

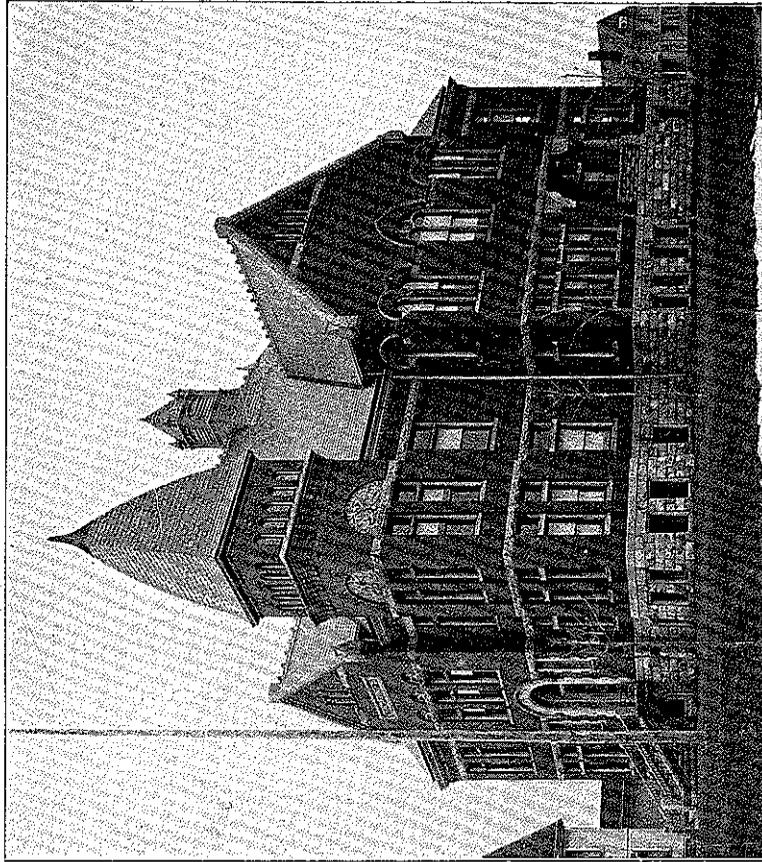
THEOLOGICAL SCHOOL

AND

CALVIN COLLEGE

Grand Rapids, Mich.

1908-1909



Theological School and Calvin College

YEAR BOOK
OF THE
THEOLOGICAL SCHOOL
AND
CALVIN COLLEGE

...AT...

GRAND RAPIDS, MICH.

1908-1909

AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH.

CALENDAR.

1909.

Christmas Vacation ends.....January 5
Day of Prayer.....March 10
Anniversary Day.....March 15
Spring Vacation.....April 9 to 20
Commencement.....June 9

Summer Vacation.

Entrance Examinations.....9 A. M., Sept. 8
First Semester begins.....9 A. M., Sept. 9
Thanksgiving Day.....Nov. 25
Christmas Vacation begins.....Dec. 17

1910.

Christmas Vacation ends.....January 4

BOARD OF TRUSTEES.

OFFICERS.

1908-1909.

The REV. J. B. HOEKSTRA.....President
The REV. M. VAN VESSEM.....Vice President
The REV. J. MANNI.....Secretary

MEMBERS.

Classis Grand Rapids, East

The REV. J. B. HOEKSTRA.....Grand Rapids, Mich.
The REV. J. J. HIEMENGA.....Grand Rapids, Mich.
MR. S. S. POSTMA.....Grand Rapids, Mich.

Classis Grand Rapids, West

The REV. F. DOEZEMA.....Grand Rapids, Mich.
The REV. J. KEIZER.....Kalamazoo, Mich.

Classis Hackensack

The REV. J. DOLFIN.....Englewood, N. J.
The REV. J. A. WESTERVELT.....Paterson, N. J.

Classis Holland

The REV. A. KEIZER.....Holland, Mich.
The REV. J. MANNI.....East Saugatuck, Mich.

Classis Hudson

The REV. G. WESTENBERG.....Paterson, N. J.
The REV. P. JONKER.....Paterson, N. J.

Classis Illinois

The REV. H. M. VANDER PLOEG.....Lafayette, Ind.
The REV. K. KUIPER.....Chicago, Ill.

GENERAL REMARKS.

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology, and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed Confessional writings.

Opening.—The school year of 1909-1910 begins the second week in September. On Wednesday, September 8, at 9 A. M., all new students must present themselves for matriculation.

Admission.—Every person who wishes to matriculate as a student of the Seminary must be in possession of the following: First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by submitting to an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi River or east of Ohio, tuition is only thirteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these states, have free tuition.

Examinations.—Written and oral examinations are held at the close of every school year, in the presence of the Board of Trustees.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars.

"Krans."—This is a gathering held every Friday evening, at which Professors and all students studying for the ministry, both in the College and in the Seminary, except those of the first two years, are required to be present. The exercises consist of the delivery of sermons and orations, and the reading of essays. By means of these exercises, as well as by criticism and friendly intercourse, thorough preparation for the ministry is specifically sought.

"Corps."—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintain an organization called "Corps," its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. F. M. Ten Hoor, 405 Henry Street.

COURSES OF STUDY.

EXEGETICAL THEOLOGY.

PROFESSOR BERKHOF.

A. OLD TESTAMENT.

Hebrew Language.—This is taught in the propaedeutic year and in the first and second years of the Theological Course. The first year is devoted to a careful study of the first forty lessons of Harper's "Method and Manual" and the "Elements of Hebrew." In the second year the remaining lessons of the "Method and Manual" are mastered, and a part of one of the historical books is translated. And the third year is devoted to a careful translation of portions of the historical or prophetic books, with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.

Exegesis.—Introduction and interpretation of a part of the Psalms. In 1909-1910 the study of one of the prophets will be taken up.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. This course follows closely Raven's "Old Testament Introduction," with fuller elaboration of some of the most important points. Given in 1908-1909.

Sacred History.—This course aims at giving a general view of the historical facts that are recorded in the Old Testament, and of their import in the history of revelation. To be given in 1909-1910.

B. NEW TESTAMENT.

New Testament Greek.—Critical translation of a part of the Acts and the first Epistle of Peter. A study of synonyms and of the leading terms of the text. The syntax of the New Testament Greek. Given in 1908-1909.

Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction and exposition of a part of the Epistle to the Romans. In 1909-1910 a part of the Gospel of John will be studied.

Isagogics.—Introduction to the canonical Scriptures of the New Testament. Authorship, occasion, history, purpose, inspiration, and contents of the several New Testament books are discussed. To be given in 1909-1910. Kerr's Introduction is used.

Sacred History.—The historical facts that are narrated in the Gospels and in the Acts of the Apostles are studied, and their significance in the development of the Kingdom of God emphasized. The work is based on Van Andel's "Bijbelsche Geschiedenis." and "Smith's Biblical History." Given in 1908-1909.

PROFESSOR DE JONG.

Geography of the Holy Land and Jewish Antiquities.—This course is offered because it is particularly helpful to the understanding of the Scriptural revelation. The work is based on Keil's "Biblical Archaeology."

Textual Criticism.—The aim of this course is to give a brief survey of the history of textual criticism, and to discuss its proper methods and praxis.

HISTORICAL THEOLOGY.

PROFESSOR DE JONG.

History of Pseudo-Religions.—The object of this course is to become acquainted with the different non-Christian religions.

Church History.—The first year is devoted to a study of the Ancient and the Middle periods in Ecclesiastical History. In the second year the Modern period, from the Reformation until the present time, is studied. The third year is devoted mainly to a more detailed study of the history of the Churches in the Netherlands.

of those in America, and especially of our own Church. Throughout these years the history is studied from a "Reformed" point of view. "Kurtz's Manual of Church History" is used as textbook.

Church Polity.—Exposition as to what the form of the Church as an institution for the ministration of the Word should be according to Holy Scripture; discussion of the privileges and duties of both the members and the assemblies of the church. Comparison and criticism of divergent systems of church polity.

SYSTEMATIC THEOLOGY.

PROFESSOR TEN HOOR.

Theological Encyclopaedia.—The concept, object and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source for Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the several dogmas have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by

these truths. Christology and Soteriology to be studied in 1909-1910.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY.

PROFESSOR HEYNS.

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticizing sermon outlines; weekly preaching by the students in their respective turns before the whole student body and members of the faculty.

Catechetics.—History, character, material, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of worship in different periods; principles according to which worship and religious services should be conducted.

Poimenics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

Church Government.—Study of our church constitution and its amendments, with suggestions relative to their application in practice.

THE WORK OF THE CLASSES.

FIRST YEAR.

Exegetical Theology.—Hebrew, 1 hour; N. T. Greek, 1 hour; Hermeneutics, 1 hour; Geography of the Holy Land and Jewish Antiquities, 1 hour; Exegesis O. T., 1 hour; N. T., 1 hour; Biblical History, 2 hours.

Historical Theology.—Church History, 2 hours.

Systematic Theology.—Theological Encyclopaedia, 1 hour; Introduction to Dogmatics, 1 hour; Dogmatics, 4 hours; Symbolics, 1 hour.

Practical Theology.—Homiletics, 1 hour; Analysis of Texts and Outlining and Criticising Sermon Plans, 1 hour.

SECOND YEAR.

