAN ANDEL

### A. DUTCH LANGUAGE

Only courses 101 and 102 are open to Freshmen. Six of these courses are required of all students taking the Pre-Seminary Course. Courses 323 to 326 under Mediæval and Dutch History,

and Courses 331 and 332 under Dutch Art, may be credited in the department of Dutch. They cannot, however, be substituted for language courses.

101. (11.) ELEMENTARY GRAMMAR *Four hours*  
Conjugations and declensions. Required outside reading.
102. (12.) ADVANCED GRAMMAR *Four hours*  
Review of preceding course. Syntax. Required outside reading. In class some Dutch works are read.
201. APPLIED GRAMMAR AND READING *Three hours*  
Review and application of grammar. Reading of easy prose and poetry in class. Required outside reading.
202. READING AND COMPOSITION *Three hours*  
Lexicological exercises. Oral and written composition. Reading as in preceding course.
203. (15.) ROMANTIC POETRY *Three hours*  
Required outside reading. Special study is made of Bilderdijk and Da Costa as originators of the revival of Calvinism in The Netherlands. Given in 1931-'32.
204. (16.) ROMANTIC PROSE *Three hours*  
The poets are finished and some outstanding romantic prose writers are discussed. Assigned reading and reports. Given in 1931-'32.
301. (17.) RENAISSANCE *Three hours*  
The Middle Ages, the Early Renaissance, and the "Golden Age." The aim of this course is to bring out the bearing which Catholicism, Humanism and Calvinism had on Dutch Literature. Assigned reading and monthly essays. Courses 323 to 325 form the background of this course. Given in 1930-'31.
302. (18.) MODERN LITERATURE *Three hours*  
The modern movements of Naturalism, Symbolism, and Neo-Classicism. Assigned reading and term papers. Given in 1930-'31.

### B. MEDIÆVAL AND DUTCH HISTORY

Courses 323 to 326 are credited either as Dutch or as History. As their description points out, they try to give not only a review of political events, but also a survey of the history of civilization. They are open to Juniors and Seniors.

323. (23.) THE EARLY MIDDLE AGES (400-1000) *Three hours*  
The development of the Roman Empire, of the Church, of Monasticism, of Feudalism, and of the Western European States up to 1000. Special attention is paid to the condition of the Netherlands during the Roman and Frankish periods. Lectures, collateral reading, term papers, maps, and class exercises. Given in 1930-'31.

324. (24.) **FIRST RENAISSANCE (1000-1400)** *Three hours*  
The rise of the small states and of the cities, the rise of democracy and education, especially in the Netherlands and Italy. The conflicts in the fourteenth century in church, state, and society. Prerequisite: 323. Given in 1930-'31.
325. (25.) **SECOND RENAISSANCE AND REFORMATION (1400-1568)** *Three hours*  
A short review of the history of the Netherlands up to 1300. A thorough discussion of the century of unrest and of the cultural and Christian Renaissance in the Low Countries. The Italian Renaissance and its distribution over Northern Europe through the school of Hegius at Deventer. The Renaissance spirit. The Reformation in Germany, Switzerland, France, and its intensive character in the Netherlands. Given in 1931-'32.

326. (26.) **THIRD RENAISSANCE AND REVOLUTION (1568-1815)** *Three hours*  
The emphasis in this course falls on the *Dutch Republic*, its rise, Golden Age, and decline. The prelude to the eighty years' war. The religious and the commercial wars. The Dutch Renaissance and its influence on the world's science and art. The conflicts between Louis XIV and William III, and their significance for Europe and America. The absolutism and the plutocracy, the rationalism and the naturalistic theories of the eighteenth century leading to the period of Revolution and Romanticism. The spirit of the Revolution and of modern democracy. A short review of the rise of political Calvinism in the Netherlands since 1821 and its victory over Liberalism. The triumph of the free Christian School as a national institution. Prerequisite: 325. Given in 1931-'32.

### C. DUTCH ART

Courses 331 and 332 may be credited as Dutch or as Art. All students taking these courses are urged to consider courses 323 to 326 as the background for Dutch Art. At the same time these Art courses illustrate in a concrete fashion the movements in literature and philosophy of the later Middle Ages and of the Dutch Renaissance. They are open to Juniors and Seniors.

331. (31.) **FLEMISH PAINTING** *Three hours*  
A course in the Flemish and Dutch primitives and Italianizers, followed by a discussion of the Flemish Renaissance painters with emphasis on Rubens and Van Dyck. The course is analytical as well as historical. Lectures, collateral reading, and reports.
332. (32.) **DUTCH PAINTING** *Three hours*  
A course in Dutch painting from the Renaissance to modern times. The emphasis is placed on the seventeenth century. Lectures, collateral reading, and reports. Prerequisite: 331.

## Economics and Sociology

PROFESSOR RYSKAMP

The courses in Economics and Sociology are considered as belonging to one department. To avoid confusion in enrolling, the student will please indicate carefully both the number and the name of the course desired.

Freshmen intending to major in this department are advised to begin with 101 and 102, introductory to both Economics and Sociology.

101. (1.) (*Economics and Sociology*) **HUMAN AND ECONOMIC GEOGRAPHY** *Three hours*  
A study of man's adaptation to and control of his physical environment, with emphasis on the resources of the several economic regions of the world and their effect upon man's habits, industries, trade relations, methods and lines of transportation, and so forth. Intended for those particularly interested in the social sciences and for those taking the Normal Course. A Freshman course.
102. (2.) (*Sociology*) **INTRODUCTION TO SOCIOLOGY** *Three hours*  
An elementary course in sociology, including a brief discussion of the principles of sociology and of some of the modern social problems. A Freshman course.
201. (3.) **PRINCIPLES OF ECONOMICS** *Three hours*  
A review of the fundamental principles underlying modern economic life. Not open to Freshmen, except by special permission. Students electing 201 are expected to take 202.
202. (4.) **PRINCIPLES OF ECONOMICS** *Three hours*  
A continuation of the principles of economics and an application of the same to current industrial problems and institutions.
203. (5.) **SOCIOLOGY** *Three hours*  
A study of the underlying social relationships with a view to bringing out the essential oneness of the individual and society; including a discussion of the biological and psychological approaches to the study of society, human nature, public opinion, social organization, democracy, etc. Not open to Freshmen, except by special permission.
204. (6.) **SOCIAL PROBLEMS** *Three hours*  
A continuation of 203 with a further application of the principles of sociology to the outstanding social institutions; including a discussion of the more prominent of the present-day social problems.
201. (7.) (*Economics*) **THE FINANCIAL ORGANIZATION OF SOCIETY** *Three hours*  
A study of the nature and functions of money, with a view to the understanding of the complex rôle of currency systems in our national and international life. A detailed study of the functions of banking, the Federal Reserve, private financial institutions, foreign trade, and so forth. Prerequisite: 201 and 202 or their equivalents.

302. (8.) (*Economics*) BUSINESS ORGANIZATION AND COMBINATION *Three hours*  
A continuation of 301. The financial promotion of corporations and of trusts; the trust problem. Given 1931-'32.
303. (9.) (*Economics and Sociology*) LABOR PROBLEMS AND TRADE UNIONISM *Three hours*  
The historical background of the modern labor movement, the controversies between capital and labor, and the various solutions offered. A careful study of the history, nature, and problems of trade unionism. Prerequisite: 201 and 202, or 203 and 204.
304. (12.) (*Sociology*) THE FAMILY *Two or three hours*  
This course will be adapted to suit the needs of the students. It aims, however, at an intensive study of the history of the family as a social and educational institution, and at a thorough discussion of the divorce problem and other problems connected with modern family life.  
Prerequisites: 102, 203, and 204, or their equivalents.
306. (*Sociology*) EDUCATIONAL SOCIOLOGY *Three hours*  
If possible, this course will be offered during the second semester of the year 1930-'31.  
Prerequisite: 102 or 203.
308. (*Economics*) PRINCIPLES OF MARKETING *Three hours*  
A study of the marketing functions, the marketing of particular commodities, the functions and modes of operation of middlemen, associative activities affecting marketing, price policies, etc. Given in 1930-'31.

### Education

PROFESSORS J. BROENE AND VAN ZYL, MR. FLOKSTRA,  
AND MISS HOLKEBOER

101. (1.) INTRODUCTORY PSYCHOLOGY *Three hours*  
A general course in psychology for beginners with some reference to the implications of psychology for pedagogy.
102. (2.) EDUCATIONAL PSYCHOLOGY *Three hours*  
Not offered 1931-'32.
103. THE JUNIOR HIGH SCHOOL *Two hours*  
Not offered after June, 1931.
104. GENETIC PSYCHOLOGY *Three hours*  
A study of the psychology of the child. Course 101, or its equivalent, is a prerequisite.
301. (3.) PRINCIPLES OF EDUCATION *Three hours*  
A study of the aim of education and of the various underlying problems.

302. (4.) THE PRACTICE OF EDUCATION *Three hours*  
This course deals with the teaching process and with problems pertaining to class management.
303. HISTORY OF EDUCATION *Three hours*  
A brief survey in one semester of the history of education since the Middle Ages. Educational development will be viewed in the light of religious, social, economic, and political changes. Students taking this course should in their first or second year take one or two courses in history.
305. (5.) HISTORY OF EDUCATION *Three hours*  
A survey of the growth of educational theory and practice during the ancient and mediæval periods.
306. (6.) HISTORY OF EDUCATION *Three hours*  
A continuation of 305 covering the modern period.
307. (7.) SCHOOL ADMINISTRATION *Two hours*  
This course aims to discuss the organization and management of state and local school systems.
308. (8.) PRINCIPLES OF SECONDARY EDUCATION *Three hours*  
A study of secondary school problems. Special attention is given to the phenomena and problems of adolescence.
309. EDUCATIONAL SOCIOLOGY *Three hours*  
A study of social structure and educational practice with emphasis on present-day problems.
310. EDUCATIONAL MEASUREMENTS *Three hours*  
A survey course of present-day practices of measuring the results of teaching.
312. ABNORMAL PSYCHOLOGY *Three hours*  
A study of disorders of sensation, perception, association, etc. Some study is made of hypnosis, hysteria, and other subjects usually considered under the heading Abnormal Psychology, especially, too, the phenomena and problems of insanity.

### COURSES IN METHODS

221. PRINCIPLES OF TEACHING IN ELEMENTARY SCHOOLS *Three hours*  
Various units of work will be presented, such as characteristics of method, the problem of individual differences, controlling principles of the Public School and the Christian School in the United States, etc.
222. PRINCIPLES OF TEACHING IN SECONDARY SCHOOLS *Three hours*  
The principles of teaching will be discussed in the light of Morrison's *The Practice of Teaching in the Secondary Schools*. This course is intended especially for students looking for teaching positions in the junior and senior high schools.

225. PRINCIPLES OF KINDERGARTEN-PRIMARY GRADES TEACHING *Three hours*  
The following units will be taken up: a brief history of the kindergarten past and present; the capital of the child in kindergarten and primary grades; and the content of the curriculum with special emphasis on project teaching.
230. METHODS OF TEACHING READING, GEOGRAPHY, AND BIBLE *Three hours*  
The new approaches in teaching reading and geography with emphasis on the experimental phase will be taken up. Bible teaching will be considered with reference to elementary schools.
232. METHODS OF TEACHING HISTORY *Three hours*  
Two hours per week will be devoted to content and one to method. The content aspect of the course will consist of a survey of the history of the United States. In the method hour, methods of teaching history from the lower grades through those of the junior high school will be discussed. The method hour is intended also for four year college students majoring in History.
234. METHODS OF TEACHING ARITHMETIC *Three hours*  
Both content and methods in arithmetic throughout the grades will be considered.
236. METHODS OF TEACHING MUSIC *Two hours*  
The student will get practice to lead a class in the elementary school in singing as the major part of teaching technique in elementary school music. Demonstration lessons will be observed by the class as a whole.
321. OBSERVATION OF TEACHING *Three hours*  
About one-third of the time is spent in the schools of Grand Rapids with specific instructions for directed observation. The other two hours are devoted to conferences and class discussion of reports. Each student is required to write four intensive reports.
322. PRACTICE OF TEACHING *Three hours*  
One of the three hours is set aside for practice teaching in our Practice School. The second hour is used in class for lesson planning and class discussions. The third hour is given to individual observation in the grade or grades where the student intends to teach. Written reports of a specific type are required. No credit toward A.B. degree.
324. DIRECTED OBSERVATION AND LESSON PLANNING *Three hours*  
This course is required of all students looking forward to graduation from the four-year college course with a Michigan State Teachers' Life Certificate. It should be taken the second semester of their Junior year. The course includes directed observation with specific instructions, class discussions, and lesson planning.

325. PRACTICE TEACHING *One hour*  
Course 324 is a prerequisite. This one hour consists of actual teaching in our Practice School during the first semester of the Senior year. No credit toward A.B. degree.
326. METHODS OF TEACHING IN SECONDARY SCHOOLS *Three hours*  
Not offered after June, 1931.
- 330m. THE TEACHING OF LATIN OR ENGLISH, ETC.  
Teachers' courses offered in the various departments are all indicated by the number 330 followed by the letter *m*. For description see under the department wanted.

### English

PROFESSORS VAN DEN BOSCH AND VAN ZYL, MISS TIMMER, MR. KRUTHOF, AND MR. VAN DYKE

101. ENGLISH GRAMMAR *Three hours*  
We use Kittredge and Farley. Both content and method are taken up. The latter is discussed in connection with investigations in language usages and grammar teaching in the elementary school. 101 and 102 are for those who take the three-year teachers' course.
102. ENGLISH COMPOSITION *Three hours*  
Both content and method are treated. Weekly themes and one long theme. Method is discussed in view of elementary school practice.
103. (1.) COMPOSITION AND RHETORIC *Three hours*  
Review of the essentials of rhetoric; lectures on the preparation of long themes, term papers, and monographs; the writing of one long theme; weekly exercises in exposition and description. Three sections. 103 and 104 are required of all Freshmen, and are prerequisite to all other courses in English.
104. (2.) COMPOSITION AND RHETORIC *Three hours*  
Analytical and synthetical study of the leading forms of exposition; argumentation; constant drill in writing.
201. (11.) AMERICAN LITERATURE *Three hours*  
From the beginning to 1840. A study of the religious, political, social, and artistic background of our national culture.
202. (12.) AMERICAN LITERATURE *Three hours*  
The New England group, post-bellum realism, moralistic fiction, the historical romance, naturalism, and the new poetry.
205. FROM THE BEGINNING TO 1600 *Three hours*  
Literary history of the period with emphasis upon Beowulf, the metrical romance, Chaucer, the humanists, and the non-dramatic writers of the Elizabethan age. Not given in 1931-'32.

206. ELIZABETHAN DRAMA *Three hours*  
Study of the history of the English drama culminating in an intensive consideration of the plays of Shakespeare.
207. (15.) THE ELIZABETHAN PERIOD *Three hours*  
A study is made of the Renaissance as it manifests itself in literature, particularly in drama. Not given in 1931-'32.
208. (16.) THE SEVENTEENTH CENTURY *Three hours*  
The Cavalier and the religious poets, Milton and Bunyan, and the restoration authors. Given in 1931-'32.
301. (17.) THE ROMANTIC MOVEMENT *Three hours*  
History and characteristics of Romanticism. Emphasis upon Wordsworth, Coleridge, Byron, Shelley, and Keats.
302. (18.) THE VICTORIAN PERIOD *Three hours*  
Introduction to the period and survey of leading authors, with special attention to Tennyson and Browning.
303. (19.) CONTEMPORARY LITERATURE OF ENGLAND *Two or three hours*  
Fiction from 1890 to the present day. A study is made of the philosophic, scientific, political, social, and artistic influences that are reflected in the various literary movements of this period. The work is related to continental fiction. Open to Seniors.
304. (20.) CONTEMPORARY LITERATURE OF ENGLAND *Two or three hours*  
Drama and poetry since 1890 are considered in connection with continental movements and the authors representing them. Open to Seniors.
305. (3.) PRINCIPLES OF LITERATURE *Three hours*  
Literature: its place in philological encyclopedia and aesthetics, its nature, its various forms, and kindred topics. Desirable for all who wish to specialize in literature. Given in 1930-'31.
306. (4.) ADVANCED RHETORIC *Three hours*  
Open only to those who receive special permission. Analysis of masterpieces; criticism of students' themes. Rhetorical theory.
309. DEBATING *One or two hours*  
Two hours of credit are given to students who take part in intercollegiate debating, and one hour to those who take part in the Broodman contest or serve as substitute in the intercollegiate contests.
- 330m. TEACHERS' COURSE *Three hours*  
Review of English Grammar, and a study of the methods of teaching English in secondary schools. Prerequisite: at least seven of the courses offered in this department.

