



Theological School and Calvin College.

YEARBOOK
OF THE
THEOLOGICAL SCHOOL
AND
CALVIN COLLEGE
AT
GRAND RAPIDS, MICH.

1911-1912

AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH

CALENDAR

1912

Day of Prayer	March 13
Anniversary Day	March 15
Spring Vacation	March 29 to April 9
Board of Trustees meets.....	May 28
Alumni Day	June 3
Commencement	June 4

Summer Vacation.

Entrance Examinations	9 A. M., September 4
First Semester begins	9 A. M., September 5
Thanksgiving Recess	November 28 to December 2
Christmas Vacation begins	December 20

1913

Christmas Vacation ends	January 7
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BOARD OF TRUSTEES

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1911--1912

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The REV. J. B. HOEKSTRA.....	Vice-President
The REV. F. DOEZEMA	Secretary

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Classis Grand Rapids, East.

	Residence	Term expires
The REV. P. EKSTER.....	Grand Rapids, Mich.....	1914
The REV. J. J. HIEMENGA.....	Grand Rapids, Mich.....	1912
MR. S. S. POSTMA.....	Grand Rapids, Mich.....	

Classis Grand Rapids, West.

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Classis Hudson.

The REV. J. B. HOEKSTRA.....	Midland Park, N. J.....	1914
The REV. G. WESTENBERG.....	Passaic, N. J.....	1912

Classis Illinois.

The REV. W. BORGMAN.....	Chicago, Ill.....	1914
The REV. L. VAN DELLEN.....	South Holland, Ill.....	1912

GENERAL REMARKS

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology, and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed Confessional writings.

Opening.—The school year of 1912-1913 begins the second week in September. On Wednesday, September 4, at 9 A. M., all new students must present themselves for matriculation.

Admission.—Every person who wishes to matriculate as a student of the Seminary must be in possession of the following: First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by passing an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only thirteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these States, have free tuition.

Examinations.—Written and oral examinations are held at the close of every school year, in the presence of the Board of Trustees.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars.

"Krans."—This is a gathering held every Friday evening, at which Professors and all students, studying for the ministry, both in the College and in the Seminary, except those of the first two years, are required to be present. The exercises consist of the delivery of sermons and orations, and the reading of essays. By means of these exercises, as well as by criticism and friendly intercourse, thorough preparation for the ministry is specifically sought.

"Corps."—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintain an organization called "Corps," its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. G. D. De Jong, 843 Franklin St., Grand Rapids, Mich.

COURSES OF STUDY

EXEGETICAL THEOLOGY.

PROFESSOR BERKHOF.

A. OLD TESTAMENT.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. This course follows Raven's "Old Testament Introduction," with fuller elaboration of some of the most important points. To be given in 1912-'13.

Hebrew Language.—This is taught in the propaedeutic year and in the first and second years of the Theological Course. The first year is devoted to a careful study of the first forty lessons of Harper's "Method and Manual" and the "Elements of Hebrew." In the second year the remaining lessons of the "Method and Manual" are mastered, and a part of one of the historical books is translated. And the third year is devoted to a careful translation of portions of the historical or prophetic books, with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.

Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction and interpretation of a part of Isaiah. In 1912-'13 the study of a part of Micah will be taken up.

Sacred History.—This course aims at giving a general view of the historical facts that are recorded in the Old Testament, and of their import in the history of revelation. Given in 1911-'12. The work is based on the sources.

B. NEW TESTAMENT.

Isagogics.—Introduction to the canonical Scriptures of the New Testament. Authorship, occasion, history, purpose, inspiration, and contents of the several New Testament books are discussed. Given in 1911-'12. Kerr's Introduction is used.

New Testament Greek.—Critical translation of a part of Acts and I Peter. A study of synonyms and of the leading terms of the text. The syntax of the New Testament Greek. Given in 1911-'12.

Exegesis.—Introduction and exposition of a part of the New Testament. This year a part of the Epistle to the Galatians is studied.

Sacred History.—The historical facts that are narrated in the Gospels and in the Acts of the Apostles are studied, and their significance in the development of the Kingdom of God emphasized. To be given in 1912-'13. The work is based on the sources.

PROFESSOR DE JONG.

Geography of the Holy Land and Jewish Antiquities.—This course is offered because it is particularly helpful to the understanding of the Scriptural revelation. The work is based on Keil's "Biblical Archaeology."

Textual Criticism.—The aim of this course is to give a brief survey of the history of textual criticism, and to discuss its proper methods and praxis.

HISTORICAL THEOLOGY.

PROFESSOR DE JONG.

History of Pseudo-Religions.—The object of this course is to become acquainted with the different non-Christian religions.

Church History.—The first year is devoted to a study of the Ancient and the Middle periods in Ecclesiastical History. In

the second year the Modern period, from the Reformation until the present time, is studied. The third year is devoted mainly to a more detailed study of the history of the Churches in the Netherlands, of those in America, and especially of our own Church. Throughout these years the history is studied from a "Reformed" point of view. "Kurtz's Manual of Church History" is used as textbook.

Church Polity.—Exposition as to what the form of the Church as an institution for the ministration of the Word should be according to Holy Scripture; discussion of the privileges and duties of both the members and the assemblies of the Church. Comparison and criticism of divergent systems of church polity.

SYSTEMATIC THEOLOGY.

PROFESSOR TEN HOOR.

Theological Encyclopaedia.—The concept, object, principles, and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source for Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the several

dogmas have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths. During 1911-'12 Theology and Anthropology are taken up. Christology and Soteriology are to be studied in 1912-'13.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY.

PROFESSOR HEYNS.

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticising sermon outlines; weekly preaching by the students in their respective turns before the whole student body and members of the faculty.

Catechetics.—History, character, material, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of worship in different periods; principles according to which worship and religious services should be conducted.

Paroichesics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

Church Government.—Study of our Church constitution and its amendments, with suggestions relative to their application in practice.

THE WORK OF THE CLASSES.

Department	Subjects	Hours of 1st Class	Hours of 2nd Class	Hours of 3rd Class	
Exegetical Theology	Isagogics		2	2	
	Textual Criticism.....		1		
	Hebrew Language	1	1		
	New Testament Greek.....	1	1		
	Hermeneutics	1			
	Exegesis	2	2	2	
	Sacred History	2	2		
	Geography of the Holy Land and Jewish Antiquities	1			
	Historical Theology	History of Pseudo-Religions.....		1	
		Church History	2	2	2
Church Polity			1		
Systematic Theology.	Theological Encyclopaedia.....	2			
	The History of Doctrines.....		1		
	Symbolics	1			
	Introduction to Dogmatics.....	1			
	Dogmatics	4	4	4	
	Ethics			2	
	Practical Theology	Homiletics (Theory and Practice)	2	2	1
Catechetics				1	
Liturgics				2	
Poimenics				1	
Church Government				2	

STUDENTS.

THIRD YEAR.

Name	School Address	Residence
Hiram K. Beute.....	Grandville, R. R. 66.....	Grandville
Harry Bultema	1068 Godfrey Ave.....	Grand Rapids
Abram Dekker	636 Eastern Ave.....	Chicago, Ill.
Jacob L. Heeres	918 Kalamazoo Ave.....	Muskegon
Walter P. Heeres	914 Kalamazoo Ave.....	Muskegon

SECOND YEAR.

Albert H. Brat	636 Eastern Ave.....	Holland
Herman Kuiper	10 Worden St.....	Niekerk
Zacharias J. Sherda.....	721 Grandville Ave.....	Grand Rapids
William M. Trap.....	636 Eastern Ave.....	Muskegon
John G. Van der Lune.....	905 Dunham St.....	Pella, Iowa

FIRST YEAR.