Exegetical Theology.—Hebrew, 1 hour; N. T., Greek, 1 hour; Textual Criticism, 1 hour; Exegesis O. T., 1 hour; N. T., 1 hour; Biblical History, 2 hours; Isagogics, 2 hours.

Historical Theology.—Church History, 2 hours; Church Polity, 1 hour; History of Pseudo-Religions, 1 hour.

Systematic Theology.—Dogmatics, 4 hours; History of Doctrine, 1 hour; Symbolics, 1 hour.

Practical Theology.—Homiletics, 1 hour; Analysis of Texts, Outlining and Criticising of Sermon Plans, 1 hour.

THIRD YEAR.

Exegetical Theology.—Hebrew, 1 hour (optional); Exegesis O. T., 1 hour; N. T., 1 hour; Isagogics, 2 hours.

Historical Theology.—Church History, 1 hour.

Systematic Theology.—Dogmatics, 4 hours; History of Doctrine, 1 hour; Christian Ethics, 2 hours.

Practical Theology.—Catechetics, 1 hour; Liturgics, 2 hours; Poimenics, 1 hour; Church Government, 2 hours; Analysis of Texts and Outlining and Criticising of Sermon Plans, 1 hour.

STUDENTS.

THIRD YEAR

Name	Residence	School Address
Abraham Blik	Pella, Iowa	245 Kalamazoo Ave.
Henry J. De Vries	Sioux Center, Ia.	207 Worden St.
Arend Guikema	Grand Rapids	44 Winsor Place
Lee S. Huizenga	Grand Rapids	216 Courtney St.
Lambertus J. Lamberts	Grand Rapids	50 Goodrich St.
Cornelius Maring	Grand Rapids	R. F. D. No. 10
John M. Voortman	Sioux Center, Ia.	207 Worden St.
Jacob J. Weersing Jr.	Niekerk	234 Grandville Ave.

SECOND YEAR

Henry Bakker	Grand Rapids	131 Jennette St.
Henry Danhof	Chicago, Ill.	658 S. East St.
Jacob C. De Bruyn	Hospers, Ia.	37 Ohio St.
John H. Geerlings	East Holland	21 Humboldt St.
Klaas Gelderloos	Muskegon	400 S. East St.
John Haveman	Smilde, Netherlands	21 Humboldt St.
Peter A. Hoekstra	Chicago, Ill.	41 Warren Ave.
Dirk Hollebeek	Grand Rapids	1318 Hall St.
Alletinus J. Rus	Taintor, Ia.	21 Humboldt St.
Edward J. Tanis	Paterson, N. J.	113 Sycamore St.

FIRST YEAR.

Peter W. De Jonge	Zeeland	172 Thomas St.
Karel Wilhelm Fortuin	Whitinsville, Mass.	245 Kalamazoo Ave.
Gerrit Hoeksema	Grand Rapids	867 Wealthy Ave.
Rienk B. Kuiper	Chicago, Ill.	1045 S. Lafayette St.
John Meeter	Corsica, S. Dak.	658 S. East St.
Henry Meeter	Lansing, Ill.	21 Humboldt St.
William Meyer	Paterson, N. J.	47 Oakhill Ave.
Jacob Mulder	Wright, Iowa	658 S. East St.
Herman E. Oostendorp	Chicago, Ill.	400 S. East St.
Martin M. Schans	Moline	118 E. Gilbert St.
G. John Van de Riet	Grand Rapids	0152 Second Ave.
Jacob Vissia	Hull, N. Dak.	400 S. East St.
Benjamin Zwaagman	Grand Haven	327 Woodworth Ave.
Daniel Zwier	Denver, Colo.	400 S. East St.

ALUMNI OF THE CHRISTIAN REFORMED SEMINARY.

	1877	
G. Broene, Clergyman.....	(Emeritus).....	Grand Rapids, Mich.
G. Hoeksema, Clergyman.....	(Died 1902).....	
	1879	
C. Bode, Clergyman.....		Kanawha, Iowa
T. Van den Bosch, Clergyman.....		Three Oaks, Mich.
	1880	
H. Douwstra, Clergyman.....		Middleburg, Iowa
	1881	
H. Bode, Clergyman.....	(Died 1900).....	
P. Schut, Clergyman.....	(Emeritus).....	East Saugatuck, Mich.
H. Tempel, Clergyman.....	(Died 1894).....	
	1882	
J. Post, Clergyman.....		Jamestown, Mich.
	1883	
E. Broene, Clergyman.....	(Emeritus).....	Grand Rapids, Mich.
R. Drukker, Clergyman.....	(Emeritus).....	Passaic, N. J.
P. Ekster, Clergyman.....		Grand Rapids, Mich.
G. Vos, Professor.....		Princeton, N. J.
	1884	
J. Guelker, Clergyman.....		Edgerton, Minn.
P. Kosten, Clergyman.....		West Sayville, L. I., N. Y.
J. Riemersma.....		Sioux Center, Iowa
J. Van der Werp, Clergyman.....		Cincinnati, O.
F. Wilandt, Clergyman.....		Sheboygan, Wis.
	1885	
W. Heyns, Professor.....		Grand Rapids, Mich.
	1886	
G. D. De Jong, Professor.....		Grand Rapids, Mich.
H. Huizingh, Clergyman.....		Hull, N. Dak.
A. Keizer, Clergyman.....		Holland, Mich.
M. J. Marcusse, Clergyman.....		Caldwell, Mich.
O. Stuit, Clergyman.....	(Died 1888).....	
	1887	
J. B. Hoekstra, Clergyman.....		Grand Rapids, Mich.
M. Van Vessem, Clergyman.....		Drenthe, Mich.

	1888	
A. W. Meijer, Clergyman.....		Pease, Minn.
J. N. Trompen, Clergyman.....		Montclair, R. F. D., Denver, Col.
E. Van den Berge, Clergyman.....		Pella, Iowa
P. Van Vliet, Clergyman.....		Ireton, Iowa
	1889	
E. Breen, Clergyman.....		Grand Rapids, Mich.
J. Manni, Clergyman.....		East Saugatuck, Mich.
	1890	
J. De Vries, Clergyman.....	(Sine Cura).....	Grand Rapids, Mich.
A. J. Van den Heuvel, Clergyman.....		Passaic, N. J.
J. Wijngaarden, Clergyman.....		New Era, Mich.
	1891	
G. A. De Haan, Clergyman.....	(Died 1895).....	
J. Groen, Clergyman.....		Grand Rapids, Mich.
	1892	
Th. L. De Lange, Clergyman.....		West Olive, Mich.
S. Koster, Clergyman.....		De Motte, Ind.
	1893	
P. Bakker, Clergyman.....	(Died 1895).....	
B. H. Einink, Clergyman.....		Roseland, Ill.
G. G. Haan, Clergyman.....		Atwood, Mich.
H. Walkotten, Clergyman.....		Oakland, Mich.
	1894	
G. Berkhof, Professor.....	(Died 1894).....	
S. Broekstra, Clergyman.....	(Died 1897).....	
H. J. G. Dapper.....		Edgerton, S. Dak.
J. Van der Mey, Clergyman.....		Manhattan, Mont.
	1895	
H. Beets, Clergyman.....		Grand Rapids, Mich.
J. W. Brink, Clergyman.....		Grand Rapids, Mich.
M. De Boer, Clergyman.....		New Holland, S. Dak.
D. R. Drukker, Clergyman.....		Holland, Mich.
J. Smitter, Clergyman.....		Zeeland, Mich.
J. Timmermann, Clergyman.....		Orange City, Iowa
I. Van Dellen, Clergyman.....		Denver, Col.
	1896	
M. Borduin, Clergyman.....		Zillah, Wash.
H. Frijling, Clergyman.....		Zuni, N. M.
A. Van der Velde Van der Bok, Clergyman.....	(Emeritus).....	Rock Valley, Iowa

1897

W. De Groot, Clergyman.....Graafschap, Mich.
 P. Jonker, Clergyman.....Paterson, N. J.
 H. Kamps.....Reeman, Mich.
 T. Van der Ark, Clergyman.....Pella, Iowa
 W. D. Van der Werp, Clergyman.....Zeeland, Mich.
 T. Van't Loo, Clergyman.....Vogel Center, Mich.
 G. Westenberg, Clergyman.....Paterson, N. J.
 J. Wiebenga, Clergyman.....St. Anne, Ill.

1898

R. L. Haan, Clergyman.....Holland, Mich.
 W. Kole, Clergyman.....Rusk, Mich.
 D. Van der Ploeg, Clergyman.....Racine, Wis.
 D. Van der Wagen.....Grand Rapids, Mich.

1899

H. Ahuis, Clergyman.....Ackley, Iowa
 J. Bolt, Clergyman.....Holland, Mich.
 A. J. Brink, Clergyman.....Peoria, Ia.
 F. Doezema, Clergyman.....Grand Rapids, Mich.
 J. B. Jonkman, Clergyman.....Borculo, Mich.
 S. Van der Heide, Clergyman.....Grand Haven, Mich.
 H. M. Van der Ploeg, Clergyman.....Lafayette, Ind.
 E. Van Korlaar, Clergyman.....Baldwin, Wis.

1900

L. Berkhof, Professor.....Grand Rapids, Mich.
 M. J. Bosma, Clergyman.....Kalamazoo, Mich.
 L. P. Brink, Clergyman.....Tohatchi, N. M.
 J. E. De Groot, Clergyman.....(Died 1907)
 H. Keegstra, Clergyman.....Fremont, Mich.
 R. Diephuis, Clergyman.....Harderwyk, Mich.
 J. L. Van Tielen, Clergyman.....Grand Rapids, Mich.

