



Theological School and Calvin College.

YEARBOOK
OF
THEOLOGICAL SCHOOL
AND
CALVIN COLLEGE
AT
GRAND RAPIDS, MICH.

1912--1913

AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH

CALENDAR

1913

| | |
|-------------------------------|----------------|
| Day of Prayer | March 12 |
| Anniversary Day | March 15 |
| Spring Vacation | March 14 to 25 |
| Board of Trustees meets | May 26 |
| Alumni Day | June 2 |
| Commencement | June 3 |

Summer Vacation

| | |
|---------------------------------|---------------------------|
| Entrance Examinations | 9 A. M., September 3 |
| First Semester begins | 9 A. M., September 4 |
| Thanksgiving Recess | November 27 to December 1 |
| Christmas Vacation begins | December 19 |

1914

| | |
|-------------------------------|-----------|
| Christmas Vacation ends | January 6 |
| Day of Prayer | March 11 |

BOARD OF TRUSTEES

OFFICERS 1912--1913

| | |
|------------------------------|-------------------|
| The REV. J. B. HOEKSTRA..... | President |
| The REV. A. KEIZER..... | Vice-President |
| The REV. F. DOEZEMA | Secretary |
| The REV. H. KEEGSTRA | Adjunct-Secretary |

MEMBERS

CLASSIS GRAND RAPIDS, EAST.

| | Residence | Term expires |
|------------------------------|---------------------|--------------|
| The REV. P. EKSTER..... | Grand Rapids, Mich. | 1914 |
| The REV. J. J. HIEMENGA..... | Grand Rapids, Mich. | 1916 |
| MR. S. S. POSTMA..... | Grand Rapids, Mich. | |

CLASSIS GRAND RAPIDS, WEST.

| | | |
|-------------------------------|---------------------|------|
| The REV. F. DOEZEMA..... | Grand Rapids, Mich. | 1914 |
| The REV. H. BEETS, LL. D..... | Grand Rapids, Mich. | 1916 |

CLASSIS HACKENSACK.

| | | |
|--------------------------------|-----------------|------|
| The REV. J. M. GHYSELS..... | Passaic, N. J. | 1914 |
| The REV. J. A. WESTERVELT..... | Paterson, N. J. | 1916 |

CLASSIS HOLLAND.

| | | |
|----------------------------|----------------|------|
| The REV. WM. DE GROOT..... | Holland, Mich. | 1914 |
| The REV. R. L. HAAN..... | Holland, Mich. | 1916 |

CLASSIS HUDSON.

| | | |
|------------------------------|---------------------|------|
| The REV. J. B. HOEKSTRA..... | Midland Park, N. J. | 1914 |
| The REV. F. FORTUIN..... | Whitinsville, Mass. | 1916 |

CLASSIS ILLINOIS.

| | | |
|--------------------------|---------------------|------|
| The REV. W. BORGMAN..... | Chicago, Ill. | 1914 |
| The REV. J. MANNI | South Holland, Ill. | 1916 |

GENERAL REMARKS

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology, and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed Confessional writings.

Opening.—The school year of 1913-1914 begins the first week in September. On Wednesday, September 3, at 9 A. M., all new students must present themselves for matriculation.

Admission.—Every person who wishes to matriculate as a student of the Seminary must be in possession of the following: First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by passing an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only thirteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these States, have free tuition.

Examinations.—Written and oral examinations are held at the close of every school year, in the presence of the Board of Trustees.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars.

"Krans."—This is a gathering held every Friday afternoon, at which Professors and all students, studying for the ministry, both in the College and in the Seminary, except those of the first two years, are required to be present. The exercises consist of the delivery of sermons and orations, and the reading of essays. By means of these exercises, as well as by criticism and friendly intercourse, thorough preparation for the ministry is specifically sought.

"Corps."—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintain an organization called "Corps," its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. F. M. Ten Hoor, 859 Henry Ave., Grand Rapids, Mich.

COURSES OF STUDY

EXEGETICAL THEOLOGY.

PROFESSOR BERKHOF

Isagogics.—Introduction to the Canonical Scriptures of the Old and of the New Testament. The several books of the Bible are studied as to their contents, authorship, composition, history, inspiration, and significance in the Canon. The Old and New Testament courses alternate.

Hebrew Language.—This is taught in the propaedeutic year and in the first and second years of the Theological Course. The first year is devoted to a careful study of the first forty lessons of Harper's "Method and Manual" and the "Elements of Hebrew." In the second year the remaining lessons of the "Method and Manual" are mastered, and a part of one of the historical books is translated. And the third year is devoted to a careful translation of portions of the historical or prophetic books, with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.

New Testament Greek.—This course is devoted to a critical translation of a part of the New Testament. Special study is made of synonyms and of the leading terms in the text. The syntax of the Greek of the New Testament.

Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction and Interpretation of some part of both the Old and the New Testament. This course aims at developing the proper exegetical praxis.

Sacred History.—A general survey is made of the historical facts that are recorded in the Old and in the New Testaments, and their import in the history of revelation is carefully noted. The work is based on the sources. The Old and New Testament courses alternate.

PROFESSOR DE JONG.

Geography of the Holy Land and Jewish Antiquities.—This course is offered because it is particularly helpful to the understanding of the Scriptural revelation. The work is based on Keil's "Biblical Archaeology."

Textual Criticism.—The aim of this course is to give a brief survey of the history of textual criticism, and to discuss its proper methods and praxis.

HISTORICAL THEOLOGY.

PROFESSOR DE JONG.

History of Pseudo-Religions.—The object of this course is to become acquainted with the different non-Christian religions.

Church History.—The first year is devoted to a study of the Ancient and the Middle periods in Ecclesiastical History. In the second year the Modern period, from the Reformation until the present time, is studied. The third year is devoted mainly to a more detailed study of the history of the Churches in the Netherlands, of those in America, and especially of our own Church. Throughout these years the history is studied from a "Reformed" point of view. "Kurtz's Manual of Church History" is used as textbook.

Church Polity.—Exposition as to what the form of the Church as an institution for the ministration of the Word should be according to Holy Scripture; discussion of the privileges and duties of both the members and the assemblies of the Church. Comparison and criticism of divergent systems of church polity.

SYSTEMATIC THEOLOGY.

PROFESSOR TEN HOOR.

Theological Encyclopaedia.—The concept, object, principles, and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source of Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the several dogmas have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths. Christology and Soteriology are studied in 1912-'13.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY.

PROFESSOR HEYNS.

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in

the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticising sermon outlines; weekly preaching by the students in their respective turns before the whole student body and members of the faculty.

Catechetics.—History, character, material, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of worship in different periods; principles according to which worship and religious services should be conducted.

Poimetics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

Church Government.—Study of our Church constitution and its amendments, with suggestions relative to their application in practice.

THE WORK OF THE CLASSES.

| Department | Subjects | Hours of 1st Class | Hours of 2nd Class | Hours of 3rd Class | |
|------------------------|--|----------------------------------|--------------------|--------------------|---|
| Exegetical Theology | Isagogics | | 2 | 2 | |
| | Textual Criticism..... | | 1/2 | | |
| | Hebrew Language | 1 | 1 | | |
| | New Testament Greek..... | 1 | 1 | | |
| | Hermeneutics | 1 | | | |
| | Exegesis | 2 | 2 | 2 | |
| | Sacred History | 2 | 2 | | |
| | Geography of the Holy Land and Jewish Antiquities | 1 | | | |
| | Historical Theology | History of Pseudo-Religions..... | | 1/2 | |
| | | Church History | 2 | 2 | 2 |
| Church Polity | | | 1 | | |
| Systematic Theology | Theological Encyclopaedia..... | 2 | | | |
| | The History of Doctrines..... | | 1 | | |
| | Symbolics | 1 | | | |
| | Dogmatics | 3 | 3 | 4 | |
| | Ethics | | | 2 | |
| Practical Theology | Homiletics. (Theory and Practice) | 2 | 2 | 1 | |
| | Catechetics | | | 1 | |
| | Liturgics | | | 2 | |
| | Poimenics | | | 1 | |
| | Church Government | | | 2 | |

STUDENTS

THIRD YEAR.

| Name | City Address | Residence |
|---------------------------|-----------------------------|--------------|
| Albert H. Brat..... | 636 Eastern Ave., S. E..... | Holland |
| Herman Kuiper | 941 Sherman St..... | Niekerk |
| Zacharias J. Sherda..... | 1343 Grandville Ave..... | Grand Rapids |
| William M. Trap..... | 636 Eastern Ave., S. E..... | Muskegon |
| John G. Van der Lune..... | 818 Logan St..... | Pella, Iowa |