Herman Bel	55 Martha St.....	Grand Rapids
Karst Bergsma	55 Martha St.....	Grand Rapids
John O. Bouwsma	407 Barth Ave.....	Muskegon
Clarence Cooper	905 Dunham St.....	Chicago, Ill.
Jurjen Dykstra	713 Woodworth St.....	Grand Rapids
Herman Heyns	924 Eastern Ave.....	Grand Rapids
John Kolkman	715 Coate St.....	Grand Rapids
William Kuipers	10 Worden St.....	Rochester, N. Y.
John Pikaart	825 Baxter St.....	Fremont
Richard Posthumus	845 Oakhill St.....	Grand Rapids
Henry John Ruys.....	30 McDowell St.....	Prairie View, Kan.
Leonard Trap	636 Eastern Ave.....	New Era
John Van de Kieft.....	909 Temple St.....	West Olive
Richard Veldman	918 Caulfield Ave.....	Chicago, Ill.

CALVIN COLLEGE

THE FACULTY

The REV. GERRIT K. HEMKES, 274 Cass Ave.,
Professor Emeritus and Librarian.

ALBERTUS J. ROOKS, A. M., *Principal*, 707 Union Ave.,
Latin.

KLAAS SCHOOLLAND, *Secretary*, 854 Worden St.,
Greek and Holland.

The REV. F. M. TEN HOOR, 859 Henry Ave.,

JACOB G. VAN DEN BOSCH, A. M., 857 Bates St.,
English and Public Speaking.

BAREND K. KUIPER, A. B., *Theol. Doctorandus*,
721 Paris Avenue,
History.

The REV. WILLIAM HEYNS, 924 Eastern Ave.,
Bible Study.

ALBERT E. BROENE, A. B., 622 Eastern Ave.,
Modern Languages.

WILLIAM RINCK, A. M., *Registrar*, 945 Kalamazoo Ave.,
Mathematics.

The REV. LOUIS BERKHOF, B. D., 834 Worden St.,
Hebrew.

JOHANNES BROENE, A. M., 813 Oakland Ave.,
Philosophy and Education.

The REV. GABRIEL D. DE JONG, 843 Franklin St.,
Biblical Archaeology and Latin.

JOHN P. VAN HAITSMA, A. B., 711 Henry Ave.,
Natural Science.

ASSISTANTS.

HERMAN KUIPER, A. B., and HERMAN HOEKSEMA,
English.

JURJEN DYKSTRA and HENRY J. G. VAN ANDEL,
Holland.

P. HENRY SLUYTER,
Vocal Music.

JOHN H. MUYSKENS,
Bible Study.

JOHN VAN DE KLEFT,
Geography.

STANDING COMMITTEES OF THE FACULTY

Dormitory—Professors Berkhof, Schoolland and A. E. Broene.

Boarding Places—Professors De Jong, Van Haitsma and Van den Bosch.

Buildings and Campus—Professors Rinck, Kuiper and Van Haitsma.

Lectures and Education—Professors Kuiper, De Jong and Rinck.

Schedules—Professors Heyns, A. E. Broene and Rooks.

Library—Professors A. E. Broene, Ten Hoor and Schoolland.

Dies Natalis and Commencement—Professors J. Broene, Van den Bosch and De Jong

Publications—Professors Van den Bosch, Rinck and Berkhof.

Course of Study—Professors Rooks, Berkhof and J. Broene.

Missions and Literary Societies—Professors Schoolland, Heyns and Ten Hoor.

Student Direction—Professors Ten Hoor, Rooks and Heyns.

Supplies—Professors Van Haitsma, J. Broene and Kuiper.

William M. Trap and John Ramaker, *Assistant Librarians.*

Jacob Bolt and H. J. G. Van Aniel, *Accompanists.*

Mr. Cornelius Bouman, *Janitor.*

COURSES OF STUDY.

THE COLLEGE.

FIRST YEAR.

Seminary Preparatory	Classical	Modern Classical
Latin 4 Greek 3 German 4 English 3 History 3 Public Speaking 1 Bible Study 1	Latin 4 Greek 3 German 4 English 3 History of Education 3 Bible Study 1	Latin 4 Chemistry 4 German 3 English 3 History of Education 3 Bible 1

SECOND YEAR.

Latin 3 Greek 3 German 4 History 3 Psychology and Logic } 3 Dutch 2	Latin 3 Greek or Mathematics } 3 German 4 Psychology and Logic } 3 Sociology 2 History 3	Latin or Mathematics } 3 German 3 French 3 History 3 Psychology and Logic } 3 Sociology 2
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THIRD YEAR.

Latin 3 Greek 3 Hebrew 3 English 3 Dutch 2 Hist. of Philosophy 3 Public Speaking 1	Latin 3 Greek or Mathematics } 3 English 3 History 3 Hist. of Philosophy 3 Political Economy 2 Public Speaking 1	Latin or Mathematics } 3 English 3 French 3 History 3 Hist. of Philosophy 3 Political Economy 2 Public Speaking 1
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PREPARATORY SCHOOL.

	Seminary Preparatory	Classical	Modern Classical	Teachers'
First Year	English 4* Algebra 5 Gen. History 5 Physiography 2 or 3 or 0† Dutch (Elementary) 2† Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Same as Seminary Preparatory
Second Year	Latin 5 English 4 Geometry 5 Am. History and Civics } 5 Dutch 2 Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Latin 5 English 4 Geometry 5 American History 3 Dutch 2 Bible 1
Third Year	Latin 5 Greek 5 English 3 Botany 3 Dutch 4 Public Speaking 1 Bible 1	Latin 5 Greek 5 English 3 Algebra and Geometry } 5 Botany 3 (Elective) ‡ Bible 1	Latin 5 German 5 English 3 Algebra and Geometry } 5 Botany 3 (Elective) ‡ Bible 1	English 3 Civics 2 Algebra and Geometry } 5 Botany 3 Physiology or Geography } 2 English Review 2 Arithmetic 2 Bib. Archaeology 1 Bible 1
Fourth Year	Latin 5 Greek 5 Physics 5 English 4 Dutch 2 Bible 1	Latin 5 Greek 5 Physics 5 English 4 Zoology 2 (Elective) ‡ Bible 1	Latin or Chemistry } 5 § German 5 Physics 5 English 4 Zoology 2 (Elective) ‡ Bible 1	English 4 Physics 5 Zoology 2 Physiology or Geography } 2 English Review 2 Pedagogy 3 Bible 2

*) The figures denote the number of recitations per week.

†) Towards the close of September the Principal together with the professor in charge will determine who shall be excused from elementary Dutch, Physiography, or Physiography Laboratory work.

‡) Elective only if Physiography with Laboratory was taken in the first year.

§) Biology may be taken instead of either Latin or Chemistry.

NOTES ON THE CURRICULUM

THE COLLEGE

1. Students who are candidates for graduation from the Seminary Preparatory Course are required to take the prescribed course. With a view to age and pressing financial circumstances, however, a shorter literary course may be allowed by way of exception.

2. Students who are candidates for graduation in other than the Seminary Preparatory Course must complete at least sixteen hours of work per week throughout the course.

The following studies are required of all applicants for graduation:

Psychology and Logic, 3 hours.

History of Philosophy, 3 hours.

English, 3 hours.

Bible study, 2 hours.

The remaining number of hours of work may be selected by the applicant from the following list:

Latin, 10 hours.

Greek, 9 hours.

English, 3 hours.

Modern Languages, 20 hours.

Modern History, 3 hours.

Dutch History, 3 hours.

Education, 6 hours.

Mathematics, 6 hours.

Political Economy, 2 hours.

Sociology, 2 hours.

Public Speaking, 2 hours.

Although the above arrangement in a measure dispenses with

fixed courses of study, it is still necessary to take studies in the order of their sequence, and to group together those that are allied. Therefore two courses are given as aids in classification. Moreover, the Faculty retains the privilege at the beginning of the year to withdraw any one or more of the branches to be selected from.