1901

W. Borgman, Clergyman.....Lansing, Ill.
 J. A. Gerritsen, Clergyman.....Leighton, Iowa
 G. J. Haan, Clergyman.....Chicago, Ill.
 F. Stuart, Clergyman.....Sheldon, Iowa
 W. Veenstra, Clergyman.....(Died 1902)
 L. Veltkamp, Clergyman.....Grand Rapids, Mich.

16

1902

W. Bode, Clergyman.....Grand Rapids, Mich.
 M. Botbyl, Clergyman.....East Palmyra, N. Y.
 J. R. Brink, Clergyman.....Cleveland, Ohio
 N. Burggraaf, Clergyman.....Doon, Iowa
 W. P. Van Wyk, Clergyman.....Sioux Center, Iowa

1903

R. Bolt, Clergyman.....Lucas, Mich.
 A. E. Broene, Professor.....Grand Rapids, Mich.
 J. Dolfin, Clergyman.....Englewood, N. J.
 E. J. Krohne, Clergyman.....Paterson, N. J.
 B. Nagel, Clergyman.....Wright, Iowa
 J. Walkotten, Clergyman.....Muskegon, Mich.

1904

P. Bloem, Clergyman.....Spring Lake, Mich.
 C. De Leeuw, Clergyman.....Chicago, Ill.
 H. J. Haarsma, Clergyman.....Lebanon, Iowa
 H. J. Heynen, Clergyman.....Hull, Iowa
 J. Holwerda, Clergyman.....Rock Valley, Iowa
 J. C. Schaap, Clergyman.....Reeman, Mich.
 M. Van der Heide, Clergyman.....Sully, Iowa
 P. D. Van Vliet, Clergyman.....Grand Haven, Mich.
 S. Volbeda, Clergyman.....Grand Rapids, Mich.
 L. Ypma, Clergyman.....Bemis, S. Dak.

1905

Y. P. De Jong, Clergyman.....Grand Rapids, Mich.
 J. J. Hiemenga, Clergyman.....Grand Rapids, Mich.
 P. J. Hoekenga, Clergyman.....Lynden, Wash.
 J. Homan, Clergyman.....Alto, Wis.
 H. Tuls, Clergyman.....Muskegon, Mich.
 J. B. Van den Hoek, Clergyman.....Carnes, Iowa

1906

J. M. Byleveld, Clergyman.....Highland, Ind.
 J. Bruinooge, Clergyman.....Hudsonville, Mich.
 H. Dekker, Clergyman.....Ebenezer, S. Dak.
 S. Eldersveld, Clergyman.....Beaverdam, Mich.
 D. H. Kromminga, Clergyman.....Clara City, Minn.
 E. J. Tuuk, Clergyman.....Oostburg, Wis.

17

1907

J. H. Beld, Clergyman.....Emden, Minn.
G. W. Hylkema, Clergyman.....Volga, S. Dak.
H. J. Kuiper, Clergyman.....Luctor, Kan.

1908

D. De Beer, Clergyman.....Jenison, Mich.
J. De Jonge, Clergyman.....Ellsworth, Mich.
J. M. Ghysels, Graduate Student.....Princeton, N. J.
H. Guikema, Clergyman.....Crisp, Mich.
J. A. Kett, Clergyman.....Kelloggsville, Mich.
J. H. Mokma, Clergyman.....Overisel, Mich.
H. J. Mulder, Clergyman.....Plainfield, Mich.
D. H. Muyskens, Clergyman.....Oak Harbor, Wash.
J. A. Rottier, Clergyman.....Atwood, Mich.
C. Vriesman, Clergyman.....East Paris, Mich.

CALVIN COLLEGE.

THE FACULTY.

- The REV. GERRIT K. HEMKES, 274 Cass Ave.,
Professor Emeritus and Librarian.
- ALBERTUS J. ROOKS, A. M., *Principal*, 443 S. Union Street,
Latin.
- KLAAS SCHOOLLAND, *Secretary*, 302 Worden Street,
Greek and Holland.
- JACOB G. VAN DEN BOSCH, A. M., 155 Thomas Street,
English.
- BAREND K. KUIPER, A.B., *Theol. Doctorandus*, 1045 S. Lafayette Street,
Philosophy and Holland.
- The REV. WILLIAM HEYNS, 572 S. East Street,
Bible Study.
- ALBERT E. BROENE, A. B., 392 S. East Street,
Modern Languages.
- WILLIAM RINCK, A. M., *Registrar*, 111 Kalamazoo Ave.
Mathematics.
- *ELZO L. VAN DELLEN, A. M., 7050 Aberdeen Street, Chicago, Ill.
History and Elocution.
- The REV. LOUIS BERKHOF, B. D., 280 Worden Street,
Hebrew.
- JOHANNES BROENE, A. M., 261 Oakland Ave.
Natural Science and History.
- The REV. GABRIEL D. DE JONG, 310 Paris Ave.
Biblical Antiquities and Latin.
-
- SPECIAL LECTURER.
PROF. HERMAN BAVINCK, D. D., Amsterdam, Neth.
Subjects: "Christianity and Civilization," and "Idealism."

* Absent on Leave.

STANDING COMMITTEES of the FACULTY.

Dormitory—Professors Berkhof, A. E. Broene, and Schoolland.

Boarding Places and Employment—Professors De Jong, Van den Bosch, and Ten Hoor.

Building and Campus—Professors J. Broene, Kuiper, and Rinck.

Lectures and Education—Professors Kuiper, De Jong, and Rooks.

Schedules—Professors Heyns, Rooks and A. E. Broene.

Library—Professors A. E. Broene, Ten Hoor, and Kuiper.

Normal Training—Professors Rinck, Schoolland and Heyns.

Dies Natalis and Commencement—Professors Ten Hoor, J. Broene, and Vanden Bosch.

English Publications—Professors Vanden Bosch, Rinck, and Berkhof.

Holland Publications—Professors Schoolland, Heyns, and De Jong.

Course of Study—Professors Rooks, Berkhof, and J. Broene.

Daniel Zwier and William M. Trap, *Assistant Librarians.*

Leonard Trap, *Chorister.*

Clarence Cooper, *Accompanist.*

Mr. Cornelius Bouman, *Janitor*, 113 Sycamore St.

COURSES OF STUDY.

THE COLLEGE.

JUNIOR YEAR.

Seminary Preparatory	Classical	Modern Classical
Latin 3	Latin 3	Coll. Alg. and Trig. 3
Greek 3	Greek 3	Latin 3
English 3	English 3	English 3
Med. and Mod. Hist. 3	Med. and Mod. Hist. 3	Med. and Mod. Hist. 3
Psychology and Logic 3	Psychology and Logic 3	Psychology and Logic 3
Public Speaking 1	Public Speaking 1	Public Speaking 1
Dutch 2	(Elec)	(Elec)
Bible Study 1	Pol. Economy 2	Pol. Economy 2
	Bible Study 1	Bible Study 1

SENIOR YEAR.

Lat. 3 or Mod. Lang. 3	Latin 3	Latin 3
Greek 4	Greek 3	Biology 3 or
Hebrew 3	English 3	Mathematics 3
Hist. of Philosophy 3	Hist. of Philosophy 3	English 3
Dutch History 2	Dutch History 2	Hist. of Philosophy 3
Dutch 2	Modern Languages 3	Dutch History 2
Public Speaking 1	Public Speaking 1	Modern Languages 3
Bible Study 1	(Elec)	Public Speaking 1
	Bible Study 1	(Elec)
		Bible Study 1

88-84

PREPARATORY SCHOOL.

	Seminary Preparatory	Classical	Modern Classical	Teachers'
First Year	Latin 5 English 5 Dutch 2 Physiology 2 or Mathematics 5 Physiography 2½ Bible 1	Latin 5 English 5 Dutch 2 Mathematics 5 Physiography 2½ Bible 1	Latin 5 English 5 Dutch 2 Mathematics 5 Physiography 2½ Bible 1	Same as Classical
Second Year	Latin 5 Greek 4 English 4 Dutch 2 General History 5 Bible 1	Latin 5 Greek 4 English 4 Dutch 2 Mathematics 5 Bible 1	Latin 5 English 4 Dutch 2 General History 5 Mathematics 5 Bible 1	English 4 Dutch 2 General History 5 Physiology 2 Mathematics 5 Geography 2 Bible 1
Third Year	Latin 5 Greek 3 German 5 English 3 Dutch 2 Am. History 3 Bible 1	Latin 5 Greek 3 English 3 General History 5 Mathematics 5 Bible 1	Latin 5 } two Ger. 5 } of Biol. 5 } three English 3 Am. History 3 Mathematics 5 Bible 1	English 3 Reading and Orth. 2 Am. History 3 Mathematics 5 Biology 5 Biblical History 1 Biblical Geography 1
Fourth Year	Latin 5 Greek 3 German 5 English 3 Dutch 2 Civics 2 Bible 1	Latin 5 Greek 3 English 3 Am. Hist. 3 } 5 Civics 2 } Physics 5 } Bible 1	Lat. 5 } two Ger. 5 } of Chem. 5 } three English 3 Civics 2 Physics 5 Bible 1	English 3 English Gram. 2 Civics 2 Pedagogy 3 Arith. Review 2 Physics 5 Bible Doctrine 2 Biblical Geography 1

Trigonometry may be taken with class in College instead of Latin or American History and Civics.