## French

PROFESSOR A. E. BROENE

101. (1.) ELEMENTARY FRENCH *Four hours*  
Grammar, pronunciation, composition, dictation, oral drill, and conversation are intended to impart a certain amount of ear-training and ability to understand simple spoken French.
102. (2.) CONTINUATION OF 101 *Four hours*  
Text in both courses: Olmsted and Sirich, *Beginners' French Grammar*. This is followed by the reading of easy prose.
201. (3.) INTERMEDIATE FRENCH *Three hours*  
Reading of about two hundred pages of easy nineteenth century text. Special stress on idiom. Composition based on text read. Prerequisite: 101 and 102.
202. (4.) CONTINUATION OF 201 *Three Hours*  
Reading of about three hundred pages of modern prose. Composition and thorough review of grammar throughout the year. About six hundred pages of outside reading is required for the year.
301. (5.) THE ROMANTIC MOVEMENT *Three hours*  
A history of French literature of the first half of the nineteenth century. Collateral reading and reports. Prerequisite: 101 to 202.
302. (6.) NINETEENTH CENTURY—SECOND HALF *Three hours*  
A history of French literature since the middle of the nineteenth century. Collateral reading and reports. Prerequisite: 101 to 202.
303. (7.) THE CLASSIC PERIOD *Three hours*  
A study of French literature and culture in the seventeenth century as a background for the more detailed study of the classic authors. One drama is read in class, others are assigned for outside reading. Prerequisite: 202.
304. (8.) THE CLASSIC PERIOD *Three hours*  
A continuation of 303, dealing with the later seventeenth century literature, with special attention to Moliere and Racine. A drama of Racine is read in class. A few dramas are assigned for outside reading. Anthology in both courses. Schinz and King's *Seventeenth Century Readings*. Prerequisite: 202 and 303.  
Courses 303 and 304 are not offered during 1931-'32.
- 430m. METHODS OF TEACHING MODERN FOREIGN LANGUAGES *One hour*  
Intended for prospective teachers of French in secondary schools. Prerequisite: six of the courses offered in this department.

## German

PROFESSOR A. E. BROENE, MISS TIMMER, AND  
MR. TIMMERMAN

101. (1.) ELEMENTARY GERMAN *Four hours*  
Grammar and Composition. Text: Vos's *Essentials*.
102. (2.) CONTINUATION OF 101 *Four hours*  
Completing first thirty-two lessons of Vos's *Essentials*.  
Reading of at least one hundred pages of *modern prose and poetry*.
201. (3.) INTERMEDIATE GERMAN *Three hours*  
Reading of nineteenth century prose. Vos's *Essentials*  
completed. Review of the more important parts of grammar.  
Composition and dictation. Prerequisite: 101 and 102.
202. (4.) INTERMEDIATE GERMAN CONTINUED *Three hours*  
Intensive study of modern prose and poetry. By stress  
upon idiom and otherwise, effort is made throughout the year  
to create *Sprachgefühl*. Outside reading with reports re-  
quired to the extent of at least eight hundred pages for the  
year. Prerequisite: 201.
301. (5.) THE ROMANTIC PERIOD *Three hours*  
A survey of German literature of the first half of the nine-  
teenth century. Collateral reading and reports. Prerequi-  
site: 202.
302. (6.) REALISM *Three hours*  
History of German literature since the middle of the nine-  
teenth century. Collateral reading and reports. Prerequi-  
site: 202.  
Courses 301 and 302 are not offered during 1931-'32.
303. (7.) EARLY NINETEENTH CENTURY DRAMA *Three hours*  
A comprehensive study of the lives and works of such lead-  
ing German dramatists of the early nineteenth century as  
Von Kleist and Hebbel. Assigned readings. Papers on re-  
lated subjects. Prerequisite: 202.
304. (8.) LATER NINETEENTH CENTURY DRAMA *Three hours*  
A study of Hauptmann and Sudermann and their times.  
Assigned readings and reports. Prerequisites: 202 and 303.
305. (9.) THE CLASSIC PERIOD *Three hours*  
A general survey of German literature in the eighteenth  
century as far as Lessing and with special attention to him.  
A drama of Lessing read in class. Collateral reading and  
reports. Prerequisite: 202.
306. (10.) THE CLASSIC DRAMA *Three hours*  
A study of the lives and works of Schiller and Goethe.  
One or two of their dramas are read. Reports on assigned  
topics. Prerequisite: 202 and 305.  
Courses 305 and 306 are not offered during 1931-'32.

## 330m. METHODS OF TEACHING MODERN FOREIGN LANGUAGES

*One hour*

Intended for prospective teachers of German in secondary  
schools. Prerequisite: six of the courses offered in this  
department.

## Greek

PROFESSOR STOB

101. (1.) BEGINNERS' GREEK *Four hours*  
Text: Burgess and Bonner, *Elementary Greek Lessons*, 1-30.
102. (2.) BEGINNERS' GREEK *Four hours*  
Continuation of 101. Completion of the text and the read-  
ing of the first book of Xenophon's *Anabasis*, or its equiva-  
lent.
201. (3.) XENOPHON *Three hours*  
Selections from the *Anabasis*. Prerequisite: 101-102.
202. (4.) SELECTIONS FROM LUCIAN *Three hours*
301. (5.) PLATO *Three hours*  
The *Phaedo* is read.
302. (6.) PLATO *Three hours*  
The *Republic* is read by a part of the class.
304. DRAMA *Three hours*  
One play of Aeschylus, Sophocles, Euripides, and Aris-  
tophanes is read.
313. (13.) NEW TESTAMENT GREEK *Two hours*  
The Gospel according to Mark is read. Prerequisite:  
101-102.
314. (14.) NEW TESTAMENT GREEK *Two hours*  
Study is made of some of the Pauline Epistles. Prerequi-  
site: 101, 102, and 313.
316. (25.) GREEK CULTURE *Three hours*  
An elective course. No knowledge of Greek is required.  
The main features of Greek culture are discussed. Not open  
to Freshmen.
318. GREEK THOUGHT AND THE NEW TESTAMENT *Three hours*  
No knowledge of Greek is required. Open to Juniors and  
Seniors. Given 1931-'32.

## History

PROFESSOR HOEKSTRA

101. (1a.) EUROPE SINCE 1815 *Three hours*  
The general history of Europe since 1815, with emphasis on such topics as the revolutionary movement in France, the unification of Germany, the rise of Socialism. Discussion and assigned reading. Presupposes a high school course in General History.
102. (2a.) EUROPE SINCE 1815 *Three hours*  
A continuation of 101, which is prerequisite. Courses 101 and 102 are for Freshmen; open to Sophomores by special arrangement.
201. (3.) EASTERN EUROPE SINCE 1815 *Three hours*  
Russia from 1815 to the near present. Lectures, readings, and reports. Prerequisites: 101 and 102. For Sophomores and Juniors. Given 1930-'31.
202. (4b.) EASTERN EUROPE SINCE 1815 *Three hours*  
The Balkan States, Austria, Hungary, and Czecho-Slovakia. Lectures, readings, and reports. Prerequisites: Same as 201.
203. (5.) ENGLISH HISTORY TO 1600 *Three hours*  
An outline of the Political and Constitutional History of England. Prerequisites: 101 and 102. For Sophomore and Junior year.
204. (6.) ENGLISH HISTORY SINCE 1600 *Three hours*  
Continuation of 203, which is prerequisite.
301. (7.) AMERICAN HISTORY *Three hours*  
Lectures and readings. Prerequisite: A high school course in American History.
302. (10.) AMERICAN HISTORY *Three hours*  
Continuation of 301, which is prerequisite. Courses 301 and 302 are open to Juniors and Seniors.
303. (11.) AMERICAN FOREIGN RELATIONS *Three hours*  
The diplomatic relations of the United States since 1789 with the principal countries of Europe and with China and Japan. Prerequisite: high school course in American History. Given 1931-'32.
304. (12.) AMERICAN FOREIGN RELATIONS *Three hours*  
Diplomatic relations with South American countries. Origin and development of the Monroe Doctrine. Courses 303 and 304 open to Juniors and Seniors.
323. THE EARLY MIDDLE AGES (400-1000) *Three hours*  
See page 41.
324. FIRST RENAISSANCE (1000-1400) *Three hours*  
See page 42.

## HISTORY, LATIN

325. SECOND RENAISSANCE AND REFORMATION (1400-1568) *Three hours*  
See page 42.
326. THIRD RENAISSANCE AND REVOLUTION (1568-1815) *Three hours*  
See page 42.
- 330m. (9.) TEACHERS' COURSE  
Methods of teaching history in secondary schools. Prerequisite: twenty-one to twenty-two hours of history.

## Latin

PROFESSOR ROOKS

Students who expect to teach Latin and are candidates for a State Teachers' Certificate must have completed at least twenty-two hours of work in this department beyond the two units required for admission, and must include Courses 320, 327, 330m.

Students who wish to graduate from the four-year Pre-Seminary Course must complete fifteen semester hours beyond the two units of Latin required for admission, and must include Courses 202, 301, and 308. Those who with admission offer more than two units of Latin may reduce the requirement by six semester hours for every unit taken in the high school.

- 101-102. (1a and 1b.) ELEMENTARY LATIN *Five hours first semester*  
This course covers one unit of Latin for entrance to college and is intended for those who have had no Latin in their high school course. No credit is granted for 101-102 unless credit has been earned for 103-104.
- 103-104. (1b and 2b.) SECOND YEAR LATIN *Five hours second semester*  
The equivalent of four books of Cæsar's *Gallie Wars* is read.  
Equivalent to one unit of Latin for admission.
106. (1.) ROMAN ORATORY *Three hours*  
Catinarian orations of Cicero and Latin prose composition. Comparison of ancient and modern oratory and the history and government during the first century before Christ. This course is offered for those students who present two units of Latin for admission.
100. (2.) ROMAN ORATORY AND CORRESPONDENCE *Three hours*  
Selected orations and letters of Cicero. A study of Roman manners and political conditions at the end of the Republic. Prose composition.
101. (3.) POETRY *Three hours*  
Selections from the various works of Ovid. Study of Latin prosody and Roman mythology.

202. (4.) POETRY (Continued) *Three hours*  
Parts of Books I to VI of Virgil's *Aeneid*. Translation and interpretation, metrical reading, and studies in Roman mythology. The personal, national and religious elements found in the *Aeneid* are traced in relation to the threefold policy of Augustus Caesar.
301. (5.) PHILOSOPHICAL TREATISES *Three hours*  
Cicero's *De Senectute* and *De Amicitia*. Papers by the students on assigned subjects.
303. (7.) ROMAN HISTORIANS *Two or three hours*  
Livy, Book XXI: the history and the life of Rome during the period of the Punic Wars.
- 305 (9) ROMAN COMEDY *Two or three hours*  
Terence: *The Adelphi* and the *Andria*.
306. (11.) HORACE: *Odes and Epodes* *Two or three hours*
308. CHRISTIAN AND MEDIEVAL LATIN LITERATURE *Three hours*  
This is a combination of Courses 302 and 304 of former years. It comprises several Christian Latin hymns, parts of Augustine's *Confessions*, and selections from various writers of Latin prose and poetry from the fifth century to the Renaissance.
320. (10.) ROMAN CULTURE *Two hours*  
This course is required of all students who expect to teach Latin, and is open to students who have had at least two units of high school Latin. In this course such subjects as these will be studied: travel and correspondence; Rome, the Imperial City; the family and the position of women; children and education; religion and philosophy, and so forth. Lectures, text-book, assigned readings, term papers. Illustrated with slides.
327. (14.) LATIN GRAMMAR AND WRITING *Two hours*  
In this course a thorough review of Latin grammar and syntax will be made, and attention will be given to Latin writing. Parts of Caesar and Cicero will be carefully studied and reviewed.
- 330m. (12.) TEACHERS' COURSE *One hour*  
This course is required of all students who expect to teach Latin, and who seek to obtain a State Teachers' Certificate. It is open to such only as have had at least twenty semester hours in addition to two units of high school Latin. In this course study will be made of the problems and methods of teaching secondary Latin.  
This course will be offered either the first or second semester to meet the convenience of the students interested.

## Mathematics

PROFESSOR NIEUWDORP

101. (1.) ALGEBRA *Three hours*  
For those who have had only one year of Algebra in the High School.
102. (2.) SOLID GEOMETRY *Three hours*
103. (3.) COLLEGE ALGEBRA *Three hours*  
Prerequisite: 101.
104. (4.) PLANE TRIGONOMETRY *Three hours*  
Prerequisite: 101 and 103.
201. (5.) PLANE ANALYTIC GEOMETRY *Four hours*  
Prerequisite: 103 and 104.
202. (6.) CONTINUATION OF 201 *Four hours*  
Plane Analytical Geometry completed and introduction to Solid Analytical Geometry.
301. (7.) DIFFERENTIAL CALCULUS *Five hours*  
Prerequisite: 201 and 202.
302. (8.) INTEGRAL CALCULUS *Five hours*  
Completion of Integral Calculus and introduction to Differential Equations.
303. (9.) DIFFERENTIAL EQUATIONS *Three hours*  
Prerequisite: 301 and 302.
304. (10.) THEORY OF EQUATIONS *Three hours*  
Prerequisite: 103, 201, and 202.
305. (11.) PROJECTIVE GEOMETRY *Three hours*  
This will be offered if one of the other courses for this semester is not elected by enough students.
307. (13.) SOLID ANALYTICAL GEOMETRY *Three hours*  
Prerequisite: 301 and 302.
- 330m. (12.) TEACHERS' COURSE *One hour*  
Discussion of methods of teaching Mathematics in secondary schools. Twenty hours of observation work are required.

## Music

ASSOCIATE PROFESSOR SWETS

- 101-102. CHORUS *Two hours*  
The study of representative works of the great masters of choral writing with a view to public performance. Handel's *Messiah* is rendered annually at Christmas time.  
Open to all who meet the requirements of voice and musicianship.

201. **MUSIC THEORY** *Two hours*  
The elements of music. Drill in notation, time, and rhythmic values, scales, and signatures. The course aims to acquaint the student with elementary school music, both in content and organization.
236. **MUSIC METHODS** *Two hours*  
Methods of teaching elementary school music. Teaching of rote songs and simple art songs. Each student has practice in directing the class in singing. Demonstration lessons.
203. **HARMONY** *Two hours*  
A threefold approach to the elements of harmony through the ear, eye, and hand or keyboard. Written work and class exercises. The writing and analysis of simple hymn tunes and a study of their chords. Primary triads, dominant seventh.
204. **HARMONY (Continuation of 203)** *Two hours*  
Secondary triads, dominant seventh, dominant ninth and their inversions.
205. **HISTORY OF MUSIC** *Three hours*  
The development of the art of music from the earliest times to the present. Oratorio and church music, the opera, songs, and instrumental music. Biographies of composers. Representative compositions of each main period presented in class. Lectures, collateral reading, term papers, and textbook work.
206. **HISTORY OF MUSIC** *Three hours*  
Continuation of 205.
207. **SINGING**  
Individual lessons for the development of the voice and the memorizing of a repertoire of sacred and secular art songs and arias from the great oratorios and operas. One twenty-five minute period a week. Semester fee: \$18.00.
208. **SINGING**  
Continuation of 207. Semester fee: \$18.00.
209. **ORGAN** *One hour*  
Individual lessons in pipe organ, beginning with the fundamental principles of organ touch, pedal technique, hymn-tune playing and registration, and followed by preparation for concert playing and for church service. Professor Van Andel in charge.
210. **ORGAN** *One hour*  
Continuation of 209.