SECOND YEAR.

| | | |
|-------------------------|-----------------------------|---------------|
| Herman Bel | 551 Martha St..... | Grand Rapids |
| Karst Bergsma | 551 Martha St..... | Grand Rapids |
| John O. Bouwsma..... | 905 Dunham St..... | Muskegon |
| Clarence Cooper | 818 Logan St..... | Chicago, Ill. |
| Jurjen Dijkstra | 713 Woodworth St..... | Grand Rapids |
| Herman Heyns | 924 Eastern Ave., S. E..... | Grand Rapids |
| John Kolkman | 715 Coate St..... | Grand Rapids |
| William Kuipers | 713 Paris Ave..... | Grand Rapids |
| John D. Pikaart | 636 Eastern Ave., S. E..... | Fremont |
| Richard Posthumus | 845 Oakhill St..... | Grand Rapids |
| Leonard Trap | 636 Eastern Ave., S. E..... | New Era |
| John Van De Kieft..... | 909 Temple St. | West Olive |
| Richard Veldman | 918 Caulfield Ave..... | Chicago, Ill. |

FIRST YEAR.

| | | |
|-------------------------|-------------------------------|--------------------|
| William Bajema | 855 Adams St..... | Grand Rapids |
| Hessel Bouma | 824 Alexander St..... | Grand Rapids |
| Jacob Cupido | 926 Sheldon Ave..... | Grand Rapids |
| Nicholas Fokkens | 636 Eastern Ave., S. E..... | Chicago, Ill. |
| Herman Hoeksema | 952 Sherman St..... | Chicago, Ill. |
| Peter Jonker, Jr..... | 263 Hollister Ave., S. E..... | Hull, Iowa |
| Henry J. Ruys..... | 30 Delaware St..... | Prairie View, Kan. |
| Peter Van Beek, Jr..... | 636 Eastern Ave., S. E..... | Rock Valley, Iowa |
| Peter Van Dijk..... | 636 Eastern Ave., S. E..... | Manhattan, Mont. |
| Albert Wassink | 636 Eastern Ave., S. E..... | Sioux Center, Iowa |

CALVIN COLLEGE

THE FACULTY

The REV. GERRIT K. HEMKES, 725 Henry Ave.,
Professor Emeritus and Librarian.

ALBERTUS J. ROOKS, A.M., *Principal*, 707 Union Ave., S. E.,
Latin.

KLAAS SCHOOLLAND, *Secretary*, 854 Worden St.,
Greek and Holland.

The REV. F. M. TEN HOOR, 859 Henry Ave.,

JACOB G. VAN DEN BOSCH, A. M., 857 Bates St.,
English and Public Speaking.

BAREND K. KUIPER, A. B., *Theol. Doctorandus*,
1044 Thomas St.,
History.

The REV. WILLIAM HEYNS, 924 Eastern Ave., S. E.,
Bible Study.

ALBERT E. BROENE, A. B., 622 Eastern Ave., S. E.,
Modern Languages.

WILLIAM RINCK, A. M., *Registrar*, 945 Kalamazoo Ave.,
Mathematics.

The REV. LOUIS BERKHOF, B. D., 834 Worden St.,
Hebrew.

JOHANNES BROENE, A. M., 813 Oakland Ave.,
Philosophy and Education.

The REV. GABRIEL D. DE JONG, 843 Franklin St., S. E.,
Biblical Archaeology and Latin.

JOHN P. VAN HAITSMAN, A. M., 1150 Kalamazoo Ave.,
Organic Science.

*JAMES NIEUWDORP, B. S., Chicago, Ill.,
Inorganic Science.

ASSISTANTS.

HERMAN KUIPER, A. B., and HERMAN HOEKSEMA,
English.

JURJEN DYKSTRA and WILLIAM M. TRAP,
Holland.

P. HENRY SLUYTER and LEONARD TRAP,
Vocal Music.

SPECIAL LECTURER.

HENRY E. DOSKER, D. D., LL.D.,
*Professor of Church History in Presbyterian Theol. Seminary of Kentucky,
Louisville, Ky.*

STANDING COMMITTEES OF THE FACULTY.

Dormitory—Professors Berkhof, Schoolland and A. E. Broene.

Boarding Places—Professors De Jong, Van Hantsma and Van den Bosch.

Buildings and Campus—Professors Rinck, Kuiper and Van Hantsma.

Lectures and Education—Professors Kuiper, De Jong and Rinck.

Schedules—Professors Heyns, A. E. Broene and Rooks.

Library—Professors A. E. Broene, Ten Hoor and Schoolland.

Dies Natalis and Commencement—Professors J. Broene, Van den Bosch and De Jong.

Publications—Professors Van den Bosch, Rinck and Berkhof.

Course of Study—Professors Rooks, Berkhof and J. Broene.

Missions and Literary Societies—Professors Schoolland, Heyns and Ten Hoor.

Student Direction—Professors Ten Hoor, Rooks and Heyns.

Supplies—Professors Van Hantsma, J. Broene and Kuiper.

William M. Trap and John Ramaker, *Assistant Librarians.*

Jacob Bolt, *Accompanist.*

Mr. Cornelius Bouman, 716 Bates St., *Janitor.*

* Absent on leave.

COURSES OF STUDY.

THE COLLEGE.

1. Students who are candidates for graduation from the Seminary Preparatory Course must take the following prescribed studies:

| FIRST YEAR | SECOND YEAR | THIRD YEAR |
|-----------------------|------------------------------|-----------------------------|
| Latin, 4 hrs. | Latin, 3 hrs. | Latin, 3 hrs. |
| Greek, 3 hrs. | Greek, 3 hrs. | Greek, 3 hrs. |
| English, 3 hrs. | German, 4 hrs. | English, 3 hrs. |
| German, 4 hrs. | History, 3 hrs. | Hebrew, 3 hrs. |
| History, 3 hrs. | Psychology and Logic, 3 hrs. | Dutch, 2 hrs. |
| Bible, 1 hr. | Dutch, 2 hrs. | Hist. of Philosophy, 3 hrs. |
| Public Speaking, 1 hr | | Public Speaking, 1 hr. |

With a view to age and pressing financial circumstances, however, a shorter course may be allowed by way of exception.

2. Students who do not look forward to entering the Seminary must complete at least sixteen hours of work per week throughout the course. The required subjects are as follows:

Bible Study, 2 hours.
 English, 3 hours.
 Psychology and Logic, 3 hours.
 History of Philosophy, 3 hours.

The remaining studies may be selected from the following list:

| | |
|-----------------------------|-----------------------------|
| Latin, 10 hours. | Education, 6 hours. |
| Greek, 9 hours. | Mathematics, 6 hours. |
| English, 3 hours. | Political Economy, 3 hours. |
| Modern Languages, 20 hours. | Sociology, 3 hours. |
| Modern History, 3 hours. | Botany, 3 hours. |
| Dutch History, 3 hours. | Public Speaking, 2 hours. |

Although this arrangement dispenses with fixed courses of study, it is still necessary to take studies in the order of their sequence, and to group together those that are allied. The Faculty retains the privilege at the beginning of each year to withdraw any one or more of the elective studies of the foregoing list.

With the approval of the Committee on Studies students may offer equivalents for the elective subjects taught in the college.

PREPARATORY SCHOOL.

| | Seminary Preparatory | Classical | Modern Classical | Teachers' |
|-------------|---|---|--|--|
| First Year | English 4* Algebra 5 Gen. History 5 Physiography 3 or 5 † Dutch (Elementary) 2 † Bible 1 | Same as Seminary Preparatory | Same as Seminary Preparatory | Same as Seminary Preparatory |
| Second Year | Latin 5 English 4 Geometry 5 Am. History and Civics } 5 Dutch 2 Bible 1 | Same as Seminary Preparatory | Same as Seminary Preparatory | Same as Seminary Preparatory |
| Third Year | Latin 5 Greek 5 English 3 Physiology 3 Dutch 4 Public Speaking 1 Bible 1 | Latin 5 Greek 5 English 3 Algebra and Geometry } 5 Botany and Zoölogy 5 † | Latin 5 German 5 English 3 Algebra and Geometry } 5 Botany and Zoölogy 5 † | English 3 Algebra and Geometry } 5 Botany } 5 Zoölogy } 5 Physiology 3 Geography 2 English Review 2 Bib. Archaeology 1 Bible 1 |
| Fourth Year | Latin 5 Greek 5 Physics 5 English 4 Dutch 2 Bible 1 | Latin 5 Greek 5 Physics 5 English 4 Bible 1 | Latin or Chemistry } 5 § German 5 Physics 5 English 4 Bible 1 | English 4 Physics 5 Geography 2 English Review 2 Pedagogy 3 Arithmetic 2 Bible 3 |

*) The figures denote the number of recitations per week.