3. Students may offer equivalents for the elective branches of study taught at our School, which substitution must have the approval of the Committee on Studies.

PREPARATORY SCHOOL

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies. With the approval of the Committee on Studies, they may take Physiology instead of Algebra in the First Class, and Geography instead of Geometry in the Second Class.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

3. Students who are candidates for graduation in other courses must complete seventeen units, a unit meaning a subject of study pursued through a school year, with five recitation periods per week. Fifteen of these units are required by the University of Michigan. In addition to these, one unit of Bible Study and one unit of Dutch are required. Of these fifteen units, ten must be presented by all applicants, viz.:

English, 3 units.

Mathematics, 3 units.

Physics, 1 unit.

Latin, 2 units.

History, 1 unit. (Either General History or American History and Civics.)

The remaining four and one-half units may be selected from the following list:

Latin, 1 or 2 units.

Greek, 2 units.

German, 2 units.

History, 1 unit.

Chemistry, 1 unit.

Trigonometry, $\frac{1}{2}$ unit.

Physiography, $\frac{1}{2}$ unit.

a. Civics and American History form together one unit. If Civics, therefore, is selected and is to be counted for credit, American History must be taken to complete the unit.

b. Those who look forward to an engineering course at the University of Michigan must take Trigonometry, $\frac{1}{2}$ unit, with the class in the College instead of Latin in the fourth year.

c. Those who upon graduation expect to take a course in medicine at the University of Michigan must take German and Biology in the third year, and German and Chemistry in the fourth year. Moreover, both General History and American History and Civics are also required.

d. Biology implies $\frac{1}{2}$ unit in Botany and $\frac{1}{2}$ unit in Zoology.

e. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the Course of Study.

4. A tentative arrangement has been made for a special semester course to be offered to those eighth grade graduates who wish to enter the Preparatory School at the beginning of the second semester. Work in the following subjects is open to them: English Masterpieces, Dutch, Arithmetic, General History, Drawing, and Bible Study. Due credit will be given for the satisfactory completion of this course. In this way the work of the succeeding four years may be made somewhat lighter, if so desired.

DESCRIPTION OF COURSES OFFERED*

THE COLLEGE

BIBLE STUDY

PROFESSOR HEYNS.

Reformed Doctrine. One hour a week is devoted to Bible study during each of the first two years of the course. The work is a continuation of that given in the Preparatory School, instruction being given in Reformed doctrine by means of lectures.

GREEK

PROFESSOR SCHOOLLAND.

1. Plato's *Phaedo*; Euripides's *Medea*; Selections from Herodotus and Thucydides. Introduction to Plato's Ideas. Goodwin's Greek Grammar. Review and continuation of Pearson's Greek Composition. Three times a week.

2. Plato's *Symposium*; Aeschylus' *Prometheus*; Lysias' *Oration*s. History of Greek Literature (Jebb). Grammar studies, especially cases and prepositions. Three times a week. To be given in 1912-'13.

LATIN

PROFESSOR BOOKS.

1. Cicero's *De Amicitia* (Shuckburg); the *Captivi* of Plautus (Lindsay); Selected Odes and Epodes of Horace (Bennett). Books VII. and VIII. of the *Confessions* of St. Augustine (Gibb and Montgomery). Three times a week.

2. Cicero's *De Senectute* (Shuckburg); Terence's *Adelphi*

*The courses as announced are subject to changes. Owing to the adoption of a new Course of Study, the announcements here given do not in all cases harmonize with the table found on a preceding page (16).

(Sloman); Livy, Book XXI. (Westcott); Books I. and II. of the Confessions of St. Augustine (Gibb and Montgomery). Sight reading from Beza's Novum Testamentum et Psalmi. Three times a week. To be given in 1912-'13.

HOLLAND

PROFESSOR SCHOOLLAND.

1. Practical exercises. Reading of classics. Reports on assigned reading. Lectures on the literature of the Netherlands. Rhetoric instead of literature in 1912-'13. Three times a week.

ENGLISH

PROFESSOR VAN DEN BOSCH.

1. Composition.—Descriptive, narrative, and expository writing with application of rhetorical principles. One hour and a half per week. To be given in 1912-'13.

2. Argumentation.—Conviction and persuasion. Debating. W. T. Foster's Argumentation and Debating. One hour and a half per week. Given in 1911-'12.

3. English Literature.—From the beginning to the eighteenth century. The history of literature, reading of assigned works, reports, and essays. One hour and a half per week. Given in 1911-'12.

4. English Literature.—The history of the literature of the eighteenth and the nineteenth centuries. Reading of assigned works, reports, and essays. One hour and a half per week. To be given in 1912-'13.

5. American Literature.—History of the literature, critical study of some masterpieces, reports on assigned readings, and essays. One semester, three times a week.

FRENCH

PROFESSOR A. E. BROENE.

1. Study of grammar; prose composition. Text: Aldrich and Foster, Elementary French. Reading of such modern authors as Ereckman-Chatrion, *Le Conscrit de 1813*, Mérimée's *Colomba*. Three times a week.

2. Review of grammar, emphasizing special portions. Study of classic and modern authors, such as Brète, *Mon Oncle et mon Curé*; Corneille, *Le Cid*; De Vigny, *Cinq-mars*. Sight reading. Three times a week.

GERMAN

PROFESSOR A. E. BROENE.

1. Modern and classic authors. Study of the life and works of the authors read. Lessing, *Nathan Der Weise*; Hoppe, *Das Christentum und die exacten Naturwissenschaften*; Goethe, *Iphigenie*. Three times a week.

HEBREW

PROFESSOR BERKHOF.

1. An elementary course. A careful study of the first forty lessons of Harper's *Method and Manual* and the *Elements of Hebrew*. Three times a week.

PUBLIC SPEAKING

PROFESSOR VAN DEN BOSCH.

1. The aim in this course is to develop the student's natural qualities, so as to make him a direct, forceful speaker. The work, while essentially practical, is based on a study of principles. One recitation per week each year.

MUSIC

1. Drill in the rudiments of vocal music. Open to members of all the classes. Mr. P. H. Sluyter, instructor.

2. Chorus work. The study of some cantata. Open only to more advanced students of all classes. Mr. P. H. Sluyter, instructor. No credit is given for these courses.

HISTORY

PROFESSOR KUIPER.

1. The history of Europe since Louis XIV. Special stress

is placed upon the French Revolution in its inception, course, and results. Text: Robinson and Beard's, The Development of Modern Europe. Informal lectures. Collateral reading. Three times a week.

2. History of the Netherlands. This course aims to give a survey of Dutch History from earliest times to the present day. This is a valuable course, in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: F. van Rijsens: Geschiedenis des Vaderlands (de groote). Three times a week. To be given in 1912-'13.

PHILOSOPHY

PROFESSOR J. BROENE.

1a. Psychology. Introductory course. Lectures. Text: Halleck's Psychology and Psychic Culture, and James's Talks to Teachers on Psychology. Twice a week.

1b. Logic. Introductory course. Text: Jones's Logic. Once a week.

2. History of Philosophy. Exposition and criticism of the various schools of thought. Text: Rogers' Student's History of Philosophy, or an equivalent. An attempt will be made to introduce students to the sources by the use of Bakewell's Source Book in Ancient Philosophy and Rand's Modern Classical Philosophers. Three times a week. Not given in 1911-'12.

These courses in philosophy are given in alternate years.

EDUCATION

PROFESSOR J. BROENE.

1. History of Education. A general study of the growth of educational theory and practice. Text: Painter's History of Education. Informal lectures. Students are introduced to the sources by the use of Monroe's Source Book in the History of Education and Painter's Great Pedagogical Essays. Three times a week.

