



View of Entrance

YEAR BOOK

of the

Theological School and
Calvin College at
GRAND RAPIDS, MICHIGAN

1921 - 1922

AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH

CALENDAR

1922

Christmas vacation ends	January	3
First semester closes	January	20
Second semester begins	January	23
Day of Prayer	March	8
Anniversary Day	March	15
Spring vacation	March 24 to April	3
Commencement	June	6

Summer Vacation

Entrance examination	9 A. M. September	6
First semester begins	9 A. M. September	7
Thanksgiving recess	November 30 to December	4
Christmas vacation begins	December 22 to January	9

1923

Christmas vacation ends	January	9
First semester closes	January	19
Second semester begins	January	22
Spring vacation	March 23 to April	2
Commencement	June	5

BOARD OF TRUSTEES

OFFICERS

1921-1922

The Rev. J. Manni	President
The Rev. J. B. Hoekstra	Vice-President
The Rev. J. Dolfin	Secretary
The Rev. J. J. Weersing	Assistant Secretary

MEMBERS

CLASSIS GRAND RAPIDS EAST

	Residence	Term Expires
The Rev. W. P. Van Wyk	Grand Rapids, Mich.	1924
The Rev. L. Veltkamp	Grand Rapids, Mich.	1922

CLASSIS GRAND RAPIDS WEST

The Rev. H. Danhof	Kalamazoo, Mich.	1924
The Rev. W. Stuart	Grand Rapids, Mich.	1922

CLASSIS HACKENSACK

The Rev. D. De Beer	Passaic, N. J.	1924
The Rev. J. A. Westervelt	Paterson, N. J.	1922

CLASSIS HOLLAND

The Rev. B. H. Einink	Holland, Mich.	1924
The Rev. H. Keegstra	Holland, Mich.	1922

CLASSIS HUDSON

The Rev. J. B. Hoekstra	Midland Park, N. J.	1924
The Rev. J. Holwerda	Paterson, N. J.	1922

CLASSIS ILLINOIS

The Rev. J. Manni	Sheboygan, Wis.	1924
The Rev. F. Doezema	Chicago, Ill.	1922

CLASSIS MUSKEGON

The Rev. J. Dolfin	Muskegon, Mich.	1924
The Rev. J. L. Heeres	Reeman, Mich.	1922

CLASSIS ORANGE CITY

The Rev. D. Hollebeck	Sanborn, Iowa	1924
The Rev. R. L. Haan, Ph. D.	Orange City, Iowa	1922

CLASSIS OSTFRIESLAND

	Residence	Term Expires
The Rev. H. Ahuis	Ridott, Ill.	1924
The Rev. G. L. Hoefker	Kanawha, Iowa	1922

CLASSIS PACIFIC

The Rev. T. Vander Ark	Manhattan, Mont.	1924
The Rev. C. Vriesman	Everett, Wash.	1922

CLASSIS PELLA

The Rev. I. Van Dellen	Denver, Colo.	1924
The Rev. J. M. Voortman	Leighton, Iowa	1922

CLASSIS SIOUX CENTER

The Rev. C. De Leeuw	Sioux Center, Ia.	1924
The Rev. J. J. Weersing	Hull, Iowa	1922

CLASSIS ZEELAND

The Rev. M. Van Vessem	Zeeland, Mich.	1924
The Rev. E. J. Krohne	Hudsonville, Mich.	1922

SUPERVISORY COMMITTEE

The Rev. L. Velkamp	The Rev. H. Keegstra
The Rev. H. Danhof	The Rev. J. L. Heeres

COMMITTEE ON FINANCES

The Rev. W. Stuart	Mr. C. Borrendamme
The Rev. B. H. Einink	Mr. B. J. Jonkman
Mr. A. H. Bosch	Mr. John Hekman
Mr. T. Noordewier	
Mr. H. Daane	

COMMITTEE ON BUILDING AND GROUNDS

The Rev. W. P. Van Wyk	Mr. H. Hofstra
Mr. D. Van Oosten	

EDUCATIONAL SECRETARY

The Rev. John Vander Mey	847 Sigsbee Street
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TREASURER

Mr. J. J. De Jonge	1052 Watkins Street
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JANITOR

Mr. E. J. Norden	1130 Thomas Street
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CLERK

Catherine Gertrude Dykstra	704 Eastern Avenue, S. E.
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THE THEOLOGICAL SCHOOL

FACULTY

The REV. WILLIAM HEYNS, Rector and Registrar
1319 Sigsbee St., S. E.
Professor of Practical Theology

The REV. FOPPE M. TEN HOOR, 918 Union Ave., S. E.
Professor of Systematic Theology

The REV. LOUIS BERKHOF, B. D., 834 Worden St., S. E.
Professor of Exegetical Theology; New Testament

The REV. RALPH JANSSEN, PH. D., Theol. Doctorandus,
1242 Logan St., S. E.
Professor of Exegetical Theology; Old Testament

The REV. SAMUEL VOLBEDA, Theol. D., Secretary
811 Geneva Ave., S. E.
Professor of Historical Theology

PROF. RALPH JANSSEN *Librarian*
PROF. RALPH STOB *Acting Librarian*

GENERAL REMARKS

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed confessional writings.

Opening.—The school year of 1922-'23 begins the second week in September. On Wednesday, September 6, at 2 P. M., all new students must present themselves for matriculation. The formal opening of the seminary occurs in the afternoon of Thursday, September 7.

Admission.—Every person who wishes to matriculate as a student of the Seminary must present the following to the Faculty at its meeting held on the day previous to the opening of the School: First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a testimonial showing that he has successfully passed the personal examination instituted by the Board of Trustees with a view to spiritual fitness for the ministry; and thirdly, a diploma showing that he is a graduate of the Seminary Preparatory Course of the Theological School and Calvin College, or that he has completed an equivalent course of study elsewhere. Students who are not graduates of the Seminary Preparatory Course of our institution must secure special permission to be enrolled as students in the Seminary.

Registration.—All students of the Seminary are required to register at the office of the Institution at the opening day of the School by filling in registration blanks, obtainable at the office. Those coming late should register at their earliest convenience. The penalty for coming late, except in cases of sickness, is the deduction of two per cent from the final average standing in any given subject, for every recitation from which delinquent is absent.

Tuition.—No matriculation fees are charged. The tuition fee is fifty dollars a year, to be paid in two installments. For those living west

of the Mississippi or east of Ohio, tuition is only twenty-five dollars per year. Students from Montana, Wyoming, Colorado, New Mexico and from points west of these states, have free tuition.

Examinations.—Written examinations are held at the close of both the first and the second semester. By a ruling of the Synod of 1920 the Theological Faculty henceforth decides on the promotion and graduation of Seminary students.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars and is to be paid before the final examinations are taken.

"Krans."—This is a gathering of the students in Theology, occurring twice a week, at which the Professors of the Seminary preside in rotation. The exercises consist of the delivery and criticism of sermons and have for their purpose the supplementing of the courses in Practical Theology.

Preaching of Students.—No student of the College or of the first year in Theology is permitted to preach. This privilege is granted under certain restrictions only to members of the second and third class in Theology.

"Corps."—The students of the Seminary maintain an organization called "Corps", its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. W. Heyns, 1319 Sigsbee St., S. E., Grand Rapids, Mich.

COURSES OF STUDY

EXEGETICAL THEOLOGY

Old Testament and New Testament Greek

PROFESSOR JANSSEN*

Hebrew.—The study of the Hebrew language is begun in the last year of the college course and continued through the second year in the Seminary. The first year's work in the subject is that covered by Harper's Method and Manual and Elements of Hebrew. In the Seminary Davidson's Hebrew Grammar is taken up together with the reading of portions of the historical or prophetic books for the purpose of acquiring a more extended Hebrew vocabulary and familiarity with principles of Hebrew syntax. Profs. Volbeda and Berkhof.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. A two hour semester course, being a study of the contents, of the question of authorship, composition, etc., of the several Old Testament books, together with a sketch of the history of Biblical criticism. Prof. Volbeda.

Sacred History.—The course presupposes familiarity with the main facts of the Old Testament record, and deals largely with the more important problems of the subject. Prof. Heyns.

Exegesis.—Interpretation of a portion of the prophetic writings or of some of the psalms. Throughout the course emphasis is laid on the application of strictly scientific methods in exegetical study. Prof. Berkhof.

New Testament Greek.—Philological interpretation of portions of the Gospels or of the Pauline Epistles.

*Absent on vacation. The courses are temporarily given by the other professors.

NEW TESTAMENT

PROFESSOR BERKHOF

Isagogics.—Introduction to the cononical Scriptures of the New Testament. The several books of the New Testament are studied as to their contents, authorship, composition, history, inspiration, and significance in the canon. This is complemented by the detailed study of some New Testament problems.

Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods, and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction to, and interpretation of, some part of the New Testament. This course aims at developing the proper exegetical praxis.

Sacred History.—A general survey is made of the historical facts that are recorded in the New Testament, and their import in the history of revelation is carefully noted. The work is based on the sources.

HISTORICAL THEOLOGY

PROFESSOR VOLBEDA

General Church History.—Classes I-III study Modern Church History this year. The study of Ancient Church History will be taken up in 1922-1923. This course seeks to present the history of the Christian Church as the background against which the present life of the Church of God, as expressing itself in its condition, thought, and activities, must be projected in order to be properly understood and correctly appreciated. Text: W. Walker, History of the Christian Church, Vol I; and Lectures.

American Church History.—This course is taken by Class II. Its object is to familiarize the student with the experiences through which the church of Christ in America has passed, with a view to the attitude he should assume toward the various churches with which God brings the church of his choice and love into continual contact. Text: L. W. Bacon, A History of American Christianity; and Lectures.