†) Towards the close of September the Principal together with the professor in charge will determine who shall be excused from elementary Dutch, Physiography, or Physiography Laboratory work.

‡) May be elected in place of Mathematics. If only ½ unit of Physiography was taken in first year, Physiology is required. If one unit of Physiography was taken, the following groupings are allowed: (a) Botany and Zoölogy, (b) Botany and Physiology.

§) Botany and Zoölogy may be taken instead of either Latin or Chemistry.

REMARKS ON THE CURRICULUM OF THE PREPARATORY SCHOOL

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies. With the approval of the Committee on Studies, they may take Physiology instead of Algebra in the First Class, and Geography instead of Geometry in the Second Class.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

3. Students who are candidates for graduation in other courses must complete seventeen units, a unit meaning a subject of study pursued through a school year, with five recitation periods per week. Of these seventeen units, nine must be presented by all applicants, viz.:

English, 3 units.

Mathematics, 2 units.

Physics, 1 unit.

Latin, 2 units.

Bible Study, 1 unit.

Dutch, 1 unit.

History, 1 unit. (Either General History or American History and Civics.)

The remaining six units may be selected from the following list:

Latin, 1 unit.

Greek, 2 units.

German, 2 units.

History, 1 unit.

Chemistry, 1 unit.

Algebra and Geometry, 1 unit.

Trigonometry, $\frac{1}{2}$ unit.

Physiography, 1 or $\frac{1}{2}$ unit.

Botany, $\frac{1}{2}$ unit.

Zoology, $\frac{1}{2}$ unit.

Physiology, $\frac{1}{2}$ unit.

a. Civics and American History form together one unit. If Civics, therefore, is selected and is to be counted for credit, American History must be taken to complete the unit.

b. Those who look forward to an engineering course at the University of Michigan must take Trigonometry, one-half unit, with the class in the College instead of Latin in the fourth year.

c. Those who upon graduation expect to take a course in medicine at the University of Michigan must take German and Biology in the third year, and German and Chemistry in the fourth year. Moreover, both General History and American History and Civics are also required.

d. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the Course of Study.

4. A tentative arrangement has been made for a special semester course to be offered to those eighth grade graduates who wish to enter the Preparatory School at the beginning of the second semester. Work in the following subjects is open to them: English Masterpieces, Dutch, Arithmetic, General History, Drawing, and Bible Study. Due credit will be given for the satisfactory completion of this course. In this way the work of the succeeding four years may be made somewhat lighter, if so desired.

DESCRIPTION OF COURSES OFFERED*

THE COLLEGE

BIBLE STUDY PROFESSOR HEYNS.

Reformed Doctrine. One hour a week is devoted to Bible study during each of the first two years of the course. The work is a continuation of that given in the Preparatory School, instruction being given in Reformed doctrine by means of lectures.

GREEK

PROFESSOR SCHOOLLAND.

1. Plato's Charmides; Aeschylus' Prometheus; Lysias' Orations. History of Greek Literature (Jebb). Grammar studies, especially cases and prepositions. Three times a week.

2. Plato's Symposium; Sophocles' Antigone; Selections from Herodotus and Thucydides. Introduction to Plato's Ideas. Goodwin's Greek Grammar. Review and continuation of Pearson's Greek Composition. Three times a week. To be given in 1913-'14.

LATIN

PROFESSOR ROOKS.

1. Cicero's De Amicitia (Shuckburg); the Captivi of Plautus (Lindsay); Selected Odes and Epodes of Horace (Bennett). Books VII. and VIII. of the Confessions of St. Augustine (Gibb and Montgomery). Three times a week. To be given in 1913-'14.

2. Cicero's De Senectute (Rockwood), Terence's Adelphi

*The courses as announced are subject to changes. Owing to the adoption of a new Course of Study, the announcements here given do not in all cases harmonize with the table found on a preceding page (16).

(Sloman); Livy, Book XXI. (Westcott); Books I. and II. of the Confessions of St. Augustine (Gibb and Montgomery). Sight reading from Beza's Novum Testamentum et Psalms. Three times a week. Not given in 1913-'14.

HOLLAND

PROFESSOR SCHOOLLAND.

1. Reading and study of classical pieces, Onze Dichters, van Elring'd' Oliviera, De Mannen van '80 aan 't Woord. Rhetorica. Essays and reports on assigned reading, both of prose and poetry. Three times a week. Given in 1912-'13.

2. History of Holland Literature. Essays and reports on assigned reading. Lectures. Three times a week. To be given in 1913-'14.

ENGLISH

PROFESSOR VAN DEN BOSCH.

1. Composition.—Descriptive, narrative, and expository writing with application of rhetorical principles. One hour per week.

2. Argumentation.—Conviction and persuasion. Debating. W. T. Foster's Argumentation and Debating. One hour per week. To be given in 1913-'14.

3. English Literature.—From the beginning to the eighteenth century. The history of literature, reading of assigned works, reports, and essays. Two hours per week. To be given in 1913-'14.

4. English Literature.—The history of the literature of the eighteenth and the nineteenth centuries. Reading of assigned works, reports, and essays. Two hours a week.

5. American Literature.—History of the literature, critical study of some masterpieces, reports on assigned readings, and essays. One semester, three times a week.

FRENCH

PROFESSOR A. E. BROENE.

1. Study of grammar; prose composition. Text: Aldrich and Foster, Elementary French. Reading of such modern authors as Erck-

man-Chatrian, *Le Conscrit de 1813*, Merimee's *Colomba*. Three times a week.

2. Review of grammar, emphasizing special portions. Study of classic and modern authors, such as Brete, *Mon Oncle et mon Cure*; Corneille, *Le Cid*; De Vigny, *Cinq-mars*. Sight reading. Three times a week.

GERMAN

PROFESSOR A. E. BROENE.

1. Modern and classic authors. Study of the life and works of the authors read. Lessing, *Nathan Der Weise*; Hoppe, *Das Christentum und die exacten Naturwissenschaften*; Goethe, *Iphigenie*. Three times a week.

HEBREW

PROFESSOR BERKHOF.

1. An elementary course. A careful study of the first forty lessons of Harper's *Method and Manual* and the *Elements of Hebrew*. Three times a week.

PUBLIC SPEAKING

PROFESSOR VAN DEN BOSCH.

1. The aim in this course is to develop the student's natural qualities, so as to make him a direct, forceful speaker. The work, while essentially practical, is based on a study of principles. One recitation per week each year.

MUSIC

1. Drill in the rudiments of vocal music. Open to members of all classes. Mr. L. Trap, instructor.

2. Chorus work. The study of some cantata. Open only to more advanced students of all classes. Mr. P. H. Sluyter, instructor. No credit is given for these courses.

HISTORY

PROFESSOR KUIPER.

1. The history of Europe since Louis XIV. Special stress is

placed upon the French Revolution in its inception, course, and results. Text: Robinson and Beard's, *The Development of Modern Europe*. Informal lectures. Collateral reading. Three times a week. To be given in 1913-'14.

2. History of the Netherlands. This course aims to give a survey of Dutch History from earliest times to the present day. This is a valuable course, in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: F. van Rijsens: *Geschiedenis des Vaderlands (de groote)*. Three times a week.

PHILOSOPHY

PROFESSOR J. BROENE.

1a. Psychology. Introductory course. Lectures. Text: Halleck's *Psychology* and *Psychic Culture*, and James's *Talks to Teachers on Psychology*. Twice a week.

1b. Logic. Introductory course. Text: Jones's *Logic*. Once a week.

2. History of Philosophy. Exposition and criticism of the various schools of thought. Text: Rogers, *Student's History of Philosophy*; Hibben, *The Problems of Philosophy*. An attempt will be made to introduce students to the sources by the use of Bakewell's *Source Book in Ancient Philosophy* and Rand's *Modern Classical Philosophers*. Three times a week. Not given in 1913-'14.

These courses in philosophy are given in alternate years.

EDUCATION

PROFESSOR J. BROENE.

1. History of Education. A general study of the growth of educational theory and practice. The period beginning with the Middle Ages through the Reformation will receive somewhat special emphasis. Lectures and collateral reading. Texts: Painter's *History of Education* and Painter's *Great Pedagogical Essays*. Three times a week. To be given in 1913-'14.

2. Principles of Education. A study of the psychological basis of education, of the curriculum, and of the elemental educational values. Lectures and collateral reading. Text: Bavinck's Paedagogische Beginselen. Three times a week.