**Organic Science**

PROFESSOR VAN HAITSMAN AND MR. MONSMA

101. (1.) **FUNDAMENTALS OF ZOÖLOGY** *Four hours*  
The more significant principles of animal biology, such as classification, anatomy, physiology, embryology, heredity, and evolution are studied. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00.
102. (2.) **HUMAN PHYSIOLOGY** *Two hours*  
A study of some vital phenomena occurring in man. Course 101 is a desirable antecedent.
104. (4.) **PERSONAL HYGIENE** *Two hours*  
The care of the human body. This course must be preceded or accompanied by 102.
106. **HUMAN ANATOMY AND PHYSIOLOGY** *Four hours*  
A course primarily for Pre-Medical students, open to others only by permission. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00.
201. (5.) **INVERTEBRATE ZOÖLOGY** *Four hours*  
Anatomy, physiology, behavior, and classification of animals representative of the invertebrate groups. Economic forms are emphasized. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00.
202. (6.) **INTRODUCTION TO BOTANY** *Four hours*  
Anatomy, physiology, economics, breeding, and classification of seed plants. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00.
302. (8.) **VERTEBRATE ZOÖLOGY** *Four hours*  
Comparative anatomy and natural history of vertebrates. Evolution problems are emphasized. Three recitations and three hours of laboratory work a week. Laboratory fee, \$3.00. Prerequisite: 101 and 201. Course 102 is a desirable antecedent.
- 303-304. (13 and 14.) **LABORATORY METHODS** *Two hours*  
Collection, preparation, and preservation of laboratory materials. Maintenance of laboratory cultures. Microscopic technique: Killing, fixing, dehydrating, embedding, sectioning, staining, and mounting of microscopic preparations for botany, zoölogy, and physiology. Laboratory fee, \$3.00. Three hours of laboratory work a week throughout the year.
305. (9.) **BIOLOGICAL PROBLEMS** *Three hours*  
History of biology, the nature of the individual, variation of organisms, evidences for evolution, and organic teleology. Lectures, assigned readings, recitations, and reports. Prerequisite: 101.

- 307-308. (15 and 16.) **SPECIAL ZOÖLOGY** *Three hours*  
 A more intensive study of biological problems selected to meet the needs of advanced students. One recitation a week during the first semester and three hours of laboratory work throughout the year. Laboratory fee, \$3.00. This course cannot be elected at the same time with 303 and 304.
309. (10.) **INTRODUCTION TO EMBRYOLOGY** *Three hours*  
 An elementary study of the development of vertebrate animals. Two recitations and three hours of laboratory work a week. Laboratory fee, \$3.00.
310. (7.) **PLANT MORPHOLOGY** *Four hours*  
 A comparative study of plant forms and classification. This course offers a general systematic view of flowering plants. Prerequisite: 202.
- 330m. (12.) **TEACHING OF BIOLOGY** *One hour*  
 The point of view, contents, and methods of teaching secondary school botany, zoölogy, and human physiology and hygiene. Prerequisites: all preceding courses in Organic Science.

### Philosophy

PROFESSOR JELLEMA

Courses 201 and 202 are not considered as Philosophy in the hours prescribed for the General College Course.

201. (1.) **PSYCHOLOGY** *Three hours*  
 A general course in psychology with special attention to the philosophical implications. Exercises. Open to Freshmen by permission.
202. (2.) **LOGIC** *Three hours*  
 A course in traditional logic. Throughout an attempt is made to estimate its relation to real logic. Exercises. This is a semester course which is offered both in the first semester and in the second. Text: Welton and Monahan's *Intermediate Logic*.
203. (3.) **INTRODUCTION TO PHILOSOPHY** *Three hours*  
 An attempt to make the student aware that he is constantly and inescapably answering questions of fundamental import, to give him some notion of what these questions are philosophically, and to acquaint him with the method of solution. Lectures, discussions, and papers.
204. (4.) **HISTORY OF PHILOSOPHY TO ST. AUGUSTINE** *Three hours*  
 An attempt by discussion to appreciate the problems and method of philosophy as incorporated in the historic development. Emphasis is on the implicit movement. Collateral reading, including fragments from the translated sources. Papers. Prerequisite: 203.

301. (5.) **HISTORY OF PHILOSOPHY FROM ST. AUGUSTINE TO KANT** *Three hours*  
 Continuation of 204. Prerequisite: 203 and 204.
302. (6.) **HISTORY OF PHILOSOPHY KANT AND AFTER** *Three hours*  
 An intensive study of this period, its setting, the problems solved, and those raised. Especial attention to the movement of idealism and to philosophy in America. Lectures, discussions, readings, papers. Prerequisite: 301.
303. (7.) **ETHICS** *Three hours*  
 Lectures, discussions, and papers on the problems and methods in ethics with emphasis on the relation to religion and metaphysics. Papers. Prerequisite: 302.
304. (8.) **METAPHYSICS** *Three hours*  
 Lectures, discussions, and papers. Text: Bradley's *Appearance and Reality*, Taylor's *Elements of Metaphysics*. Prerequisite: 303. Not offered during 1931-'32.
306. **METAPHYSICAL IMPLICATIONS OF CHRISTIANITY** *Three hours*  
 Lectures, readings, discussions, and papers on the view of reality expressed and implied in Christianity. Prerequisite: 303.

### Physics

MR. MONSMA

301. (1.) **GENERAL PHYSICS** *Four hours*  
 Mechanics, molecular physics, heat. Prerequisites: High School physics and a course in plane trigonometry. Three class periods and one laboratory period. Laboratory fee, \$3.00.
302. (2.) **GENERAL PHYSICS** *Four hours*  
 Electricity, sound, and light. Three class periods and one laboratory period per week. Laboratory fee, \$3.00.
303. (5.) **PROBLEM COURSE** *One hour*  
 A course required of engineering students. It should accompany 201.
304. (6.) **PROBLEM COURSE** *One hour*  
 Continuation of 203. This course should accompany 202.

**Political Science**

PROFESSOR HOEKSTRA

301. (1.) INTRODUCTION TO POLITICAL SCIENCE *Three hours*  
The origin, nature, and essential elements of the state. State forms and forms of government. Sovereignty and the relation of states to one another. Lectures and collateral reading. Given 1930-'31.
302. (2.) INTRODUCTION TO POLITICAL SCIENCE *Three hours*  
Continuation of 301, which is prerequisite.
303. (3.) AMERICAN CONSTITUTIONAL LAW *Three hours*  
Practical operation of Federal and state constitutions. The relations of government to the business and social interests of the people. Interpretation of the constitution by the various departments of the government. Given 1931-'32.
304. (4.) AMERICAN CONSTITUTIONAL LAW *Three hours*  
Continuation of 303, which is prerequisite.

Courses 301 to 304 are open to Juniors and Seniors.

**Public Speaking**

ASSOCIATE PROFESSOR SWETS

ORATORY. One hour of credit for not more than one semester is offered to students who participate in intercollegiate oratorical contests.

DEBATING. Two hours of credit is given to students who take part in intercollegiate debating and one hour for those who take part in the finals; that is, in the Broodman contest and as substitute in the intercollegiate contest.

101. STORY TELLING *Three hours*  
Throughout the course the major emphasis will fall on practice in story telling in view of elementary school needs.
103. SPEECH-MAKING *Two hours*  
The writing and delivery of short original speeches and orations to develop a direct, forceful, conversational style.
104. SPEECH-MAKING *Two hours*  
Continuation of 103, together with a study of speech form and speech qualities.
201. INTERPRETATIVE READING *One hour*  
The principles of interpretation and expression. Oral interpretation of representative selections before the class. Not offered during 1931-'32.

202. INTERPRETATIVE READING *One hour*  
Continuation of 201.
203. GREAT ORATORS *One hour*  
Study of great English orators. Declamations and topical speeches.
204. GREAT ORATORS *One hour*  
Study of great American orators. Declamations and topical speeches.

**Sociology**

PROFESSOR RYSKAMP

See page 43.

## REGISTER OF STUDENTS

### Seniors

Bossenbroek, Gertrude W.....	Waupun, Wis.
Brink, Dorothy Jeannine.....	Cleveland, Ohio
Brink, John E.....	Holland, Mich.
Cooper, Anne.....	Whitinsville, Mass.
Damkot, Alice.....	Oostburg, Wis.
De Goed, Dorothy E.....	Holland, Mich.
De Heer, Richard M.....	Corsica, So. Dak.
De Jonge, James John.....	Grand Rapids, Mich.
De Vries, Jack.....	Hull, Iowa
De Vries, Peter C.....	Chicago, Ill.
Dolfin, Wilbur Eugene.....	Muskegon, Mich.
Dragt, Gerrit.....	Grand Rapids, Mich.
Geisel, John Bernard.....	Grand Rapids, Mich.
Gesink, Christian.....	Denver, Colo.
Goldsword, Norman Meerman.....	Cleveland, Ohio
Grotenhuis, Lewis John.....	Cedar Grove, Wis.
Hamersma, John.....	Ridgewood, N. J.
Heckman, Evelyn.....	Grand Rapids, Mich.
Heyboer, Connie.....	Grand Rapids, Mich.
Hoort, Lewis Henry.....	Portland, Mich.
Kingma, John William.....	Grand Rapids, Mich.
Kromminga, Johanna Antonia.....	Grand Rapids, Mich.
Kuizema, Harmon John.....	Grand Rapids, Mich.
Lamberts, Jacob J.....	Fremont, Mich.
Nieuwdorp, John.....	Grand Rapids, Mich.
Plantinga, Cornelius A.....	Holland, Mich.
Poel, Abel.....	Grand Haven, Mich.
Pott, Clarence.....	Holland, Mich.
Potts, Jerry.....	Moline, Mich.
Ronda, Chester.....	Grand Haven, Mich.
Spoelhof, William.....	Paterson, N. J.
Steen, Samuel L.....	Paterson, N. J.
Stuurman, Don D.....	Lynden, Wash.
Ter Maat, Christian Garrett.....	Denver, Colo.
Timmerman, John Johnson.....	Paterson, N. J.
Van Appledorn, John Louis.....	Holland, Mich.
Van den Berg, Jay.....	Grand Rapids, Mich.
Van der Meer, John.....	Chicago, Ill.
Van der Ploeg, James.....	Oostburg, Wis.
Van der Vennen, Herman.....	Grand Rapids, Mich.
Van der Zwaag, Marinus.....	Spring Lake, Mich.

## REGISTER OF STUDENTS

68

Van Laar, Gerard.....	Grand Rapids, Mich.
Van Vliet, David Franklin.....	Hudsonville, Mich.
Van Wyk, Cornelia.....	Grand Rapids, Mich.
Venema, Jay.....	Grand Rapids, Mich.
Verbrugge, John Cornelius.....	Chandler, Minn.
Verhulst, Theodore P.....	Sheboygan, Wis.
Vertregt, Marcellus.....	Grand Rapids, Mich.
Werkema, Sidney.....	Grand Rapids, Mich.
Yntema, Magdalena.....	Byron Center, Mich.
Zandstra, Jack.....	Dyer, Ind.
Zylstra, Andrew.....	Grand Rapids, Mich.
Zylstra, Henry.....	Platte, So. Dak.

### Juniors

Berkhof, John.....	Grand Rapids, Mich.
Boelkins, Dick Charles.....	Muskegon, Mich.
Borst, Edward.....	Grand Rapids, Mich.
Bos, Annette Elizabeth.....	Holland, Mich.
Bosma, Anne.....	Grand Rapids, Mich.
Bouma, Jean Sylvia.....	Grand Rapids, Mich.
Broersma, Marguerite Louise.....	Grand Rapids, Mich.
Crawford, Evelyn Grace.....	Grand Rapids, Mich.
Dahm, John.....	Fenton, Ill.
De Leeuw, Anita Jean.....	Grand Rapids, Mich.
Dobbin, Henry Harwood.....	Holland, Mich.
Eldersveld, Peter Herman.....	Muskegon, Mich.
Entingh, John.....	Grand Rapids, Mich.
Evenhuis, Henry John.....	Chicago, Ill.
Frankena, August.....	Zeeland, Mich.
George, Floyd Enos.....	Grand Rapids, Mich.
Gezon, Ruth Virginia.....	Wyoming Park, Mich.
Goudzward, Earl.....	Grand Rapids, Mich.
Greenfield, Charles William.....	Sanborn, Iowa
Harkema, Reinard.....	Grand Rapids, Mich.
Heerema, Jacob.....	Grundy Center, Iowa
Hekman, Henrietta.....	Grand Rapids, Mich.
Helmus, Winifred A.....	Grand Rapids, Mich.
Jansen, Hermina.....	Hallock, Minn.
Jelsma, Oscar.....	Grand Rapids, Mich.
Kemink, Claude.....	Shelby, Mich.
Kenyon, Harold Clifton.....	Merritt, Mich.
Keuning, Gerrit.....	Harrison, So. Dak.
Klinge, Gertrude.....	Lucas, Mich.
Kloet, Cornelia.....	Grand Rapids, Mich.
Kos, Elizabeth.....	Grand Rapids, Mich.
Lamberts, Peter.....	Fremont, Mich.

London, Mary .....	Grand Rapids, Mich.
Ludwig, Cornelius Emmett.....	Grand Rapids, Mich.
Manni, Lawrence Charles .....	Grand Rapids, Mich.
Meerse, Levene .....	Cincinnati, Ohio
Minderhout, Arnold Christopher.....	North Olmsted, Ohio
Moes, Sadie .....	Gary, Ind.
Mulder, Boyd .....	Grand Rapids, Mich.
Mulder, Walter .....	Grand Rapids, Mich.
Oostendorp, Elco Herman.....	Zeeland, Mich.
Ottenhoff, Elizabeth Alice.....	Chicago, Ill.
Peters, Leo .....	Holland, Mich.
Petter, Andrew .....	Ellsworth, Mich.
Reinsma, William K.....	Orange City, Iowa
Reitsema, Marian Alice.....	Grand Rapids, Mich.
Reitsema, Mildred Louise.....	Grand Rapids, Mich.
Reynhout, Hubert, Jr.....	Grand Rapids, Mich.
Rubingh, John Henry.....	Ellsworth, Mich.
Rypkema, Beatrice Jean.....	Bay City, Mich.
Schaap, Gertrude Jean.....	Lucas, Mich.
Schuring, John Ofrein.....	Rochester, N. Y.
Spyker, Albert .....	Grandville, Mich.
Stob, Henry .....	Cicero, Ill.
Stuart, Frances .....	Grand Rapids, Mich.
Ten Bos, Elsie.....	Gary, Minn.
Van Appledorn, Chester John.....	Holland, Mich.
Van Dellen, Theodore.....	Grand Rapids, Mich.
Van der Kooi, George.....	Vona, Colo.
Van der Molen, Herman D.....	Grand Rapids, Mich.
Van der Molen, Herman.....	Oak Park, Ill.
Van der Zee, John T.....	Corsica, So. Dak.
Van Hemert, Gertrude C.....	Holland, Mich.
Van Zee, Ada Florence.....	Corsica, So. Dak.
Ver Hoef, Marguerite Winifred.....	Holland, Mich.
Visscher, Bernard E.....	Fremont, Mich.
Visser, Edward Fred.....	Holland, Mich.
Vogel, Leroy .....	Corsica, So. Dak.
Warners, Joanne Marguerite.....	Grand Rapids, Mich.
Wassenaar, Nicholas .....	Byron Center, Mich.
Wegman, Anna.....	San Francisco, Calif.
Westing, John Howard.....	Grand Rapids, Mich.
Wolthuis, Enno .....	Grand Rapids, Mich.
Wykhuis, Walter Arnold.....	Oostburg, Wis.
Youngs, George Roderick.....	Grand Rapids, Mich.
Zylstra, Anne .....	Grand Rapids, Mich.