History of the Christian Reformed Church.—This course is taken by Class III and is based upon the assumption that an adequate know-

ledge of the history of the church in which the prospective minister of the Gospel expects to serve God is imperative, if he is to discharge the duties of the desired office conscientiously, efficiently and acceptably. Text: Henry Beets, De Christelijke Gereformeerde Kerk in N. A.; and Lectures.

Missionary Science.—This course comprises three distinct divisions, viz., Doctrine of Missions, History of Missions, and Theory of Missionary Practice. In the absence, quite generally, of regard for the Doctrine of Missions, and with a view to the preponderance of interest in the historical and practical aspects of missions, the dogma of doctrine of missions is made at least proportionately prominent. Sound missionary practice requires sound missionary doctrine. The latter, based upon God's Word, is the criterion of missionary history and the norm of missionary practice. Not given in 1922-1923.

SYSTEMATIC THEOLOGY

PROFESSOR TEN HOOR

Theological Encyclopedia.—The concept, object, principles, and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and subdivisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of Dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source of Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the general dogmas have been derived from the Holy Scriptures, how they have been one sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY

PROFESSOR HEYNS

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticising sermon outlines.

Catechetics.—History, character, subject-matter, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of Christian worship in different periods; public worship and principles according to which it should be conducted.

Poimenics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house visitation, in visitation of the sick, and in special cases.

Church Polity and Church Government.—Study of the essential features, Biblical basis, and historical development of the Presbyterian Synodical system of Church Polity; treatment of our Church Order and its amendments, with suggestions relative to their application in practice.

THE WORK OF THE CLASSES

Department	Subjects	Hours of 1st Class	Hours of 2nd Class	Hours of 3rd Class
Exegetical Theology	Isagogics	2	2	2
	Hebrew Language	1	1	
	New Testament Greek	1	1	
	Hermeneutics	1		
	Exegesis	2	2	2
	Sacred History	2	2	2
Historical Theology	Church History	2	4	3
	Missions	1	1	
Systematic Theology	Theological Encyclopaedia	2		
	The History of Doctrines		1	
	Dogmatics	3	3	3
Practical Theology	Ethics			2
	Homiletics (Theory and Practice)	2	2	1
	Catechetics			½
	Liturgics		1	
	Poimenics			½
	Church Polity and Church Government		2	1

THE COLLEGE

GENERAL INFORMATION

LOCATION

Grand Rapids, the metropolis of Western Michigan, is an ideal college town. Being a city of about 150,000 inhabitants, it is not too small to be devoid of those general cultural influences that should surround an educational institution nor so large as to be a disadvantage to the ideal interests of college life.

Among the many cultural advantages which the city offers and from which our students may profit, we may mention first of all the Public Library. It is housed in a building that displays true architectural art, and has a collection of 170,000 books, among which are found many standard works of reference; besides, its reading room is supplied with nearly all the leading periodicals of this country and with many from foreign countries. Further, there is the Kent Scientific Museum, which is open daily and can be an efficient help to those interested in scientific subjects. In addition to this, the students have the opportunity of hearing lectures and addresses by noted men who are invited to the city, and of attending concerts, both vocal and instrumental, by some of the leading artists of the musical world.

HISTORY AND CHARACTER OF THE COLLEGE

The origin of the Theological School and Calvin College dates as far back as the year 1861, when the classis of the Holland Reformed Church officially recognized the need of training men for the gospel ministry. Three years later Rev. D. J. Vander Werp was appointed as instructor, and in this capacity he labored in connection with his pastoral work till his death in 1876. Not until the appointment in this same year of Rev. G. E. Boer as professor, however, did the school assume a definite organization. March 15, 1876 was, therefore, its natal day. Little by little it grew until in 1900 it enrolled fifty students taught by a staff of five professors. By this time the need of a college where young people not looking forward to the gospel ministry could receive a Christian liberal education was beginning to be generally felt.

Accordingly, Synod took active measures toward the expansion of the literary department, then consisting of a four year course, into a college. From time to time, as means allowed, both the curriculum and the teaching staff were enlarged so that at present the institution comprises three departments: the preparatory school, which furnishes an education equivalent to that of a high school or academy; the college, which offers the usual courses leading to the Bachelor's degree; and the seminary, which prescribes three years of theological study.

The institution is supported chiefly by the members of the Christian Reformed Church, and is controlled by a Board of Trustees composed of two members from each classis. According to the constitution all instruction given must be in harmony with Reformed principles. The various branches of study, therefore, are considered from the standpoint of faith and in the light of Calvinism as a life and world view. The aim of the college is to give young people an education that is Christian, not merely in the sense that devotional exercises are appended to the ordinary work of a college, but in the larger and deeper sense that all the class work, all the student's intellectual, emotional and imaginative activities shall be permeated with the spirit and teaching of Christianity.

CAMPUS AND BUILDING

The new campus, comprising about twelve acres of ground, lies in one of the most beautiful residential sections of the city. The site is ideal. To the east are two beautiful boulevards and the varied scenery surrounding Reed's Lake; at its southeastern corner is a large golf field; and across from its southwestern corner lies Franklin Park, a twenty acre plot of ground offering splendid opportunity for rest and recreation. All around it are residences of the better class. The grounds have been decorated by a landscape artist and now, nearly completed, resemble a park.

The main building, erected at a cost of \$150,000, is an imposing edifice constructed of re-enforced concrete and brick veneer. Thoroughly modern and up-to-date in structure, it is provided with the very best equipment for lighting, heating, and ventilation. No expense has been spared to supply the building with the latest educational facilities. In the high and well lighted basement are two waiting rooms, two class rooms, the reading room and library, and the physical laboratory; connected with the basement but in a separate building, is the chemical laboratory; on the main floor are found the administrative offices, com-

mittee room, faculty room, biological laboratory, four lecture rooms, and the auditorium, with a seating capacity of seven hundred twenty five people; on the second floor are ten lecture rooms and the balcony of the auditorium.

LIBRARY

The library is daily open to the students. The books are catalogued according to the Dewey system. Card catalogues, which greatly increase the usefulness of the library, have been prepared. Owing to the liberality of Mrs. E. V. De Jong, the library is in possession of a handsome endowment fund, the interest of which is annually available for the purchase of books. There is still, however, great need of enlarging it, and gifts in the form of extra books or money are highly welcome.

LABORATORIES

The *physical laboratory*, which is modern in every respect, contains ten laboratory tables, each accommodating four students. These tables are equipped with double gas cocks, two nickel-plated electric plugs, adjustable metal uprights and cross bars, and four large drawers. In addition to these there are two balance tables, each long enough to support four scales, and two work tables fitted with double gas cocks and pantry cocks for hot and cold water and providing working space for several students at one time. Dust proof apparatus cases fitted with glass doors, adjustable shelves, and capacious drawers furnish ample room for the storing and displaying of physical apparatus. A special photometric room containing an up-to-date photometry room desk on which students perform experiments with optical benches and photo meters and a separate stock room for storing apparatus and chemicals complete the physical laboratory. The physical lecture room is provided with a stereopticon outfit.

The *chemical laboratory* is a separate building but connected with the main structure. Three double chemistry desks fitted with double re-agent shelves, six double long spout gas cocks, and an equal number of compression water cocks accommodate forty-eight students working in sections of twenty-four. Four fume hoods of practical construction and design and furnished with stone sink and gas cock have been installed. An electric exhaust fan removes all obnoxious odors from the hood. Re-agent cases fitted with adjustable shelves are conveniently

placed so that the student loses little time in walking back and forth to them. The two balance tables are attached to the outside wall in order to reduce vibration to a minimum. Their lengths allow the placing of six balances, leaving sufficient working area around each.

The *biological laboratory* consists of the main laboratory, a plant conservatory, a stock room, and a private laboratory or dissecting room. It is well lighted naturally by twelve windows on the south and east sides and artificially by electric lamps distributed throughout the rooms. The main laboratory contains ten student tables each furnished with an acid proof top, eight drawers, and four microscope cupboards fitted with individual lock and key; an instructor's demonstration table provided with gas, electricity, water, and a stone sink; three cases for demonstration material and apparatus; a student's chemistry work table with a reagent shelf, overhead gas and water cocks, and a lead-lined waste-water trough, and stone sink; a student's preparation supply table and cabinet; a copper gauze live cage with twelve compartments for living terrestrial animals; three large Alberene Stone and glass aquaria for living aquatic animals; and a histology table and cabinet furnished with electricity, gas, water, and a stone sink for the staining and mounting of microscopic objects. The plant conservatory is supplied with water and has a cement floor with drainage opening for waste water. In it there is a starting-table which has more than one hundred square feet of lead-lined, self-drained, germinating beds, and a soil bin of two compartments lined with galvanized iron. The stock room contains four cases in which are stored apparatus, preserved plants and animal material, chemical reagents in bulk, charts, models, etc. The teacher's private laboratory or dissecting room has also a complete equipment.

STUDENT ORGANIZATIONS

The young men of both College and Seminary maintain a literary society called "Corps." The young women have two societies; the Literary Society for the girls of the Preparatory School, and the Sorosis for the girls of the College.

For the purpose of carrying on special study in subjects in which groups of students are interested, several clubs have been organized. Those existing at present are the Calvinistic Club, the Philosophical Club, the Historical Club, the Open Forum Club, the Oratorical Club, the Dramatic Club, and the French Club. In addition to these there

are several class clubs, the aim of which is to foster esprit de corps and to promote the best interests of the respective classes.

The Glee Club is composed of sixteen male voices, and is trained by a competent musical director. By its acceptable singing this organization has become a favorite with the public. A Girl's Glee Club and a Student Band have been organized recently.

The Student Volunteer Band is maintained by those students who are specially interested in the cause of missions. Special study is made of missionary history and practice. The Girl's Mission Society and the City Mission Band also furnish opportunity for the study and practice of mission work.

An association composed of all student subscribers publishes "Calvin College Chimes," a monthly that serves as an organ for the literary expression of the life and the ideals of the student body. During the twelve years of its existence this periodical has gained for itself an honorable record.