These courses in education are given in alternate years.

MATHEMATICS

PROFESSOR RINCK.

1a. Algebra. Quadratic equations reviewed, graphical representation, mathematical induction, binomial theorem, progressions, permutations and combinations, complex numbers, elements of theory of equations, determinants, logarithms. Text: Rietz and Crathorne's College Algebra. First semester, three times a week.

1b. Plane Trigonometry. Text: Murray's Plane and Spherical Trigonometry with tables. Second semester, three times a week.

2. Plane Analytic Geometry and introduction to Solid Analytic Geometry. Text: Tanner and Allen's Analytic Geometry. Three times a week.

POLITICAL ECONOMY

PROFESSOR KUIPER.

An introductory course. Text-book, lectures, and collateral reading. Three times a week.

SOCIOLOGY

PROFESSOR KUIPER.

An elementary course. Text-book, lectures, and collateral reading. Three times a week. To be given in 1913-'14.

BOTANY

PROFESSOR VAN HAITSMAN.

This course in general Botany attempts to lay a foundation for a scientific study of plants. The method of attacking botanical problems will receive special consideration. Laboratory fee \$2.00. Three times a week.

PREPARATORY SCHOOL

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY

PROFESSOR HEYNS.

Bible Study. One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, the first two years being devoted to Old Testament History, and the third to New Testament History. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers' course, two hours a week are devoted to Biblical doctrines, and one hour to Biblical Archaeology. Prof. De Jong teaches the Archaeology. Texts: MacLear's Old Testament History, MacLear's New Testament History; dictations or lectures by the professors.

GREEK

PROFESSOR SCHOOLLAND.

Beginners' Greek 3. Gleason and Atherton, First Greek Book with thorough reviews. In the second semester Xenophon's Anabasis. Five times a week.

Greek 4. The first semester a portion of Xenophon's Anabasis or Cyropaedia. Books I. and II. of Homer's Iliad (Sterrett), besides selections from the VIth and probably from other books. Pearson's Greek Composition. Grammar studies, especially of Greek prepositions and cases. Five times a week.

LATIN

PROFESSOR ROOKS AND DE JONG.

**Beginners' Latin 2.* The declensions and the common forms of

*With the introduction of a new course of study in force since September 1910 there will probably be no class in Virgil and Ovid for the school year 1913-'14.

the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. Caesar begun. Text book: D'Ooge's Latin for Beginners. Five times a week.

Caesar 3. Caesar continued and completed. The equivalent of four books from Caesar; Gallic and Civil Wars are read. This year the syntax of the verb is emphasized. A general study of the life and times of Caesar is made. One hour a week in the writing of Latin. Texts: Mather's Caesar, Gallic and Civil Wars; Bennett's Latin Grammar; and Pearson's Latin Prose Composition. Five times a week.

Cicero 4. Four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. The leading facts of Roman History and Constitutional Law connected with the time of Cicero are traced. Latin Composition. Texts: Kelsey's Cicero, Pearson's Latin Prose Composition. Five times a week.

Ovid and Virgil. Extracts from Ovid's Metamorphoses. Selected parts of Books I. to VI. of Virgil's Aeneid. Grammar, prosody, mythology, and literary art of both Ovid and Virgil. The personal, national, and religious elements of the Aeneid are pointed out, and the whole is related to the policy of Augustus. Texts: Gleason's A Term of Ovid and Frieze's Virgil's Aeneid, Revised Edition. Five times a week. Professors De Jong and Rooks.

HOLLAND

PROFESSOR SCHOOLLAND.

Holland 1. A special and very elementary course for those whose knowledge of the language is very limited, or to whom it is perhaps almost foreign. Text: Schnitzler's Dutch Grammar. Twice a week. Mr. J. Dykstra.

Holland 2. Review of the work of the first year. Study of the

principal parts of Holland Grammar. Reading of choice selections of Holland Literature. Practical exercises in spelling, diction, and sentence structure. Composition work. Boswijk en Walstra, Het Levende Woord. J. P. De Keyser, Een Bloemkrans. Twice a week. Mr. W. M. Trap.

Holland 3. Terwey's Korte Nederlandsche Spraakkunst. Appeldoorn en Van Vliet, Oefeningen in het Stellen. Essays: Descriptive narrative, and expository. Spelling exercises. Reading of classics, both prose and poetry. Four times a week.

Holland 4. Terwey's Nederlandsche Spraakkunst, a thorough review of the grammar. Special study of co-ordinate and subordinate sentences. Appeldoorn en Van Vliet, Oefeningen in het Stellen. Essays, spelling exercises, reading of classics, with written reports on the reading assigned, as during the third year. Exposition of special grammatical topics and logical fundamentals of Grammar. Twice a week.

During 1913-'14 M. J. Koenen, De hoofdzaken der Nederlandsche Taal in 10 leerkringen will be used instead of Terwey.

ENGLISH

PROFESSOR VAN DEN BOSCH.

English 1. English Grammar. Text: Whitney and Lockwood's English Grammar. Literature; Scott's Ivanhoe and Longfellow's Evangeline, or equivalents. Four times a week.

English 2. Composition and Rhetoric. Text: Thomas and Howe's Composition and Rhetoric. Literature: Scott's Quentin Durward, George Eliot's Silas Marner, Coleridge's Ancient Mariner, Lowell's Vision of Sir Launfal, or equivalents. Four times a week.

English 3. Composition. Text: Thomas and Howe's Composition and Rhetoric. Elements of Literary Criticism. Text: Painter's Elementary Guide to Literary Criticism. Literature: Shakespeare's Julius Caesar, Bunyan's Pilgrim's Progress, Carlyle's Essay on Burns, Palgrave's Golden Treasury, or equivalents. Three times a week.

Teachers' Course 3 and 4. Orthography and Orthoepy. Practical exercises in teaching Bible lessons. Spelling and reading. Oral composition. During 1913-'14 English Grammar will be reviewed.

English 4. Literature. Shakespeare's *As You Like It* and *Macbeth*, Milton's *Minor Poems*, *Specimens of the Short-Story*, and other selections. Rhetoric. Text: A. S. Hill's *Beginnings of Rhetoric and Composition*. Essays. Four times a week.

GERMAN

PROFESSOR A. E. BROENE.

German 3. Study of the Grammar; declensions, conjugations, principles of syntax. Text: Ham and Leonard's *German Grammar*. Reading of one or two intermediate texts of modern German authors. Five times a week.

German 4. Reading of modern and classic prose and poetry such as Freytag, Soll and Haben; Schiller, *Jungfrau von Orleans*; Dahn, *Kampf um Rom*. Special portions of grammar emphasized. Prose composition continued. Text: Pope. Five times a week.

MUSIC

Beginners' Course. Drill in the rudiments of vocal music. Open to members of all classes. One hour a week. Mr. L. Trap, instructor.

Advanced Course. Chorus work. Study of some cantata. Open only to the more advanced students of all classes. One hour a week. Mr. P. H. Sluyter, instructor. No credit is given for these courses. Only those who take the teachers' course are required to attend these classes.

HISTORY

PROFESSOR KUIPER.

General History 1. By the use of such a textbook as *Meyers' General History, Revised Edition*, the whole field of history is covered in a general way. Special attention is given to the more important points. Lectures are added wherever the subject demands it. Five times a week.

American History 2. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: Muzzey's *American History*. Thrice a week.

Civics 2 and 3. A study is made of municipal, state, and national government. Text: James and Sanford, *Government in State and Nation*. Twice a week.

PEDAGOGY

PROFESSOR J. BROENE.

Pedagogy 4. Short course in Psychology as an introduction. Principles and methods of teaching. An especial effort is made to train teachers for work in Christian Schools. Texts: Horne, *Psychological Principles of Education*; Bagley, *Classroom Management*. Three times a week.

MATHEMATICS

PROFESSOR RINCK.

Mathematics 1. The whole year is devoted to Algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. The inductive method of presentation is used throughout. Attention is given to the practical side of the subject. Text: Slaughter and Lennes, *High School Algebra, Elementary Course*. Five times a week.

Mathematics 2. Plane Geometry. Demonstrations, exercises. Five times a week. Text: Slaughter and Lennes, *Plane Geometry*.

Mathematics 3. Algebra. A more intensive and rigorous study of the subject than could be undertaken in the first year. Five times a week during the first semester. Text: Hawkes-Luby-Touton, *Second Course in Algebra*.

Solid Geometry. Continuation of *Mathematics 2*. Five times a

week during second semester. Text: Slaughter and Lennes, Solid Geometry.