NOTES ON THE CURRICULUM.

THE COLLEGE.

1. Students who are candidates for graduation from the Seminary Preparatory Course are required to take the prescribed course.

2. Students who are candidates for graduation in other than the Seminary Preparatory Course must complete at least sixteen hours of work per week for two years. Of these thirty-two hours of work, the following studies are required of all applicants for graduation:

Psychology and Logic, 3 hours.

History of Philosophy, 3 hours.

English, 3 hours.

Bible Study, 2 hours.

The remaining twenty-one hours of work may be selected by the applicant from the following list:

Latin, 6 hours.

Greek, 6 hours.

English, 3 hours.

Mediaeval and Modern History, 3 hours.

Mathematics, 6 hours.

Modern Languages, 6 hours.

Dutch History, 2 hours.

Political Economy, 3 hours.

Public Speaking, 2 hours.

Although the above arrangement in a measure dispenses with fixed courses of study, it is still necessary to take studies in the order of their sequence, and to group together those that are allied. Therefore two courses are given as aids in classification. Moreover, the Faculty retains the privilege at the beginning of the year to withdraw any one or more of the branches to be selected from.

3. Students may offer equivalents for the elective branches of study taught at our School, which substitution must have the approval of the Committee on Studies.

PREPARATORY SCHOOL.

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies. With the approval of the Committee on Studies, they may take physiology instead of algebra in the First Class.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

3. Students who are candidates for graduation in other courses must complete seventeen units, a unit meaning a subject of study pursued through a school year, with five recitation periods per week. Fifteen of these units are required by the University of Michigan. In addition to these, one unit of Bible Study and one unit of Dutch are required. Of these fifteen units, ten and a half must be presented by all applicants, viz.:

English, 3 units.

Mathematics, 3 units.

Physics, 1 unit.

Physiography, $\frac{1}{2}$ unit. (For those coming from other schools a branch of equal educational value may be substituted.)

Latin, 2 units.

History, 1 unit. (Either General History or American History and Civics.)

The remaining four and one-half units may be selected from the following list:

Latin, 1 or 2 units.

Greek, 2 units.

German, 2 units.

History, 1 unit.

Chemistry, 1 unit.

Trigonometry, $\frac{1}{2}$ unit.

a. Civics and American History form together one unit. If

Civics therefore is selected and is to be counted for credit, American History must be taken to complete the unit.

b. Those who look forward to an engineering course at the University of Michigan must take Trigonometry, $\frac{1}{2}$ unit, with the class in the College instead of Latin in the fourth year.

c. Those who upon graduation expect to take a course in medicine at the University of Michigan must take German and Biology in the third year, and German and Chemistry in the fourth year. Moreover, both General History and American History and Civics are also required.

d. Biology implies $\frac{1}{2}$ unit in Botany and $\frac{1}{2}$ unit in Zoology.

e. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the course of Study.

DESCRIPTION OF COURSES OFFERED.*

THE COLLEGE.

BIBLE STUDY.

PROFESSOR HEYNS.

Courses 1 and 2. One hour a week is devoted to Bible study during each of the two years of the course. The work is a continuation of that given in the Preparatory School, instruction being given in Reformed doctrine by means of lectures.

GREEK.

PROFESSOR SCHOOLLAND.

- Course 1.* Plato's *Phaedo* and *Apology*. Studies in Greek philosophy. Intensive study of special topics in grammar. Three times a week. Given in 1908-1909.
- Course 2.* Plato's *Crito* or *Protagoras*, during the first semester. *Aeschylus' Prometheus Bound*, during the second semester. Studies in Greek philosophy and drama. Intensive study of special topics in grammar. History of Greek literature (Jebb). Three times a week. To be given in 1909-1910.

LATIN.

PROFESSOR ROOKS.

- Course 1.* Cicero's *De Amicitia* (Shuckburg); the *Captivi* of Plautus (Lindsay); Selected *Odes* and *Epodes* of Horace (Bennett), or *The Confessions* of St. Augustine (Gibb and Montgomery). Three times a week. To be given in 1909-1910.
- Course 2.* Cicero's *De Senectute* (Shuckburg); Terence's *Adelphi* (Sloman); Livy, Book XXI. (Westcott). Sight reading throughout the course from Beza's *Novum Testamentum et Psalmi*. Three times a week. To be given in 1910-1911.

*The courses as announced are subject to changes.

HOLLAND.

PROFESSOR SCHOOLLAND.

Course 1. M. J. Koenen: *De hoofdzaken der Nederlandsche Spraak-kunst in tien Leerkringen*. Duyser: *Stijloefeningen*. Practical exercises of preceding years continued. Holland Literature of the Middle Ages reviewed. Reading of Mediaeval Literature, such as *De Esopet*, *De Vos Reinaerde*, *Karel ende Eleghast*. Special study of literature from the seventeenth to the nineteenth century, and the modern upheaval in prose and poetry. Rhetoric. Three times a week.

ENGLISH.

PROFESSOR VAN DEN BOSCH.

- Course 1a.* Studies in style and diction. Essays and orations. Text: *Newcomer's Elements of Rhetoric*. First semester, three times a week.
- Course 1b.* American Literature: History of the literature, critical study of some masterpieces, and reports on assigned reading. Text: *Newcomer's American Literature*. Second semester, three times a week. Given in 1908-1909.
- Course 2.* English literature of the nineteenth century. Principles and problems of Literature. Exposition and argumentation. Three times a week. To be given in 1909-1910.

FRENCH.

PROFESSOR A. E. BROENE.

Course 1. Study of grammar, prose composition. Text: Fraser and Squair's *French Grammar*. The second semester some modern author is read, as *Erkman-Chatrian's Le Conscrit de 1813*, *Hugo's Quatre-vingt-treize*, or equivalent. Three times a week.

HEBREW.

PROFESSOR BERKHOF.

Course 1. An elementary course. A careful study of the first forty lessons of *Harper's Method and Manual* and the *Elements of Hebrew*. Three times a week.

ELOCUTION.

Courses 1 and 2. The aim in this course is to develop the student's natural qualities, so as to make him a direct, forceful speaker. The work, while essentially practical, is based on a study of principles. Texts: Fulton and Trueblood's Practical Elocution and Trueblood's Standard Selections. One recitation per week each year.

MUSIC.

Course 1. Drill in the rudiments of vocal music. Open to members of all the classes. Tuesday at 7 p. m. Mr. E. H. Boer, instructor.

Course 2. Chorus work. The study of some cantata. Open only to more advanced students of all classes. Tuesday, at 8 p. m. Mr. E. H. Boer, instructor. No credit is given for these courses.

HISTORY.

PROFESSOR J. BROENE.

Course 1. The history of Europe since Louis XIV. Special stress is placed upon the French Revolution in its inception, course, and results. Text: Robinson and Reed's The Development of Modern Europe. Informal lectures. Collateral reading. Three times a week. Given in 1908-1909.

Course 2. History of the Netherlands. This course aims to give a survey of Dutch History from earliest times to the present day. This is a valuable course, in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: DeJong's Geschiedenis des Vaderlands. Twice a week. To be given in 1909-1910.

PHILOSOPHY,

PROFESSOR KUIPER.

Course 1a. Psychology. Introductory course. Text: Halleck's Psychology and Psychic Culture. Twice a week. To be given in 1909-1910.

Course 1b. Logic. Introductory course. Text: Hibben's Logic. Once a week. To be given in 1909-1910.

Course 2. History of Philosophy. Exposition and criticism of the various schools of thought. Text: Weber's History of Philosophy. Three times a week. Given in 1908-1909.

POLITICAL ECONOMY.

Course 1. The elements of Political Economy. Twice a week.

MATHEMATICS.

PROFESSOR RINCK.

Course 1a. Algebra. Quadratic equations reviewed, graphical representation, mathematical induction, binomial theorem, progressions, permutations and combinations, complex numbers, elements of theory of equations, determinants, logarithms. Text: Hawkes's Advanced Algebra. First semester, three times a week.

Course 1b. Plane Trigonometry. Text: Murray's Plane and Spherical Trigonometry with tables. Second semester, three times a week.

Course 2. Plane Analytic Geometry and introduction to Solid Analytic Geometry. Text: Tanner and Allen's Analytic Geometry. Three times a week.

BIOLOGY.

Course 1. General Biology. Recitations and laboratory work. Three times a week.

PREPARATORY SCHOOL.

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY.

PROFESSOR HEYNS.

Bible Study. One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, the first two years being devoted to Old Testament History, and the third to New Testament History. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers' course, two hours a week are devoted to Biblical doctrines, and one hour to Biblical Archeology. Prof. DeJong teaches the Archeology. Texts: Smith's Old Testament History, Smith's New Testament History; dictations or lectures by the professors.

GREEK.

PROFESSOR SCHOOLLAND.

- Beginners' Greek* 2. Declensions, conjugations, comparisons, and syntax. Frost's Alpha Greek Primer. Four times a week.
- Xenophon* 3. Completion and review of White's First Greek Book. Book I. and II. of the Anabasis, with excursions in Greek grammar, especially Greek prepositions and cases. Goodwin's Greek Grammar. Three times a week.
- Homer* 4. Books I., II. and III. of the Iliad. Pearson's Greek Composition. Grammar studies, especially of Greek prepositions and cases. Three times a week.