2. Principles of Education. A study of the principles that underlie education. A fuller statement regarding the nature of this course, text-books, etc., will be made later. Three times a week. To be given in 1912-'13.

MATHEMATICS

PROFESSOR RINCK.

1a. Algebra. Quadratic equations reviewed, graphical representation, mathematical induction, binomial theorem, progressions, permutations and combinations, complex numbers, elements of theory of equations, determinants, logarithms. Text: Rietz and Crathorne's College Algebra. First semester, three times a week.

1b. Plane Trigonometry. Text: Murray's Plane and Spherical Trigonometry with tables. Second semester, three times a week.

2. Plane Analytic Geometry and introduction to Solid Analytic Geometry. Text: Tanner and Allen's Analytic Geometry. Three times a week.

POLITICAL ECONOMY

PROFESSOR KUIPER.

An introductory course. Text-book, lectures, and collateral reading. Twice a week. To be given in 1912-'13.

SOCIOLOGY

PROFESSOR KUIPER.

An elementary course. Text-book, lectures, and collateral reading. Twice a week.

PREPARATORY SCHOOL

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY

PROFESSOR HEYNS.

Bible Study. One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, the first two years being devoted to Old Testament History, and the third to New Testament History. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers' course, two hours a week are devoted to Biblical doctrines, and one hour to Biblical Archeology. Prof. De Jong teaches the Archeology. Texts: MacLear's Old Testament History, MacLear's New Testament History; dictations or lectures by the professors.

GREEK

PROFESSOR SCHOOLLAND.

Beginners' Greek 2. Gleason and Atherton, First Greek Book covered in the first semester; thorough review in the second semester. Four times a week.

Greek 3. Harper and Waters, Inductive Greek Method. Regular grammar studies, especially conditional sentences, verbs, and prepositions. During 1911-'12, Xenophon's Anabasis (Goodwin and White), Book I., and Cyropaedia (Bigg), Book I. Three times a week.

Greek 4. Books I., II. and III. of Homer's Iliad (Sterrett). Pearson's Greek Composition. Grammar studies, especially of Greek prepositions and cases. Three times a week.

LATIN

PROFESSORS ROOKS and DE JONG.

**Beginners' Latin 2.* The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. Caesar begun. Text books: Collar and Daniell's First Year Latin, Kelsey's Caesar. Five times a week.

Caesar 3. Caesar continued and completed. The equivalent of four books from Caesar is read. This year the syntax of the verb is emphasized. A general study of the life and times of Caesar is made. One hour a week in the writing of Latin. Texts: Kelsey's Caesar and Bennett's Latin Grammar. Pearson's Latin Prose Composition. Five times a week.

**Cicero.* Four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. The leading facts of Roman History and Constitutional Law connected with the time of Cicero are traced. Latin Composition. Texts: Kelsey's Cicero, Pearson's Latin Prose Composition. Five times a week.

Ovid and Virgil 4. Extracts from Ovid's Metamorphoses. Selected parts of Books I. to VI. of Virgil's Aeneid. Grammar, prosody, mythology, and literary art of both Ovid and Virgil. The personal, national, and religious elements of the Aeneid are pointed out, and the whole is related to the policy of Augustus. Texts: Gleason's A Term of Ovid and Frieze's Virgil's Aeneid, Revised Edition. Five times a week.

HOLLAND

PROFESSOR SCHOOLLAND.

Holland 1. A special and very elementary course for those

**With the introduction of a new course of study in force since September 1910 there will be no class in Cicero for the school year 1912-13.*

whose knowledge of the language is very limited, or to whom it is perhaps almost foreign. Text: Schnitzler's Dutch Grammar. Twice a week.

Holland 2. Review of the work of the first year. Study of the principal parts of Holland Grammar. Reading of choice selections of Holland Literature. Practical exercises in spelling, diction, and sentence structure. Composition work. Boswijk en Walstra, Het Levende Woord. J. P. De Keyser, Een Bloemkrans. Twice a week.

Holland 3. Terwey's Korte Nederlandsche Spraakkunst. Appeldoorn en Van Vliet, Oefeningen in het Stellen. Essays: Descriptive, narrative, and expository. Spelling exercises. Reading of classics, both prose and poetry. Twice a week.

Holland 4. Books III. and IV. of Terwey's Nederlandsche Spraakkunst reviewed. Appeldoorn en Van Vliet, Oefeningen in het Stellen. Essays, spelling exercises, reading of classics, with written reports on the reading assigned, as during the third year. Exposition of special grammatical topics and logical fundamentals of Grammar. Twice a week.

ENGLISH

PROFESSOR VAN DEN BOSCH.

English 1. English Grammar. Text: Whitney and Lockwood's, or Longmans', English Grammar. Literature. Scott's Ivanhoe, Goldsmith's Deserted Village, Coleridge's Ancient Mariner, or equivalents. Four times a week.

English 2. Composition and Rhetoric begun. Narration and Description. Text: Kavana and Beatty's Composition and Rhetoric. Literature: Parkman's Oregon Trail, Gray's Elegy in a Country Churchyard, Burns's Cotter's Saturday Night, George Eliot's Silas Marner, Scott's Lady of the Lake, or equivalents. Four times a week.

English 3. Exposition. Elements of Literary Criticism. Literature: Hawthorne's House of Seven Gables, Palgrave's Golden Treasury, Bunyan's Pilgrim's Progress, Shakespeare's

Julius Caesar, Macaulay's Essay on Johnson, Carlyle's Essay on Burns, or equivalents. Texts: Kavana and Beatty's Composition and Rhetoric, Painter's Elementary Guide to Literary Criticism. Three times a week.

Teachers' Course 3 and 4. Review of English Grammar. Methods of teaching language in the grades. During 1912-'13 Orthography and Orthoepy will be reviewed. Texts: Whitney and Lockwood's English Grammar, Kimball's The English Sentence.

English 4. Studies in diction, style, and the organization of material. Composition. Literary study of Shakespeare's Macbeth, As You Like It, and other masterpieces. American Literature. Texts: Hill's Beginnings of Rhetoric and Composition, Halleck's American Literature. Three times a week.

GERMAN

PROFESSOR A. E. BROENE.

German 3. Study of the Grammar; declensions, conjugations, principles of syntax. Text: Ham and Leonard's German Grammar. Reading of one or two intermediate texts of modern German authors. Five times a week.

German 4. Reading of modern and classic prose and poetry, such as Freytag, Soll und Haben; Schiller, Jungfrau von Orleans; Dahn, Kampf um Rom. Special portions of grammar emphasized. Prose composition continued. Text: Pope. Five times a week.

MUSIC

Beginners' Course. Drill in the rudiments of vocal music. Open to members of all classes. One hour a week. Mr. P. H. Sluyter, instructor.

Advanced Course. Chorus work. Study of some cantata. Open only to the more advanced students of all classes. One hour a week. Mr. P. H. Sluyter, instructor. No credit is given for these courses. Only those who take the teachers' course are required to attend these classes.

HISTORY

PROFESSOR KUIPER.

General History 1. By the use of such a textbook as Meyers' General History, Revised Edition, the whole field of history is covered in a general way. Special attention is given to the more important points. Lectures are added wherever the subject demands it. Five times a week.

American History 2 and 3. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: Muzzey's American History. Thrice a week.

Civics 2 and 3. A study is made of municipal, state, and national government. Special attention is given to the government of Michigan. Text: Fiske's Civil Government in the United States. Twice a week.

PEDAGOGY

PROFESSOR J. BROENE.

Pedagogy 4. Short course in Psychology as an introduction. Principles and methods of teaching. An especial effort is made to train teachers for work in Christian Schools. Colgrove, The Teacher and the School; Dexter and Garlick, Psychology in the Schoolroom. Three hours a week.

MATHEMATICS

PROFESSOR RINCK.