"Aurora," a general society of the student body, has gained much favor during the past year. It has met with whole-hearted support in its attempt to foster and guide social life among the students.

LECTURE COURSE

For a number of years past a lecture course has been successfully maintained by the students. In addition there is abundant opportunity for students to avail themselves of lectures and addresses by men of note who are invited to address different organizations of this city.

ALUMNI ASSOCIATION

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and alumni. Attempts are made at present by the Alumni (ae) to raise \$100,000 for the Million Dollar Endowment Fund.

EXPENSES

The tuition fee is \$25.00 per semester; for two from the same family, \$16.50 each; no further reduction is made in case more than two from the same family attend. Further, those living west of the Mississippi and east of Ohio, will be required to pay only one-half of

this amount; while those coming from Montana, Wyoming, Colorado, New Mexico, and points west of these states will be permitted to attend free of charge. The tuition fee must be paid to the treasurer on the day of registration in September and in February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees must be paid before the corresponding courses are begun. See description of these courses for the amount of fees.

The examination fee in the Preparatory School is five dollars. The same fee is charged at the completion of any College Course. These fees must be paid before admission to the final examination.

Board and room, fuel and light, in good families, is furnished for seven dollars a week and upward.

Expenses, including board, room rent, fuel, light, washing and text books, are from four hundred dollars up.

MAINTENANCE AND ENDOWMENTS

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger and have met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of several thousand dollars also contributes to the support of the school.

The College is greatly in need of a larger endowment, a gymnasium, and a new dormitory, and bequests are, therefore, very welcome. Should there be any among the friends of this school whom God has richly blessed with means, may they remember that no money is so well invested as that which is invested in an institution that gives young people a Christian education, in souls and lives rather than in material things. The Church, the state, and society depend upon Christian colleges and seminaries for leaders and workers; hence, money expended for the support of such institutions is money spent for the advancement of the Kingdom of God upon earth.

LEGAL FORM OF BEQUEST

I hereby give, devise, and bequeath unto Theological School and Calvin College, a corporation organized and existing under the laws of the State of Michigan, the sum of.....Dollars, to be paid out of any real or personal estate owned by me at my decease.

INFORMATION

The President will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly those desiring private boarding places should apply to Professor Van Haitsma. Correspondence is cordially invited.

REGULATIONS

DIPLOMAS

The School issues diplomas as follows:

To those who have completed the work required for graduation in the Preparatory School. These diplomas, that of the Teacher's Course excepted, admit, without examination, to the University of Michigan, as well as to our own College Department.

To those who have finished the required number of hours of work in the College Department. See also under the heading, "Courses of Study—The College."

To those who have finished the three years' course in Theology.

To those who have finished one year in Theology and the seven year Seminary Preparatory course the degree of Bachelor of Arts will be granted.

When no full course is completed, a statement is given of the studies in which the students passed examination.

No diploma will be granted for less than one year's resident work, which ordinarily must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

RELIGIOUS CULTURE

All students are obliged to attend the devotional exercises held in the auditorium at 8 A. M. Religious instruction, either doctrinal or historical, is compulsory for all classes.

On the Sabbath every student is supposed to worship regularly with some church of his own selection.

Every student is visited by some professor at least once in a school year. The object of this visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student's life should receive due attention.

ADMISSION AND ADVANCED STANDING

Applicants for admission are accepted on the presentation of a certificate from an accredited school. All applicants must, however, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

All testimonials, certificates, or records of work done elsewhere should be presented on the day when the candidate applies for admission. Students expecting advanced credit for work done at other institutions should bring full credentials.

After a student has enrolled for a study, he may not drop it without permission from the Dean; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitation allows, take such studies as their preparation qualifies them to pursue with profit. Bible study, however, must be taken by every student.

The regular time for admission is at the beginning of the school year in September, and at the beginning of the second semester in

January. During the school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSION

Students are amenable to the regulations of the school from the time of their arrival. As soon as a student's conduct becomes detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and, in case no improvement results, the withdrawal of such a student may be required.

EXAMINATIONS

The examinations are held at the close of the first and second semesters. A literal system is used in grading the work as follows:

- 3 A—Excellent or Exceptional
A-
B+
- 2 B—Good or Very Good
B-
C+
- 1 C—Graduation Average
C-
D+
- 0 D—Unsatisfactory
- 1 E—A Condition which may be removed at a re-examination
- 2 F—Failure. No re-examination
Inc.—Work not completed.

This means that a student can graduate from the college with 120 honor points to his credit; that is, he can get his diploma when he has a C in all his studies, or an average of C. Such average is to be computed by multiplying the number of honor points of each study by the number of hours devoted to that subject per week, and by dividing the result so ascertained by the total number of hours taken by the student.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Monday and Tuesday after the Spring vacation or on the first Friday and Saturday of the school year. If a student fails to remove his condi-

tion at the re-examination immediately following the time when the condition was received, the subject will have to be repeated for credit. Incompletes should be removed on or before the dates set for re-examination: if not removed on or before that date the incomplete becomes an "F".

Any student whose grade is "F" can obtain credit for the course only by repeating it in class. A student whose grade is "E" is allowed one re-examination on the work of the course, for which he receives credit if the re-examination is passed with a grade of "C" or better.

What course is to be pursued in the case of a student who is not prepared for more advanced work is to be determined jointly by the Dean and the instructor of the subject.

Report cards are sent out at the end of each semester.

THE FACULTY

THE REV. JOHN J. HIEMENGA, A. M., B. D., *President*

Bible Study
946 Watkins Street

ALBERTUS ROOKS, A. M.; *Dean and Acting Registrar*

Professor of the Latin Language and Literature
737 Benjamin Avenue

KLAAS SCHOOLLAND

Professor of the Greek Language and Literature
854 Worden Street.

JACOB G. VANDEN BOSCH, A. M.

Professor of the English Language and Literature
857 Bates Street

THE REV. WILLIAM HEYNS

Bible Study
1319 Sigsbee Street

ALBERT E. BROENE, A. B., *Secretary*

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1060 Bates Street

THE REV. LOUIS BERKHOF, B. D.

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834 Worden Street

JOHANNES BROENE, A. M.

Professor of Education
1044 Bates Street

JOHN P. VAN HAITSMAN, A. M.

Professor of Organic Sciences
1150 Kalamazoo Avenue

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Professor of Hebrew
1242 Logan Street

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900 Benjamin Avenue

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Professor of the Holland Language and Literature
1000 Bates Street

PETER HOEKSTRA, Ph. D.

Professor of History
1033 Sheldon Avenue

RALPH STOB, A. B.

Assistant Professor of Greek; in charge of Public Speaking
1335 Thomas Street.

HENRY J. RYSKAMP, A. M.

Professor of Sociology and Economics
1201 Sherman Street

WILLIAM HARRY JELLEMA, A. M.

Professor of Philosophy
954 Dunham Street

JACOB OLTHOFF, A. B.

Professor of Physics
1018 Bates Street

HARRY G. DEKKER, B. S.

Professor of Chemistry
1309 Alexander Street

THE REV. SAMUEL VOLBEDA, Th. D.

In charge of Hebrew
811 Geneva Avenue

REESE VEATCH

Instructor in Music and Director of the Chorus

NELLY JEANETTE BOSMA

Assistant in Biology

STANDING COMMITTEES OF THE FACULTY

Boarding Places and Dormitory—Van Haitsma, Ryskamp, and Van den Bosch.

Discipline—Hiemenga, Rooks, and Jellema.

Educational Policy and Course of Study—Hiemenga, Rooks, J. Broene, Hoekstra, and Nieuwdorp.

Societies and Entertainments—Van Anandel, Stob, and Jellema.

Library—A. E. Broene, Schoolland, and Van Anandel.

Missions and Religious Culture—Van den Bosch, Schoolland, and Dekker.

Normal Training—J. Broene and Van Haitsma.

Athletics—Hiemenga, Hoekstra, and Olthoff.

Publications—Vanden Bosch, Olthoff, and Ryskamp.

Supplies—Nieuwdorp, Van Haitsma, and Dekker.

COURSES OF STUDY

GENERAL COLLEGE COURSE

Students who desire to register in the General College Course are required to present the following credits for the A. B. degree:

Bible Study, *8 hours,

Rhetoric, 6 hours,

German or French, 6 hours if preceded by two units in High School, otherwise 12 hours,

History, 6 hours,

Philosophy, 6 hours,

Science, including 3 hours of Psychology, 12 hours; a total of 44 hours.

These required studies will also count toward fulfilment of the requirements for the group system indicated below.

The remaining 76 hours may be selected from the following three groups, subject to the restrictions indicated:

Group I. Ancient Languages and Literatures, Modern Languages and Literatures, English, Public Speaking.

Group II. Mathematics, Physics, Chemistry, Zoology, Botany, and Psychology.

Group III. History, Economics, Sociology, Political Science, Philosophy, Education, and Logic.

Restrictions:

1. Each student must choose a major and a minor group. In his major group he must take four semester courses of three hours each, in *two* departments. In his minor group he must take four semester courses of three hours each, in *one* department.

2. The maximum number of hours which a student may take within a department is *forty*; the minimum is *twenty-four* for the major group and *twenty* for the minor group.

By department is meant a study as outlined under "Description of Courses," pages 35 to 46.

*An hour of credit is given when a study has been satisfactorily pursued with one recitation per week for one semester.