## Sophomores

Andree, Robert Gerald.....	Grand Rapids, Mich.
Ahuis, Alena Marguerite.....	Vesper, Wis.
Beek, James Richard.....	Fremont, Mich.
Bekker, Gerrit J.....	Clifton, N. J.
Bierma, Edward .....	Sioux Center, Iowa
Blocksma, Marian Jean .....	Grand Rapids, Mich.
Boersma, Clarence .....	Grand Rapids, Mich.
Boes, Ella .....	Fremont, Mich.
Bohn, Martin John.....	Muskegon, Mich.
Bolitho, George Frederick.....	Grand Rapids, Mich.
Bolt, Jessie Gezina .....	Whitinsville, Mass.
Bontekoe, Cornelius .....	Holland, Mich.
Borduin, Gertrude Margaret.....	Conrad, Mont.
Bos, J. Sydney.....	Grand Rapids, Mich.
Bosch, Henry J. A.....	Zeeland, Mich.
Botting, Abraham John.....	Grand Rapids, Mich.
Bouma, Theresa .....	Grand Rapids, Mich.
Busscher, Dena .....	Grand Rapids, Mich.
Christians, Arnold .....	Egerton, Minn.
De Boer, Benjamin.....	Chatham, Ont., Canada
De Boer, Jesse.....	Grand Rapids, Mich.
De Goed, Helene.....	Holland, Mich.
De Mots, Henry.....	Holland, Mich.
Dour, Theodore R.....	Grand Rapids, Mich.
De Visser, Peter.....	Grand Rapids, Mich.
De Vries, Anna.....	Chicago, Ill.
Egberts, Corneal William .....	Grand Rapids, Mich.
Estelle, James Edward.....	Grand Rapids, Mich.
Fahlund, Luther Alvin.....	Grand Rapids, Mich.
Foenstra, Annette .....	Grand Rapids, Mich.
Foenstra, Irma .....	Grand Rapids, Mich.
Gazon, Helen Andre.....	Grand Rapids, Mich.
Gelt, Margie Ruth.....	Grand Rapids, Mich.
Geltter, George .....	Grand Rapids, Mich.
Groendyk, Albertus .....	Grandville, Mich.
Haan, Enno Leonard .....	Denver, Colo.
Haan, Leonard Ralph.....	Hull, Iowa
Haack, William .....	Grand Rapids, Mich.
Hasper, John Tappan.....	Muskegon, Mich.
Hakman, Walter .....	Ripon, Calif.
Hofstra, Raymond .....	Chicago, Ill.
Hongwerf, Henry .....	Volga, So. Dak.
Hoolsema, Thomas Edward.....	Moline, Mich.
Houssman, Esther Helen.....	Grand Rapids, Mich.

Huiner, George	Cicero, Ill.
Husselman, Jeanette Nellie	Grand Rapids, Mich.
Jansma, Theodore John	Grand Rapids, Mich.
Karsten, Martin	Grand Rapids, Mich.
Kats, Johanna J.	Long Island, Kansas
Katt, Peter	Sheboygan, Wis.
Knoper, Frederick	Zeeland, Mich.
Krohne, Elsie Sibbelena	Hudsonville, Mich.
Kuiper, Harold	Grand Rapids, Mich.
Kuiper, Marietta Rolena	Grand Rapids, Mich.
Likkel, Gerrit	Harrison, So. Dak.
Meekhof, Joe	McBain, Mich.
Meerse, Agnes Matilda	Cincinnati, Ohio
Ondersma, Rena Joan	Grand Rapids, Mich.
Ooms, Adam	Chicago, Ill.
Oost, Henrietta	Grand Rapids, Mich.
Oust, Rafner	Skanee, Mich.
Ouwinga, Menko	Marion, Mich.
Pars, Garrett D.	Denver, Colo.
Peters, Ann	Holland, Mich.
Plugge, James Edward	Grand Rapids, Mich.
Plum, John Bernard	Grand Rapids, Mich.
Postma, Dorothy Frances	Rudyard, Mich.
Prins, Gertrude	Zeeland, Mich.
Quist, Cornelius	Holland, Mich.
Roersma, Magdalena Helen	Grand Rapids, Mich.
Rooks, Melvin Leonard	Grand Rapids, Mich.
Roskamp, Tressa	Grundy Center, Iowa
Rus, Martha Aletta	Byron Center, Mich.
Schans, Marvin John	Redlands, Calif.
Schoolland, Marian M.	Grand Rapids, Mich.
Schuurmann, J. Henry	Orange City, Iowa
Shoemaker, Cornelia	Hudsonville, Mich.
Slot, Nelson Eli	Grand Rapids, Mich.
Smeelink, Theresa	Grand Rapids, Mich.
Smilde, John C.	Oak Lawn, Ill.
Sneller, Alto	Reeman, Mich.
Steenwyk, John Henry	Chicago, Ill.
Stryker, Walter Albert	Grand Rapids, Mich.
Swierenga, John B.	Alamosa, Colo.
Ter Meer, Albert Herman	Grand Rapids, Mich.
Van Akkeren, Florence Elizabeth	Sheboygan, Wis.
Van Belois, Harvard John	Grand Rapids, Mich.
Vandenberg, Esther L.	Grand Rapids, Mich.
Van den Bosch, Marvin P.	Zeeland, Mich.
Van der Ark, Clifford	Grand Rapids, Mich.
Van der Baan, Jacoba	Whitinsville, Mass.

Van der Heide, Grada	Sioux Center, Iowa
Van der Hoop, James	Holland, Mich.
Van der Meer, Raymond	Grand Rapids, Mich.
Van der Velde, Theodore	Grand Rapids, Mich.
Van der Vliet, Ruth Harriet	Grand Rapids, Mich.
Van der Werff, Katherine	Lansing, Ill.
Vanderwerp, Henry	Corsica, So. Dak.
Vanderzee, Andrew H.	Grand Rapids, Mich.
Van de Werken, George	Chicago, Ill.
Van Kley, Ellen Marian	Sioux Center, Iowa
Van Kooten, Tennis	Long Island, Kansas
Van Melle, Johanna Adriana	Paterson, N. J.
Van Noord, Gelmer A.	Grand Rapids, Mich.
Van Tuinen, Peter	Byron Center, Mich.
Vermeulen, Cornelius William	Paterson, N. J.
Versprille, Martha	Rochester, N. Y.
Vos, Geerhardus	Princeton, N. J.
Weisenburger, Arthur John	Grand Rapids, Mich.
Wierenga, Lucy	Cicero, Ill.
Williamson, William L.	Grand Rapids, Mich.
Youngs, Calvin Jay	Grand Rapids, Mich.
Youngsma, Sydney Theodore	Chicago, Ill.

## Freshmen

Arkema, Louis	Grand Rapids, Mich.
Baker, John	Luverne, Minn.
Bangma, Sidney	Clifton, N. J.
Boer, Gordon Everette	Grand Rapids, Mich.
Boersma, Donald	Grand Rapids, Mich.
Bolt, Delia	Whitinsville, Mass.
Botting, Clarence Dennis	Grand Rapids, Mich.
Brat, Cornelia	Charlevoix, Mich.
Brouwer, Ada	Vona, Colo.
Bruinooge, Martha Ravina	Moline, Mich.
Bruinooge, William Henry	Moline, Mich.
Buiten, Anna Helen	Grand Rapids, Mich.
Bulthuis, Martin Herbert	Grand Rapids, Mich.
Connors, Charles Harold	Grand Rapids, Mich.
Cooper, Flora	Whitinsville, Mass.
Daverman, Joseph Theodore	Grand Rapids, Mich.
De Bie, John	Hawarden, Iowa
De Boer, Eleanor Irene	Grand Rapids, Mich.
De Jong, Walter A.	Chicago, Ill.
De Kryger, Cornelia Joan	Fremont, Mich.
De Yccuw, Jennie May	Falmouth, Mich.

Donkersgoed, Harold Albert.....	Baldwin, Wis.
Dryfhout, William .....	Cicero, Ill.
Dykstra, Grace .....	Chicago, Ill.
Eisses, John .....	Groningen, Netherlands
Feikema, Frederick .....	Doon, Iowa
Fortuin, Henry J. L.....	Paterson, N. J.
Goote, Marinus .....	Grand Rapids, Mich.
Haan, Ruth Madeline.....	Grand Rapids, Mich.
Hasper, Gerrit C.....	Muskegon, Mich.
Hasper, Harriet Janet.....	Chicago, Ill.
Helmus, Sidney John.....	Grand Rapids, Mich.
Hiemstra, William .....	Clifton, N. J.
Hoekenga, James Peter.....	Alameda, Calif.
Hoekman, Martin .....	Okaton, So. Dak.
Hoekstra, Florence Theresa.....	Grand Rapids, Mich.
Holtrop, Joannette .....	Ferrysburg, Mich.
Houseman, Donald Esko.....	Rehoboth, New Mexico
Huiner, Martha .....	Cicero, Ill.
Huizenga, Ann Harriet.....	Jukao, Ku., China
Huizenga, John Wilbur.....	Chicago, Ill.
Hunderman, Donald Jay.....	Grand Rapids, Mich.
Ingelse, James .....	Oostburg, Wis.
Kass, Carl .....	Grand Rapids, Mich.
Keegstra, Helen Elizabeth.....	Grand Rapids, Mich.
Kickert, Reuben John.....	South Holland, Ill.
Kingma, Marguerite Anna.....	Chicago, Ill.
Kinkema, James Henry.....	Grand Haven, Mich.
Klanderma, G. John.....	Zeeland, Mich.
Koops, Bernard Cornelius.....	Denver, Colo.
Kortman, John Henry.....	Lucas, Mich.
Kredit, William .....	Corsica, So. Dak.
Kuiper, Harriet Mae.....	Chicago, Ill.
Kuipers, John William.....	Passaic, N. J.
Langham, Robert Frederick.....	Ionia, Mich.
Leenstra, Jennie .....	Muskegon, Mich.
Louwenaar, David .....	Jenison, Mich.
Lugthart, Chester Dennis.....	Grand Rapids, Mich.
Magaw, David Curlee.....	Grand Rapids, Mich.
Maring, Nellie Abby.....	McBain, Mich.
Medendorp, Henry E.....	Moddersville, Mich.
Meima, Edward .....	Paterson, N. J.
Memmelaar, Joseph .....	Paterson, N. J.
Muller, Thomas M.....	Grand Rapids, Mich.
Muller, William .....	Grand Rapids, Mich.
Noordewier, Lucile .....	Grand Rapids, Mich.
Oostendorp, Lubbertus .....	Zeeland, Mich.

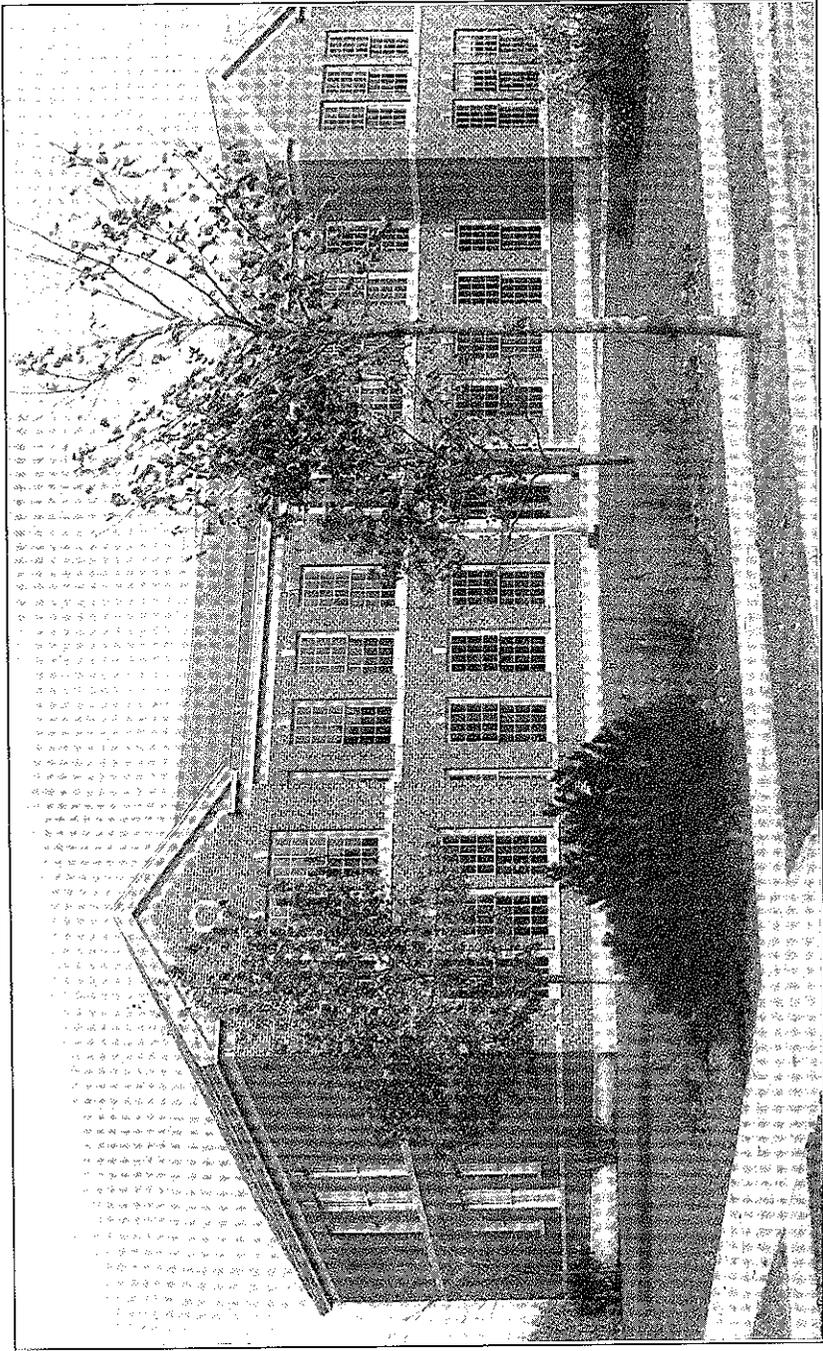
Oppenhuizen, Elmer .....	Grand Rapids, Mich.
Poppen, Henrietta Clarissa.....	Muskegon, Mich.
Reitsema, Helen Margaret.....	Grand Rapids, Mich.
Roelofs, Ruth R.....	Hull, Iowa
Roorda, John Siert.....	Britsum, Netherlands
Rupke, Edward .....	Long Island, Kansas
Schaaf, Evelyn .....	Falmouth, Mich.
Schuringa, Kathryn Viola.....	Lansing, Ill.
Sherfey, Donald H.....	Stockton, Calif.
Stuart, Florence Gezina.....	Grand Rapids, Mich.
Stuart, Lenore .....	Grand Rapids, Mich.
Sumner, Merton D.....	Cedar Springs, Mich.
Swets, William A.....	Grand Rapids, Mich.
Te Bos, Lauretta.....	McBain, Mich.
Ten Bos, Laura .....	Gary, Minn.
Ten Elshof, Marvin.....	Grand Rapids, Mich.
Te Ronde, Marie Joan.....	Oostburg, Wis.
Te Velde, Johan C.....	Zwartsluis, Netherlands
Van Appledorn, Evelyn Wilma.....	Holland, Mich.
Van Dellen, Anna H.....	Chicago, Ill.
Van de Riet, Gertrude.....	Grand Rapids, Mich.
Van der Kamp, Sylvia.....	Holland, Mich.
Van der Meer, Jonathan H.....	Grand Rapids, Mich.
Van der Molen, Theresa.....	Oak Park, Ill.
Van der Velde, Maurice.....	Grand Rapids, Mich.
Van der Wagen, Bernard.....	Farmington, New Mexico
Van der Wagen, Richard A.....	Farmington, New Mexico
Van der Wall, Richard.....	New Era, Mich.
Van Dyken, Jacob.....	Manhattan, Mont.
Van Genderen, Abraham.....	Clifton, N. J.
Van Herp, Antoinette.....	Grand Rapids, Mich.
Van Houten, Ruth Donna.....	Grand Rapids, Mich.
Van Ostenberg, Don John Henry.....	Grand Rapids, Mich.
Van Til, Clara .....	Lansing, Ill.
Van Til, Henry.....	Lowell, Ind.
Veenstra Rolf L.....	Denver, Colo.
Verhulst, Alyce L.....	Sheboygan, Wis.
Vermeulen, Abram .....	Prospect Park, N. J.
Verwolf, Jewell .....	Manhattan, Mont.
Vogel, John .....	Oak Lawn, Ill.
Waalkes, Wallace Martin.....	Grand Rapids, Mich.
Walcott, Alfred .....	Hudsonville, Mich.
Warmenhoven, Simon .....	Sunnyside, Wash.
Wieggers, Henry E.....	Hawthorne, N. J.
Wierenga, Cornelius Elmo.....	Grand Rapids, Mich.
Workman, Mildred Anna.....	Grand Rapids, Mich.

Wykhuis, Nelda R.....Oostburg, Wis.  
 Zeilstra, Edward Ernest.....Grand Rapids, Mich.  
 Zwier, Agnes .....Holland, Mich.

### Unclassified

Butler, Cecelia J.....Grand Rapids, Mich.  
 Cooper, Grace .....Whitinsville, Mass.  
 De Graaf, Hilda Margaret.....Grand Rapids, Mich.  
 Fox, Hilda Ruth.....Grand Rapids, Mich.  
 Helms, Jacob .....Grand Rapids, Mich.  
 Heyns, Anne .....Grand Rapids, Mich.  
 Hulstein, Neal .....Sioux Center, Iowa  
 Kooistra, Jacob G.....Paterson, N. J.  
 Ranck, Theodore V.....Grand Rapids, Mich.  
 Silbar, Daniel R.....Grand Rapids, Mich.  
 Stob, Renzina .....Muskegon, Mich.  
 Van der Jagt, Adriana.....Grand Rapids, Mich.  
 Van der Jagt, Peter.....Grand Rapids, Mich.  
 Venhuisen, Aldert .....Manhattan, Mont.  
 Wellensgard, Helen Elizabeth.....Grand Rapids, Mich.