Mathematics 1. The whole year is devoted to Algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. The inductive method of presentation is used throughout. Attention is given to the practical side of the subject. Text: Slaughter and Lennes, High School Algebra, Elementary Course. Five times a week.

Mathematics 2. Plane Geometry. Demonstrations, exercises. Five times a week. Text: Slaughter and Lennes, Plane Geometry.

Mathematics 3. Algebra. A more intensive and rigorous study of the subject than could be undertaken in the first year. Five times a week during first semester. Text: Hawkes-Luby-Touton, Second Course in Algebra.

Solid Geometry. Continuation of Mathematics 2. Five times a week during second semester. Text: Slaughter and Lennes, Solid Geometry.

Arithmetic 4. This course is adapted to those who expect to teach. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Two times a week. Texts: Lyman, Advanced Arithmetic; Smith, Teaching of Arithmetic.

NATURAL SCIENCE.

PROFESSOR J. BROENE AND MR. VAN HAITZMA.

Physiography 1. An introduction to the study of nature. The course comprises a study of the text, collateral reading, demonstrations, and field excursions. Text: Tarr's New Physical Geography. Recitations, three times a week. Mr. Van Haitzma.

Physiography Laboratory Course 1. In this course some of the more fundamental principles of physiography are worked out experimentally. The relations of the earth as a globe, some of the more striking features of the land surface, the most important minerals and rocks of the crust, and the more common meteorological phenomena are studied. Two periods a week. Laboratory fee \$2.00. Mr. Van Haitzma.

Physiology 1, 2. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed es-

pecially for prospective teachers. Text: Davison's Human Body and Health. Twice a week. Prof. J. Broene.

Biology 3. A study of typical species of plants and animals from the text, in the laboratory, and on the field. Some time is given to an elementary consideration of the theory of evolution. Texts: Bergen's Elements of Botany; Jordan, Kellogg; and Heath's Animal Studies. Four recitations and one laboratory period a week. Laboratory fee, \$2.00. Mr. Van Haitsma.

Geography 3. This course is intended for prospective teachers, and consists in a thorough drill in the whole subject. Text: Frye's Grammar School Geography. Twice a week

Physics 4. Studies in mechanics, heat, electricity, sound, and light. Texts: Millikan and Gale's First Course in Physics, and Laboratory Course in Physics. Five recitations and one laboratory period a week. Laboratory fee, \$2.00. Mr. Van Haitsma.

Chemistry 4. General descriptive chemistry, chiefly inorganic. Systematic study of the elements and their principal compounds, and the fundamental laws and theories of Chemistry. Laboratory work, demonstrations, and recitations. Text: McPherson and Henderson's Elements of Chemistry. Five times a week. Prof. J. Broene.

NOTE.—Students will be required to pay for chemicals consumed, the charge varying with the number of students enrolled. An advance deposit for apparatus will also be required, which, however, will be returned at the end of the course, minus charges for breakage.

GENERAL INFORMATION.

LOCATION.

The school is located in one of the best residence districts of the city of Grand Rapids, at the corner of Franklin St. and Madison Ave. It is about a mile and a half distant from the business and manufacturing centers, and in one of the highest and healthiest parts of the town.

Grand Rapids, a city of about 120,000 inhabitants, is the county seat of Kent County and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River, at the head of navigation. Its furniture industries have made it famous throughout our country. Many railroads center here, making it easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Although so largely dependent upon its manufacturing interests the city of Grand Rapids is nevertheless essentially a city of homes, and can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and public buildings.

A large city offers many advantages, and they are all at the command of the students. The public library, a new building, displaying true architectural art, has a large collection of books, among which are found many standard works, and a reading room, supplied with valuable works of reference and leading periodicals. The management is efficient, and the attendants

ever show the kindest helpfulness. The students also have the opportunity of hearing lectures and speakers of high reputation who visit the city.

Nine Holland and four English speaking churches of the Christian Reformed denomination are found in the city, and these are equally cordial and helpful to the students.

THE COLLEGE.

The efforts that were, of late years, put forth toward the extension of the literary department of the Theological School of the Christian Reformed Church to a Junior College, have met with gratifying success, so much so, that Synod determined to take steps looking toward the establishment of a four year college course. To date, however, only the first three years of college work are offered. Accordingly, courses of study are presented covering a period of seven years, the first four of which constitute the Preparatory School, and furnish an education equivalent, in a general way, to that of a high school or academy, while the last three years are equivalent to the corresponding classes of a complete college or university.

Character of the College.—The institution is supported mostly by the members of the Christian Reformed Church, and is controlled by the Board of Trustees of the Theological School of this church. According to the constitution, all instruction given must be in harmony with "Reformed Principles." The various branches of study, therefore, are considered from the standpoint of faith, and in the light of Calvinism as a life and world view. Herein lies the distinctive character of our college.

EQUIPMENT.

The school building is a modern structure of red brick, trimmed with gray stone, and is furnished with the latest conveniences. The recitation rooms are cheerful, well lighted and ventilated.

A new campus, containing ten acres, a gift from the citizens

of Grand Rapids, and located about a mile east of the present campus, has recently come into the possession of the school. As need arises and finances become available it is purposed to erect suitable buildings on this property.

The reading room and library are open to the students during study hours. Books may also be drawn from the library, subject to certain rules. In the reading rooms various papers and magazines are found. The library contains many valuable works, and owing to the liberality of one of its patrons, is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it, and gifts, in the form of either books or money, will be highly welcome. The laboratories are equipped with useful apparatus, to which additions are made from time to time.

ADMISSION AND ADVANCED STANDING.

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive

credit for such, provided these are subjects of equal educational value.

All testimonials, certificates, or records of work done elsewhere should be presented *on the day when the candidate applies for admission*. Students expecting advanced credit for work done at other institutions should bring *full credentials*.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation qualifies them to pursue with profit. Bible Study, however, must be taken by every student.

The regular time for admission is at the beginning of each term, in September and January. During the current school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSION.

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here that the general disposition of the students is such as to require but seldom a formal enforcement of these regulations. Should a student's conduct, however, become detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismission.

EXAMINATIONS.

The examinations held in this institution at the close of the first semester, and of the entire school year, are either written or oral. Generally speaking, they are conducted by the Faculty, and passed upon by a committee of the Board of Trustees.

PROMOTIONS.

At the end of the year the Board of Trustees, upon recom-

mendation of the Faculty, promotes students to more advanced work. The promotion is based in part upon the class work, in part upon examinations during the year, which may be either oral or written, or both, as may be thought best by the professor in charge of the branch, and in part upon the final examination. Should the average standing in any subject at the end of the school year, be below 75 per cent., the student will be promoted to a higher class only on condition that the deficiency be made up.

A student, who, at the end of the school year, has conditions in branches representing more than ten hours of instruction a week, is "not passed," that is, must upon return repeat the work of the class the following year. Such a student may be excused by the Principal from a branch in which a high standing was received, provided the teacher of the branch gives his approval.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Friday and Saturday of the school year. If a student desires to be examined for the removal of a condition, he must, at least three days prior to the time set for the examination, notify the instructor that he will be in attendance.

If a student is successful in removing the condition, the registrar notifies him to this effect.

A student, who, at the supplementary examination, fails to reduce his conditions to at least six hours of instruction a week, must repeat the work of the preceding year.

A student, who, at the supplementary examination, succeeds in reducing his conditions to at least six hours, will be allowed to pursue the work of the next higher class, with the following provisions:

(a) From the work of the next higher class there will be deducted a number of hours equal to the number of hours of his condition. The subjects omitted are, as far as possible, to be of the same nature as those in which the conditions are held.