SEMINARY PREPARATORY COURSE

	First Semester	Second Semester
Freshmen	Greek 4* — English 3 — Latin 3 — History 3 — Public Speaking 2 — Bible Study 1 —	Same as First Semester
Sophomores	First Semester Greek 3 — Latin 3 — Dutch Literature 3 or Elective 3 — History 3 or Sociology 3 — Psychology 3 — Public Speaking 1 — Bible Study 1 —	Second Semester Greek 3 Latin 3 Dutch Literature 3 or Elective 3 History 3 or Sociology 3 Logic 3 — Public Speaking 1 Bible Study 1
Juniors	First Semester Greek 3 — History of Philosophy 3 — German 4 — Dutch History 3 — Elective 3 — Calvinism 1 —	Second Semester Greek 3 History of Philosophy 3 German 4 Dutch History 3 or Elective 3 Calvinism 1
Seniors	First Semester Advanced Philosophy 3 + Hebrew 3 — German 3 — Greek 3 — Elective 3 — Biblical Archæology 1 —	Second Semester Advanced Philosophy 3 Hebrew 3 German 3 Greek 3 Elective 3 Biblical Archæology 1

The above course is prescribed for those wishing to be admitted to the Seminary. The completion of this course entitles the candidate to the A. B. degree.

* The figure indicates the number of recitations per week.

Three-year Pre-Medical Course

Freshmen	First Semester Rhetoric 3 Modern Language 4 Chemistry 4 Fundamentals of Zoölogy 4 Bible Study 1	Second Semester Rhetoric 3 Modern Language 4 Chemistry 4 Physiology and Hygiene 4 Bible Study 1
Sophomores	First Semester English 3 Psychology 3 Physics 4 Invertebrate Zoölogy 4 Modern Language 4 Bible Study 1	Second Semester English 3 Elective 3 Physics 4 Botany 4 Modern Language 4 Bible Study 1
Juniors	First Semester Chemistry 4 Modern Language 4 Elective 3 Bible Study 1	Second Semester Physical Chemistry 4 Advanced Psychology 4 Modern Language 4 Vertebrate Zoölogy 3 Bible Study 1

Upon completion of this course and one year of work in medicine at a recognized medical school, the candidate will be granted the A. B. degree from Calvin College.

Two-year Pre-Engineering Course

Freshmen	First Semester Rhetoric 3 Modern Language 4 Analytic Geometry 4 General Chemistry 4 Bible Study 1	Second Semester Rhetoric 3 Modern Language 4 Analytic Geometry 4 General Chemistry 4 Bible Study 1
Sophomores	First Semester English Literature 3 Modern Language 4 Calculus 4 Physics 5 Bible Study 1	Second Semester Same as First Semester

The completion of the above course, plus three years of work taken at a recognized school of engineering, should enable one to finish the regular engineering course.

Three-year Pre-Law Course

Freshmen	First Semester Rhetoric 3 Latin 3 Mathematics or Science 3 History 3 Shakesperian Reading and Public Speaking 3 Bible Study 1	Second Semester Same as First Semester
Sophomores	First Semester English Literature 3 Latin 3 or Modern Language 4 History 3 Sociology 3 Psychology 3 Bible Study 1	Second Semester Same as First Semester
Juniors	First Semester Rhetoric 3 English History 3 Political Science 3 Electives 6 or 7 Bible Study 1	Second Semester Same as First Semester

Upon completion of this course and one year of work in law at a recognized law school, the candidate will be granted the A. B. degree from Calvin College.

Normal Course

	First Semester	Second Semester
Freshman Year	English 3	English 3
	Psychology for Teachers 3	Child Study 3
	Principles of Education 3	Practice of Education 3
	Commercial or Physical Geography 4	Physiology and Hygiene 4
	or Elective	Studies in Calvinism 2
	Archæology 2	Music 1
	Music 1	Reformed Doctrine 1
Reformed Doctrine 1		
Sophomore Year	First Semester	Second Semester
	History of Education 3	History of Education 3
	Methods of Teaching Com- mon School Branches 5	Methods of Teaching Com- mon School Branches 5
	Practice Teaching 4	Practice Teaching 4
	Drill (Drawing, Penman- ship, Blackboard, Writ- ing, Spelling) 2	Drill 2
	Introd. to the Study of the Bible 2	Introd. to the Study of the Bible 2
	Reformed Doctrine 1	Reformed Doctrine 1

DESCRIPTION OF COURSES

Each course runs for one semester. Courses marked with an odd number are given during the first semester; courses marked with an even number during the second.

BIBLE STUDY AND DOCTRINE

PROFESSORS HEYNS, BERKHOF, STOB, AND THE PRESIDENT

(Courses 1 to 4 are given in Dutch and are intended for students pursuing the Seminary Preparatory course; courses 5 to 8 are given in English for students in other courses.)

2. Reformed Doctrine: The doctrine of the Dispensation of Grace. Text: Heyns's Gereformeerde Geloofsleer. Two hours. Professor Heyns.

4. Reformed Doctrine: The doctrine of the Application of Grace; the doctrine of the Last Things. Text: Heyns's Gereformeerde Geloofsleer. Two hours. Professor Heyns.

5. Reformed Doctrine: In this and in courses 6, 7, 8 the aim is a meaningful interpretation of Reformed belief. Discusses the doctrine of the Mediator, and the Dispensation of Grace. Term papers. Text: Bosma's Exposition of Reformed Doctrine. One hour. Professor Stob.

6. Reformed Doctrine: Continuation of Course 5. One hour. Professor Stob.

7. Reformed Doctrine: Takes up the last two divisions of Reformed Doctrine, that of the Means of Grace and that of the Last Things. Term papers. Text: Bosma's Exposition of Reformed Doctrine. One hour. Professor Stob.

8. Reformed Doctrine: Continuation of Course 7. One hour. Professor Stob.

9. Biblical Archaeology: For Seniors taking the Seminary Preparatory course. Two hours. Professor Berkhof.

10. Studies in Calvinism: A discussion of Calvinism and its influence and of its application in religion, education, society, politics, ethics, and art. Lectures, assigned reading, and papers by the class. For Juniors. Two hours. The President.

11. Introduction to the study of the Bible. A study of the books of the Bible, including their historical setting, literary form, and permanent principles. Two hours. The President.

12. Introduction to the study of the Bible. Continuation of Course 11. Two hours. The President.

GREEK

PROFESSOR SCHOOLLAND, ASSISTANT PROFESSOR STOB

1. Beginners' Greek. Text: Burgess and Bonner. Elementary Greek. Lessons I to XXX. Four hours. Assistant Professor Stob.

2. Beginners' Greek. Continuation of Course 1. Lessons XXX to LX. Four hours. Assistant Professor Stob.

3. Xenophon's Anabasis. Three hours. Prof. Schoolland.

4. Homer's Iliad. Three hours. Professor Schoolland.

5. Pearson's Greek Composition. Lysias' Orations. Three hours. Professor Schoolland.

6. Short Introduction to Plato's works. Euthyphro. Three hours. Professor Schoolland.

7. Introduction to Plato. The Apology. Three hours. 1922-'23. Professor Schoolland.

8. Composition. Demosthenes' Philippics, IV and VI. Three hours. 1922-'23. Professor Schoolland.

9. Lectures on Socrates, Plato, and Aristotle in regard to the principles of science and philosophy. The Phaedo, with special study of Plato's ideas. Three hours. Professor Schoolland.

10. Tragedy: Euripides; Medea, Short lectures on the three great tragedians. Three hours. Professor Schoolland.

11. Lectures on Greek literature. Plato's Protagoras. Three hours. 1922-'23. Professor Schoolland.

12. Aeschylus' Prometheus. Three hours. 1922-'23. Professor Schoolland.

13. New Testament Greek. Rapid reading course in the Gospels. Two hours. Assistant professor Stob.

14. New Testament Greek. Rapid reading in Pauline epistles. Two hours. Assistant professor Stob.

LATIN

PROFESSOR ROOKS

A. 1 and 2. Elementary preparatory Latin and Caesar. These courses, running through the year, cover the first two units for entrance to College and are intended for those who have taken no Latin in their High School course. Hours to be arranged.

B. 1 and 2. Cicero. Selected Orations. Either semester. This course is offered for those students who have had only two years of Latin. Hours to be arranged.

1. Selections from Ovid's Metamorphoses. Parts of books 1 to 3 or Virgil's Aeneid. Three hours.

2. Continuation of Course 1. Books 4 to 6 of Virgil's Aeneid. In this course as in the preceding one, attention is given to the personal, national, and religious elements found in the Aeneid in relation to the three-fold policy of Augustus. Both courses are illustrated with slides. Three hours.

3. Cicero's De Senectute; Selected Letters of Pliny, with a study of the political, social, and moral conditions of Rome during the first century after Christ. Three hours. 1923-'24.

4. Latin hymns of the early Christian Fathers; Confessions of Augustine. Three hours. 1923-'24.

5. Cicero's De Amicitia; Selected Letters of Cicero, with a study of the political, social, and moral condition of Rome during the century preceding the birth of Christ. Three hours. 1922-'23.

6. Latin hymns and other writings of the early Christian Fathers; Confessions of Augustine. Three hours. 1922-'23.

7. Selections of Roman Historical Literature: Livy, Sallust, Cicero, Caesar. Two hours.

8. Lives of Julius and Augustus Caesar; Selected plays of Plautus and Terence. Two hours.

9. Private Life of the Romans. A lecture course. Illustrated with slides. / Two years of Latin a prerequisite. The course deals with such subjects as these: The family, marriage, and the position of women; children and education; travel and correspondence; sources of income and means of living. Two hours.

10. A study of ancient writing material. Introduction to Latin Paleography. A lecture course illustrated with slides. Two hours.

11. Teachers' Course. This course and course 12 are particularly for those who contemplate teaching Latin. A study of the methods of teaching Latin. Review of the fundamentals of Latin Grammar, Practice in Latin writing. Interpretation of Caesar's Gallic War. One hour.

12. Teachers' Course. Continuation of Course 11 but Course 11 is not necessarily a prerequisite. Courses 11 and 12 should be preceded at least by Courses 1 and 2, 3 and 4, or 5 and 6. One hour.

DUTCH STUDIES

PROFESSOR VAN ANDEL

1. History of Dutch Literature up to 1700. Special study is made of some of the mediaeval classics and of some poets of the seventeenth century. The general character of the Middle Ages and the Renaissance, of the Golden Age, and of the Pseudo-classical period is discussed. Three hours. 1922-'23.