# THE SEMINARY



THE SEMINARY

## SEMINARY CALENDAR

---

1931

Beginning of Second Semester.....	January 16
Washington's Birthday.....	February 22
Day of Prayer.....	March 11
Spring Vacation .....	March 27 to April 6
Examinations for Th.B. Degree.....	April 6 and 7
Free Week for Seniors.....	May 4 to May 9
Second Semester Examinations.....	May 11 to May 22
Examinations before Board of Trustees.....	May 27, 28, and 29
Commencement .....	June 2

### SUMMER VACATION

Matriculation of New Students.....	2 p. m., September 9
Registration for First Semester.....	September 10
Opening Exercises.....	9 a. m., September 10
Thanksgiving Recess .....	November 26 and 27
Christmas Vacation begins.....	12:30 p. m., December 18

1932

Classes Resumed .....	8 a. m., January 5
First Semester Examinations.....	January 5 to 14
Registration for Second Semester.....	January 14
Second Semester begins.....	January 15
Washington's Birthday .....	February 22
Last Day to Apply for Th.B. Candidacy.....	March 1
Spring Vacation.....	12:30 p. m., March 18 to 8 a. m., March 28
Examinations for Th.B. Degree.....	March 28 and 29
Free Week for Seniors.....	May 2 to May 7
Second Semester Examinations.....	May 9 to May 20
Examinations before Board of Trustees.....	May 25, 26, and 27
Commencement .....	May 31

### Historical Roll of Seminary Professors With Period of Service

- The REV. GEERT EGBERT BOËR, 1876-1902  
Emeritus 1902-1904.
- The REV. GERRIT KLAAS HEMKES, 1884-1908.  
Emeritus 1908-1920.
- GEERHARDUS VOS, Ph.D., D.D. 1888-1893.
- The REV. HENDRIK BEUKER, D.D. 1894-1900.
- The REV. FOPPE M. TEN HOOR, 1900-1924.  
Emeritus 1924-
- RALPH JANSSEN, Ph.D., 1902-1906; 1914-1922.
- The REV. WILLIAM HEYNS, 1902-1926.  
Emeritus 1926-
- The REV. LOUIS BERKHOF, B.D., 1906-
- The REV. G. D. DE JONG, 1908-1914.
- The REV. SAMUEL VOLBEDA, Th.D., 1914-
- The REV. CLARENCE BOUMA, A.M., Th.D., 1924-
- The REV. MARTIN J. WYNGAARDEN, A.M., B.D., Ph.D.,  
1924-
- The REV. HENRY SCHULTZE, A.B., B.D., 1926-
- BAREND K. KUIPER, A.B., Theol. Docs., 1926-1928.
- The REV. DIEDRICH H. KROMMINGA, A.B., 1928-

### THE FACULTY

- The REV. FOPPE M. TEN HOOR  
*Professor Emeritus of Systematic Theology*  
918 Union Avenue, S.E.
- The REV. WILLIAM HEYNS  
*Professor Emeritus of Practical Theology*  
1319 Sigsbee Street, S.E.
- The REV. LOUIS BERKHOF, B.D., *Rector* 1930-'31 ✓  
*Professor of Dogmatic Theology*  
834 Worden Street, S.E.
- The REV. SAMUEL VOLBEDA, Th.D. ✓  
*Professor of Practical Theology*  
811 Geneva Avenue, S.E.
- The REV. CLARENCE BOUMA, A.M., Th.D. ✓  
*Professor of Ethics and Apologetics*  
1511 Seminole Road, S.E.
- The REV. MARTIN J. WYNGAARDEN, A.M., B.D., ✓  
Ph.D., *Registrar*  
*Professor of Exegetical Theology; Old Testament*  
1144 Chippewa Drive, S.E.
- The REV. HENRY SCHULTZE, A.B., B.D., *Secretary* ✓  
*Professor of Exegetical Theology; New Testament*  
1240 Benjamin Avenue, S.E.
- The REV. DIEDRICH H. KROMMINGA, A.B., *Keeper* ✓  
*of Archives*  
*Professor of Historical Theology*  
1227 Allerton Avenue, S.E.

### STANDING COMMITTEES OF THE FACULTY

- On Discipline*—Professors Volbeda and Schultze.
- On Educational Policy, Credits, and Registration*—Professors Schultze, Wyngaarden, and Bouma.
- On Library*—Professors Wyngaarden, Berkhof, and Bouma.
- On Dormitory*—Professors Schultze and Kromminga.
- On Organizations, Lectures, and Commencement*—Professors Volbeda and Kromminga.
- On Publication and Schedules*—Professor Bouma.

## GENERAL INFORMATION

### HISTORY AND STANDPOINT

CALVIN COLLEGE AND SEMINARY, though incorporated as one institution and controlled by the Synod of the Christian Reformed Church through one and the same Board of Trustees, consists for academic purposes of two distinct schools: Calvin Seminary, and Calvin College. Each has its own faculty and academic life. The seminary professors teach no college subjects, nor do the college professors teach in the seminary.

The Seminary was founded March 15, 1876. At that time it not only offered distinctly theological training for the ministry, but it also sought to impart such literary training as was held to be requisite as preparatory for theological study. Out of this literary department of the Theological School, Calvin College has developed. Information relative to Calvin College may be found in another part of this catalogue.

At the time of its inception in 1876 the Seminary Faculty consisted of one member, the Rev. Geert Egbert Boer. Since that time the number of professors has constantly increased. The Synod of 1924 created the sixth theological professorship. All six active members of the present Seminary Faculty are full-time professors. There are at present also two emeritus professors, no longer in active service.

Until 1930 Seminary and College occupied the same building, first that on the corner of Madison Avenue and Franklin Street, and from 1917 on that now known as the College building on the present campus. Through the generosity of the Hekman families we are now in possession of a separate Seminary building, a commodious and beautiful new structure, dedicated and occupied during the closing days of October, 1930. The kind donors have left nothing undone to make this new building answer its purpose. It contains a reception room, an office, a faculty room, a student room, six class-rooms, a refectory, a large assembly room, a committee room, and a beautiful chapel. The new Seminary building is the fourth structure on the campus, the other three being the College building, the Dormitory, and the Hekman Memorial Library.

### MATRICULATION AND REGISTRATION

77

Dormitory and library are used jointly by College and Seminary.

The theological standpoint of the Seminary is in harmony with the confessional standards of the Christian Reformed Church, the Church which owns the Seminary and whose Synod has ultimate authority in all matters pertaining to this institution. The professors are members of the Christian Reformed Church. All their teaching is in harmony with the doctrinal standards of the Christian Reformed Church, each professor pledging himself to this standpoint by signing his name to the Formula of Subscription existing for that purpose.

### MATRICULATION AND REGISTRATION

The Seminary is open not only to those preparing for the gospel ministry, but also to all who desire to make a study of any phase of theological science, provided the conditions for admission, specified below, are satisfied.

Students fall into any one of the following four groups: regular (full-time) students; special (full-time) students; part-time students; special graduate students.

The rules governing each of these four groups of students in the matter of admission, tuition, courses, and graduation, are given below under the appropriate heads.

All new students must matriculate and register properly before being admitted to the classes. Opportunity for such matriculation is given on September 9, 1931, at 2 o'clock, at which time the Committee on Credits and Registration will be in session for this purpose in the Faculty Room. At this time all new students should appear in person to submit those required documents not previously submitted to the Registrar and to complete their matriculation. Failure to matriculate at the appointed time, as also failure to submit the required documents at the time of matriculation, is subject to a fine of one dollar.

All students, whether new or old, are to register at the office on the following day, namely, September 10, 1931. For the second semester, registration day will be January 14, 1932. No student is admitted to the classes without previous registration. In view of the fact that final disposition of a student's first semester work cannot very well be made before the date set for the registration of the second semester, it is understood that such second semester registration shall be considered pro-

visional until the Faculty shall have passed favorably upon the student's first semester work.

Tuition fees must be paid at the office of the Treasurer on registration day of each semester. The amount is specified below under the heading of the appropriate student group. Deferred payment for a period not exceeding a month can be granted on registration day by the Registrar only. Students who fail to pay their tuition on the day of registration or on the date stipulated for them, will be subject to a fine of one dollar.

The new school year, 1931-'32, begins officially on Thursday, September 10. On that day the opening exercises take place at 9 o'clock. At this gathering all students are to be present. The annual address will then be delivered by the retiring Rector and announcements for the courses of the first semester are then made.

All correspondence relative to matters of credit, admission, and the like, should be addressed to the Registrar, Professor M. J. Wyngaarden, 1144 Chippewa Drive, S.E., Grand Rapids, Michigan.

### REGULAR STUDENTS

Regular students are such students as are looking forward to the ministry in the Christian Reformed Church, have successfully passed the examination of the Board of Trustees for such prospective ministerial service, and are pursuing the regularly prescribed course.

*Admission.* Anyone desiring to be admitted as a regular student of the Seminary is expected to appear before the Committee on Credits and Registration in session at 2 o'clock on Wednesday, September 9, 1931, and to present the following credentials (unless these have previously been submitted to the Registrar):

- (1) A testimonial from the Board of Trustees of Calvin College and Seminary to the effect that he has successfully passed the examination of the Board as to his spiritual fitness for prospective ministerial service in the Christian Reformed Church. Opportunity to take this examination is given at the meeting of the Board around Commencement time of the previous school year. In case one is unavoidably prevented from appearing before the Board at the designated time, he should apply to the Board for its approval to be examined by the Executive Committee acting for the Board. This Executive Committee will meet in the early part of September. Such permission is given by the Board only in case the Board is convinced that it was impossible for the applicant to be present at the Board meeting.

- (2) A diploma, or a statement of credits, showing that he is a graduate of the Pre-Seminary Course of Calvin College, or has completed a similar course elsewhere. Those who cannot present a diploma of the Pre-Seminary Course of Calvin College are required to present a statement of credits. *Such credits must be in the hands of the Registrar not later than August 1.* These credits are then evaluated and it is determined whether the student has satisfied the requirements for admission as a regular student. If a few shortages exist, a student may, in the discretion of the Committee on Credits and Registration, be admitted to the Seminary on condition that he make up these shortages at the time and in the manner determined by it.
- (3) All students from schools other than Calvin College must furnish proof that they have the two units of High School German to their credit which are required for admission to the Pre-Seminary Course of Calvin College.

*Course.* Regular students follow the three-year course of theological study as listed under the heading, "The Curriculum," on page 102 of this catalogue. These courses are all prescribed with the exception of one three-hour elective to be taken in the first semester of the Senior year. The choice of such an elective may be made from the courses listed as electives under "Description of Courses."

*Tuition and Fees.* There is no matriculation fee. Tuition for regular students is fifty dollars per year, except in the following cases: Those regular students who live West of the Mississippi or East of the Ohio, are required to pay only twenty-five dollars per year; and those from Montana, Wyoming, Colorado, New Mexico, and points West from those states have free tuition. Reduction of tuition is also allowed in all cases in which two or more students from the same family are enrolled at the same time in Calvin College and Seminary. (For further details in this matter, apply to the Registrar.) All tuition fees for the year are payable in two equal instalments, each on the designated registration day of the semester.

*Graduation.* Anyone who successfully passes the prescribed three-year course and also meets the special requirements for the Th.B. degree (see below), is awarded a Bachelor of Theology diploma. The fee for this diploma is ten dollars, and must be paid before the final examinations are taken.

Anyone who successfully passes the prescribed three-year course, but does not meet the special requirements for the Th.B. degree, is awarded a graduation diploma. The fee for this diploma is ten dollars, and must be paid before the final examinations are taken.

## SPECIAL STUDENTS

The term "special student" is used to designate anyone who, though pursuing the regularly prescribed theological course, does not present a testimonial from the Board of Trustees to the effect that he has successfully passed the examination of the Board with a view to spiritual fitness for the ministry in the Christian Reformed Church. Taking the regular course, such a student is not special in the academic sense of the word, but only in the sense that he does not look forward to Christian Reformed ministerial service or that he has not (or, not yet) been passed by the Board with a view to such ministerial service in the Christian Reformed Church.

The following rules govern the cases of such special students:

- (1) For admission they shall present a certificate of good moral character issued by some consistory, faculty, or other responsible body. If applicants come from some other school, they are also to present a statement of honorable dismissal. As for the academic entrance requirements, they must furnish proof, either by diploma or by statement of credits, that they have completed such a course of study as the Faculty shall deem requisite for the successful pursuit of the Seminary studies upon which they desire to enter.
- (2) As long as they are special students they shall not be eligible for licensure.
- (3) If at any time during their course of theological study they should change their mind and decide to become candidates for the ministry in the Christian Reformed Church, they shall have to submit to the regular examination(s) for that purpose before the Board of Trustees and shall not be able to graduate unless they have met all the requirements both of the Pre-Seminary and of the regular Seminary course.
- (4) They shall pay tuition at the rate required of those college students that are not studying for the ministry in the Christian Reformed Church, and they shall not be entitled to any refund if at any time during their Seminary course they should decide to become regular students looking forward to the ministry in the Christian Reformed Church.

## PART-TIME STUDENTS

Anyone desirous of taking one or more courses in the Seminary as a part-time student, can do so subject to the following rules:

- (1) For admission a certificate of good moral character from some responsible body is to be presented.

- (2) If the applicant comes from another school he is also to present a statement of honorable dismissal from that institution.
- (3) The selection of his course is subject to the approval of the Committee on Educational Policy.
- (4) He can select any course that may be offered provided the Faculty is convinced that he is able to pursue such a course with profit. If the applicant desires to get credit for his work, the Faculty must be convinced that his previous academic training is such as to warrant giving such credit.
- (5) Tuition is to be paid at the rate of three dollars (\$3.00) per hour per semester.

## SPECIAL GRADUATE STUDENTS

Anyone having finished a regular three-year course of theological study may enroll as a special graduate student. Such special graduate students may pursue courses listed as electives (see courses numbered from 21 upward in the various departments), or also certain senior courses. The following rules apply to such students who have completed our three-year course of theology and desire to obtain the Th.B. degree. (All other cases of special graduate students shall be taken up and passed upon by the Faculty on their own merits.)

- (1) All the conditions governing the granting of the Th.B. degree to regular students shall apply. (See below under heading Th.B. Degree.)
- (2) The oral examination before the Faculty shall be given on the curriculum as in force at the time of the granting of the degree.
- (3) All the regular Seminary courses which the candidate for the degree has not had, but which are included in the curriculum at the time of the granting of the degree, shall be required.
- (4) A minimum of twelve semester hours shall be required for the degree, and the maximum shall be twenty-four semester hours.
- (5) The maximum shall be required in every case where Seminary work has been credited as the equivalent of one year of college work toward the A.B. degree.
- (6) In every case the course to be pursued is subject to the approval of the Faculty.
- (7) Tuition shall be paid at the rate of three dollars (\$3.00) per semester hour, as set by the Board of Trustees for individual courses. However, such special graduate students who are looking forward to candidacy in the Christian Reformed Church shall pay tuition at the rate of regular students.

### THE BACHELOR OF THEOLOGY DEGREE

The Th.B. degree is conferred upon all students (whether regular or special) who successfully complete the regular three-year course of theological study, subject, however, to the following conditions:

- (1) Only those who hold an A.B. degree are eligible.
- (2) A course counted as credit toward one degree cannot be so counted toward another degree.
- (3) An average standing of B— (B minus) must be maintained throughout the entire theological course.
- (4) If a student has at any time in his theological course had a condition or failure in a subject, or any standings lower than D, it shall be in the discretion of the Faculty whether he is entitled to the degree or not.
- (5) All candidates for the Th.B. degree must successfully pass an oral examination before the entire Faculty some time during the second semester of their senior year. This examination is intended to test the general theological knowledge and the maturity of judgment of the student in the field of theology as a whole.