(b) The work in which a student fails at the supplementary examination is to be repeated with the regular class if the

schedule of recitations enables him to do so; if the schedule does not permit this, he may repeat the work with some person (preferably not with the professor in charge of the study), subject to the approval of the Principal. Such an instructor will be required to make a monthly report as to the progress of the student. At the end of the year, a student who has thus properly pursued the work may take the examination in the subject with the class.

(c) If after the regular examination at the end of the year the number of hours of the subjects discontinued and not taken is more than ten, a student will not be promoted to an advanced class.

Report cards are sent out to the parents at the end of each semester.

DIPLOMAS.

The School issues diplomas as follows:

To those who have completed the work of the Teachers' Preparatory Course.

To those who have completed the work required for graduation in the Classical or Modern Classical Course of the Preparatory School. This diploma admits, without examination, to the University of Michigan, as well as to our own College Department.

To those who have finished the work of the Seminary Preparatory Course. This diploma admits to the Theological Department.

To those who have finished the required number of hours of work in the College Department.

To those who have finished the three years' course in Theology.

To those who have finished the course in Theology and the seven year Seminary Preparatory course the degree of Bachelor of Arts will be granted.

When no full course is completed, a statement is given of the studies in which the student passed examination.

No diploma will be granted for less than one year's resident

work, which must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS.

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

STUDENT ORGANIZATIONS.

There is a gathering of teachers and students, "Krans," every Friday evening, which has for its object the cultivation of elocution, the acquisition of knowledge and the promotion of brotherly love. The exercises consist of sermonizing, delivering of orations, reading of essays, etc. Criticism of the productions rendered is given by both students and teachers. Attendance is required of all those who study for the ministry, and have advanced as far as the third class of the Preparatory School.

The male students have a literary society, "Corps," with three branches, which meets every two weeks for debate and other literary exercises. The spirit of the society finds expression in its motto: "*Credimus ut Intelligamus.*"

The young women also have recently organized a literary society. Meetings are held regularly, and both profit and pleasure are derived from the varied programs which are rendered.

A society including all student subscribers publishes a monthly, "Calvin College Chimes." During the five years of its existence this periodical has been uniformly well edited and wisely managed, and is at present in a flourishing condition. Every alumnus who wishes to remain in contact with the life at his alma mater should be a subscriber.

All student organizations are under the supervision of the Faculty and Board of Trustees.

RELIGIOUS CULTURE.

Each school day is begun with devotional exercises held in the Chapel at 8 a. m. Religious instruction, either doctrinal or historical, is given in all the classes. Several classes have been organized by the students themselves for the study of missions and mission literature.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity is offered in the city and vicinity to those students who wish to engage in Sunday School instruction or other kinds of Christian work.

Every student is visited by some professor at least once in a school year. The object of the visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student's life should receive due attention.

LECTURE COURSE.

The need and beneficial effects of contact with other minds is felt by none so strongly, perhaps, as by the student. Accordingly steps have been taken toward the establishing of such a course at our school. From the nature of the institution, however, it is evident that the ordinary lyceum lecturer cannot appear under its auspices. In this way the obtaining of suitable speakers becomes somewhat difficult. Among those who have lectured to us may be mentioned Dr. F. L. Patton of Princeton Theological Seminary and Dr. C. R. Gregory of Leipsic, Germany.

ALUMNI ASSOCIATION.

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and Alumni.

The officers of the Association for the present year are as follows: *President*, Prof. L. Berkhof; *Vice-President*, Rev. E. J.

Tuuk; *Secretary-Treasurer*, Rev. J. J. Hiemenga; *Assistant Secretary-Treasurer*, Rev. F. Doezema.

EXPENSES.

The annual tuition fee is twenty-six dollars; for two from the same family, twenty dollars each; for a third, ten dollars more. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those whose home is west of the Rocky Mountains will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees must be paid before the corresponding courses are begun.

The graduation fee in the Preparatory School is five dollars. The same fee is charged at the completion of the Seminary Preparatory or any College Course. These fees must be paid before admission to the final examinations.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. In the dormitory connected with the School, board and room may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from two to three hundred dollars a year.

MAINTENANCE AND ENDOWMENTS.

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger, and have met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of about \$35,000 also contributes to the support of the school.

In recent years some special donations and legacies have been received. In this way, for example, the school has come into possession of a Fox Typewriter, a modern machine, and a great convenience to those who are charged with the correspondence of the school. The donors of this gift as well as of the others will ever be held in grateful remembrance for their kind acts, by those to whom the institution is dear.

However, the school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc., and donations for these purposes would be very welcome.

INFORMATION.

The Principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly those desiring private boarding places should apply to Prof. De Jong. Correspondence is cordially invited.

STUDENTS.

THE COLLEGE.

THIRD YEAR.

Name	School Address	Residence
John H. Muyskens.....	1008 Logan St.....	Oak Harbor, Wash.

SECOND YEAR.

Hessel Bouma	824 Alexander St.....	Grand Rapids
Jacob Cupido	Orange City, Iowa
Nicholas Fokkens	636 Eastern Ave.....	Chicago, Ill.
Watze Groen	524 Eastern Ave.....	Grand Rapids
Herman Hoeksema	*238 Sherman St.....	Chicago, Ill.
Nicholas Jansen	636 Eastern Ave.....	Manhattan, Mont.
Peter Jonker, Jr.....	265 Hollister Ave.....	Hull, Iowa
Lee Kiel	1000 Milliard St.....	Sioux Center, Iowa
Harm Albert Pilon.....	635 Eastern Ave.....	Grand Rapids
Henry C. J. Ryskamp.....	1201 Sherman St.....	Grand Rapids
Peter Van Beek, Jr.....	636 Eastern Ave.....	Rock Valley, Iowa
Thomas G. Van den Bosch.....	*15 Worden St.....	Grand Haven
William Van Vliet.....	961 Alpine Ave.....	Bemis, S. Dak.
Albert Wassink	636 Eastern Ave.....	Sioux Center, Iowa

FIRST YEAR.

William Bajema	825 Adams St.....	Grand Rapids
Ernest Beernink	*1113 Franklin St.....	Muskegon
Clarence Bouma	824 Alexander St.....	Grand Rapids
John Cornelius De Korne.....	44 Grove St.....	Grand Rapids
John Harry Gruessing.....	626 Thomas St.....	Clara City, Minn.
Gabriel Heyboer	*283 W. Leonard St.....	Grand Rapids
Jacob M. Olthoff.....	1018 Baxter St.....	Grand Rapids
John Ramaker	825 Humboldt St.....	Sioux Center, Iowa
Diedrich H. Plesscher.....	541 Worden St.....	Parkersburg, Iowa
Herman Henry Schultz.....	626 Thomas St.....	Edgerton, Minn.
Peter Van Dyk	636 Eastern Ave.....	Manhattan, Mont.
Martin Van Dyke.....	636 Eastern Ave.....	Paterson, N. J.
Herman Van Polen.....	1450 Kalamazoo Ave.....	Grand Rapids
Dirk Weidenaar	*398 Adams St.....	Chicago, Ill.
Herman Wyngaarden	636 Eastern Ave.....	South Olive

SPECIALS.

Edward J. Bouwsma.....	450 Eastern Ave.....	Muskegon
Henry Hunderman	*311 Bates St.....	Grand Rapids
Henry J. G. Van Andel.....	636 Eastern Ave.....	New Era

* Old number.

PREPARATORY SCHOOL.

FOURTH YEAR.