Arithmetic 4. This course is adapted to those who expect to teach. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Two times a week. Texts: Lyman, Advanced Arithmetic; McMurry, Special Method in Arithmetic.

NATURAL SCIENCE

PROFESSORS J. BROENE AND VAN HAITSMAN.

Physiography 1. An introduction to the study of nature. The course comprises a study of the text, collateral reading, demonstrations, and field excursions. Text: Tarr's New Physical Geography. Recitations, three times a week. Prof. Van Haitsma.

Physiography Laboratory Course 1. In this course some of the more fundamental principles of physiography are worked out experimentally. The relations of the earth as a globe, some of the more striking features of the land surface, the most important minerals and rocks of the crust, and the more common meteorological phenomena are studied. Two periods a week. Laboratory fee \$2.00. Prof. Van Haitsma.

Physiology 3. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Davison's Human Body and Health. Twice a week. Prof. J. Broene.

Botany 3. An introduction to the study of plants. The practical side of the subject is emphasized. Regular field excursions are made in the fall as long as the weather permits. Text: Bergen's Practical Botany. Three recitations and one laboratory period a week during the first semester; two recitations a week during the second.

Zoology 3. Elementary morphology, physiology, and ecology

of typical animals. The fundamentals of the theory of evolution are discussed where the opportunity is suggested by the subject. A few field trips are made during the year. Text: Jordan, Kellogg, and Heath's Animal Studies. Two recitations a week during the first semester; three recitations and one laboratory period a week during the second. Laboratory fee \$1.00.

Geography 3 and 4. This course is intended for prospective teachers. It consists of a thorough review of the field and of a study of the best methods of teaching the subject.

Physics 4. Studies in mechanics, heat, electricity, sound, and light. Texts: Millikan and Gale's First Course in Physics, and Laboratory Course in Physics. Five recitations and one laboratory period a week. Laboratory fee, \$2.00. Prof. Van Haitsma.

Chemistry 4. General descriptive chemistry, chiefly inorganic. Systematic study of the elements and their principal compounds, and the fundamental laws and theories of Chemistry. Laboratory work, demonstrations, and recitations. Text: McPherson and Henderson's Elements of Chemistry. Five times a week. Prof. J. Broene.

NOTE—Students will be required to pay for chemicals consumed, the charge varying with the number of students enrolled. An advance deposit for apparatus will also be required, which, however, will be returned at the end of the course, minus charges for breakage.

GENERAL INFORMATION

LOCATION.

The school is located in one of the best residence districts of the city of Grand Rapids, at the corner of Franklin St. and Madison Ave. It is about a mile and a half distant from the business and manufacturing centers, and in one of the highest and healthiest parts of the town.

Grand Rapids, a city of about 120,000 inhabitants, is the county seat of Kent County and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River, at the head of navigation. Its furniture industries have made it famous throughout our country. Many railroads center here, making it easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Although so largely dependent upon its manufacturing interests the city of Grand Rapids is nevertheless essentially a city of homes, and can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and public buildings.

A large city offers many advantages, and they are all at the command of the students. The public library, a building, displaying true architectural art, has a large collection of books, among which are found many standard works, and a reading room, supplied with valuable works of reference and leading periodicals. The management is efficient, and the attendants ever show the kindest helpfulness. The students also have the opportunity of hearing lectures and speakers of high reputation who visit the city.

Nine Holland and four English speaking churches of the Christian Reformed denomination are found in the city, and these are equally cordial and helpful to the students.

THE COLLEGE.

The efforts that were, of late years, put forth toward the extension of the literary department of the Theological School of the Christian Reformed Church to a Junior College, have met with gratifying success, so much so, that Synod determined to take steps looking toward the establishment of a four year college course. To date, however, only the first three years of college work are offered. Accordingly, courses of study are presented covering a period of seven years, the first four of which constitute the Preparatory School, and furnish an education equivalent, in a general way, to that of a high school or academy, while the last three years are equivalent to the corresponding classes of a complete college or university.

Character of the College.—The institution is supported mostly by the members of the Christian Reformed Church, and is controlled by the Board of Trustees of the Theological School of this church. According to the constitution, all instruction given must be in harmony with "Reformed Principles." The various branches of study, therefore, are considered from the standpoint of faith, and in the light of Calvinism as a life and world view. Herein lies the distinctive character of our college.

EQUIPMENT.

The school building is a modern structure of red brick, trimmed with gray stone, and is furnished with the latest conveniences. The recitation rooms are cheerful, well lighted and ventilated.

A new campus, containing ten acres, a gift from the citizens of Grand Rapids, and located about a mile east of the present campus, has recently come into the possession of the school. As need arises and finances become available it is purposed to erect suitable buildings on this property.

The reading room and library are open to the students during study hours. Books may also be drawn from the library, subject to certain rules. In the reading rooms various papers and magazines are found. The library contains many valuable works, and owing to the liberality

of one of its patrons, is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it, and gifts, in the form of either books or money, will be highly welcome. The laboratories are equipped with useful apparatus, to which additions are made from time to time.

ADMISSION AND ADVANCED STANDING.

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

All testimonials, certificates, or records of work done elsewhere should be presented *on the day when the candidate applies for admission*. Students expecting advanced credit for work done at other institutions should bring *full credentials*.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation

qualifies them to pursue with profit. Bible Study, however, must be taken by every student.

The regular time for admission is at the beginning of each term, in September and January. During the current school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSION.

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here that the general disposition of the students is such as to require but seldom a formal enforcement of these regulations. Should a student's conduct, however, become detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismission.

EXAMINATIONS.

The examinations held in this institution at the close of the first semester, and of the entire school year, are either written or oral. Generally speaking, they are conducted by the Faculty, and passed upon by a committee of the Board of Trustees.

PROMOTIONS.

At the end of the year the Board of Trustees, upon recommendation of the Faculty, promotes students to more advanced work. The promotion is based in part upon the class work, in part upon examinations during the year, which may be either oral or written, or both, as may be thought best by the professor in charge of the branch, and in part upon the final examination. Should the average standing in any subject at the end of the school year be below 75 per cent., the student will be promoted to a higher class only on condition that the deficiency be made up.

A student, who, at the end of the school year, has conditions in branches representing more than ten hours of instruction a week, is "not passed," that is, must upon return repeat the work of the class the

following year. Such a student may be excused by the Principal from a branch in which a high standing was received, provided the teacher of the branch gives his approval.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Friday and Saturday of the school year. If a student desires to be examined for the removal of a condition, he must, at least three days prior to the time set for the examination, notify the instructor that he will be in attendance.

If a student is successful in removing the condition, the registrar notifies him to this effect.

A student, who, at the supplementary examination, fails to reduce his conditions to at least six hours of instruction a week, must repeat the work of the preceding year.

A student, who, at the supplementary examination, succeeds in reducing his conditions to at least six hours, will be allowed to pursue the work of the next higher class, with the following provisions:

(a) From the work of the next higher class there will be deducted a number of hours equal to the number of hours of his condition. The subjects omitted are, as far as possible, to be of the same nature as those in which the conditions are held.

(b) The work in which a student fails at the supplementary examination is to be repeated with the regular class if the schedule of recitations enables him to do so; if the schedule does not permit this, he may repeat the work with some person (preferably not with the professor in charge of the study), subject to the approval of the Principal. Such an instructor will be required to make a monthly report as to the progress of the student. At the end of the year, a student who has thus properly pursued the work may take the examination in the subject with the class.

(c) If after the regular examination at the end of the year the number of hours of the subjects discontinued and not taken is more than ten, a student will not be promoted to an advanced class.

Report cards are sent out to the parents at the end of each semester.

DIPLOMAS.

The School issues diplomas as follows:

To those who have completed the work of the Teachers' Preparatory Course.

To those who have completed the work required for graduation in the Classical or Modern Classical Course of the Preparatory School. This diploma admits, without examination, to the University of Michigan, as well as to our own College Department.

To those who have finished the work of the Seminary Preparatory Course. This diploma admits to the Theological Department.

To those who have finished the required number of hours of work in the College Department.

To those who have finished the three years' course in Theology.

To those who have finished the course in Theology and the seven year Seminary Preparatory course the degree of Bachelor of Arts will be granted.

When no full course is completed, a statement is given of the studies in which the student passed examination.

No diploma will be granted for less than one year's resident work, which must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS.

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

STUDENT ORGANIZATIONS.