According to a communication received from the Royal Netherland Legation, Washington, D. C., dated November 14, 1930, Queen Wilhelmina has passed a decree under date of July 3, 1930, under the terms of which "those who have acquired in the United States the degree of Bachelor of Divinity at one of the following institutions of University Education, are exempted from taking the examinations [in the Netherlands Universities] for Candidate in Divinity." Among the thirty institutions listed in the decree is also Calvin Seminary. The Th.B. and the B.D. degrees are the same.

### EXAMINATIONS AND GRADING SYSTEM

Unless other provisions should be made by special Faculty decision, written examinations shall be held in all courses, including electives, at the close of each semester, Practice Preaching and Public Speaking alone excepted.

The time allowed for written examinations in any given course varies with the number of hours of that course. In a one-hour course the examination shall take one and one-half hours; in a two-hour course it shall be two hours; and in a three-hour course, two and one-half hours.

No assigned work (term papers, reports, etc.) in any course of a given semester can be handed in after the opening hour of the first officially scheduled examination. If a student

should be delinquent in handing in some required work in a given course at the appointed time, he will be permitted to take the examination in that course, but he shall be required to offer in addition to the required work another piece of work the equivalent of that which he failed to hand in at the appointed time. In such a case the delinquent shall receive an incomplete on his report card. All incompletes must be removed within one month from the date on which the standings are released.

Unless prevented by circumstances beyond his control, a student failing to take an assigned test at the appointed time forfeits the right to take it on a later occasion and shall, moreover, be given a standing of zero in such a test.

Report cards are sent to the students at the close of each semester. The following grading system is employed:

A or A—	=	Exceptional.
B or B—	=	Very good or good.
C or C—	=	Fair.
D or D—	=	Unsatisfactory.
E	=	Condition. Re-examination.
F	=	Failure. No re-examination.
Inc.	=	Work not completed.
P	=	Passed; no standing given.

A first-semester condition must be removed by re-examination within two months from the date on which the standing is released. A second-semester condition must be removed within one month after the opening of the new school year. Any condition not so removed automatically becomes a failure.

### RELIGIOUS CULTURE AND PREACHING

Devotional exercises are held daily from nine to nine-fifteen o'clock, with a faculty member, or a local minister, or one of the students in charge.

Each student receives at least one visit annually from one of the faculty members, the purpose being to speak with him about his problems and difficulties and to stimulate his spiritual life. Each professor shall consider those students who in any given year are assigned to him for a personal call as also entrusted to his personal interest and spiritual care throughout the current school year. The list of such assignments is published soon after the opening of the Seminary year. Each student is accordingly requested to look upon his calling professor as his personal advisor for that year. The faculty members are ever ready to furnish whatever helpful guidance they can in this way.

Although all students take part in turn in the devotional exercises held daily in chapel, only regular Middlers and Seniors are assigned for preaching engagements in the congregations, subject to certain definite rules. The privilege to conduct such services is contingent upon the successful passing of the examination for licensure conducted at the annual meeting of the Board of Trustees. Any regular student who has completed the first year of theological study is eligible for this examination.

All student preaching is subject to the supervision of the Faculty, which has entrusted the assignments of engagements to the Professor of Practical Theology. Such assignments are made only for Sundays falling within the school year and not coming within the vacations. For preaching dates falling within the officially designated vacations, and for these only, the licensed student shall have the right to make his own engagements.

In case a student should violate any rule regarding preaching, the Executive Committee is authorized to revoke his right to preach for the time of three months.

### STUDENT ORGANIZATIONS

The Faculty, recognizing the value and importance of student club life, and desirous of encouraging its wholesome development in the Seminary, hereby calls the attention of the student body to the following regulations anent faculty supervision over student organizations.

- (1) In the interest of proper academic government, all student organizations are subject to the supervision of the Faculty.
- (2) This includes all organizations whose membership consists of seminary students, regardless of whether their meetings are held on the school premises or not. It also applies to organizations whose membership consists partly of college and partly of seminary students.
- (3) It shall be incumbent upon the club as a whole as well as upon each individual seminary student member to see to it that, promptly after the organization of such a club, its constitution be submitted to the Faculty for its approbation. In case a club should have no constitution, an official statement of its aims and proposed activities shall be submitted instead. Together with the copy of the constitution (or the statement of aim and proposed activities) a list of the seminary student members as well as the names of the club officers shall be submitted.

- (4) An organization whose constitution (or statement of aim and proposed activities) has once been approved by the Faculty shall not be required to apply for such approbation from year to year. However, any changes in the existing constitution (exclusive of such as bear on purely administrative affairs) or any alteration in the aim and proposed activities of the organization, must be submitted to the Faculty for its approbation. Moreover, annually each club shall report to the Faculty the names of its officers and the list of its members.
- (5) No seminary student shall be allowed membership in a club whose constitution (or statement of aim and proposed activities) fails to receive Faculty approbation.

In accordance with the above rules the Faculty recognizes the following student organizations as existing on the campus in 1930-'31.

**CORPUS "CREDIMUS UT INTELLIGAMUS."**—This is the most representative organization on the campus. It includes all students. Its aim is social and educational. This organization dates back as far as the year 1884. The presiding officer is known traditionally as the Prætor. As such he represents the student body in all important matters. The Prætor for 1930-'31 is Mr. Dirk Mellema.

**"NIL NISI VERUM"** is an organization whose aim is the study of Calvinism. This club consists partly of Calvin College and partly of Seminary students. Professor Volbeda is advisor of this group.

**LEAGUE OF EVANGELICAL STUDENTS,** Calvin Seminary branch. This League is a national movement of students who desire to bear witness to the principles of the Evangelical faith in the face of the rise of Modernism, and who seek to stimulate interest in the evangelical faith in the minds of college and seminary students looking forward to ministerial service. The Calvin Seminary Branch of this League consists of the students of the Seminary. President of the Seminary Chapter for the year 1930-'31 is Mr. Morris Faber.

**KANT CLUB.** This is a club for philosophical study. Its advisor is Professor Jellema from the College Faculty.

### PRIZES AND AWARDS

**BETHANY, MUSKEGON, MISSION PRIZE**—Through the courtesy of the Men's Bible Class of the Bethany Church at Muskegon, a first prize of thirty dollars (\$30.00) and a second prize of twenty dollars (\$20.00) is offered annually for the two

best essays on any missionary subject. Competition for these prizes is open not only to the seminary students but also to those of the college. Essays must be handed in either to the college president or to Professor Volbeda, who are also ready to give further information regarding the conditions governing the awarding of this prize.

**MANHATTAN JUNIOR PRIZE.**—The Faculty is pleased to announce that the Young People's Society of the Christian Reformed Church of Manhattan, Mont., has donated the sum of \$125.00, the income of which, amounting to about seven dollars per year, is to be used as an annual prize for Juniors.

In agreement with the expressed preference of the donors, this prize will be offered alternately in the course of the History of Doctrine and that of Theological Encyclopedia. For 1929-'30 the award was made to Mr. H. Van der Klay in the History of Doctrine. For 1930-'31 it will be made in Theological Encyclopedia.

The professor teaching the subject in which the award is to be made shall determine which student in his estimation has done the highest grade of work in the designated course, and he shall make recommendation accordingly to the Faculty, which then passes finally upon the matter.

**DR. YONKER PRIZE.** Dr. William J. Yonker, of Chicago, for the year 1930-'31 offers a prize of \$15.00 for the best essay, and a prize of \$10.00 for the second best essay, on the following subject: "One Good Reason for Stressing the Evangelization of the Jews." Rules are as follows:

- (1) The contest is open to students of both college and seminary.
- (2) The length of the paper should not be over 2,000 words.
- (3) One of Calvin College's professors, acting as judge of this contest, will select the prize papers on the basis of form and content.
- (4) Any person taking part in this contest should hand in his paper (unsigned) to President Kuiper of the College before April 1, 1931, who will give the paper with "key-number" to the judge.
- (5) All papers submitted in this contest become the property of the donor of the prizes.

**THE JAMES MULLER MEMORIAL PREACHING PRIZE.** Through the kindness of Mr. William Muller, of Grand Rapids, a prize is to be offered annually in preaching. This prize is established in memory of his son, James, who at the time of his

death was a pre-seminary student at Calvin College. The first prize is \$25.00; the second amounts to \$10.00.

Conditions for this prize are as follows:

- (1) This prize is open only to members of the Senior Class.
- (2) The text is the same for all contestants and is selected by the professor of Homiletics and announced by him on or before September 10th. It is to be taken alternately from the Old Testament and the New Testament. The text for 1930-'31 is 2 Corinthians 5:17-19.
- (3) Requirements are as follows:
  - a. The sermon must be accompanied by a relatively full outline.
  - b. The sermon and its outline must be neatly typewritten; standard-size sheets; double-spaced and wide-margined; typed on one side only.
  - c. The sermon and its outline are due on or before March 1st and must be filed with the professor of Homiletics.
  - d. The winners must present Mr. William Muller, donor of the Prize, and the Library of Calvin College and Seminary each with a copy of the sermon and its outline, specifications as under (3)b above.
- (4) The bases for the appraisal of the sermons and outlines submitted are as follows:
  - a. Exegetical groundwork.
  - b. Homiletical quality.
  - c. Technical correctness.
  - d. Language and style.
  - e. Mechanical execution.
- (5) Judges:
  - a. Dr. S. Volbeda, the professor of Homiletics.
  - b. Prof. Wm. Heyns, the emeritus professor of Homiletics.
  - c. Dr. M. J. Wyngaarden, the professor of Old Testament, when the text is taken from the Old Testament; and Prof. H. Schultze, the professor of New Testament, when the text is taken from the New Testament.

**ZEELAND CHURCH HISTORY PRIZE.**—For the year 1930-'31 the Young People's Alliance of Classis Zeeland offers a prize of twenty-five dollars (\$25.00) for the best essay written by one of the Seminary students on some subject in Church History. The selection of the winning essay is left to the professor of the subject. The donors have appended the following condition: The winning essay must be read at the meeting of the Alliance some time in April, the reading not to consume more than half an hour.

### PRIZES AWARDED IN 1929-1930

*Bethany, Muskegon, Mission Prize*—First Prize: Mr. John Van der Ploeg; Second Prize: Mr. Casper Van Dyk.

*Manhattan Junior Prize*—For 1929-30 in History of Doctrine. Awarded to Mr. Hiram Van der Klay.

*Seminary Public Speaking Prize*—First Prize: Mr. John De Groot; Second Prize: Mr. Leonard Greenway.

*Dr. Yonker Prize*—Second Prize: Peter Rozendal.

*James Muller Memorial Preaching Prize*—First Prize: Mr. Martin A. Bolt; Second Prize: Mr. Frank De Jong.

### Th.B. Degrees Conferred in 1929-1930

Martin A. Bolt, A.B.	Jacob Hoogland, A.B.
Brant Bruxvoort, A.B.	Rens H. Hooker, A.B.
John Henry De Groot, A.M.	Gareth S. Kok, A.B.
Frank De Jong, A.B.	John F. Schuurmann, A.B.
John Guichelaar, A.B.	Cornelius B. Van der Hart, A.B.
Peter Holwerda, A.B.	John Van der Ploeg, A.B.
	Thomas Yff, A.B.

## DESCRIPTION OF COURSES

### OLD TESTAMENT

PROFESSOR WYNGAARDEN

- OT<sup>1</sup> *Introduction to the Pentateuch and the Writings*.—A general introduction to the canonical scriptures of the Old Testament is here given, taking up the canon and the text. The special introduction to the Pentateuch includes its contents, authorship, composition, history, purpose, inspiration and canonical significance. Attention is given to the Pentateuchal Problem. The special introduction to the Hagiographa, or "Sacred Writings," covers certain poetic books, including Psalms, Proverbs, Job; and the Five Rolls,—Song of Songs, Ruth, Lamentations, Ecclesiastes, Esther, as well as the group, Daniel, Ezra, Nehemiah and Chronicles. Lectures; discussions; quizzes; collateral reading from Kuyper's "Encyclopædia of Sacred Theology," on Canonics; Orr's "The Problem of the Old Testament"; Raven's "Old Testament Introduction"; and Kyle's "The Problem of the Pentateuch, a New Solution by Archaeological Methods."
- For Juniors and Middlers. Two hours. Second Semester, 1930-'31.
- OT<sup>2</sup> *Introduction to the Prophets*.—Lectures on prophecy, in general, as well as on the individual books; supplemented by collateral reading from Raven's "Old Testament Introduction"; Orr's "The Problem of the Old Testament"; and Aalders' "De Profeten des Ouden Verbonds."
- For Juniors and Middlers. Two hours. Second Semester, 1931-'32.
- OT<sup>3</sup> *Sacred History from Creation to Samuel*.—The more important events, subjects and problems are considered from the standpoint of special revelation. Lectures; discussions; quizzes; collateral reading from Sillevius Smitt's "Handboek der Heilige Geschiedenis"; and, especially for the Assyrian and Egyptian inscriptions

that illuminate the history, Barton's "Archæology and the Bible"; and Noordtzij's "Gods Woord en der Eeuwen Getuigenis." Substitution of English text is possible in exceptional cases.

For Juniors and Middlers. Two hours. First Semester, 1930-'31.

- OT<sup>4</sup> *Sacred History from Saul to Malachi*.—Lectures; discussions; quizzes; and collateral reading from Sillevs Smitt's "Handboek der Heilige Geschiedenis"; Barton's "Archæology and the Bible"; and Noordtzij's "Gods Woord en der Eeuwen Getuigenis."

For Juniors and Middlers. Two hours. First Semester, 1931-'32.

- OT<sup>5</sup> *Hebrew—Exegesis (Middlers)*.—Davidson's "Hebrew Grammar" is studied, and portions of the prophetic or historical books are read, for the purpose of acquiring a more extended vocabulary, and familiarity with the principles of syntax as they are illustrated in the text. Attention is given to some Old Testament passages to promote exegetical method.

For Middlers. Two hours. First Semester. Given every year.

- OT<sup>6</sup> *O. T. Exegesis (Middlers)*.—Interpretation of selected sections of the Hebrew Old Testament. The course includes word studies, assigned to the students from the material to be exegeted; a careful study of the original, and a synthetic interpretation. An exegetical essay, or some part of the Hebrew Old Testament is also assigned to each student. Throughout the course, emphasis is laid upon the application of strictly scientific methods in exegetical study.

For Middlers. Two hours. Second Semester. Every year.

- OT<sup>7</sup> *O. T. Exegesis (Seniors)*.—The course is similar to the Exegesis Course for Middlers.

For Seniors. Two hours. Second Semester. Every year.

- OT<sup>8</sup> *O. T. Biblical Theology*.—The point of view from which this course is given is that of the History of Revelation. Meanwhile an acquaintance is made with the

manner in which Biblical Theology is treated when considered as the history of the religion of Israel. Lectures; discussions; quizzes; and collateral reading from Oehler's "Old Testament Theology," and Davidson's "The Theology of the Old Testament."

For Seniors. Three hours. First Semester. Given every year.

- OT<sup>11</sup> *Hebrew, First Course*.—A careful study is made of the first part of Harper's "Method and Manual," and of his "Elements of Hebrew," as revised by J. M. Powis Smith.

For Juniors. Three hours. First Semester. Given every year.

- OT<sup>12</sup> *Hebrew, Second Course*.—A continuation of the first course in Hebrew.

For Juniors. Three hours. Second Semester. Given every year.

- OT<sup>21</sup> *Semetic Electives*.—Any one of the following may be taken: Reading of Isaiah 40-66; Textual Criticism; Arabic; Aramaic; Assyrian; Hebrew Inscriptions; Aramaic Papyri.

Offered as electives. Credit of three hours.

- OT<sup>22</sup> *Messianic Prophecies and Their Fulfilment*.—One hour is devoted to the Messianic prophecies and one hour to their New Testament fulfilment. A thesis takes the place of the third hour of the course. This course is offered jointly by the professors of the New Testament and Old Testament departments. Other themes may similarly be treated in the Old Testament and the New Testament.

Offered as elective. Credit of three hours.

- OT<sup>23</sup> *Problems in O. T. Biblical Theology*.—The Call-experience of the Old Testament Prophets and Leaders; Old Testament Psychology; Immortality in the Old Testament; the Ethics of the Old Testament; the Faith of the Old Testament Saints; the Atonement in the Old Testament; the Servant of Jehovah in Isaiah; Monotheism; Traces of the Trinity; Personal Religion; Sabbath; Typology; Unity of the Covenant; Eschatology in the Old Testament.

Offered as elective. Credit of three hours.