2. History of Dutch Literature after 1880. Discussion of Naturalism and Futurism in modern Holland and Flemish Literature. Assigned reading and composition. Three hours. 1922-'23.

3. History of the Netherlands up to 1700. Special emphasis is laid upon the character and development of Calvinism in Holland. Collateral reading and term papers. Three hours. 1921-'22.

4. History of the Netherlands after 1700. The contribution of Holland to the world's civilization and its re-awakening after 1813 in respect to culture and Calvinism receive due attention. Collateral reading and class exercises. Three hours. 1921-'22.

5. Flemish Painting. A course in the development of Flemish painting from the mediaeval miniaturists to Rubens and Van Dyck. The method will be analytical as well as historical. Instruction is based on reproductions of paintings with supplementary readings. Three hours. 1921-'22.

6. Dutch Painting. Emphasis will be laid on the work of the masters of the seventeenth and nineteenth centuries. Instruction is based on reproductions of paintings with supplementary readings. The course on Flemish painting is a prerequisite to this course. Three hours. 1921-'22.

7. Dutch Classics. This course is intended for students who desire to become acquainted with Dutch classics, but who have not an

understanding of the Dutch language sufficient to read the original works. The classics will be read in translations. The readings will be supplemented by a rapid review of Dutch Literature. One hour. 1921-'22.

8. Continuation of Course 7. One hour.

ENGLISH

PROFESSOR VAN DEN BOSCH

1. Composition and Rhetoric. Required of all freshmen. Three hours.

2. Continuation of Course 1. Exposition and Argumentation. Three hours.

3. American Literature up to 1840. Special attention is paid to the development of artistic life in America and to the growth of national culture. Three hours.

4. American Literature since 1840. The New England group, post-bellum realism, revival of the historical romance, naturalism, the new poetry. Three hours.

5. The Romantic movement in England. Three hours.

6. The Victorian period. Three hours.

7. Contemporary fiction, drama, poetry, and the essay. Three hours.

8. Advanced Rhetoric. The writing of themes, chiefly expository; criticism of students' themes; analysis of masterpieces; critical discussion of magazine articles. The course aims at developing originality. Two hours.

10. Argumentation and debating. Two hours. 1922-'23.

12. The teaching of English in secondary schools. Twenty hours of observation work is required. One hour.

FRENCH

PROFESSOR A. E. BROENE

1. Elementary Course. Grammar, pronunciation, composition, dictation. Conversation with a view to training the ear to understand spoken French. Four hours.

2. Continuation of Course 1. Reading of De Monvert La Belle France or equivalent. Four hours.

3. Intermediate Course. Review of grammar with special em-

phasis on the more important parts. Reading of modern prose. Composition. Three hours.

4. Continuation of Course 3. Reading of representative authors of the nineteenth century as Sand, Daudet. Assigned reading and reports. Composition. Three hours.

5. The Romantic movement. History of French literature of the first half of the nineteenth century. Assigned reading and reports. Three hours.

6. History of French literature of the latter half of the nineteenth century. Assigned reading and reports. Three hours. Courses 5 and 6 are not offered in 1922-'23.

7. The Classic Period. Prerequisite, Courses 1-6. Three hours.

8. Continuation of Course 7. Three hours.

GERMAN

PROFESSOR A. E. BROENE

1. Elementary Course. Grammar and composition. Reading of modern prose calculated to build up a fair reading vocabulary and to give the student some knowledge of German life and institutions. Text: Vos's Essentials. Four hours.

2. Continuation of Course 1. Four hours.

3. Intermediate Course. Review of grammar. Reading of modern authors. Composition. Assigned reading and reports. Three hours.

4. Continuation of Course 3. Three hours.

5. History of German literature of the nineteenth century. Romantic movement. Three hours.

6. Continuation of Course 5. Realism. Three hours. Courses 5 and 6 are not offered in 1922-'23.

7. The Drama of the Nineteenth Century. Study of representative plays by such authors as Grillparzer, Hebbel, Hauptmann. Three hours.

8. Continuation of Course 7. Three hours.

9. The Classic Period. A general survey of the literature of the eighteenth century with special emphasis on the great authors. Three times a week.

10. The Classic Drama. Three hours. Courses 9 and 10 not offered in 1922-'23.

HEBREW

PROFESSOR VOLBEDA

1. Elementary Course. The work is that covered by Harper's Method and Manual and the Elements of Hebrew. Three times a week.

2. Continuation of Course 1. Three times a week.

PUBLIC SPEAKING

PROFESSOR STOB

1. Writing of orations to develop the clear, direct, and forceful style necessary for public address. Delivery of orations before the class. Memorization of selections. Study of H. G. Houghton's Elements of Public Speaking. One hour.

2. Continuation of Course 1. One hour.

3. Writing of orations. Suggestions made with regard to holding of interest, the aim of public speaking and so forth. One hour.

4. Continuation of Course 3. One hour.

5. Selections from Moulton's Modern Reader's Bible. Reading of speeches of great orators; discussion of their qualities. One hour.

6. Continuation of Course 5. One hour.

MUSIC

MR. VEATCH

1. History of Music. The development of the art of music from primitive times to the present. Oratorio and church music, the art song, the opera, and instrumental music. Biographies of composers. Standard compositions presented in class to stimulate intelligent appreciation. Note book work. Text: Boltzell. Two hours. Semester fee \$5.00.

3. Singing: Individual lessons for the development of the voice and the memorizing of a repertoire of sacred and secular art songs and arias from the great oratorios and operas. One lesson each week. Semester fee \$18.00.

4. Singing: Continuation of Course 3. One lesson each week. Semester fee \$18.00.

In all other catalogues previous to 1921-'22
the numbering is given
as written in ink on the left.
For year 1921-'22 students records
refer to the numbering
of this catalogue in print.

PROFESSOR HOEKSTRA

3 1. Eastern Europe since 1815. The history of the Balkan states from 1815 to the present and of Russia to the establishment of the Bolshevik regime. Lectures and collateral reading. Three hours. 1921-'22.

4 2. England and the British Empire since 1815. A study of England's domestic history and of British Imperialism. Lectures and collateral reading. Three hours. 1921-'22.

1 3. Western Europe since 1815. The political and economic reconstruction of Europe after the Napoleonic wars. The revolutionary movements of 1848, the narrative history of France and Italy to 1870. Lectures and collateral reading. Text: Turner, Europe, 1789-1920. Three hours. 1922-'23.

2 4. Western Europe since 1815. A continuation of course 3. France and Italy since 1870. Germany since 1815 with special emphasis upon German unification, the rise of Socialism, Germany's relation to the World War. Lectures and collateral reading. Text: Turner, Europe, 1789-1920. Three hours. 1922-'23.

5 5. English History to 1689. The general political history of England will be studied with the use of such a text as Cheyney's Short History of England. Three hours. 1922-'23.

6 6. English History since 1689. A continuation of course 5. Special emphasis will be laid upon the development of English governmental institutions. Three hours. 1922-'23.

Courses 5 and 6 should be taken by those preparing for the study of Law.

8 7. American Foreign Relations. The diplomatic relations of the United States since 1789 with the principal countries of Europe and with China and Japan. The origin and development of the Monroe Doctrine. Text: Fish, American Diplomacy. Three hours. 1921-'22.

7 8. American Constitutional History to 1789. Special emphasis is directed to the origin and development of political institutions during the colonial period and to the formation of state and federal constitutions. A study is also made of the British system of Colonial administration. Lectures and readings. Text: Bolton and Marshall, The Colonization of North America. Three hours. 1921-'22.

9. The Teaching of History. A course in the methods of teaching history in secondary schools. Twenty hours of observation work will be required. Open to Seniors. One hour. 1921-'22.

PHILOSOPHY

PROFESSOR JELLEMA

1. Psychology. Open to Freshmen. Text: Warren or Woodworth. Three hours.

2. Logic. Open to Freshmen. A course in traditional logic. Throughout an attempt is made to estimate its relation to real logic. Exercises. Text: Welton and Monahan. Three hours.

3. Introduction to Philosophy. A course primarily in the method of philosophy. The relation of philosophy to common sense, science, and so forth. The problems of philosophy as life. Lectures, discussions, and papers. Supplementary text: Hibben. Three hours.

4. History of Ancient and Mediaeval Philosophy. An attempt by discussion to appreciate the problems and method of philosophy as incorporated in the historic development. Emphasis is on the implicit movement. Collateral reading including fragments from the translated sources. Papers. Text: Cushman, volume I. Three hours. (During 1921-'22 this is offered as a two-semester course.)

5. History of Modern Philosophy. Continuation of Course 4. Text: Cushman, volume II. Three hours.

6. Philosophy of the nineteenth century. An intensive study of this period, its setting, the problems solved and those raised. Especial attention to the movement of Idealism, and to philosophy in America. Lectures and discussions. Three hours.

7. Ethics. Lectures and discussions on the problems and method in Ethics with emphasis on the relation to religion and metaphysics. Papers. Text: Mackenzie. Three hours.

8. Metaphysics. Lectures, discussions, and papers. Text: Bradley's Appearance and Reality. Three hours.

Courses 6, 7, and 8 may be altered during 1922-'23 to suit the needs of students.

EDUCATION

PROFESSOR J. BROENE

1. Psychology for teachers. A first course with some reference to the implications of psychology for pedagogy. Three hours.

2. Child Psychology. Course 1 or its equivalent is a prerequisite. Three hours.

✓3. Principles of Education. A study of the aim of education and of the various underlying problems. Three hours.

✓4. The Practice of Education. This course deals with the teaching process and with problems pertaining to class management. Three hours.

✓5. History of Education. A survey of the growth of educational theory and practice during the ancient and mediaeval periods. Three hours.