There is a gathering of teachers and students, "Krans," every Friday afternoon, which has for its object the cultivation of elocution.

the acquisition of knowledge and the promotion of brotherly love. The exercises consist of sermonizing, delivering of orations, reading of essays, etc. Criticism of the productions rendered is given by both students and teachers. Attendance is required of all those who study for the ministry, and have advanced as far as the third class of the Preparatory School.

The male students have a literary society, "Corps," with three branches, which meets every two weeks for debate and other literary exercises. The spirit of the society finds expression in its motto: "*Credimus ut Intelligamus.*"

The young women also have recently organized a literary society. Meetings are held regularly, and both profit and pleasure are derived from the varied programs which are rendered.

A society including all student subscribers publishes a monthly, "Calvin College Chimes." During the six years of its existence this periodical has been uniformly well edited and wisely managed, and is at present in a flourishing condition. Every alumnus who wishes to remain in contact with the life at his alma mater should be a subscriber.

All student organizations are under the supervision of the Faculty and Board of Trustees.

RELIGIOUS CULTURE.

Each school day is begun with devotional exercises held in the Chapel at 8:10 a. m. Religious instruction, either doctrinal or historical, is given in all the classes. Classes have been organized by the students themselves for the study of missions and mission literature.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity is offered in the city and vicinity to those students who wish to engage in Sunday School instruction or other kinds of Christian work.

Every student is visited by some professor at least once in a school year. The object of the visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The

college believes that the religious as well as the intellectual side of a student's life should receive due attention.

LECTURE COURSE.

The need and beneficial effects of contact with other minds is felt by none so strongly, perhaps, as by the student. Accordingly steps have been taken toward the establishing of such a course at our school. From the nature of the institution, however, it is evident that the ordinary lyceum lecturer cannot appear under its auspices. In this way the obtaining of suitable speakers becomes somewhat difficult. Among those who have lectured to us may be mentioned Dr. F. L. Patton of Princeton Theological Seminary and Dr. C. R. Gregory of Leipsic, Germany.

ALUMNI ASSOCIATION.

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and Alumni.

The officers of the Association for the present year are as follows: *President*, Prof. L. Berkhof; *Vice-President*, Rev. J. J. Hiemenga; *Secretary-Treasurer*, Rev. L. Veltkamp; *Assistant Secretary-Treasurer*, Rev. D. DeBeer.

EXPENSES.

The tuition fee is thirteen dollars per semester; for two from the same family, ten dollars each; no further reduction is made in case more than two from the same family attend. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those whose home is west of the Rocky Mountains will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees must be paid before the corresponding courses are begun.

The graduation fee in the Preparatory School is five dollars. The same fee is charged at the completion of the Seminary Preparatory or any College Course. These fees must be paid before admission to the final examinations.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. In the dormitory connected with the School, board and room may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from two to three hundred dollars a year.

MAINTENANCE AND ENDOWMENTS.

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger, and have met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of about \$35,000 also contributes to the support of the school.

In recent years some special donations and legacies have been received. In this way, for example, the school has come into possession of a Fox Typewriter, a modern machine, and a great convenience to those who are charged with the correspondence of the school. The donors of this gift as well as of the others will ever be held in grateful remembrance for their kind acts, by those to whom the institution is dear.

However, the school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc., and donations for these purposes would be very welcome.

INFORMATION.

The Principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly, those desiring private boarding places should apply to Prof. De Jong. Correspondence is cordially invited.

STUDENTS

THE COLLEGE THIRD YEAR

| Name | School Address | Residence |
|-------------------|-------------------------|----------------|
| Watze Groen | 524 Eastern Ave., S. E. | Grand Rapids |
| Nicholas Jansen | 636 Eastern Ave., S. E. | Pullman, Wash. |
| Harm Albert Pilon | 635 Eastern Ave., S. E. | Grand Rapids |

SECOND YEAR

| | | |
|----------------------------|-------------------------|-------------------|
| Clarence Bouma | 824 Alexander St. | Grand Rapids |
| Edward Joseph Bouwsma | 813 Thomas St. | Muskegon |
| John Cornelius De Korne | 44 Grove St. | Grand Rapids |
| William Harry Jellema | 1073 Kalamazoo Ave. | Holland |
| Jacob Martin Olthoff | 1018 Baxter St. | Grand Rapids |
| Diedrich Hinrich Plesscher | 541 Worden St. | Clara City, Minn. |
| John Ramaker | 825 Humboldt St. | Sioux Center, Ia. |
| Martin Van Dyke | 636 Eastern Ave., S. E. | Paterson, N. J. |
| Dirk Weidenaar | 1009 Bates St. | Chicago, Ill. |
| Herman Wyngarden | 944 Dunham St. | South Olive |

FIRST YEAR

| | | |
|--------------------------|---------------------------|---------------------|
| Jacob Bajema | 855 Adams St. | Hudson, S. Dak. |
| John P. Datterma | 905 Dunham St. | Muskegon |
| Samuel G. Brondsema | 651 Thomas St. | Muskegon |
| Joseph P. DeVries | 253 Hollister Ave. | Whitinsville, Mass. |
| Minkus Fakkema | 1044 Eastern Ave., S. E. | Oak Harbor, Wash. |
| Samuel J. Fopma | 823 Logan St. | Grand Rapids |
| Frank Kuiper | 1009 Bates St. | Grand Rapids |
| John Monsma | 815 Henry Ave. | Grand Rapids |
| John Henry Monsma | 1206 Butler Ave. | Grand Rapids |
| George Robbert | East Paris | East Paris |
| Clarissa Hunderman Rooks | 569 Lafayette Ave., S. E. | Grand Rapids |
| Jacob E. Smitter | 1043 Kalamazoo Ave. | Plainfield |

Ralph Stob636 Eastern Ave., S. E.....Chicago, Ill.
 William Terpsma825 Humboldt St.....Lynden, Wash.
 Gerald W. Van Keppel.....24 Congress Place.....Grand Rapids
 Henry C. Verduin.....1034 Sherman St.....Boyden, Ia.
 Isaac Westra1251 Grandville Ave.....Orange City, Ia.
 Jay L. Zandstra1251 Grandville Ave.....Grand Rapids

SPECIAL

John Harry Gruessing.....626 Thomas St.....Grand Rapids

PREPARATORY SCHOOL

FOURTH YEAR

| Name | School Address | Residence |
|------------------------|--------------------------|------------------|
| Josie Baker | 832 Crosby St. | Grand Rapids |
| Harry Blystra | 114 Franklin St., S. E. | Holland |
| Florence Boersma | 1137 Jennette Ave. | Grand Rapids |
| Gerrit Bylsma | 634 Bates St. | Grand Rapids |
| John De Haan | 636 Eastern Ave., S. E. | Paterson, N. J. |
| A. Ruby Wilma De Korne | 44 Grove St. | Grand Rapids |
| Clarence De Vries | | Holland |
| Cornelius Dolfin | 636 Eastern Ave., S. E. | Bogue, Kan. |
| John Dyk, Jr. | 636 Eastern Ave., S. E. | Manhattan, Mont. |
| Simon A. Dykstra | 854 Crosby St. | Grand Rapids |
| Benjamin Engbers | 1044 Eastern Ave., S. E. | Pella, Ia. |
| Dirk Flietstra | 1230 W. Leonard St. | Grand Rapids |
| Andrew Folkema | 636 Eastern Ave., S. E. | New Era |
| Herman Goodyk | 1036 Hermitage St. | Borculo |
| George Goris | 636 Eastern Ave, S. E. | Lafayette, Ind. |
| Ella H. Hofstra | 869 Eleventh St. | Grand Rapids |
| Gerhard Holwerda | 263 Hollister Ave. | Rock Valley, Ia. |
| Richard Hommes | 1044 Eastern Ave., S. E. | Paterson, N. J. |
| Dirk Jonker | 1069 Sheldon Ave. | Grand Rapids |
| Henry A. Kuiper | 1259 Boston St. | Grand Rapids |
| Henry J. Kuiper | 747 Eastern Ave., S. E. | Grand Rapids |
| John Masselink | 636 Eastern Ave., S. E. | Edgerton, Minn. |
| Herman Moes | 636 Eastern Ave., S. E. | Highland, Ind. |
| Jennie Molenbeek | 557 Shamrock St. | Grand Rapids |