LATIN.

PROFESSOR ROOKS.

Beginners' Latin 1. The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of

a good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. Caesar begun. Textbooks: Collar and Daniell's First Year Latin, Kelsey's Caesar. Five times a week.

Caesar 2. Caesar continued and completed. The equivalent of four books from Caesar is read. This year the syntax of the verb is emphasized. A general study of the life and times of Caesar is made. One hour a week in the writing of Latin. Texts: Kelsey's Caesar, Bennett's Latin Grammar and Bennett's Latin Composition. Five times a week.

Cicero 3. Four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. The leading facts of Roman History and Constitutional Law connected with the time of Cicero are traced. Latin Composition. Texts: Kelsey's Cicero, Bennett's Latin Composition. Five times a week.

Virgil and Ovid 4. Selected parts of Books I. to VI. of Virgil's Aeneid (Frieze); Books I. and II. of Ovid's Metamorphoses. Grammar, prosody, mythology, and literary art of both Virgil and Ovid. The personal, national, and religious elements of the Aeneid are pointed out, and the whole is related to the policy of Augustus. Five times a week.

HOLLAND.

PROFESSORS SCHOOLLAND AND KUIPER.

Holland 1. (a) First principles of Grammar. Koenen's Kleine Nederlandsche Spraakkunst. Twice a week.

(b) A special and very elementary course for those whose knowledge of the language is very limited, or to whom it is perhaps almost entirely foreign. Twice a week. Prof. Kuiper.

Holland 2. Review of the work of the first year. Study of the principal parts of Holland Grammar. Reading of choice selections of Holland Literature. Practical exercises in spelling, diction, and sentence structure. Composition work. Boswijk en Wal-

stra, Het Levende Woord. J. P. DeKeyser, Een Bloemkrans. Twice a week. Prof. Kuiper.

Holland 3. Books I. and II. of Terwey's Nederlandsche Spraakkunst. Duyser: Honderd Gemengde Stijloefeningen. Essays: Descriptive, narrative, and expositive. Spelling exercises. Reading of classics, both prose and poetry. Twice a week. Prof. Schoolland.

Holland 4. Books III. and IV. of Terwey's Nederlandsche Spraakkunst reviewed. Duyser: Stijloefeningen voor lager en middelbaar onderwijs. Essays, spelling exercises, reading of classics, with written reports on the reading assigned, as during the third year. Holland Literature to the eighteenth century. Rhetoric the second semester. Twice a week. Prof. Schoolland.

ENGLISH.

PROFESSOR VAN DEN BOSCH.

English 1. Grammar. A study of the essentials of descriptive English Grammar. Text book: Whitney and Lockwood's English Grammar. Literature: Irving's Sketch Book, Goldsmith's Deserted Village, and Scott's Ivanhoe. Five recitations per week.

English 2. Composition and Rhetoric begun. Exercises in Narration and Description. Text: Kavana and Beatty's Composition and Rhetoric. Literature: Lowell's Vision of Sir Launfal, Coleridge's Rhyme of the Ancient Mariner, Eliot's Silas Marner, Shakespeare's Merchant of Venice, Ruskin's Sesame and Lilies, or equivalents. Sentence analysis. Four recitations per week.

English 3. Composition and Rhetoric finished. Exposition. Elements of Literary Criticism. Literary study of Milton's Minor Poems, Macaulay's Essay on Milton, Carlyle's Essay on Burns, Shakespeare's Julius Caesar, Bunyan's Pilgrim's Progress, or equivalents. Texts: Kavana and Beatty's Composition and Rhetoric, Painter's Elementary Guide to Literary Criticism. Three recitations per week.

Teachers' Course 3 and 4. Orthography, reading, and a study of methods of teaching language in the grades. Textbook, lectures, and practical exercises by the students. Twice a week. Given in 1908-1909.

English 4. Studies in diction, phraseology, style, and the organization of material. Composition. Literary study of Shakespeare's Macbeth and As You Like It, Burke's Speech on Conciliation, Spencer's Faerie Queen, and other masterpieces. History of English Literature. Texts: Genung's Outlines of Rhetoric, Moody and Lovett's First View of English Literature. Three recitations per week.

Teachers' Course 3 and 4. A review course in Grammar. Twice a week. To be given in 1909-1910.

GERMAN.

PROFESSOR A. E. BROENE.

German 3. A careful study of the Grammar: Declensions, conjugations, principles of syntax. German prose composition. A reader or some modern German story. Textbook: Joynes and Wesselhoeft's German Lesson Grammar. Reading of some modern German author, as Riehl, Der Fluch der Schönheit or equivalent. Five times a week.

German 4. The reading of modern and classic prose and poetry. Two or three authors are read, as Storm, Der Schimmelreiter, Von Sybel, Die Erhebung Europas, Tombo, Deutsche Reden or equivalents, modern or classic.

MUSIC.

Course 1. Drill in the rudiments of vocal music. Open to members of all the classes. Tuesday, at 7 p. m. Mr. E. H. Boer, instructor.

Course 2. Chorus work. The study of some cantata. Open only to more advanced students of all classes. Tuesday, at 8 p. m. Mr. E. H. Boer, instructor. No credit is given for these courses.

HISTORY.

PROFESSORS A. E. BROENE AND J. BROENE.

General History 2. By the use of such a textbook as Meyer's General History, Revised Edition, the whole field of history is covered in a general way. Special attention is given to the more important points. Lectures are added wherever the subject demands it. Five times a week. Prof. A. E. Broene.

American History 3. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: McLaughlin's History of the American Nation. Thrice a week. Prof. J. Broene.

Civics 3. A study is made of municipal, state, and national government. Special attention is given to the government of Michigan. Text: Fiske's Civil Government in the United States. Twice a week. Prof. J. Broene.

PEDAGOGY.

PROFESSOR KUIPER.

Pedagogy 4. Short course in Psychology as an introduction. The principles and methods of teaching. Practical work in our Christian schools. The pedagogical principles in general, and the psychological principles in particular, as laid down in Scripture, form the basis for instruction in this subject. White's Elements of Pedagogy. Three hours a week.

MATHEMATICS.

PROFESSOR RINCK.

Mathematics 1. The whole year is devoted to algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. The inductive method of presentation is used throughout. The practical side of the subject

is emphasized. Text: Slaught and Lennes, High School Algebra, Elementary Course. Five times a week.

Mathematics 2. Plane Geometry. Demonstrations, exercises. Five times a week. Text: Beman and Smith's New Plane and Solid Geometry.

Mathematics 3. Solid Geometry. Continuation of mathematics 2. Five times a week during first semester.

Algebra. A more intensive and rigorous study of the subject than could be undertaken in the first year. Five times a week during second semester. Text: Slaught and Lennes, High School Algebra, Advanced Course.

Arithmetic 4. A teachers' course. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Two times a week. Text: Wentworth's Advanced Arithmetic.

NATURAL SCIENCE.

PROFESSORS KUIPER, A. E. BROENE AND J. BROENE.

Physiography 1. The Atmosphere. The laws of heat and of mechanics of fluids are first studied to make the atmospheric phenomena easy of comprehension. The course is interspersed with lectures, dealing with the fundamental principles of the study of nature, and intending to counteract the anti-scriptural and atheistic tendencies of evolution so common in textbooks upon this subject. Text: Tarr's New Physical Geography. Three times a week. Prof. Kuiper.

Physiology 1, 2. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Fitz's Principles of Physiology and Hygiene. Twice a week. Prof. J. Broene.

Physics 4. Recitations three times a week, lectures and demonstrations twice a week. Text: Millikan and Gale's First Course in

Physics. Beginning with 1909-1910 laboratory work will be required. Prof. Kuiper.

Chemistry 4. General descriptive chemistry, chiefly inorganic. Systematic study of the elements and their principal compounds, and the fundamental laws and theories of Chemistry. Laboratory work, demonstrations, and recitations. Text: Remsen's Introduction to the Study of Chemistry. Five times a week. Prof. J. Broene.

Note—Students will be required to pay for chemicals consumed, the charge varying with the number of students enrolled. An advance deposit for apparatus will also be required, which, however, will be returned at the end of the course, minus charges for breakage.

Biology 3. A study of typical species of plants and animals, as to their structure, function, development, and relationship. Some time is given to an elementary consideration of the theory of evolution. Text: Bergen's Elements of Botany; Needham's Elementary Lessons in Zoology. Laboratory work and recitations. Five times a week. Prof. J. Broene.

Geography 3. This course is intended for prospective teachers, and consists in a thorough drill in the whole subject. Text: Frye's Grammar School Geography. Twice a week. Prof. A. E. Broene.

GENERAL INFORMATION.

LOCATION.

The school is located in one of the best residence districts of the city of Grand Rapids, at the corner of Fifth and Madison avenues. It is about a mile and a half distant from the business and manufacturing centers, and in one of the highest and healthiest parts of the town.

Grand Rapids, a city of about 100,000 inhabitants, is the county seat of Kent County and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River, at the head of navigation. Its furniture industries have made it famous throughout our country. Many railroads center here, making it easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Although so largely dependent upon its manufacturing interests the city of Grand Rapids is nevertheless essentially a city of homes, and can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and public buildings.

A large city offers many advantages, and they are all at the command of the students. The public library, a new building, displaying true architectural art, has a large collection of books, among which are found many standard works, and a reading room, supplied with valuable works of reference and leading periodicals. The management is efficient, and the attendants ever show the kindest helpfulness. The students also have the opportunity of hearing lectures and speakers of high reputation who visit the city.