✓6. History of Education. A continuation of Course 1 covering the modern period. Three hours.

7. School Administration. This course aims to discuss the organization and management of state and local school systems. Two hours.

✓8. Principles of Secondary Education. A study of secondary school problems. Special attention is given to the phenomena and problems of adolescence. Two hours.

Courses in the methods of teaching high school subjects will be offered by the various departments.

MATHEMATICS

PROFESSOR NIEUWDORP

1. Algebra. For those who have only one unit of algebra in the Preparatory School. Three hours.

2. Solid Geometry. For those who have had only one unit of geometry in the Preparatory School. Three hours.

3. College Algebra. Prerequisite, Algebra 1. Three hours.

4. Plane Trigonometry. Text: Bowser's Treatise on Trigonometry. Three hours.

5. Plane Analytic Geometry. Text: Tanner and Allen's Analytic Geometry. Four hours.

6. Continuation of Course 5. Plane Analytic Geometry and Introduction to Solid Analytic Geometry. Four hours.

7. Differential and Integral Calculus. Four hours.

8. Continuation of Course 7. Integral Calculus and Introduction to Differential Equations. Four hours.

POLITICAL SCIENCE

PROFESSOR HOEKSTRA

✓1. Introduction to Political Science. The origin, nature, and essential elements of the state. State forms and forms of government. Sovereignty and the relations of states to one another. Lectures and collateral reading. Three hours. 1922-'23.

✓2. Introduction to Political Science. A continuation of Course 1. The sphere of the State. Theories of State functions. The constitution of the State. Distribution of the powers of government. Lectures and collateral reading. Text: Willoughby and Rogers, An Introduction to the Problem of Government. Three hours. 1922-'23.

✓3. American Constitutional Law. The constitutional framework and the practical operation of the Federal and State constitutions. The relation of government to the business and social interests of the people. Interpretation of the constitution by the various departments of the government. Text: Kimball, The National Government of the United States. Three hours. 1921-'22.

✓4. American Constitutional Law. Continuation of Course 3. Three hours. 1921-'22.

SOCIOLOGY

PROFESSOR RYSKAMP

1. Principles of Sociology. A study of the underlying principles of social science: the individual in society, the social mind, social organization, and so forth. Three hours.

2. Principles and Problems of Sociology. A continuation of Course 1 with a further application of these principles to present-day problems. Three hours.

4. Problems of Sociology. More intensive work in specific problems of sociology. Special studies of the various institutions and the special problems, such as the race problem, the problem of poverty, community problems. Specific problems to be discussed will be announced later and will depend upon the nature and the desires of the class. Two or three hours.

ECONOMICS

PROFESSOR RYSKAMP

1. Elements of Political Economy I. Principles. A review of the fundamental principles underlying modern economic life. Three hours.

2. Elements of Political Economy II. A continuation of the principles of political economy and an application of the same to current industrial problems and institutions. Three hours.

3. Industrial and Commercial Geography. A description of the distinctively economic regions of the world, with a review of their products. A description also of the world's trade routes. Intended particularly for those who wish to take the Normal Course. Three hours if taken for one semester, four hours if taken throughout the year.

4. Labor Problems. The historical background of the modern labor movement, the controversies between capital and labor, and the various solutions offered. Three hours.

ORGANIC SCIENCE

PROFESSOR VAN HAIT SMA

1. Fundamentals of Zoology. The more significant principles of animal biology such as taxonomy, anatomy, physiology, embryology, heredity, and evolution are studied. Three recitations and one laboratory period a week. Laboratory fee \$2.00.

2. Human Physiology. A study of the vital phenomena occurring in man. Two hours.

4. Personal Hygiene. The care of the human body. Two hours.

5. Invertebrate Zoology. Anatomy, physiology, behavior, and classification of animals representative of invertebrate groups. Economic forms and parasites are emphasized. Three recitations and one laboratory period. Laboratory fee \$2.00.

6. Introduction to Botany. Anatomy, physiology, economics, and classification of seed plants. Three recitations and one laboratory period. Laboratory fee \$2.00.

7. Plant Morphology. A comparative study of plant forms and life histories typical of large groups. This course offers a general systematic view of the plant kingdom. Three recitations and one laboratory period. Laboratory fee \$2.00.

8. Vertebrate Zoology. Comparative anatomy and natural history of vertebrates. Evolution problems are emphasized. Three recitation and one laboratory period. Laboratory fee \$2.00.

PHYSICS

PROFESSOR OLTHOFF

1. General Physics. Mechanics. Sound and Heat. Prerequisites: High School Physics and a course in Plane Trigonometry. Four hours.

2. General Physics. Continuation of Course 1. Magnetism, Electricity and Light. Four hours.

3. Laboratory work in Mechanics, Sound, and Heat. One period a week. Laboratory fee \$2.00.

4. Laboratory work in Magnetism, Electricity, and Light. Continuation of Course 3. One period a week. Laboratory fee \$2.00.

5. Problem Course. Required of all Engineering students. One hour.

CHEMISTRY

PROFESSOR DEKKER

1. General and Inorganic Chemistry. Lectures, recitations, and laboratory discussion four times and one laboratory period of four hours a week. Text: Alex. Smith, General Chemistry for Colleges. Laboratory fee \$2.50. Breakage fee \$2.50.

2. General and Inorganic Chemistry. Continuation of course 1. Hours, text, and fees the same.

3. Qualitative Analysis. Prerequisite: Courses 1 and 2. A theoretical treatment and laboratory study of the common metal and acid ions and of the analysis of various groups of these ions. Three recitations and from six to eight hours of laboratory work a week. Text: Stieglitz. Laboratory fee \$2.50. Breakage fee \$2.50. Required of all engineering and medical students.

4. Organic Chemistry. Prerequisite: General Chemistry. Three recitations, four hours of laboratory work a week. Text: Stoddard, Introduction to Organic Chemistry and Cook's Laboratory Experiments in Organic Chemistry. Laboratory fee \$2.50. Breakage fee \$2.50. Required of all medical students.

Other courses in Qualitative and Quantitative Analysis are planned but can not as yet be announced.

The Preparatory School

Course of Study

	First Semester		Second Semester	
First Year	English	5	English	5
	Latin	5	Latin	5
	Algebra	5	Algebra	5
	General Science	5	General Science	5
	Bible	1	Bible	1
Second Year	First Semester		Second Semester	
	English	5	English	5
	Latin	5	Latin	5
	Ancient History	5	Ancient History	5
	Bible	1	Bible	1
Third Year	First Semester		Second Semester	
	English	5	Latin	5
	Physiology	2	Physiology	2
	Zoölogy	3	Zoölogy	3
	Bible	1	Bible	1
Fourth Year	First Semester		Second Semester	
	Latin	5	English	5
	Dutch	5	Dutch	5
	American History	3	American History	3
	Bible	1	Bible	1

DESCRIPTION OF COURSES

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY

PROFESSORS HEYNS, BERKHOF, AND STOB

Bible Study 1. Old Testament History until the time of Solomon's reign. Texts: McLear, Heyns. First Semester. Two hours. Professor Heyns.

Bible Study 2. Remainder of Old Testament History and New Testament History until the third year of the Lord's Public Ministry. Texts: McLear, Heyns. First semester, two hours. Professor Heyns.

Bible Study 3A. Remainder of New Testament History. Texts: McLear, Heyns. For Seminary Preparatory students. First semester, two hours. Professor Heyns.

Archaeology 3. Biblical Archaeology. One a week. Professor Berkhof.

Bible Study 4A. Reformed Doctrine: Introduction: the doctrine of God; the doctrine of Man; the doctrine of the Mediator. Text: Heyns. For Seminary Preparatory students. Second semester, two hours. Professor Heyns.

Bible Study 4B. Reformed Doctrine. Introduction: doctrine of God. Two hours. For students of Teachers' Course. Assistant professor Stob.

Bible Study 4C. Reformed Doctrine. Introduction: doctrine of Man. Term papers assigned. Text: Bosma. One hour. Assistant professor Stob.

LATIN

PROFESSOR ROOKS AND ASSISTANT PROFESSOR STOB

Latin 1. The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. Text: Place, Beginning Latin. Five times a week. Assistant Professor Stob.

Latin 2. The equivalent of four books of Caesar's Gallic Wars is read. Emphasis is laid on syntax, in particular on that of the verb. Such topics as the significance of the wars, the campaigns, and the character of Caesar are studied on the basis of the text. Sight reading. Latin composition. Texts: Kelsey's Caesar's Commentaries. Five times a week. Professor Rooks and Assistant Professor Stob.

Latin 3. Three orations against Catiline. Special attention given to the syntax of nouns, pronouns, and adjectives. Prose composition. Five times a week. Second semester. Texts: Kelsey's Cicero; Bennett's Latin Grammar. Professor Rooks.

Latin 4. The four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. Prose composition. Five times a week. Texts: Kelsey's Cicero; Bennett's Latin Grammar. Professor Rooks.

DUTCH

PROFESSOR VAN ANDEL

Dutch 3. Elementary Course. Grammar and Composition. Reading of modern texts. During the second semester outside reading is required. Texts: Van Anandel, Holland Grammar; Ulfers, Oostloorn, or equivalent. Five times a week. (1921-'22.)

Dutch 4A. Intermediate Course. Review of Grammar: Reading of nineteenth century prose and poetry. Literature; Hildebrand, Camera Obscura; Potgieter, Proza; De Genestet, Gedichten. Composition. Required outside reading of 300 pages a month. As far as possible the work in the class room is carried on in Dutch. Five times a week. First semester. (1922-'23.)

Dutch 4B. Advanced Course. Dutch Romanticism and Realism. Text: De Voogd, Historische Schets van de Nederlandsche Letterkunde; Leopold and Pik, Nederlandsche Letterkunde. Special study is made of Bilderdyk and Da Costa as poets, philosophers, and originators of the revival of Calvinism in Holland. Text: Bavinck, Bilderdyk als Denker en Dichter. Assigned reading and essays. Five times a week. Second semester. (1922-'23.)