- OT<sup>24</sup> *Problems of O. T. Introduction.*—Opportunity is here given for a more specialized study of the Pentateuchal Problem, the Isaianic Problem, and other themes.  
Offered as elective. Credit of three hours.
- OT<sup>25</sup> *The O. T. in the Light of the Orient.*—A consideration of the ancient civilizations and inscriptions of Bible Lands. Attention will be given to recent excavations and discoveries. Lectures, required reading, discussions and a paper.  
Offered as elective. Credit of three hours.

---

NEW TESTAMENT

PROFESSOR SCHULTZE

- NT<sup>1</sup> *Introduction to the Historical Books of the New Testament.*—A study of the contents, genuineness, integrity, characteristics, author, composition, and significance of the N. T. Historical books. Special study is made of the more important critical problems. Text, assigned reading, and lectures.  
For Middlers. Two hours. First Semester. Given every year.
- NT<sup>2</sup> *Introduction to the Epistles of the N. T. and the Apocalypse.*—A study of the various epistles of the N. T. and of the Revelation of John from the point of view of their contents, genuineness, integrity, characteristics, author, composition, and significance in the canon. Due attention is given to the critical questions to which N. T. scholarship has given rise. Text, collateral reading, and lectures.  
For Middlers. Two hours. Second Semester. Given every year.
- NT<sup>3</sup> *Gospel History.*—A discussion of the life and time of Jesus as they are presented in the Gospels. A general knowledge of the life of Christ is assumed. Special emphasis will be placed upon the problems associated with the Gospel History. Lectures, assigned reading, and discussions.  
For Juniors. Two hours. First Semester. Given every year.

- NT<sup>4</sup> *Apostolic History.*—This course deals with the founding and growth of the Christian Church as they are given to us in the Acts of the Apostles and in the N. T. Epistles. Questions of a critical character will be examined and discussed. Lectures, collateral reading, and discussions.  
For Juniors. Two hours. Second Semester. Given every year.
- NT<sup>5</sup> *Biblical Hermeneutics.*—A study of biblical interpretation from the viewpoint of its history, principles, methods, rules, and requisites. Selected Scripture passages are assigned for practice in applying special hermeneutical rules. Text and discussions.  
For Juniors. Three hours. Second Semester. Given each year.
- NT<sup>6</sup> *N. T. Exegesis (Middlers).*—A course designed for those beginning the work of biblical interpretation. The central aim is the development of proper exegetical methods. Select passages are interpreted under direct supervision of the instructor. The Greek text is used.  
For Middlers. Two hours. First Semester. Given each year.
- NT<sup>7</sup> *N. T. Exegesis (Seniors).*—This course assumes a working knowledge of hermeneutical methods. The interpretation of assigned portions of the Greek N. T. is required of the student. His methods and results are discussed in class with a view to developing greater proficiency.  
For Seniors. Two hours. First Semester. Given each year.
- NT<sup>8</sup> *N. T. Biblical Theology.*—This course consists of a study of the history of the New Testament Revelation. It aims to show that the progress of doctrine in the New Testament is one of unfolding rather than of evolution. Assigned reading of Bernard's "The Progress of Doctrine in the N. T.," Moffatt's "The Theology of the Gospels," and Kennedy's "The Theology of the Epistles," or their equivalents. Lectures, discussions, and quizzes.  
For Seniors. Three hours. Second Semester. Given every year.

NT<sup>21</sup> *The Period between the Old and New Testaments.*—The course deals with the political, social, religious, and literary history of the Jews from the Exile to the Advent. It is designed to give the student the background of the Gospels.

Offered as elective. Credit of three hours.

NT<sup>22</sup> *Textual Criticism of the New Testament.*—A study of the material, methods, praxis, and history of N. T. textual criticism.

Offered as elective. Credit of three hours.

NT<sup>23</sup> *Studies in N. T. Biblical Theology.*—An exegetical study of such themes as: The Social Teachings of the N. T.; N. T. Eschatology; and, The N. T. Conception of Man.

Offered as elective. Credit of three hours.

---

## HISTORICAL THEOLOGY

PROFESSOR KROMMINGA

H<sup>1</sup> *Ancient Church History.*—The history of the Christian Church from its beginning to the time of Pope Gregory the Great is covered. Textbook, collateral reading, lectures, and tests.

For Juniors. Three hours. Second Semester. Given every year.

H<sup>2</sup> *Mediaeval Church History.*—This course deals with the period from Gregory the Great to the Reformation. Textbook, collateral reading, lectures, discussions, and tests.

For Middlers. Three hours. First Semester. Given every year.

H<sup>3</sup> *Modern Church History.*—The aim is to trace the historical development from the Reformation till the present time. Textbook, collateral reading, lectures, tests.

For Middlers. Three hours. Second Semester. Given every year.

H<sup>4</sup> *General American Church History.*—A study of the establishment, expansion, and internal developments of the Church on American soil. Textbook, collateral reading, discussion and quizzes.

For Seniors. Two hours. First Semester. Given every year.

H<sup>5</sup> *History of the Christian Reformed Church.*—A study of the antecedents, origin, and development of our own Church. Lectures, assigned readings, discussions, tests.

For Seniors. Two hours. Second Semester. Given every year.

H<sup>6</sup> *History of Missions.*—A review of the missionary activities of the Christian Church with emphasis on the Modern period. Textbook, collateral reading, lectures, discussions.

For Seniors. One hour. First Semester. Given every year.

H<sup>21</sup> *The Early Church Fathers.*—The purpose of this course is to give the student a first-hand acquaintance with the early Patristic writings, antedating the conciliar period.

Offered as elective. Credit of three hours.

H<sup>22</sup> *Precursors of the Reformation.*—A more detailed study of the movements that prepared for the Reformation, with special emphasis on Wyclif, Huss, and Savonarola.

Offered as elective. Credit of three hours.

---

## DOGMATIC THEOLOGY

PROFESSOR BERKHOF

D<sup>1</sup> *History of Doctrine.*—This course aims at tracing the development of Christian doctrine throughout the ancient, mediæval, and modern periods. Special attention is paid to the great central dogmas of the Trinity, the Person of Christ, Sin and Grace, and the Atonement. Lectures, assigned reading, and tests.

For Juniors. Three hours. First Semester. Given every year.

- D<sup>2</sup> *Introduction to Dogmatics.*—This course deals with the fundamental problems underlying Dogmatics, such as those of religion and theology, or revelation and inspiration, and of faith and its certainty. It serves as a preparation for the study of Dogmatics proper. Lectures, assigned reading, discussions, and quizzes. The work is largely based on Bavinck's "Gereformeerde Dogmatiek," Vol. I.  
For Juniors. Three hours. Second Semester. Given every year.
- D<sup>3</sup> *Dogmatics: Theology Proper.*—This course is devoted to the doctrines that belong to the first locus of Dogmatics, such as: the names and attributes of God, the Trinity, the divine decrees. Due attention is paid to the Scriptural foundation of these doctrines, to their interrelation, and to their historical misrepresentations. Lectures, discussion, and collateral reading.  
For Middlers and Seniors. Three hours. First Semester. Given in 1931-'32.
- D<sup>4</sup> *Dogmatics: Anthropology and Christology.*—A study of the doctrines concerning man and Christ. Creation and providence, the original condition of man, sin, the covenants, the Person of Christ in his humiliation and exaltation, and his atoning work. The same method is followed as in the preceding course. Lectures, discussion, and collateral reading.  
For Middlers and Seniors. Three hours. Second Semester. Given in 1931-'32.
- D<sup>5</sup> *Dogmatics: Soteriology.*—This course is devoted to a study of such doctrines as: calling and regeneration, faith and conversion, justification and sanctification. The course stresses the Scriptural foundation of these doctrines, defends them against erroneous representations, and relates them to one another. Lectures, discussion, and collateral reading.  
For Middlers and Seniors. Three hours. First Semester. Given in 1930-'31.
- D<sup>6</sup> *Dogmatics: Ecclesiology and Eschatology.*—In this course the doctrines belonging to the last two loci of Dogmatics are studied, such as the church, the means of

- grace, death and immortality, the return of Christ, the resurrection, and the judgment. The method pursued is similar to that of the preceding course. Lectures, discussion, and collateral reading.  
For Middlers and Seniors. Three hours. Second Semester. Given in 1930-'31.
- D<sup>21</sup> *Symbolics.*—This course aims at a historical and doctrinal study of the symbolical writings of the most important churches, and particularly of the standards of the Reformed churches.  
Offered as elective. Credit of three hours.
- D<sup>22</sup> *The Doctrine of Premillennialism.*—The course deals with the premillennial doctrine of the return of Christ. It seeks to trace the history of this doctrine, inquires into its Scriptural foundation, and pays particular attention to some of its details, such as the kingdom of God and the kingship of Christ, the premillennial return of Christ and the millennium, the resurrection and the judgment.  
Offered as elective. Credit of three hours.

---

## ETHICS AND APOLOGETICS

PROFESSOR BOUMA

- E<sup>1</sup> *Christian Ethics—Fundamental.*—The distinctive character of Christian ethics. The postulates of Christian ethics: theological, anthropological, hamartiological, christological, soteriological, and cosmo-eschatological. The Christian moral ideal: in the Old Testament; in the New Testament; in the light of modern thought. The nature and the realization of the Christian ideal. Law and love. Decalogue and N. T. ideal.  
For Middlers. Three hours. Second Semester. Given every year.
- E<sup>2</sup> *Christian Ethics—Applied.*—Christian Virtues and Duties. Ethics of the individual Christian life. The Christian Ideal in its application to the various spheres of human life. Particular attention is paid to the study of the family and its modern problems. Marriage and di-

voice. The position of woman. The Christian Ideal and the service of God.

For Seniors. Three hours. Second Semester. Given every year.

AP<sup>1</sup> *Theological Encyclopedia*.—This course deals with the presuppositions, the distinctive character, and the object of theological science. In the attempt to answer the question what theology really is, the relation between philosophy and theology is discussed. The standpoint of faith and the recognition of a supernatural revelation as the rule of faith. The relations of reason and faith. The principles, methods, history, and literature of the various phases of theological study. Lectures, assigned reading, discussions and quizzes.

For Juniors. Three hours. First Semester. Given every year.

AP<sup>2</sup> *Christian Theism*.—This is a course in Fundamental Apologetics. Its aim is the vindication of the Christian theistic view of the world and of life over against the outstanding atheistic, pantheistic, and agnostic currents of present-day religious and philosophical thought. The distinctiveness and the adequacy of Christian Theism as the true and final world and life view.

For Middlers and Seniors. Three hours. First Semester, 1930-'31.

AP<sup>3</sup> *Comparative Religion*.—This course deals with the ethnic religions and the apologetic problem presented by such study. The Chinese religions, Buddhism, Hinduism, and Islam are studied genetically and comparatively. The current evolutionary view of the origin and development of the religious consciousness receives critical consideration in the light of the biblical view of the subject. The standpoint of the absoluteness of Christianity is maintained throughout and the implications of this position are discussed, also in their bearing on the Christian missionary enterprise.

For Middlers and Seniors. Three hours. First Semester, 1931-'32.

AP<sup>21</sup> *Psychology of Religion*.—The value and limitations of the psychological point of view for the study of the Christian faith. Present-day psychologism in religion; Feuerbach, Leuba, etc. Psychologism and atheism. The behavioristic standpoint in religion and its present-day application to the Christian faith and to religious pedagogy. A study of the psychology of the Bible. The psychological implications of Christian theology.

Elective. Credit of three hours.

AP<sup>22</sup> *Modern Idealistic Philosophy and the Christian Faith*.—By way of introduction, a brief survey of the movement of German Idealism from Kant to Hegel. A critical study of the "re-interpretation" of the great truths of the Christian system (such as, divine personality and the Trinity, Christ and the incarnation, sin and the atonement) in the Hegelian and Neo-Hegelian systems of thought. The ultimate incompatibility of Hegelian Pantheism (or, Neo-Hegelian semi-Pantheism) and Christian truth. The favorable aspect of the influence of nineteenth century Idealism on Christian theology.

Elective. Credit of three hours.

AP<sup>23</sup> *Modern Substitutes for Christianity*.—The true nature of Christianity and the pre-eminence of the Reformed system as the interpretation of Christian truth is vindicated over against various conflicting systems and movements within present-day historic Christianity. Modernism and Fundamentalism in the historic denominations. This course also deals critically and apologetically with such movements as Christian Science, Mormonism, Theosophy, Spiritism, and the like.

Elective. Credit of three hours.

E<sup>21</sup> *The Ten Commandments and Modern Social Problems*. A discussion of the Decalogue in its bearing upon the issues of modern life. This course offers the opportunity to deal with many of the outstanding moral issues of our modern life in the light of the basic demands of a Christian ethic.

Elective. Work for this course done under supervision and guidance of the professor, to whom regular reports are made. Credit of three hours.

## PRACTICAL THEOLOGY

PROFESSOR VOLBEDA

- PT<sup>1</sup> *The Principles of Homiletical Technique.*—This course deals with the method of sermon-making that is best calculated to answer to the lofty purpose of the divine institution of preaching. Lectures, assigned reading, exercises, and tests.  
For Juniors. One hour. First semester. Given every year.
- PT<sup>2</sup> *Public Worship.*—This course is designed to familiarize the student with the scriptural basis, religious significance and typical features of public worship, and to train him for the correct, dignified and edifying conduct of public worship. Lectures, assigned reading, discussions, exercises, and tests.  
For Juniors. Two hours. First semester. Given every year.
- PT<sup>3</sup> *Analytical Study of the Church Order of the Christian Reformed Church.*—This course aims at a thorough knowledge of the history, text, structure, canons, and authority of the Church Order.  
For Middlers. Two hours. Second semester. Given every year.
- PT<sup>4</sup> *Interpretative Study of the Church Order of the Christian Reformed Church.*—The distinctive features, scriptural basis, and historical development of Presbyterian, or Reformed, Church Polity as exemplified in the Church Order.  
For Seniors. Two hours. Second semester. Given every year.
- PT<sup>5</sup> *Catechetics.*—This course is intended to exhibit the educational implications of the covenant membership of the children of believers, and to prepare the prospective minister for the efficient discharge of his catechetical duties. Lectures, assigned reading, discussions, and tests.  
For Seniors. One hour. First semester. Given every year.
- PT<sup>6</sup> *Pastoral Theology.*—This course deals with the scriptural principles governing the spiritual care over the

- flock of God to which ministers and elders are called, and aims at preparing the minister *in spe* for the wise, sympathetic and devout exercise of the shepherd's office. Lectures, assigned reading, discussions, and tests.  
For Seniors. Two hours. Second semester. Given every year.
- PT<sup>7</sup> *The Principles of Missions.*—This course deals with the scriptural concept and the ecclesiastical implications of missions. Lectures, assigned reading, discussions, and tests.  
Three hours. First semester. (This or the following course is to be taken instead of the elective by prospective missionaries.)
- PT<sup>8</sup> *Problems of Missionary Practice.*—This course is devoted to a study of missionary technique and methods. Lectures, assigned reading, discussions, and tests.  
Three hours. First semester. (This or the previous course is to be taken instead of the elective by prospective missionaries.)  
*Homiletical Exercises.*—Preparation, delivery, and criticism of sermons. Assigned reading and criticism of published sermons.
- PT<sup>10</sup>J<sup>1</sup> For Juniors. One hour. First Semester.  
PT<sup>10</sup>J<sup>2</sup> For Juniors. One hour. Second Semester.  
PT<sup>10</sup>M<sup>1</sup> For Middlers. One hour. First Semester.  
PT<sup>10</sup>M<sup>2</sup> For Middlers. One hour. Second Semester.  
PT<sup>10</sup>S<sup>1</sup> For Seniors. One hour. First Semester.  
PT<sup>10</sup>S<sup>2</sup> For Seniors. One hour. Second Semester.
- Public Speaking.*—The course in Public Speaking is conducted by other faculty members beside the professor of Practical Theology.  
PT<sup>11</sup>J<sup>1</sup> For Juniors. One hour. First Semester.  
PT<sup>11</sup>J<sup>2</sup> For Juniors. One hour. Second Semester.  
PT<sup>11</sup>M<sup>1</sup> For Middlers. One hour. First Semester.  
PT<sup>11</sup>M<sup>2</sup> For Middlers. One hour. Second Semester.
- PT<sup>11</sup> *The Polity and Government of the Apostolic and Ante-Nicene Church.*—This course aims at an intensive study of ecclesiastical origins. Lectures, assigned reading, discussions, and tests.  
Offered as Elective. Credit of three hours.