Nine Holland and four English speaking churches of the Christian Reformed denomination are found in the city, and these are equally cordial and helpful to the students.

THE COLLEGE.

The efforts that were, of late years, put forth toward the extension of the literary department of the Theological School of the Christian Reformed Church to a Junior College, have met with gratifying success, so much so, that Synod at its last session determined to take steps looking toward the establishment of a four year college course by 1910. To date, however, only the first two years of college work are offered. Accordingly, courses of study are presented covering a period of six years, the first four of which constitute the Preparatory School, and furnish an education equivalent, in a general way, to that of a high school or academy, while the last two years, making the Junior College, are equivalent to the Freshman and Sophomore classes of a complete college or university.

Character of the College.—The institution is supported mostly by the members of the Christian Reformed Church, and is controlled by the Board of Trustees of the Theological School of this church. According to the constitution, all instruction given must be in harmony with "Reformed Principles." The various branches of study, therefore, are considered from the standpoint of faith, and in the light of Calvinism as a life and world view. Herein lies the distinctive character of our college.

EQUIPMENT.

The school building is a modern structure of red brick, trimmed with gray stone, and is furnished with the latest conveniences. The recitation rooms are cheerful, well lighted and ventilated.

The reading room and library are open to the students during study hours. Books may also be drawn from the library, subject to certain rules. In the reading rooms various papers and magazines are found. The library contains many valuable works, and owing to the liberality of one of its patrons, is in the possession of a handsome en-

dowment fund. There is still, however, great need of enlarging it, and gifts, in the form of either books or money, will be highly welcome. The botanical and physical laboratories are equipped with useful apparatus, to which additions are made from time to time.

ADMISSION AND ADVANCED STANDING.

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had all the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation qualifies them to pursue with profit. Bible Study, however, must be taken by every student.

The regular time for admission is at the beginning of each term, in September and January. During the current school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSION.

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here that the general disposition of the students is such as to require but seldom a formal enforcement of these regulations. Should a student's conduct, however, become detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismission.

EXAMINATIONS.

The examinations held in this institution at the close of the first semester, and of the entire school year, are either written or oral. Generally speaking, they are conducted by the Faculty, and passed upon by a committee of the Board of Trustees.

PROMOTIONS.

At the end of the year the Board of Trustees, upon recommendation of the Faculty, promotes students to more advanced work. The promotion is based in part upon the class work, in part upon examinations during the year, which may be either oral or written, or both, as may be thought best by the professor in charge of the branch, and in part upon the final examination. Should the average standing in any subject at the end of the school year, be below 75 per cent., the student will be promoted to a higher class only on condition that the deficiency be made up.

A student, who, at the end of the school year, has conditions in branches representing more than ten hours of instruction a week, must upon return repeat the work of the class the following year. Such a student may be excused by the Principal from a branch in which a high standing was received, provided the teacher of the branch gives his approval.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Friday and Saturday of the school year. If a student desires

to be examined for the removal of a condition, he must, at least three days prior to the time set for the examination, notify the instructor that he will be in attendance.

A student, who, at the supplementary examination, fails to reduce his conditions to six hours of instruction a week, must repeat the work of the preceding year.

A student, who, at the supplementary examination, succeeds in reducing his conditions to at least six hours, will be allowed to pursue the work of the next higher class, with the following provisions:

(a.) From the work of the next higher class there will be deducted a number of hours equal to the number of hours of his condition. The subjects omitted are, as far as possible, to be of the same nature as those in which the conditions are held.

(b.) The work in which a student fails at the supplementary examination is to be repeated with the regular class if the schedule of recitations enables him to do so; if the schedule does not permit this, he may repeat the work with some person (preferably not with the professor in charge of the study), subject to the approval of the Principal. Such an instructor will be required to make a monthly report as to the progress of the student. At the end of the year, a student who has thus properly pursued the work may take the examination in the subject with the class.

(c.) If after the regular examination at the end of year the number of hours of the subjects discontinued and not taken is more than ten, a student will not be promoted to an advanced class.

Report cards are sent out to the parents at the end of each semester.

CERTIFICATES AND DIPLOMAS.

The School issues the following certificates and diplomas:

A certificate to those who have completed the work of the Teachers' Preparatory Course.

A certificate to those who have completed the work required for graduation in the Classical or Modern Classical Course of the Preparatory School. This certificate admits, without examination, to the University of Michigan, as well as to our own College Department.

A diploma to those who have finished the work of the Seminary Preparatory Course. This diploma admits to the Theological Department.

A diploma to those who have finished the required number of hours of work in the College Department.

When no full course is completed, a statement is given of the studies in which the student passed examination.

No diploma will be granted for less than one year's resident work, which must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS.

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

STUDENT ORGANIZATIONS.

There is a gathering of teachers and students, "Krans," every Friday evening, which has for its object the cultivation of elocution, the acquisition of knowledge and the promotion of brotherly love. The exercises consist of sermonizing, delivering of orations, reading of essays, etc. Criticism of the productions rendered is given by both students and teachers. Attendance is required of all those who study for the ministry, and have advanced as far as the third class of the Preparatory School.

The male students have a literary society, "Corps," with two branches, "A," for the theological students and the members of the second class of the College, and "B," for the members of the other classes. Both branches meet every two weeks for debate and other literary exercises. The spirit of the society finds expression in its motto: "*Credimus ut Intelligamus.*"

The young women also have recently organized a literary society.

Meetings are held regularly, and both profit and pleasure are derived from the varied programs which are rendered.

A society including all student subscribers publishes a monthly, "Calvin College Chimes." This periodical has now entered upon its third year, and may therefore be said to have passed the experimental stage. Every alumnus who wishes to remain in contact with the life at his alma mater should be a subscriber.

Calvin College Orchestra is a recent organization, which has for its aim the cultivation of instrumental music. Public concerts are given throughout the year.

All student organizations are under the supervision of the Faculty and Board of Trustees.

RELIGIOUS CULTURE.

Each school day is begun with devotional exercises held in the Chapel at 8 a. m. Religious instruction, either doctrinal or historical, is given in all the classes. Several classes have been organized by the students themselves for the study of missions and mission literature.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity is offered in the city and vicinity to those students who wish to engage in Sunday School instruction or other kinds of Christian work.

Every student is visited by some professor at least once in a school year. The object of the visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student's life should receive due attention.

PRIZES.

With a view to stimulating interest in public speaking, the Alumni Association has established prizes in oratory. The contest, which is to be held some time during the month of February, is open to students of the College, and of the highest class of the Preparatory School. The first prize yields \$10.00, the second \$5.00.

EXPENSES.

The annual tuition fee is twenty-six dollars; for two from the same family, twenty dollars each; for a third, ten dollars more. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those whose home is west of the Rocky Mountains will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc.

The graduation fee in the Preparatory School is five dollars. The same fee is charged at the completion of the six year Seminary Preparatory Course.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. In the dormitory connected with the School, board and room may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from two to three hundred dollars a year.

MAINTENANCE AND ENDOWMENTS.

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger, and have fully met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

In recent years some special donations and legacies have been received, and the donors will ever be held in grateful remembrance for their kind acts, by those to whom the institution is dear.

However, the school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc., and donations for these purposes would be very welcome.

INFORMATION.

The Principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly, those desiring room and board in the dormitory should apply to Prof. Berkhof; those desiring private boarding places, to Prof. De Jong. Correspondence is cordially invited.

STUDENTS.

THE COLLEGE.

JUNIOR CLASS.

Name	School Address	Residence
Hiram K. Beute	R. R. No. 66	Grandville
John Bouwsma	110 Baxter St.	Muskegon
Harry Bultema	83 E. St.	Grand Rapids
George J. Deur	400 S. East St.	Holland
William B. Eerdmans	113 Sycamore St.	Grand Rapids
Jacob L. Heeres	86 Kalamazoo Ave.	Muskegon
Walter P. Heeres	80 Kalamazoo Ave.	Muskegon
Gabriel Heyboer	283 W. Leonard St.	Grand Rapids
Herman Heyns	572 S. East St.	Grand Rapids
James Hietbrink	7 Barth St.	Cawker City, Kan.
Anthony Tilma	211 Alpine Ave.	Grand Rapids
Zacharias J. Sherda	721 Grandville Ave.	Grand Rapids

SPECIALS

Johannes B. Hulst	936 Fifth Ave.	Grand Rapids
John Kolkman	133 Coate St.	Grand Rapids
Marten Ten Hoer	405 Henry St.	Grand Rapids

PREPARATORY SCHOOL.

FOURTH YEAR

Herman Bell	400 S. East St.	Grand Rapids
Karst Bergsma	400 S. East St.	Passaic, N. J.
Henrietta W. Bosman	25 Fourth St.	Grand Rapids
John Cook	828 Fifth Ave.	Paterson, N. J.
Clarence Cooper	21 Humboldt St.	Chicago, Ill.
Thomas De Loof	815 E. Fulton St.	Grand Rapids
Jurjen Dykstra	323 Woodworth Ave.	Grand Rapids
Tracy Hartigh	453 S. Union St.	Grand Rapids
Garrett Heyns	572 S. East St.	Grand Rapids
William Kuipers	113 Sycamore St.	Rochester, N.Y.
Jacob D. Mulder	400 S. East St.	Rock Valley, Iowa
John H. Muykens	828 Fifth Ave.	Lynden, Wash.