Name	School address	Residence
Jacob Bajema	825 Adams St.	Hudson, S. Dak.
John P. Battema	450 Eastern Ave.	Muskegon
Ella Helena Berg	447 Graham St.	Grand Rapids
Alice Brandt	R. R. 12	Hudsonville
Laura Gertrude Brandt	R. R. 12	Grand Rapids
Samuel G. Brondsema	947 Underhill Ave.	Muskegon
Joseph P. De Vries	265 Hollister Ave.	Whitinsville, Mass.
Cora Elhart	R. R. 1	Grand Rapids
Samuel J. Fopma	823 Logan St.	Grand Rapids
Susan L. Hofstra	819 Watkins St.	Grand Rapids
Frank Kuiper	1009 Bates St.	Grand Rapids
Herman Lankheet	636 Eastern Ave.	Hamilton
John Monsma	1131 Baxter St.	Grand Rapids
Johan Henry Monsma	1212 Butler Ave.	Grand Rapids
Johanna Helen Noordewier	757 Logan St.	Grand Rapids
Dick Oosterbaan	711 Union Ave.	Zeeland
Berend H. Smit	541 Worden St.	Hudsonville
Jacob E. Smitter	1043 Kalamazoo Ave.	Plainfield
Ralph Stob	636 Eastern Ave.	Chicago, Ill.
Joseph Van de Kieft	909 Temple St.	West Olive
Della Van den Hoek	447 Graham St.	Carnes, Iowa
Gerald W. Van Keppel	843 Lake St.	Grand Rapids
Henry C. Verduin	727 Union Ave.	Hull, Iowa
Henry M. Wagoner	1750 Center Ave.	Grand Rapids
Isaac Westra	1251 Grandville Ave.	Orange City, Iowa
Jay L. Zandstra	1251 Grandville Ave.	Grand Rapids

THIRD YEAR.

Josie Baker	832 Crosby St.	Grand Rapids
Harry Blystra	114 Franklin St.	Holland
Florence Boersma	1137 Jennette Ave.	Grand Rapids
Gerrit Bylsma	634 Bates St.	Grand Rapids
Cornelius J. De Bruine	1047 Alpine Ave.	Grand Rapids
John De Haan	636 Eastern Ave.	Paterson, N. J.
A. Ruby W. De Korne	44 Grove St.	Grand Rapids
Cornelius Dolfin	636 Eastern Ave.	Bogue, Kan.
Jay M. Dosker	612 Hawthorne St.	Grand Rapids

John Dyk, Jr.	636 Eastern Ave.	Manhattan, Mont.
Simon A. Dykstra	854 Crosby St.	Grand Rapids
Ben Engbers	*658 Eastern Ave.	Pella, Iowa
Nicholas Bernard Fik	62 Merritt Ave.	Holland
Dirk Flietstra	1230 W. Leonard St.	Grand Rapids
Andrew D. Folkema	636 Eastern Ave.	New Era
Herman Goodyk	*40 Hermitage St.	Boreulo
Ella H. Hofstra	1146 Fremont Ave.	Grand Rapids
Gerhard Holwerda	823 Logan St.	Rock Valley, Iowa
Richard Hommes	*658 Eastern Ave.	Paterson, N. J.
Jacob H. Joldersma		Chicago, Ohio
Dirk Jonker	1069 Sheldon Ave.	Grand Rapids
Henry A. Kuiper	1259 Boston St.	Grand Rapids
Henry J. Kuiper	747 Eastern Ave.	Grand Rapids
John Masselink	636 Eastern Ave.	Edgerton, Minn.
Herman Moes	636 Eastern Ave.	Highland, Ind.
Jennie Molenbeek	557 Shamrock Place	Grand Rapids
Benjamin Post	711 Union Ave.	Allendale
Richard H. Pousma	265 Hollister Ave.	Paterson, N. J.
Wesley Prince	*1113 Franklin St.	Lucas
Bernard Robbert		East Paris
Henry Schultze	Paris Ave.	Killduff, Iowa
Joseph Steigenga	*40 Hermitage St.	Boreulo
Irene Sytsma	1854 N. Coit Ave.	Grand Rapids
Marié C. Tiddens	701 Alexander St.	Grand Rapids
Ralph G. Van der Laan	1004 Temple St.	Grand Rapids
Emo F. J. Van Halsema	643 Cass Ave.	Grand Rapids
Eliz. C. Van Westenbrugge	1127 Quarry Ave.	Grand Rapids
Joseph J. Werkman	636 Eastern Ave.	Muskegon

SECOND YEAR.

Stanley Albers	727 Union Ave.	Hamilton
William Alwynse	947 Underhill Ave.	Muskegon
Henry Nicholas Beets	107 Lagrave Ave.	Grand Rapids
Jacob Bolt	618 Grandville Ave.	Grand Rapids
Tena Bolthouse	R. R. 10	Grand Rapids
Quirinus Breen	175 Clyde Park Ave.	Grand Rapids
Tice De Boer	1031 Adams St.	Passaic, N. J.
John De Jong	910 Logan St.	Lynden, Wash.
Andrew De Vries	636 Eastern Ave.	Kalamazoo
Lambert Flokstra	*999 Jefferson Ave.	Grand Rapids

* Old number.

John Holwerda	820 Sherman St.	Grand Rapids
Dora Hulst	213 Franklin St.	Plainfield
William J. Jonker	265 Hollister Ave.	Hull, Iowa
Cora Kamp	737 Thomas St.	Grand Rapids
Clarence Knol	949 Kalamazoo Ave.	Grand Rapids
Dora Knol	949 Kalamazoo Ave.	Grand Rapids
Adrianna Kole		Rusk
Helena Kole		Rusk
Henrietta Kuiper	747 Eastern Ave.	Grand Rapids
John Medendorp	1160 Oliver Place	Grand Rapids
Jacob Pauw	*1113 Franklin St.	New Holland, S. D.
Barney J. Peterson	744 Logan St.	Grand Rapids
John Robbert		East Paris
Richard Rozeboom	636 Eastern Ave.	Fulton, Ill.
Ben F. Smith	545 Worden St.	Grand Rapids
Katie Soodsma	1009 Bates St.	Prairie View, Kan.
Benjamin H. Spalink	636 Eastern Ave.	Grand Haven
Johannes Van Beek	503 Fuller Ave.	Grand Rapids
Janet Van de Kieft	909 Temple St.	West Olive
Minnie Van de Kieft	909 Temple St.	West Olive
Jacob W. Van den Bosch	56 Gardner Ave.	Grand Rapids
Hattie Van de Riet	432 Pleasant St.	Grand Rapids
John Van Oosten	1039 W. Leonard St.	Grand Rapids
George J. Van Rhee	*481 Caulfield Ave.	Drenthe
William Van Zalen	1304 Fulton St.	Grand Rapids
Henry Wierenga	914 Tamarack Ave.	Grand Rapids

FIRST YEAR.

Herman Ballast	1124 Caulfield Ave.	Grand Rapids
Dewey Battjes	357 Sigsbee St.	Grand Rapids
Nellie Beekman	805 Grandville Ave.	Brandon, Wis.
Bertha L. Borrendamme	226 Ransom Ave.	Grand Rapids
Maurice Brandt	R. R. 12	Grand Rapids
Rowland Adrian Brandt	R. R. 12	Grand Rapids
Ralph Bronkema	1118 Turner Ave.	Grand Rapids
Harry Herbert Brouwer	110 Hall St.	Grand Rapids
Theodora Burggraaff	1024 Tenth St.	Grand Rapids
Guy De Boer	*40 Hermitage St.	Grand Rapids
Luwena Den Hartigh	943 Fisher St.	Grand Rapids
Leo Dice	Hall St.	Grand Rapids
Harry A. Dykstra	854 Crosby St.	Grand Rapids

* Old number.