# THE CURRICULUM

for 1931-'32

The entire course of study is prescribed, with the exception of one three-hour elective in the first semester of the senior year. Following is the curriculum for 1931-'32.

The notation used in each case designates the course, the further description of which is found elsewhere in this catalogue. (See: *Description of Courses.*)

## JUNIOR YEAR

### First Semester

OT <sup>11</sup>	(Hebrew)	3 hrs.
OT <sup>4</sup>	(O. T. History)	2 hrs.
NT <sup>3</sup>	(N. T. History)	2 hrs.
D <sup>1</sup>	(History of Doctrine)	3 hrs.
AP <sup>1</sup>	(Theol. Encyclopedia)	3 hrs.
PT <sup>1</sup>	(Homiletics)	1 hr.
PT <sup>2</sup>	(Liturgics)	2 hrs.
PT <sup>10</sup> J <sup>1</sup>	(Practice Preaching)	1 hr.
PT <sup>11</sup> J <sup>1</sup>	(Public Speaking)	1 hr.

### Second Semester

OT <sup>12</sup>	(Hebrew)	3 hrs.
OT <sup>2</sup>	(O. T. Introduction)	2 hrs.
NT <sup>4</sup>	(N. T. History)	2 hrs.
NT <sup>5</sup>	(Hermeneutics)	3 hrs.
H <sup>1</sup>	(Ancient Church Hist.)	3 hrs.
D <sup>2</sup>	(Introd. Dogmatics)	3 hrs.
PT <sup>10</sup> J <sup>2</sup>	(Practice Preaching)	1 hr.
PT <sup>11</sup> J <sup>2</sup>	(Public Speaking)	1 hr.

## MIDDLER YEAR

### First Semester

OT <sup>4</sup>	(O. T. History)	2 hrs.
OT <sup>5</sup>	(Hebrew-Exegesis)	2 hrs.
NT <sup>1</sup>	(N. T. Introduction)	2 hrs.
NT <sup>6</sup>	(N. T. Exegesis)	2 hrs.
H <sup>2</sup>	(Med. Church Hist.)	3 hrs.
D <sup>3</sup>	(Dogmatics)	3 hrs.
AP <sup>3</sup>	(Comp. Religion)	3 hrs.
PT <sup>10</sup> M <sup>1</sup>	(Practice Preaching)	1 hr.
PT <sup>11</sup> M <sup>1</sup>	(Public Speaking)	1 hr.

# THE CURRICULUM

103

## Second Semester

OT <sup>2</sup>	(O. T. Introduction)	2 hrs.
OT <sup>6</sup>	(O. T. Exegesis)	2 hrs.
NT <sup>2</sup>	(N. T. Introduction)	2 hrs.
H <sup>3</sup>	(Mod. Church Hist.)	3 hrs.
D <sup>4</sup>	(Dogmatics)	3 hrs.
E <sup>1</sup>	(Ethics)	3 hrs.
PT <sup>3</sup>	(Church Polity)	2 hrs.
PT <sup>10</sup> M <sup>2</sup>	(Practice Preaching)	1 hr.
PT <sup>11</sup> M <sup>2</sup>	(Public Speaking)	1 hr.

## SENIOR YEAR

### First Semester

OT <sup>8</sup>	(O. T. Bibl. Theology)	3 hrs.
NT <sup>7</sup>	(N. T. Exegesis)	2 hrs.
H <sup>4</sup>	(Am. Church Hist.)	2 hrs.
H <sup>6</sup>	*(Hist. of Missions)	1 hr.
D <sup>3</sup>	(Dogmatics)	3 hrs.
AP <sup>3</sup>	(Comp. Religion)	3 hrs.
PT <sup>5</sup>	(Catechetics)	1 hr.
PT <sup>10</sup> S <sup>1</sup>	(Practice Preaching)	1 hr.
	(Elective)	3 hrs.

### Second Semester

OT <sup>7</sup>	(O. T. Exegesis)	2 hrs.
NT <sup>8</sup>	(N. T. Bibl. Theology)	3 hrs.
H <sup>5</sup>	(Chr. Ref. Ch. Hist.)	2 hrs.
D <sup>4</sup>	(Dogmatics)	3 hrs.
E <sup>2</sup>	(Ethics)	3 hrs.
PT <sup>4</sup>	(Church Polity)	2 hrs.
PT <sup>6</sup>	(Pastoral Theology)	2 hrs.
PT <sup>10</sup> S <sup>2</sup>	(Practice Preaching)	1 hr.

\* Owing to the shifting of the course in History of Missions from the Junior to the Senior year, Seniors of 1930-'31 and of 1931-'32, having had this course in their Junior year, will not be required to take it.

## REGISTER OF STUDENTS

### SPECIAL GRADUATE STUDENT

	Home Address	School Address
The Rev. Peter Vos	Grand Rapids	R. 7, Walker Station
A.B., Calvin College, 1928.		
Calvin Seminary, 1929.		

### SENIOR STUDENTS

Nicholas Beute	Grant	Elmbrook, Grandville
A.B., Calvin College, 1928.		
Peter Francis Dahm	Pella, Iowa	1050 Cooper Ave., SE.
A.B., Calvin College, 1928.		
Raymond Haan	Kalamazoo	1322 Grandville, SW.
A.B., Western State Teachers' College, 1926.		
John T. Holwerda	Grand Rapids	833 College Ave., NE.
A.B., Calvin College, 1928.		
John J. Kenbeek	Detroit	1338 Underwood, SE.
A.B., Calvin College, 1928.		
Bert Kruithof	Grand Rapids	526 "B" St., SW.
A.B., Calvin College, 1927.		
Dirk Mellema	Marion, N. Y.	1338 Underwood, SE.
A.B., Calvin College, 1928.		
Cornelius Oldenburg	Lakewood, Ohio	808 Alexander St., SE.
A.B., Calvin College, 1928.		
Richard Rienstra	Paterson, N. J.	
A.B., Calvin College, 1921.		
Evert Tanis	Fremont	Calvin Dormitory
A.B., Calvin College, 1928.		
Jacob Van Bruggen	Chicago, Ill.	1045 Watkins St., SE.
A.B., Calvin College, 1928.		
Casper Van Dyk	Little Falls, N. J.	Calvin Dormitory
A.B., Calvin College, 1927.		
John Van Laar	Rock Valley, Iowa	R. R. 11
A.B., Calvin College, 1928.		
Corn. Van Schouwen	Lansing, Ill.	617 Bates St., SE.
A.B., Calvin College, 1928.		

### MIDDLER STUDENTS

John Lucas Bult	Rochester, N. Y.	1118 Alpine Ave., NW.
A.B., Calvin College, 1929.		
John Griffioen	Grand Rapids	527 Worden St., SE.
A.B., Calvin College, 1929.		
Corn. M. Schoolland	Grand Rapids	860 Worden St., SE.
A.B., Calvin College, 1929.		
Herman Schripsema	McBain, Mich.	1239 Bemis St., SE.
A.B., Calvin College, 1929.		
Peter A. Spoelstra	Grand Rapids	1353 Kalamazoo, SE.
A.B., Calvin College, 1929.		
Hiram Van der Klay	Grand Rapids	1221 Kalamazoo, SE.
A.B., Calvin College, 1928.		
Floris Van der Stoep	Oak Harbor, Wash.	630 Madison Ave., SE.
A.B., Calvin College, 1929.		

## REGISTER OF STUDENTS

105

	Home Address	School Address
William L. Van Rees	Lynnville, Iowa	500 Franklin St., SE.
A.B., Calvin College, 1929.		
William Verwolf	Manhattan, Mont.	1045 Watkins St., SE.
A.B., Calvin College, 1927.		
Simon Vroon	Grand Rapids	918 Worden St., SE.
A.B., Calvin College, 1929.		
George Yff	Chicago, Ill.	1050 Cooper Ave., SE.
A.B., Calvin College, 1929.		
Henry Zwaanstra	Shepherd, Mont.	842 Henry Ave., SE.
A.B., Calvin College, 1929.		
John Zwaanstra	Shepherd, Mont.	842 Henry Ave., SE.
A.B., Calvin College, 1929.		

### JUNIOR STUDENTS

Andrew Bakker	East Saugatuck	Calvin Dormitory
A.B., Calvin College, 1930.		
Renze O. De Groot	Volga, So. Dak.	507 Fuller Ave., SE.
A.B., Calvin College, 1930.		
Donald J. Drost	Holland	Calvin Dormitory
A.B., Calvin College, 1930.		
Morris H. Faber	Redlands, Calif.	1100 Dallas Ave., SE.
A.B., Calvin College, 1930.		
David Grasman	Grand Rapids	326 Benjamin Ave., SE.
A. B., Calvin College, 1925.		
William Haverkamp	Grand Rapids	741 Liberty St., SW.
Calvin College, 1930		
Ralph Heynen	Orange City, Iowa	305 Donald Place, SE.
A.B., Calvin College, 1930.		
Peter Honderd	Grandville	Grandville
A.B., Calvin College, 1930.		
Fred M. Huizenga	Dutton	Dutton
A.B., Calvin College, 1930.		
Martin Huizenga	Zeeland	305 Donald Place, SE.
A.B., Calvin College, 1930.		
Maynard Keuning	Harrison, So. Dak.	855 Watkins St., SE.
A.B., Calvin College, 1930.		
Sidney P. Miersma,	Grand Rapids	2058 Kalamazoo, SE.
A.B., Calvin College, 1930.		
William V. Muller	Passaic, N. J.	Calvin Dormitory
A.B., Calvin College, 1930.		
Henry RADIUS	Chicago, Ill.	1135 Griggs St., SE.
A.B., Calvin College, 1930.		
John Hamberg Schaal	Holland	Calvin Dormitory
A.B., Calvin College, 1930.		
Jacob P. Smith	Grand Rapids	1325 Orville St., SE.
A.B., Calvin College, 1930.		
William C. Steenland	Grand Rapids	1319 North Ave., NE.
A.B., Calvin College, 1930.		
Gerrit J. Van der Ziel	Maurice, Iowa	Calvin Dormitory
A.B., Calvin College, 1930.		
Harry Vork	Holland	1047 Dickinson St., SE.
A.B., Calvin College, 1923.		
Louis F. Voskuil	Baldwin, Wis.	1239 Bemis St., SE.
A.B., Calvin College, 1929.		
Dick H. Walters	Borculo	305 Donald Place, SE.
A.B., Calvin College, 1930.		
Richard Wezeman	Nunica	305 Donald Place, SE.
A.B., Calvin College, 1930.		

## SPECIAL STUDENT

	Home Address	School Address
Jacob G. Kooistra	Grand Rapids	839 Oakhill St., SE.
	A.B., Calvin College, 1922.	

## SUMMARY

Special Graduate Student.....	1
Senior Students .....	14
Middler Students .....	13
Junior Students .....	22
Special Student .....	1
	<hr/>
Total Enrollment.....	51

## INDEX

(This Index covers only material relating to the College.)

- Administration, 26.
- Admission, 16; by examination, 18; to advanced standing, 18; to dormitory, 22; to Freshman standing, 16; provisional admission, 18.
- Advanced standing, 18.
- Aid, Student, 23.
- Aim of Calvin College, 12.
- Alumni Association, 4, 13.
- Archæology, Courses in: see *Bible*.
- Architecture: see *Pre-Engineering*.
- Art, Courses in, 38; Dutch art, courses in, 42.
- Attendance, Regulations governing, 26.
- Bequest, Legal form of, 19.
- Bible, Courses in, 39.
- Board and Room, 22; with private families, 22; in Calvin Dormitory, 22.
- Boarding places, 22.
- Botany: see *Organic Science*.
- Calendar, 4.
- Calvinism, Course in: see *Bible*.
- Certificate, Teacher's Life: see *Teacher's Life Certificate*.
- Changing of courses, 28.
- Chemistry, Courses in, 29.
- Clerk, 6.
- Clubs, Student: see *Organizations*.
- Committees of the Board of Trustees, 6; of the Faculty, 11.
- Conditions, Removal of, 27.
- Constitutional law, Courses in: see *Political Science*.
- Correspondence, How to address, 2.
- Courses, Description of, 38; dropping and changing of, 28; requirements for admission to, 16; requirements for graduation from, 29.
- Credit, Hours of, defined, 29.
- Debating, 23; credit for, 48, 61.
- Degree: see *Requirements for graduation*.
- Dentistry: see *Pre-Medical*.
- Description of courses, 38.
- Diploma: see *Requirements for graduation*.
- Diploma fee, 21.
- Dismission, 28; from dormitory, 22.
- Distribution of work: see *Requirements for admission and Requirements for graduation*.
- Doctrine, Reformed, Courses in: see *Bible*.
- Dormitory, Board and room at, 22.
- Dropping of courses, 28.
- Dutch art, history, and language, Courses in, 40.
- Economics, Courses in, 43.
- Education, Course leading to A.B. in: requirements for admission to, 17; for graduation from, 32.

- Education, Courses in, 44; physical, 26; religious, 26.  
 Educational Secretary, 6.  
 Electives: see *Requirements for graduation*.  
 Engineering: see *Pre-Engineering*.  
 English, Courses in, 47.  
 Enrolment of students, 4, 16.  
 Equipment, 12.  
 Examinations, 4, 28; entrance, 4, 28; final, 4, 28; re-examinations: see *Re-examinations*.  
 Excess hours, 21.  
 Expenses, Living, 22; student, 20.  
 Facilities, 12.  
 Faculty, List of members of, 9.  
 Fees, 20.  
 French, Courses in, 49.  
 Freshman standing, Admission to, 16.  
 General college course: Requirements for admission to, 16; for graduation from, 29.  
 German, Courses in, 50.  
 Grades, 27.  
 Graduation, Requirements for, 29.  
 Greek, Courses in, 51.  
 Gymnasium fee, 20.  
 History, Courses in, 52; Dutch and mediæval, 41.  
 Honor points, 27.  
 Hygiene, Courses in: see *Organic Science*.  
 Incompletes, Removal of, 27.  
 Interpretative reading, Courses in: see *Public Speaking*.  
 Laboratory fee, 21.  
 Late registration, 22.  
 Latin, Courses in, 53.  
 Law: see *Pre-Law*.  
 Less than nine hours, 21.  
 Life certificate: see *Teacher's life certificate*.  
 Living expenses, 22.  
 Majors and minors, 30.  
 Mathematics, Courses in, 55.  
 Medicine: see *Pre-Medical*.  
 Methods, Courses in educational, 45.  
 Minors and majors, 30.  
 Music, Courses in, 55.  
 Normal course: Requirements for admission to, 17; for graduation from, 36.  
 Organ, 13; courses, 56.  
 Organic science, Courses in, 57.  
 Organizations, Student, 13.  
 Painting, Courses in history of: see *Art*.  
 Penmanship: see *Art*.  
 Philosophy, Courses in, 58.  
 Physical Education, 26.  
 Physics, Courses in, 59.  
 Physiology: see *Organic Science*.

- Placement bureau, 25.  
 Political Science, Courses in, 60.  
 Practice fee, 21; practice of teaching, courses in, 46, 47.  
 Pre-Engineering course: Requirements for admission to, 17; for graduation from, 35.  
 Pre-Law course: Requirements for admission to, 17; for graduation from, 34.  
 Pre-Medical course: Requirements for admission to, 17; for graduation from, 33.  
 Pre-Seminary course: Requirements for admission to, 17; for graduation from, 31.  
 Prizes, 23.  
 Provisional admission, 18.  
 Psychology, Courses in: see *Education and Philosophy*.  
 Public Speaking, Courses in, 60.  
 Re-examinations, 4, 27, 28.  
 Reformed doctrine, Courses in, 39.  
 Registration, 4; late, 22.  
 Religious culture, 26.  
 Report cards, 27.  
 Requirements for admission, 16; for graduation, 29.  
 Room and board, 22.  
 Scholarships, 23.  
 Societies, Student: see *Organizations*.  
 Sociology, Courses in, 43.  
 Standing, Advanced, 18; Freshman, 16.  
 Story telling, Courses in: see *Public Speaking*.  
 Student Council, 15.  
 Students, Register of, 62.  
 Teacher's life certificate, 31, 32.  
 Treasurer, 6.  
 Trustees, Board of, 5.  
 Tuition, 20.  
 Unclassified students, 19.  
 Unit of work defined, 16.  
 Vacations, 4, 26.  
 Written work, 28.  
 Zoölogy: see *Organic Science*.