Teunis Oldenburger	336 Woodworth Ave.	Grand Rapids
John D. Pikaart	400 S. East St.	Fremont
Richard Posthumus	45 Oakhill Ave.	Grand Rapids
Henry J. Ruys	15 Worden St.	Prairie View, Kan.
John A. Struyk	1113 Fifth Ave.	Paterson, N. J.
Leonard Trap	290 Henry St.	Muskegon
William M. Trap	400 S. East St.	Muskegon
John G. Van de Lune	327 Woodworth Ave.	Pella, Iowa
John Vande Kieft	447 S. Union St.	Grant
Henry Vande Riet	0152 Second Ave.	Grand Rapids
Alieda S. Van Vessem	1200 Fifth Ave.	Drenthe
Henry Van Wesep, Jr.	302 Jones St.	Noordeloos
Richard Veldman	394 Underhill St.	Chicago, Ill.
Trena Venema	42 Wellington Place	Coopersville
Martin Wyngarden	400 S. East St.	New Era

THIRD YEAR.

Jacob H. Bosscher	57 Jennette St.	Lucas
Josie Boss	818 Wealthy Ave.	Fillmore
Hessel Bouma	24 Alexander Ave.	Grand Rapids
Cora Evelyn Brandt	R. R. No. 12	Grand Rapids
Jacob Cupido	427 Adams St.	Orange City, Iowa
Frances De Witt	234 Grandville Ave.	Rudyard
John De Jager	398 Underhill St.	Grand Rapids
Clarence C. De Jong	469 S. Union St.	Grand Rapids
Francis H. De Vos	187 Baxter St.	Grand Rapids
Nicholas Fokkens	400 S. East St.	Chicago, Ill.
Watson Groen	344 S. East St.	Grand Rapids
William A. Haan	23 Sigsbee St.	Grand Rapids
Severus Hagedoorn	463 S. Union St.	Paterson, N. J.
Ruby Hanover	315 Henry St.	New Era
Herman Hoeksema	17 Ohio St.	Chicago, Ill.
John Hoffman, Jr.	665 Grandville Ave.	Grand Haven
Nicholas Jansen	400 S. East St.	Manhattan, Mont.
William Harry Jellema	113 Eureka Ave.	Holland
Peter Jonker, Jr.	274 Logan St.	Paterson, N. J.
Anna Kooistra	277 Spencer Ave.	Berlin
Jacob M. Olhoff	202 Baxter St.	Grand Rapids
Harm A. Pilon	400 S. East St.	Platte, S. Dak.
Henry C. J. Ryskamp	379 Sherman St.	Grand Rapids
Floris Sanders	400 S. East St.	Sheboygan, Wis.

Thomas G. Vanden Bosch.....	218 Cass Ave.....	Grand Haven
J. Anthony Vanden Bosch.....	155 Thomas St.....	Zeeland
John M. Van Tilburg.....	400 S. East St.....	Paterson, N. J.
Albert B. Voss.....	463 S. Union St.....	Hamilton

SECOND YEAR.

Abraham Allaart.....	25 Roosevelt Ave.....	Grand Rapids
William Bajema.....	427 Adams St.....	Sioux Center, Iowa
Clarence Bouma.....	24 Alexander Ave.....	Grand Rapids
Edward J. Bouwsma.....	110 Baxter St.....	Muskegon
James Burggraaf.....	419 Widdicomb St.....	Grand Rapids
Nicholas Buurma.....	400 S. East St.....	Platte, S. Dak.
John Cornelius De Korne.....	R. F. D. No. 4.....	Grand Rapids
Richard Drost.....	400 S. East St.....	Byron Center
Agnes Folkema.....	1200 Fifth Ave.....	New Era
Adrianna Hartigh.....	453 S. Union St.....	Grand Rapids
Jacob H. Joldersma.....	17 Ohio St.....	Chicago, Ohio
Gerrit Keizer.....	113 Eureka Ave.....	Holland
Edith Kuiper.....	475 S. East St.....	Grand Rapids
Effie Kuiper.....	141 Grandville Ave.....	Grand Rapids
Otto Lenters.....	447 S. Union St.....	Allendale
Annette H. Lindemulder.....	279 Ninth St.....	Grand Rapids
Tessie May Luidens.....	672 E. Fulton St.....	Grand Rapids
Tillie Mulder.....	241 Ella Ave.....	Grand Rapids
Henry Overloeg, Jr.....	400 S. East St.....	Kalamazoo
Lucretia Ozinga.....	521 Logan St.....	Grand Rapids
Anna Ploeg.....	R. R. No. 11.....	Grand Rapids
John Ramaker.....	400 S. East St.....	Prairie View, Kan.
George Ramerman.....	.....	Alfalfa, Wash.
John James Ramerman.....	.....	Alfalfa, Wash.
Clarissa H. Rooks.....	375 S. Lafayette St.....	Grand Rapids
John B. Schoolland.....	302 Worden St.....	Grand Rapids
Frederick Ten Hoor.....	405 Henry St.....	Grand Rapids
Peter Van Dyk.....	400 S. East St.....	Manhattan, Mont.
William Terpsma.....	400 S. East St.....	Lynden, Wash.
Raymond Vander Meer.....	521 Turner St.....	Grand Rapids
Gerald W. Van Keppel.....	181 Lake Ave.....	Grand Rapids
John Van Oosten.....	477 W. Leonard St.....	Grand Rapids
Sophia Jean Van Vessem.....	1200 Fifth Ave.....	Drenthe
Cornelius Van Zanen.....	324 W. Leonard St.....	Grand Rapids
Kathryn Venema.....	345 Grandville Ave.....	Chicago, Ill.

Dirk Weidenaar.....	427 Adams St.....	Chicago, Ill.
Herman Wyngarden.....	400 S. East St.....	New Era
Helen M. Zandstra.....	659 Grandville Ave.....	Grand Rapids

FIRST YEAR.

Jerry Albers.....	54 Worden St.....	Overisel
Jacob Bajema.....	427 Adams St.....	Volga, S. Dak.
Ella Helena Berg.....	15 Fourth Ave.....	Grand Rapids
Laura Gertrude Brandt.....	R. R. No. 12.....	Grand Rapids
John Breen.....	175 Clyde Park Ave.....	Grand Rapids
Samuel Brondsema.....	400 S. East St.....	Muskegon
George J. Broodman.....	45 Prescott St.....	Grand Rapids
Della Dame.....	662 Jefferson Ave.....	Grand Rapids
Anna De Vries.....	178 Sigsbee St.....	Grand Rapids
Bernard P. De Vries.....	19 Winsor Place.....	Grand Rapids
Jelle P. De Vries.....	245 Kalamazoo Ave.....	Whitinsville, Mass.
Jacob Drost.....	400 S. East St.....	Byron Center
John Dyk.....	400 S. East St.....	Manhattan, Mont.
Cora Elhart.....	R. F. D. No. 1, Box 91.....	Grand Rapids
Andrew D. Folkema.....	400 S. East St.....	New Era
Samuel J. Fopma.....	318 S. East St.....	Grand Rapids
Lambert J. Geerlings.....	Jamestown.....	Jamestown
Jenette Goossen.....	82 Cedar St.....	Grand Rapids
William Heetderks.....	400 S. East St.....	East Saugatuck
John Helder.....	316 Minnie St.....	Grand Rapids
Joe W. Hertel.....	499 Caulfield Ave.....	Grand Rapids
Gerrit Heusinkveld.....	.....	Alamosa, Colo.
Susan Hofstra.....	125 Kalamazoo Ave.....	Grand Rapids
John Huizer.....	.....	Paterson, N. J.
Frederick Jansma.....	340 Turner St.....	Grand Rapids
Wieger J. Jellema.....	400 S. East St.....	Hull, N. Dak.
Bert Kuiper.....	278 Grandville Ave.....	Grand Rapids
Frank Kuiper.....	141 Grandville Ave.....	Grand Rapids
Henry Kuiper.....	473 S. East St.....	Grand Rapids
Herman Lankheet.....	54 Worden St.....	Overisel
Nicholas H. Lanning.....	Zutphen.....	Zutphen
Nellie Miller.....	576 N. Prospect St.....	Grand Rapids
Evelyn Louise Mokma.....	59 Kalamazoo Ave.....	Overisel
Jennie Molenbeek.....	447 Shamrock Place.....	Grand Rapids
John Monsma.....	283 Baxter St.....	Grand Rapids
John H. Monsma.....	123 Kalamazoo Ave.....	Grand Rapids

Johanna Helen Noordewier.....295 Logan St.....Grand Rapids
 Samuel Poelstra.....Kalamazoo
 Albert J. Prins.....443 S. Union St.....Grand Rapids
 Stephen Rutgers.....400 S. East St.....New Era
 Berend Smit.....172 Thomas St.....Beaverdam
 Klaas Raymond Smith.....447 S. Union St.....Manhattan, Mont.
 Jacob E. Smitter.....R. R. No. 9.....Plainfield
 Perry Ten Hoor.....454 Broadway.....Grand Rapids
 David Thomasma.....295 W. Leonard St.....Grand Rapids
 Della Vanden Hoek.....44 Winsor Place.....Carnes, Iowa
 John Vanden Hoek.....44 Winsor Place.....Carnes, Iowa
 Henry Vander Werp, Jr.....443 S. Union St.....Zutphen
 Hermina Van Dyke.....338 W. Leonard St.....Grand Rapids
 Gerrit Van Heyningen.....897 Wealthy Ave.....Grand Rapids
 Henry Verduin.....447 S. Union St.....South Holland, Ill.
 Henry M. Wagenaar.....120 Center St.....Grand Rapids
 Isaac Westra.....243 Kalamazoo Ave.....Orange City, Iowa
 William Willemsen.....400 S. East St.....Granum, Canada
 William Zaagman.....269 Central Ave.....Grand Rapids
 Jay L. Zandstra.....659 Grandville Ave.....Grand Rapids

SPECIALS.