Barend J. Essenburg	*451 Jefferson Ave.	Holland
Henry Feenstra	R. R. 1	Grand Rapids
Dick Folkertsma	*207 Alpine Ave.	Grand Rapids
Ben Hertel	925 Franklin St.	Grand Rapids
Jacob Heslinga		
Nicolas Heyns	924 Eastern Ave.	Grand Rapids
Jacob Hoeksema	R. R. 66	Grandville
Agnes Hyma	711 Union Ave.	Coopersville
John Frank Jellema	1009 Bates St.	Holland
Edward Joling	1021 Alpine Ave.	Grand Rapids
Frank C. Kloostra	*71 Kalamazoo Ave.	Grand Rapids
Marinus J. Kole	1009 Bates St.	Holland
Albert Kooistra	1031 Adams St.	Hull, Iowa
John Kuiper	1009 Bates St.	Grand Rapids
Albert H. Muyskens	1008 Logan St.	Oak Harbor, Wash.
George Ophoff	1169 Eastern Ave.	Grand Rapids
John Henry Ringelberg	R. R. 2	Grand Rapids
Charles Ritsema	*123 Donald Ave.	Grand Rapids
Richard Edwin Ritzema	*423 Turner Ave.	Grand Rapids
Helen Schoonbeek	860 Tenth St.	Grand Rapids
Wesley Schuitema	636 Eastern Ave.	Muskegon
Catherine Schut	618 Woodworth St.	Grand Rapids
Hendrik Jan Schutte	*1109 Franklin St.	Lucas
Elizabeth Schripsma	*361 N. Pine Ave.	Grand Rapids
Dick Siersema	820 Godfrey Ave.	Grand Rapids
Louis Tazelaar	636 Eastern Ave.	Chicago, Ill.
Helena Ten Hoor	859 Henry Ave.	Grand Rapids
John Egbert Smitter	R. R. 8	Grand Rapids
Wessel Smitter	1043 Kalamazoo Ave.	Plainfield
Geert Steringa	1403 Alpine Ave.	Holland
Walter Thomasma	1212 Davis Ave.	Grand Rapids
Louis Tilma	1047 Alpine Ave.	Grand Rapids
Edward L. Vandenberg	R. R. 10	Grand Rapids
Frank Van den Bout	*45 Van Dine Court	Grand Rapids
Gertrude Van der Bel	1141 Baldwin St.	Grand Rapids
Joe William Vander Laan	1004 Temple St.	Grand Rapids
Edward Van der Wagen	1329 Grandville Ave.	Zuni, N. Mexico
Harm Van der Woude	1008 Wealthy Ave.	Lucas
Mary Van Wesep	*150 Sherman St.	Noordeloos
Peter Henry Van Wynen	*42 Marshall Ave.	Holland
Cornelia Veltkamp	934 Fountain St.	Grand Rapids

* Old number.

Aris Westmaas*241 Alpine Ave.....Grand Rapids
 Harold Wiebenga1130 Godfrey Ave.....Grand Rapids
 Harry Thomas Winsemius.722 Paris Ave.....Grand Rapids
 John Zaagman1033 Sheldon Ave.....Grand Rapids
 Dora L. Zandstra.....1251 Grandville Ave.....Grand Rapids

SPECIALS.

Minkus Fakkema*658 Eastern Ave....Oak Harbor, Wash.
 Johannes Huisman*1113 Franklin St.....Grand Rapids
 Leendert H. Muyskens.....1008 Logan St.....Oak Harbor, Wash.
 William Terpsma825 Humboldt St.....Lynden, Wash.
 John Van den Hoek.....1251 Grandville Ave.....Carnes, Iowa
 Anna B. Van Dommelen...711 Union Ave.....Grand Rapids
 Peter Holwerda820 Sherman St.....Grand Rapids
 Marie Koppers*343 Sherman St.....Grand Rapids
 Peter Offringa*621 Crofton St.....Grand Rapids
 John Van Eyk24 Urban St.....Grand Rapids

* Old number.

SUMMARY OF STUDENTS.

Seminary 24
 College 33
 Preparatory School169
 Total226

CHRONOLOGICAL MEMORANDA.

The origin of the Institution found in the meeting of the
 Classis of the Holland Reformed Church, held at
 Grand Rapids, February 6..... 1861
 Rev. W. H. Van Leeuwen took upon himself to give in-
 struction in preparatory branches, July 22..... 1863
 Rév. D. J. Van der Werp appointed to give instruction.. 1864
 Mr. J. Schepers examined and admitted to the ministry,
 June 1868
 Messrs. W. Greve, J. Noordewier, and J. Stad, examined
 and admitted to the Ministry, February..... 1869
 Mr. L. Rietdijk examined and admitted to the ministry,
 November 1869
 Rev. D. J. Van der Werp resigned on account of weak-
 ness 1873
 Messrs. E. Van der Vries and B. Mollema examined and
 admitted to the ministry, June..... 1874
 Rev. G. E. Boer elected Professor 1876
 Death of Rev. D. J. Van der Werp..... 1876
 The Holland Christian Reformed Seminary established.. 1876
 The Seminary more fully organized 1876
 Inaugural address by Rev. G. E. Boer, March 15..... 1876
 Instruction given in William Street School1876—1892
 Mr. G. Vos, Tutor1882—1883
 Rev. G. K. Hemkes appointed to give instruction...1882—1884
 Rev. G. K. Hemkes elected Professor 1884
 The Students' "Corps" organized August 30..... 1884
 Dr. G. Vos elected Professor 1886
 Prof. G. Vos, Ph. D., began the work..... 1888

The Theological Course extended to three years.....	1888
A plat of one acre on the corner of Madison and Fifth Aves. bought	1890
Mr. G. Berkhof, Tutor	1892—1894
Rev. J. Noordewier appointed Financial Agent of the School Building Fund	1892
Building erected	1892
Building occupied, September	1892
Dr. G. Vos resigned	1893
Temporary Instruction given by Revs. J. H. Vos, L. J. Hulst, K. Kuiper, and G. D. De Jong.....	1893—1894
Rev. H. Beuker elected Professor, June.....	1894
Messrs. G. Berkhof and A. J. Rooks, A.B., appointed Professors, June	1894
Mr. K. Schoolland appointed Professor, September.....	1894
Death of Prof. G. Berkhof, November.....	1894
The first English Catalogue of the Seminary issued, March	1896
A Minnesota farm of 320 acres donated for a library fund by Mrs. Ellen V. De Jong, <i>nee</i> Van den Berge...	1896
Death of Professor H. Beuker, D.D., May 18.....	1900
Rev. F. M. Ten Hoor elected Professor, June.....	1900
The Literary Course extended to five years, and opened to students who aim at other vocations than the min- istry, June	1900
Messrs. J. G. Van den Bosch, A.M., and Barend Kuiper appointed Professors, July	1900
Quarter Centennial Celebration, March 20.....	1901
Rev. W. Heyns and Dr. R. Janssen elected Professors....	1902
The debt of the school building practically discharged, June	1903
Prof. B. K. Kuiper on leave of absence	1903—1907
Mr. A. E. Broene, A.B., appointed Professor.....	1903
Death of Prof. G. E. Boer, March	1904
Mr. E. S. Sevensma, A.B., elected Professor.....	1904
Prof. A. J. Rooks on leave of absence.....	1905—1906

Mr. William Rinck, A.M., appointed Professor.....	1905
Mr. E. L. Van Dellen, A.B., appointed Professor.....	1905
Literary Course extended to six years	1906
The Rev. L. Berkhof, B. D., elected Professor.....	1906
"Calvin College Chimes" first issued, January.....	1907
Semi-centennial celebration of the Christian Reformed Church, April 8 and 9.....	1907
Prof. G. K. Hemkes resigned	1908
The Rev. G. D. De Jong elected Professor of Historical Theology	1908
Prof. E. L. Van Dellen on leave of absence.....	1908—1910
Mr. J. Broene, A.M., elected Professor	1908
Synod resolves to make College complete.....	1908
Quarter-centennial celebration of "Corps".....	1909
Laboratory erected	1909
Mr. J. P. Van Haitsma, A.B., elected instructor.....	1909
A campus of ten acres received as a gift from Grand Rap- ids citizens	1910