Benjamin Post636 Eastern Ave., S. E.....Allendale
 Richard Hettema Pousma.....263 Hollister Ave.....Paterson, N. J.
 Wesley Prince447 Graham St.....Lucas
 Henry Schultze614 Woodworth St.....Kilduff, Ia.
 Joseph Steigenga1036 Hermitage St.....Borculo
 Renzina Stob752 Vander Veen Ct.....Chicago, Ill.
 Irene Sytsma1800 Coit Ave., N. E.....Grand Rapids
 Marie Catherine Tiddens.....701 Eastern Ave., S. E.....Grand Rapids
 John Vanden Hoek1251 Grandville Ave.....Carnes, Ia.
 Emo Folkert Johan Van Halsema.636 Eastern Ave., S. E.....Grand Rapids
 Elizabeth Cornelia Van Westenbrugge, 1127 Quarry Ave.....Grand Rapids
 Joseph J. Werkman.....636 Eastern Ave., S. E.....Muskegon

THIRD YEAR

| | | |
|-------------------------|-------------------------|--------------------|
| Stanley Albers | 1034 Sherman St. | Hamilton |
| William Alwynse | 651 Thomas St. | Muskegon |
| Henry Nicholas Beets | 107 Lagrave Ave. | Grand Rapids |
| Jacob Bolt | 618 Grandville Ave. | Grand Rapids |
| Tena Bolthouse | R. R. No. 10. | Grand Rapids |
| Quirinus Breen | 1537 Grandville Ave. | Grand Rapids |
| Tice De Boer | 1031 Adams St. | Grand Rapids |
| John De Jong | 910 Logan St. | Lynden, Wash. |
| Andrew De Vries | 941 Sherman St. | Kalamazoo |
| Lambert Flokstra | 1609 Jefferson Ave. | Grand Rapids |
| John Holwerda | 820 Sherman St. | Grand Rapids |
| Dora Frederica Hulst | 1049 Bates St. | Grand Rapids |
| William John Jonker | 263 Hollister Ave. | Hull, Ia. |
| Cora Kamp | 643 Thomas St. | Grand Rapids |
| Clarence Knol | 949 Kalamazoo Ave. | Grand Rapids |
| Dora Knol | 949 Kalamazoo Ave. | Grand Rapids |
| Theodore J. Kreps | 818 Logan St. | Kuner, Colo. |
| Henrietta Kuiper | 747 Eastern Ave., S. E. | Grand Rapids |
| John Medendorp | 1160 Oliver Place. | Grand Rapids |
| Jacob Pauw | 941 Sherman St. | Harrison, S. Dak. |
| Barney Peterson | 744 Logan St. | Grand Rapids |
| John Robbert | East Paris | East Paris |
| Richard Rozeboom | 636 Eastern Ave., S. E. | Fulton, Ill. |
| John Bernard Schoolland | 854 Worden St. | Grand Rapids |
| Katie Soodma | 1009 Bates St. | Prairie View, Kan. |
| Benjamin H. Spalink | 636 Eastern Ave., S. E. | Grand Haven |

Johannes Van Beek.....503 Fuller Ave., S. E.....Grand Rapids
 Janet Vande Kieft909 Temple St.....West Olive
 Minnie Vande Kieft.....909 Temple St.....West Olive
 Hattie Vande Riet.....432 Pleasant St., S. W.....Grand Rapids
 Jacob Walter Vanden Bosch.....873 Sutton Ave.....Grand Rapids
 Ralph Gelmer Vander Laan.....702 Delaware St., S. E.....Grand Rapids
 Anna Barbara Van Domelen.....711 Union Ave., S. E.....Grand Rapids
 John Van Oosten.....1039 W. Leonard St.....Grand Rapids
 George J. Van Rhee.....Drenthe
 William Van Zalen.....1304 E. Fulton St.....Grand Rapids
 Henry Wierenga914 Tamarack Ave.....Grand Rapids

SECOND YEAR

Herman Ballast1124 Caulfield Ave.....Grand Rapids
 Nellie Beekman805 Grandville Ave.....Brandon, Wis.
 Maurice BrandtR. R. 12.....Grand Rapids
 John Breuker102 Paddock St.....Holland
 Ralph Bronkema1118 Turner Ave.....Grand Rapids
 Guy De Boer1036 Hermitage St.....Grand Rapids
 Leon De Bruin.....406 Worden St.....Rock Valley, Ia.
 Luwena Den Hartigh.....943 Virginia St.....Grand Rapids
 Leo Dice934 Eastern Ave., S. E.....Grand Rapids
 Harry A. Dykstra854 Crosby St.....Grand Rapids
 Barend J. Essenberg.....414 Diamond Ave., S. E.....Holland
 William Goudberg1015 Wealthy St.....Grand Rapids
 Benjamin Hertel925 Franklin St., S. E.....Grand Rapids
 Lewis Bert Hoeksema.....863 Thomas St.....Hamilton
 John Frank Jellema1073 Kalamazoo Ave.....Holland
 Edward Joling1021 Alpine Ave.....Grand Rapids
 Albert Kooistra1031 Adams St.....Hull, Ia.
 John Kuiper1009 Bates St.....Grand Rapids
 Albert Henry Muyskens.....114 Franklin St., S. E.....Oak Harbor, Wash.
 George Ophoff1126 Eastern Ave., S. E.....Grand Rapids
 Fred Y. Plaggemeyer.....R. R. 66.....Grandville
 John Henry Ringelberg.....1212 Wieland Place.....Grand Rapids
 Helen Schoonbeek860 Tenth St.....Grand Rapids
 Katherine Schut618 Woodworth St.....Grand Rapids
 Dick SiersemaR. R. 8.....Grand Rapids
 Ben F. Smith.....545 Worden St.....Grand Rapids
 John Egbert Smitter.....R. R. 8.....Grand Rapids

Wessel Smitter1043 Kalamazoo Ave.....Plainfield
 Geert Steringa1403 Alpine Ave.....Grand Rapids
 Louis Tazelaar636 Eastern Ave., S. E.....Chicago, Ill.
 Louis Tilma1047 Alpine Ave.....Grand Rapids
 Edward L. Vanden Berg.....R. R. 10.....Grand Rapids
 Amry Vanden Bosch.....857 Bates St.....Zeeland
 Frank Vanden Bout.....45 Van Dine Ct.....Grand Rapids
 Harm Vander Woude.....1000 Sigsbee St.....Grand Rapids
 Mary Van Wesep.....830 Sherman St.....Noordeloos
 Cornelia Veltkamp.....934 Fountain St.....Grand Rapids
 Harold P. Wiebenga.....1130 Godfrey Ave.....Grand Rapids
 Agatha Wyngarden924 Eastern Ave., S. E.....South Olive
 Harry Thomas Winsemius.....722 Paris Ave.....Grand Rapids
 John Zaagman1033 Sheldon Ave.....Grand Rapids
 Dorothea Zandstra1251 Grandville Ave.....Grand Rapids

FIRST YEAR

Henry Alkema959 E. Fulton St.....Grand Rapids
 Herman Battjes722 Thomas St.....Grand Rapids
 Abel Jasper Beets107 Lagrave Ave.....Grand Rapids
 Robert William Beukema.....R. R. 1.....Grand Rapids
 Bertha Louise Borrendamme.....226 Ransom Ave.....Grand Rapids
 John Bos665 Woodworth St.....Grand Rapids
 William Bossenbroek1232 Alpine Ave.....Grand Rapids
 Oscar Bouwsma813 Thomas St.....Muskegon
 Harry Herbert Brouwer.....108 Hall St.....Grand Rapids
 Jacob Bruinooge752 Vander Veen Ct.....Sheboygan, Wis.
 Cornelius De Ruischer.....626 Thomas St.....East Palmyra, N. Y.
 Johann Euwema626 Thomas St.....Oak Park, Ill.
 John Grooters664 Grandville Ave.....Grand Rapids
 Sarah Haeck822 Thomas St.....Grand Rapids
 Harry Hage95 Burton Ave.....Grand Rapids
 Marjorie Marie Hamming.....155 S. Fuller Ave.....Grand Rapids
 Nicolas Heyns924 Eastern Ave.....Grand Rapids
 Agnes Hofstra869 Eleventh St.....Grand Rapids
 Peter Holwerda820 Sherman St.....Grand Rapids
 Ella Holst1126 Wealthy St.....Grand Rapids
 Arnold William Hulst.....1049 Bates St.....Grand Rapids
 John Henry Husselman.....739 Eastern Ave., S. E.....Grand Rapids
 John Herman Ibershof.....323 Terrace Ave.....Grand Rapids