ENGLISH

PROFESSOR VANDEN BOSCH

English 1. Kittredge and Farley's Advanced English Grammar. Scott's Ivanhoe and Lady of the Lake and Irving's Sketch Book. Five times a week.

English 2. Rhetoric. Text: Thomas, Howe, and O'Hair, Composition and Rhetoric. Literature. George Eliot's Silas Marner, Ruskin's Sesame and Lilies, Carlyle's Essay on Burns, Lowell's Vision of Sir Launfal or equivalents. Five times a week.

English 3. Painter's Elementary Guide to Literary Criticism. Literature: Milton's Minor Poems and Macaulay's Essay on Milton or equivalent. Five times a week. First semester.

English 4. History of English Literature. Special study of Shakespeare's As You Like It and Macbeth, and a more rapid survey of as many masterpieces as can be taken up.

Teachers' Course 3 and 4. Review of English Grammar. A study of methods of teaching English in the grades. Twice a week. Discontinued after this year.

FRENCH

PROFESSOR A. E. BROENE

French 3. Elementary Course. Essentials of grammar. Reading of simple prose. Composition. Five times a week.

French 4. Intermediate Course. Grammar continued. Reading of Nineteenth Century prose. Composition. Four times a week.

GERMAN

PROFESSOR A. E. BROENE

German 3. Elementary Course. Essentials of grammar. Oral and written work. Reading of about 150 pages of modern prose. Five times a week.

German 4. Intermediate course including reading, composition, and review of grammar. The reading includes modern prose fiction and drama. Outside reading with reports. Five times a week.

PUBLIC SPEAKING

PROFESSOR STOB

Public Speaking 3. Introductory Course. Text: Fulton and Trueblood: Essentials of Public Speaking. Once a week.

MUSIC

MR. VEATCH

Courses in Music in the College are open to students in the Preparatory School.

HISTORY

PROFESSOR HOEKSTRA

General History 2. Ancient History, with special reference to Greece and Rome, but preceded by a short introductory study of the more ancient nations, and closing with the establishment of the Holy Roman Empire. Text: West's Ancient World. Five times a week.

General History 3. A survey of Mediaeval and Modern European History from 800 A. D. to the present. Text: West's Modern World. Five times a week.

American History 4. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced work or more intelligent reading. Text: Fite, History of the United States. Three times a week.

Civics 4. A study is made of municipal, state, and national government. Text: James and Sanford, Our Government. Twice a week.

PEDAGOGY

PROFESSOR J. BROENE

Pedagogy 4. Principles and methods of teaching. An especial effort is made to train teachers for work in Christian Schools. Texts: Adams, A Primer in Teaching; Bagley, Classroom Management. Three times a week. Discontinued after this year.

MATHEMATICS

PROFESSOR NIEUWDORP

Mathematics 1. The whole year is devoted to Algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. Text: Slaughter and Lennes, First Principles of Algebra, Elementary Course. Five times a week.

Mathematics 2. Plane Geometry. The logic of the subject is em-

phasized. Accuracy in definitions and other statements is constantly sought. Through the solution of a large number of exercises an attempt is made to develop the originality of the student. Text: Durell and Arnold's Geometry. Five times a week.

Mathematics 3A. Algebra. A more intensive and rigorous study of the subject than could be undertaken in the first year. Five times a week during the first semester.

Mathematics 3B. Solid Geometry. Continuation of Mathematics 2. Five times a week during the second semester.

Arithmetic 4. This course is adapted to those who expect to teach. Fundamental notions are thoroughly reviewed; methods of teaching are indicated; some attention is paid to the historical development of the subject. Three times a week.

The last three courses will be discontinued after this year.

ORGANIC SCIENCE

PROFESSOR VAN HAITSMA

General Science 1. An introduction to the study of nature. Text: Caldwell and Eikenberry's General Science. Four recitations and one laboratory period a week. Laboratory fee \$2.00.

Zoology 3. An introduction to Zoology from the general culture point of view. Two recitations and one laboratory period a week during the first semester, three recitations during the second. Laboratory fee \$2.00.

Physiology 3. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Eddy's Text-book in General Physiology and Anatomy. Twice a week.

Geography 4. Fundamentals of physical and mathematical geography for teachers. Four recitations and one laboratory period a week. Laboratory fee \$2.00. Discontinued after this year.

PHYSICS

PROFESSOR OLTHOFF

Physics 4. This course deals with the fundamental principles of Mechanics, Heat, Electricity, Sound, and Light. Texts: Millikan and

Gale's Practical Physics; Millikan-Gale-Bishop's Laboratory Physics. Four recitations and one laboratory period a week. Laboratory fee \$2.00.

CHEMISTRY

PROFESSOR DEKKER

Chemistry 4. In this course a study is made of the most important elements and their principal compounds. Some of the fundamental laws and theories of chemistry are discussed. Texts: First Principles of Chemistry by Brownlee and Laboratory Exercises by the same author. Four recitations and three hours of laboratory work a week. Discontinued after this year.

PHYSICAL TRAINING

The University of Michigan requires gymnasium work twice a week of first year students and recommends that the students of the other years take such work. Students of our school who take work in the College Department and who look forward towards taking advanced work at the University of Michigan can satisfy the requirements of physical training of Freshmen students at the U. of M. by taking the elementary course given at our city Y. M. C. A.

The following courses in Physical Training are offered at our Y. M. C. A., which our students may take:

First year work. (Elementary). Light calisthenics, marching, heavy calisthenics, group games and contests, apparatus work. Other exercises for the improvement, posture, breathing, and muscular coordination. Two hours credit.

Second year work. (Advanced). Advanced calisthenics, dumbbells, wands, marching, heavy apparatus, group games, and contests of a developed mental type. Two hours credit.

Roll of Students and Alumni

STUDENTS

THE SEMINARY

THIRD YEAR

Name	Residence
Edward Boeve	Holland
Jacob Harry Bruinooge	Sheboygan, Wis.
Otto Benjamin De Jong	Hull, Iowa
Johann Ralph Euwema	Oak Park, Ill.
Gerrit Anthony Lyzenga	Holland
Nicholas John Monsma	Grand Rapids
Edward Van Farowe	Grand Rapids
Herman Van Lunen	Grand Rapids
Cornelius Van Reenen	Grand Rapids
John Zeeuw	Paterson, N. J.

SECOND YEAR

Garret Andre	Paterson, N. J.
Isaac Couwenhoven	So. Holland, Ill.
Paul De Koekoek	Edgerton, Minn.
Herman Harry Dykhouse	Kalamazoo
Peter G. Dykhuizen	Lafayette, Ind.
Garret Hofmeyer	Grand Rapids
Elton John Holtrop	Ferrysburg
Jacob Henry Joldersma	Willard, Ohio
John Leonard Koert	Lynden, Wash.
Herman Koning	Grand Rapids
Cornelius J. Scholten	Comstock
Albert H. Smit	Grand Rapids
Lambertus Van Laar	Rock Valley, Ia.
Gerben Zylstra	Sully, Ia.

FIRST YEAR

Peter Gerrit Berkhout	Grand Rapids
David Douwe Bonnema	Hawarden, Ia.
Benjamin John Danhof	Grand Rapids
Aldrich Dusseljee	Grand Rapids
John M. Dykstra	Chicago, Ill.
John Critter	Grand Rapids
Oren Holtrop	Ferrysburg
Richard J. Karsen	Chicago, Ill.
William Kok	Grand Rapids
Marten Monsma	Grand Rapids
Cornelius Van Til	Hammond, Ind.

THE COLLEGE

SENIOR CLASS

Name	Residence
Margaret Euphemia Bell	Sparkill, N. Y.
John Jacob De Waard	South Holland, Ill.
Richard J. Frens	Fremont, Mich.
Fred Haan	Grand Rapids
Raymond Hoekstra	Midland Park, N. J.
Gertrude Marie Lucas	Jenison
John Renze Rozendal	Chicago, Ill.
Martin Seven	Grand Rapids
Seymour Swets	Grand Rapids
Christian Henry Telman	Grand Rapids
Henry T. Vander Ark	Manhattan, Mont.
Gerrit T. Vander Lugt	Grand Rapids
Albert Van Dyken	Manhattan, Mont.
Henry John Van Laar	Grand Rapids
Bernardus Van Someren	Baldwin, Wis.
John Arthur Visser	Pella, Iowa

JUNIOR CLASS

William Alkema	Grand Rapids
John Beebe	West Sayville, N. Y.
Stuart Bergsma	Grand Rapids
Ralph John Bos	Grand Rapids
Herman John Brink	Rehoboth, N. Mex.
Fred Bronkema	Grand Rapids
John Peter Brouwer	Hull, Iowa
Ralph John Danhof	Grand Rapids
John William Christian Ehlers	Kalamazoo
John Hofstra	Grand Rapids
John Holwerda	Paterson, N. J.
Christian Huissen	Kenosha, Wis.
Albert Jabaay	Hammond, Ind.
Anthony Albert Koning	Kalamazoo
Martin Pothoven	Pella, Iowa
James Putt	Grand Rapids
John Rubingh	Ellsworth
William Henry Rutgers	Lynden, Wash.
Albert Henry Selles	Grand Rapids
Adrian Slings	Leighton, Iowa
Henry A. Swets	Grand Rapids
Henry John Triesenberg	Kalamazoo
Martin Van Dyk	Ogilvie, Minn.
John James Van Heest	Grand Rapids
Daniel Van Houte	Grand Rapids
Anna De Mol-Van Lunen	Grand Rapids
Dewey Westra	Randolph, Wis.
Henry Richard Wezeman	Nunica
Garrett Wyngaarden	Grand Rapids