Kate Alders.....169 Thomas St.....Alton, Ia.
 Mary Christine De Witt.....234 Grandville Ave.....Rudyard
 Joe W. Kuipers.....300 Lily St.....Grand Rapids
 Harm Oosterhuis.....44 Baxter St.....Grand Rapids
 Thomas Pasma.....417 Prince St.....Preston, Md.
 John Van Wyk.....Prairie View, Kan.
 Winnie Zaagman.....269 Central Ave.....Grand Rapids
 Aaron Zoeteman.....53 Ohio Ave.....Paterson, N. J.

SUMMARY OF STUDENTS

SEMINARY

Third Year.....8
 Second Year.....10
 First Year.....14 32

COLLEGE

Junior Class.....12
 Specials.....3 15

PREPARATORY SCHOOL

Fourth Year.....27
 Third Year.....28
 Second Year.....38
 First Year.....57
 Specials.....8 158

Total.....205

GRADUATES OF PREPARATORY SCHOOL*

1902		
Frank Vanden Berg.....	Teacher.....	Grand Haven
1903		
James Marinus Ghysels	Student.....	Princeton, N. J.
George Walter Hylkema.....	Clergyman.....	Volga, S. Dak.
1904		
Peter Hoekstra	Student.....	Ann Arbor
John Evert Luidens.....	Teacher.....	Paterson, N. J.
John Van Haitsma.....	Student.....	Ann Arbor
1905		
Anna Groendyke	Teacher.....	Grand Rapids
Cornelius Keegstra.....	Student.....	Grand Rapids
John Olthouse.....	Student.....	Ann Arbor
David Van Strien.....	Student.....	Holland
1906		
†Sarah Albers.....	Teacher.....	Kalamazoo
†Winnie Boermans.....	Teacher.....	Grand Rapids
†Marguerite Bouma.....	Teacher.....	Chicago, Ill.
†Diena S. Broekstra	Teacher.....	Grand Rapids
Mattie Cramer.....	.....	Muskegon
Jennie Damminga.....	Teacher.....	Muskegon
Dena Driesens.....	Teacher.....	Grand Rapids
†Alice Haverkamp.....	Teacher.....	Grand Rapids
†Henrietta E. Hielkema.....	Teacher.....	Grand Rapids
Henry Kuiper.....	Teacher.....	Chicago, Ill.
Henry Meeter.....	Student.....	Grand Rapids

*This list does not include the graduates of the Seminary Preparatory Course.

†Were graduated from a three year teachers' course.

Oepke Postema.....	Teacher.....	Grand Rapids
Jennie Scherphorn.....	Teacher.....	Chicago, Ill.
George Van Rhee.....	Teacher.....	Forest Grove
†Anna Wierenga.....	Teacher.....	Paterson, N. J.

1907

Richard Boonstra.....	Student.....	Ann Arbor
†Cora De Witt.....	Teacher.....	Holland
†Mamie De Witt.....	Teacher.....	Holland
Anna Franken.....	Teacher.....	Grand Rapids
Harry Lieffers.....	Teacher.....	Chicago, Ill.
†Brittina Jane Root.....	Teacher.....	Grand Rapids
Lambert Van Haitsma.....	Teacher.....	Zutphen
Walter Van Haitsma.....	Student.....	Ann Arbor

1908

Christiaan Aué.....	Teacher.....	Orange City, Ia.
John Bouwsma.....	Student.....	Grand Rapids
Frank James Driesens.....	.....	Grand Rapids
Mary Groen.....	Teacher.....	Grand Rapids
Gabriel Heyboer.....	Teacher.....	Grand Rapids
Herman Heyns.....	Student.....	Grand Rapids
Grace Lindemulder.....	Teacher.....	Grand Rapids
Martin Meeter.....	.....	Lansing, Ill.
Anthony Tilma.....	Student.....	Grand Rapids
Edward Vander Vries, Jr.....	Student.....	Lawrence, Kan.
Nellie Vander Weg.....	Teacher.....	Grand Rapids
Rutherford Van Vliet.....	.....	Grand Rapids

GRADUATES OF THE JUNIOR COLLEGE.

1908

Peter Hoekstra.....	Student.....	Ann Arbor
Henry Meeter.....	Student.....	Grand Rapids
Jacob Mulder.....	Student.....	Grand Rapids
John Van Haitsma.....	Student.....	Ann Arbor

†Were graduated from a three year teachers' course.

CHRONOLOGICAL MEMORANDA.

The origin of the Institution found in the meeting of the Classis of the Holland Reformed Church, held at Grand Rapids, Feb. 6.....	1861
Rev. W. H. Van Leeuwen took upon himself to give instruction in preparatory branches, July 22.....	1863
Rev. D. J. Van der Werp appointed to give instruction.....	1864
Mr. J. Schepers examined and admitted to the ministry, June..	1868
Messrs. W. Greve, J. Noordewier and J. Stad, examined and admitted to the Ministry, February.....	1869
Mr. L. Rietdijk examined and admitted to the ministry, Nov....	1869
Rev. D. J. Van der Werp resigned on account of weakness..	1873
Messrs. E. Van der Vries and B. Mollema examined and admitted to the ministry, June.....	1874
Rev. G. E. Boer elected Professor.....	1876
Death of Rev. D. J. Van der Werp.....	1876
The Holland Christian Reformed Seminary established.....	1876
The Seminary more fully organized.....	1876
Inaugural address by Rev. G. E. Boer, March 15.....	1876
Instruction given in William Street School.....	1876—1892
Mr. G. Vos, Tutor.....	1882—1883
Rev. G. K. Hemkes appointed to give instruction.....	1882—1884
Rev. G. K. Hemkes elected Professor.....	1884
The Students' " Corps " organized Aug. 30.....	1884
Dr. G. Vos elected Professor.....	1886
Prof. G. Vos, Ph.D., began the work.....	1888
The Theological Course extended to three years.....	1888

Student Van der Meer died.....	1889
A plat of one acre on the corner of Madison and Fifth Aves. bought.....	1890
Death of Student G. Jansen.....	1891
Mr. G. Berkhof, Tutor.....	1892—1894
Rev. J. Noordewier appointed Financial Agent of the School Building Fund.....	1892
Building erected.....	1892
Death of Student G. Huberts.....	1892
Building occupied, Sept.....	1892
Dr. G. Vos resigned.....	1893
Temporary Instruction given by Revs. J. H. Vos, L. J. Hulst, K. Kuiper, and G. D. De Jong.....	1893—1894
Rev. H. Beuker elected Professor, June.....	1894
Messrs. G. Berkhof and A. J. Rooks, A.B., appointed Professors, June.....	1894
Mr. K. Schoolland appointed Professor, Sept.....	1894
Death of Prof. G. Berkhof, Nov.....	1894
Death of Student S. O. Holkeboer.....	1895
The first English Catalogue of the Seminary issued March....	1896
A Minnesota farm of 320 acres donated for a library fund by Mrs. Ellen V. De Jong, <i>nee</i> Van den Berge.....	1896
Death of Professor H. Beuker, D.D., May 18.....	1900
Rev. F. M. Ten Hoor elected Professor, June.....	1900
The Literary Course extended to five years, and opened to students who aim at other vocations than the ministry, June.....	1900
Messrs. J. G. Van den Bosch, A.M., and Barend Kuiper appointed Professors, July.....	1900
Quarter Centennial Celebration, March 20.....	1901
Rev. W. Heyns and Dr. R. Janssen elected Professors.....	1902
The debt of the school building practically discharged, June..	1903
Prof. B. K. Kuiper on leave of absence.....	1903—1907
Mr. A. E. Broene, A.B., appointed Professor.....	1903

Death of Prof. G. E. Boer, March.....	1904
Mr. E. S. Sevensma, A.B., elected Professor.....	1904
Prof. A. J. Rooks on leave of absence.....	1905—1906
Mr. William Rinck, A.M., appointed Professor.....	1905
Mr. E. L. Van Dellen, A.B., appointed Professor.....	1905
Literary Course extended to six years.....	1906
The Rev. L. Berkhof, B.D., elected Professor.....	1906
“ Calvin College Chimes ” first issued, Jan.....	1907
Semi-centennial celebration of the Christian Reformed Church, April 8 and 9.....	1907
Death of Student N. Dykema, June.....	1907
Death of Student H. W. Korfker, September.....	1907
Death of Student Th. De Wind, January.....	1908
Prof. G. K. Hemkes resigned.....	1908
The Rev. G. D. De Jong elected Professor of Historical Theol- ogy.....	1908
Prof. E. L. Van Dellen on leave of absence.....	1908—1910
Mr. J. Broene, A.M., elected Professor.....	1908
Synod resolves to make College complete.....	1908
Quarter-centennial celebration of “ Corps ”.....	1909