Hattie Jansma1500 Walker Ave.....Grand Rapids
 Cornelius Koelikamp752 Vander Veen Ct.....Chicago, Ill.
 Marie Koppers1131 Sherman St.....Grand Rapids
 Edward Kuiper822 Grandville Ave.....Grand Rapids
 Barend Kuipers638 Vries St.....Grand Rapids
 Arthur Kuizema960 Temple St.....Grand Rapids
 Clarence MackusR. R. 66.....Grandville
 Nicholas Monsma815 Henry Ave.....Grand Rapids
 Hattie Nyenhuis958 Logan St.....Grand Rapids
 Andrew Pasma138 Waverly Place.....Moline
 Deanetta PloegR. R. 11.....Grand Rapids
 Henriette PloegR. R. 11.....Grand Rapids
 James Putt1146 Widdicomb Ave.....Grand Rapids
 Sjoerd Riedstra632 Charles St.....Grand Rapids
 Cornelius Matthew Schoolland.....854 Worden St.....Grand Rapids
 Samuel Siegers1119 Sheridan Ave.....Grand Rapids
 Lavina Smitter1043 Kalamazoo Ave.....Plainfield
 Dick Staal914 Woodworth St.....Griffith, Ind.
 Lykele J. Steringa1403 Alpine Ave.....Grand Rapids
 John H. TiemeyerR. R. 2.....Jenison
 Sadie Timmer945 Sheridan Ave.....Grand Rapids
 Samuel TravailleSheldon, Ia.
 Meindert Van der Beek.....Holland
 Jacob Vande Riet432 Pleasant St., S. W.....Grand Rapids
 Anna Vander Stoep.....R. R. 4.....Grand Rapids
 Henry P. Van Dyken.....406 Worden St.....Manhattan, Mont.
 Jacob Van Leeuwen.....1028 Baxter St.....Grand Rapids
 Cornelius Van Reenen.....1153 Oliver Place.....Grand Rapids
 Martin William Vermaire.....963 Pine Ave.....Grand Rapids
 Elizabeth Vermeer16 Dennis Ave.....Grand Rapids
 Cornelius Visscher20 Ross Ave.....Grand Rapids
 Herman Wierenga914 Tamarack Ave.....Grand Rapids
 Eisse Harke Woldring131 Park Place.....Grand Rapids
 John Zeeuw263 Hollister Ave.....Paterson, N. J.

SPECIALS.

Jacob D. Arens.....862 Dunham St.....South Olive
 Jacob J. Brandsen.....862 Dunham St.....South Olive
 Frederick Bos1073 Kalamazoo Ave.....Holland
 Carl Breedveld1214 Quarry Ave.....Grand Rapids

Bennie DeGraaf1006 Grandville Ave.....Grand Rapids
 Elsie De Jong.....16 Doezema Ave.....Grand Rapids
 Martin Goris877 Crosby St.....Grand Rapids
 Richard Jansma1037 Crosby St.....Grand Rapids
 Beatrice Blanch Schram.....585 Cass Ave.....Grand Rapids
 Grace Smith1020 Hall St.....Grand Rapids
 Morris Vander Jagt637 W. Leonard St.....Grand Rapids
 Marinus Van't Hof.....23 Doezema Ave.....Grand Rapids
 Rowland Adrian Brandt.....R. R. 12.....Grand Rapids
 Johannes Huisman948 Bates St.....Grand Rapids
 Leendert Henry Muyskens.....1140 Sigsbee St.....Grand Rapids
 Johanna Kempers1000 Milliard St.....Hull, Ia.
 Jacob R. Van Dyke.....1073 Kalamazoo Ave.....Holland
 Jay M. Dosker.....612 Hawthorne St.....Grand Rapids
 Herman Henry Schultz.....636 Eastern Ave., S. E.....Middleburg, Ia.
 Henry Hunderman538 Eastern Ave., S. E.....Grand Rapids
 Bernard RobbertEast Paris.....East Paris
 Della Daam310 Pleasant St., S. W.....Grand Rapids

SUMMARY OF STUDENTS

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|--------------------------|------------|
| Seminary | 28 |
| College | 32 |
| Preparatory School | 194 |
| Total | <u>254</u> |

CHRONOLOGICAL MEMORANDA.

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| The origin of the Institution found in the meeting of the Classis of the Holland Reformed Church, held at Grand Rapids, February 6 | 1861 |
| Rev. W. H. Van Leeuwen took upon himself to give instruction in preparatory branches, July 22..... | 1863 |
| Rev. D. J. Van der Werp appointed to give instruction..... | 1864 |
| Mr. J. Schepers examined and admitted to the ministry, June.. | 1868 |
| Messrs. W. Greve, J. Noordewier, and J. Stad, examined and admitted to the Ministry, February..... | 1869 |
| Mr. L. Rietdijk examined and admitted to the ministry, November | 1869 |
| Rev. D. J. Van der Werp resigned on account of weakness.. | 1873 |
| Messrs. E. Van der Vries and B. Mollema examined and admitted to the ministry, June..... | 1874 |
| Rev. G. E. Boer elected Professor..... | 1876 |
| Death of Rev. D. J. Van der Werp | 1876 |
| The Holland Christian Reformed Seminary established..... | 1876 |
| The Seminary more fully organized | 1876 |
| Inaugural address by Rev. G. E. Boer, March 15..... | 1876 |
| Instruction given in William Street School..... | 1876—1892 |
| Mr. G. Vos, Tutor | 1882—1883 |
| Rev. G. K. Hemkes appointed to give instruction..... | 1882—1884 |
| Rev. G. K. Hemkes elected Professor..... | 1884 |
| The Students' "Corps" organized August 30..... | 1884 |
| Dr. G. Vos elected Professor | 1886 |
| Prof. G. Vos, Ph. D., began the work..... | 1888 |
| The Theological Course extended to three years..... | 1888 |

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| A plat of one acre on the corner of Madison and Fifth Aves. bought | 1890 |
| Mr. G. Berkhof, Tutor | 1892—1894 |
| Rev. J. Noordewier appointed Financial Agent of the School Building Fund | 1892 |
| Building erected | 1892 |
| Building occupied, September | 1892 |
| Dr. G. Vos resigned | 1893 |
| Temporary Instruction given by Rev. J. H. Vos, L. J. Hulst, K. Kuiper, and G. D. De Jong..... | 1893—1894 |
| Rev. H. Beuker elected Professor, June..... | 1894 |
| Messrs. G. Berkhof and A. J. Rooks, A.B., appointed Professors, June | 1894 |
| Mr. K. Schoolland appointed Professor, September..... | 1894 |
| Death of Prof. G. Berkhof, November | 1894 |
| The first English Catalogue of the Seminary issued, March.... | 1896 |
| A Minnesota farm of 320 acres donated for a library fund by Mrs. Ellen V. De Jong, <i>nee</i> Van den Berge..... | 1896 |
| Death of Professor H. Beuker, D.D., May 18..... | 1900 |
| Rev. F. M. Ten Hoor elected Professor, June..... | 1900 |
| The Literary Course extended to five years, and opened to students who aim at other vocations than the ministry, June | 1900 |
| Messrs. J. G. Van den Bosch, A.M., and Barend Kuiper appointed Professors, July | 1900 |
| Quarter Centennial Celebration, March 20..... | 1901 |
| Rev. W. Heyns and Dr. R. Janssen elected Professors..... | 1902 |
| The debt of the school building practically discharged, June.. | 1903 |
| Prof. B. K. Kuiper on leave of absence..... | 1903—1907 |
| Mr. A. E. Broene, A.B., appointed Professor..... | 1903 |
| Death of Prof. G. E. Boer, March | 1904 |
| Mr. E. S. Sevensma, A.B., elected Professor..... | 1904 |
| Prof. A. J. Rooks on leave of absence..... | 1905—1906 |
| Mr. William Rinck, A.M., appointed Professor..... | 1905 |

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| Mr. E. L. Van Dellen, A.B., appointed Professor | 1905 |
| Literary Course extended to six years | 1906 |
| The Rev. L. Berkhof, B.D., elected Professor | 1906 |
| "Calvin College Chimes" first issued, January | 1907 |
| Semi-centennial celebration of the Christian Reformed Church, April 8 and 9 | 1907 |
| Prof. G. K. Hemkes resigned | 1908 |
| The Rev. G. D. De Jong elected Professor of Historical Theology | 1908 |
| Prof. E. L. Van Dellen on leave of absence | 1908—1910 |
| Mr. J. Broene, A.M., elected Professor | 1908 |
| Synod resolves to make College complete | 1908 |
| Quarter-centennial celebration of "Corps" | 1909 |
| Laboratory erected | 1909 |
| Mr. J. P. Van Haitzma, A.B., elected instructor | 1909 |
| A campus of ten acres received as a gift from Grand Rapids citizens | 1910 |
| Mr. J. P. Van Haitzma, A. M., elected Professor | 1912 |
| Mr. James Nieuwdorp, B. S., elected Instructor | 1912 |