SOPHOMORE CLASS

Name	Residence
Harry Abma	Rock Valley, Ia.
Ary John Abrahams	Grand Rapids
William Clarence Beets	Grand Rapids
Menso Bolt	Grand Rapids
Martha Annette Bos	Grand Rapids
Nellie Jeanette Bosma	Grand Rapids
William Peter Brouwer	Hull, Iowa
Cecil De Boer	Grand Rapids
Nicholas De Vries	Paterson, N. J.
Cornelius August Faber	Hull, Iowa
John Henry Geurkink	Pease, Minn.
Samuel James Greydanus	Conrad, Mont.
Herman Guikema	Harrison, So. Dak.
John Samuel Haitema	Worthington, Minn.
Minnie Mae Hoek	West Sayville, N. Y.
Peter Hoekstra	Grand Rapids
William Holwerda	Grand Rapids
Marinus Houskamp	Wallington, N. J.
Hessel Kooistra	Coopersville
John Cornelius Kruihof	Grand Rapids
John Edward Meeter	Hammond, Ind.
John Orlebeke	Rochester, N. Y.
Marie Frances Peters	Holland
Henry Ridders	Hull, Iowa
Andrew Sall	Grand Rapids
John L. Schaver	Ellsworth
Cornelius Smith	Prairie View, Kans.
Peter Lambert Steen	Paterson, N. J.
Albert Kunnen Stevens	Fremont
John Swets	Grand Rapids
Henry Tunis Swets	Grand Rapids
Caroline Louise Temple	Grand Rapids
Johanna Timmer	Holland
Cornel Van Beek	Zeeland
Henry Van de Kieft	Pella, Iowa
Carolyn Vander Meer	Grand Rapids
Marvin John Vander Werp	Zeeland
Jacob Van Zytveld	Grand Rapids
Herman Wierenga	Grand Rapids
John H. Yeths	Los Angeles, Calif.

FRESHMAN CLASS

Andrew Banning	Whitinsville, Mass.
Gerrit Beckering	Edgerton, Minn.
Joe Henry Betten	Fremont
John Bos	Grand Rapids
Daniel Frederick Bosma	Grand Rapids
Ralph Jacob Brink	Grand Rapids
Harry Brinkman	Fremont
William Buiten	Grand Rapids
Arie Harry De Borst	Grand Rapids
Richard Jacob De Mol	Grand Rapids
Daniel De Vries	Grand Rapids
Emmense John Dykstra	Grand Rapids
Benjamin Frank Euwema	Oak Park, Ill.
Annette Gertrude Feenstra	Grand Rapids

Name

Residence

Catherine Marie Geisel	Grand Rapids
Otto Hamstra	Bejou, Minn.
William Hendriksen	Kalamazoo
Seibert James Heyboer	Grand Rapids
William Henry Highstone	Grand Rapids
Jacob Hoogerhyde	Grand Rapids
Richard Jansma	Grand Rapids
Jacob Kooyers	Muskegon
Arthur Henry Kort	Oak Lawn, Ill.
Arthur Kuizema	Grand Rapids
Everett Kuizema	Grand Rapids
Albert Leeuwen	East Palmyra, N. Y.
Harold Mathers	Grand Rapids
Paul Medema	Muskegon
Edwin Y. Monsma	Grand Rapids
Gerlof Monsma	Grand Rapids
Arthur John Peters	Holland
John Ridders	Hull, Iowa
John Steen	Paterson, N. J.
Ned Bernard Stonehouse	Grand Rapids
Sebastian Struyk	Grand Rapids
Oscar Dean Stryker	Grand Rapids
Franklin Henry Top	Grand Rapids
Minnie Elizabeth Uhlenhopp	Grand Rapids
Jeanette Vanden Berg	Grand Rapids
John Dick Vander Ark	Manhattan, Mont.
John Van Dyk	Inwood, Iowa
Arthur Van Solkema	Ross
Johannes Geerhardus Vos	Princeton, N. J.
Peter Vos	Grand Rapids
Tony Vergeer	Grand Rapids

SPECIALS

May Genevieve Quigley	Grand Rapids
Dorothy Adele Wurzburg	Grand Rapids

PREPARATORY SCHOOL

FOURTH YEAR

Nettie Abrahams	Grand Rapids
Herman Battjes	Grand Rapids
Marvin Lawrence Beinema	Whitinsville, Mass.
Abraham Clasinus Boerkoel	Grand Rapids
Frederick Boersma	Grand Rapids
Sophy Bolt	Grand Rapids
Jacob William Bos	Grand Rapids
Mildred Minnie Bosma	Grand Rapids
Helena Bouma	Central Lake
Johann Hildegarde Brink	Grand Rapids
Chester William Broersma	Grand Rapids
Kathryn Louise De Kraker	Grand Rapids
Jacob John De Waard	So. Holland, Ill.
Anna Goudberg	Grand Rapids
John Hanenburg	Edgerton, Minn.
Henry Stephen Herrema	Grand Rapids
Henrietta Jeanne Heyns	Grand Rapids
Sylvia Vera Highstone	Grand Rapids
Henry John Holtrop	Ferrysburg
Peter Holwerda	Grand Rapids
Jacob Tunis Hoogstra	Paterson, N. J.
Harry Kok	Grand Rapids
Fannie P. Koning	Grand Rapids
Henry Peter Kooistra	Grand Rapids
Charles Koppers	Grand Rapids
John Frederick Kuiper	Grand Rapids
Katherine Michmershuizen	Grand Rapids
George Peter Miersma	Detroit
Clifford Alexander Noordewier	Grand Rapids
Charles Pastoor	Grand Rapids
Adam Persenaire	Chicago, Ill.
Joe Peters	Holland
Theodore James Peters	Holland
Anna Petter	Central Lake
Johannes Dirk Plekker	Grand Rapids
Clara Gertrude Rooks	Grand Rapids
Conrad Spoelstra	Grand Rapids
Hila Theodora Vanden Bosch	Grand Rapids
Herman Vander Mey	Grand Rapids
William Vander Mey	Grand Rapids
Ada Loretta Vander Vennen	Grand Rapids
Claude Van Dyke	Hudsonville
Wilma J. Verspoor	Grand Rapids
John Pudd Vos	Grand Rapids
Julius Vroon	Grand Rapids
Bertha Josephine Warmelink	Fremont
John Weidenaar	Chicago, Ill.
Henrietta Wierenga	Zeeland
Marguerite Rosalia Wolma	Hudsonville
Lucile Augusta York	Grand Rapids

THIRD YEAR

Jacob Boerman	Zeeland
Paul Ewsodejezi Brink	Toadlena, N. Mex.
Peter Djopaih Brink	Toadlena, N. Mex.
John Cammenga	Grand Rapids
Thomas Fongers	Zeeland
Simon Grasman	Grand Rapids
John Griffioen	Grand Rapids
Enno Ralph Haan	Orange City
Jeanette Heyns	Grand Rapids
Nicholas Herman Hoitsma	Paterson, N. J.
Stephen Hollander	Grand Rapids
John Andrew Janssen	Grand Rapids
John Daniel Koning	Grand Rapids
Bert Kruihof	Grand Rapids
Edward Kuiper	Grand Rapids
Louis George Regnerus	Detroit
Henry Brandt Rose	Grand Rapids
Will Vande Kieft	Rock Valley
Bert Vanden Brink	Holland
Theodore Vander Ark	Manhattan, Mont.
William Vander Lugt	Grand Rapids
Thomas Vander Mey	Grand Rapids
John Vander Ploeg	Grand Rapids
Jacob H. Vander Veen	New Era
Cornelius J. Van Zytveld	Grand Rapids
Conrad Veenstra	Muskegon
Martin Wallace Waalkes	Grand Rapids

SECOND YEAR

Nicholas Beute	Ellsworth
Arie Disselkoe	Grand Rapids
John James Kenbeek	Detroit
Dick Mellema	Marion, N. Y.
Sidney Peter Miersma	Grand Rapids
John Maurits	Grand Rapids
John Mulder	Grand Rapids
Joe Schreur	Dorr
Frank Vanden Bout	Rochester, N. Y.
Hiram Vander Klay	Grand Rapids
Ira Vander Stou	Grand Rapids
John Van Laar	Rock Valley, Ia.
William Wielsma	Jenison
Harry Wierenga	Grand Rapids

FIRST YEAR

Benjamin Boerman	Fremont
Ralph Bolt	Grand Rapids
John Bult	Rochester, N. Y.
William De Jong	Edgerton, Minn.
David Corneil De Young	Grand Rapids
Andrew Martin Dreyer	Grand Rapids
Arthur Herman Glazier	Grand Rapids
Henry Hoekstra	Detroit
John Kingma	Grand Rapids
Martin Scholten	Holland
Johannes Stuart	Grand Rapids

Peter Vanderson	Randolph, Wis.
Harry Arthur Vander Stou	Grand Rapids
Albert C. Van Laar	Grand Rapids
Henry Van Tubbergen	Holland

UNCLASSIFIED

Sadie Boermans	Grand Rapids
Jacob Theodore Hanenburg	Edgerton, Minn.
Emmett Cornelius Ludwig	Grand Rapids
Bessie Mary Newton	Grand Rapids
Catherine Vander Wall	Muskegon
Dora Van Laar	Rock Valley, Ia.
Jennie Van Laar	Grand Rapids
David Wondergem	Sheboygan, Wis.

SUMMARY OF ENROLLMENT

Seminary:		
Seniors	10	
Middlers	14	
Juniors	11	
	—	35
College:		
Seniors	16	
Juniors	29	
Sophomores	40	
Freshmen	45	
Unclassified	2	
	—	132
Preparatory School:		
Fourth Year	50	
Third Year	27	
Second Year	14	
First Year	15	
Unclassified	8	
	—	114
Total		281

Year 1922-23

Sept. 20 1922 Enrollment.

New Students

College	41	
Prep	17	58

Old Students

College	90	143
Prep	53	201

2nd Term

Jan 2 - 1923

Total Enrollment

188