



Theological School and Calvin College

YEARBOOK
OF THE
THEOLOGICAL SCHOOL
AND
CALVIN COLLEGE

AT
GRAND RAPIDS, MICH.

1914-1915

AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH

CALENDAR

1915

Day of Prayer	March 10
Anniversary Day	March 15
Spring Vacation	March 26 to April 6
Board of Trustees meets	June 2
Alumni Day	June 7
Commencement	June 8

Summer Vacation

Entrance Examinations	9 A. M. September 8
First Semester begins	9 A. M. September 9
Thanksgiving Recess	November 25 to 29
Christmas Vacation begins	December 17

1916

Christmas Vacation ends	January 4
Second Semester begins	January 24
Day of Prayer	March 8
Anniversary Day	March 15
Spring Vacation	April 14 to 24
Board of Trustees meets	May 31
Commencement	June 6

Summer Vacation

BOARD OF TRUSTEES

OFFICERS

1914--1915

The REV. J. TIMMERMANN	President
The REV. W. P. VAN WIJK	Vice-President
The REV. H. KEEGSTRA	Secretary

MEMBERS

CLASSIS GRAND RAPIDS, EAST

	Residence	Term Expires
The REV. W. P. VAN WIJK	Grand Rapids, Mich.	1916
The REV. P. EKSTER	Grand Rapids, Mich.	1918

CLASSIS GRAND RAPIDS, WEST

The REV. H. BEETS, LL. D.	Grand Rapids, Mich.	1916
The REV. L. VELTKAMP	Grand Rapids, Mich.	1918

CLASSIS HACKENSACK

The REV. D. DE BEER	Passaic, N. J.	1916
The REV. K. POPPEN	Paterson, N. J.	1918

CLASSIS HOLLAND

The REV. W. D. VANDER WERP	Holland, Mich.	1916
The REV. E. J. TUUK	Holland, Mich.	1918

CLASSIS HUDSON

The REV. F. FORTUIN	Whitinsville, Mass.	1916
The REV. J. J. HIEMENGA	Passaic, N. J.	1918

CLASSIS ILLINOIS

The REV. J. MANNI	Chicago, Ill.	1916
The REV. W. BORGMAN	Chicago, Ill.	1918

CLASSIS MUSKEGON

The REV. H. KEEGSTRA	Fremont, Mich.	1916
The REV. B. H. EININK	Muskegon, Mich.	1918

CLASSIS ORANGE CITY

The REV. F. STUART	Sanborn, Iowa	1916
The REV. J. TIMMERMANN	Orange City, Iowa	1918

CLASSIS OSTFRIESLAND

The REV. H. AHUIS Residence Parkersburg, Iowa Term Expires 1916
The REV. G. L. HOEFKER Wellsburg, Iowa 1918

CLASSIS PACIFIC

The REV. T. JONGBLOED Edmonton, Can. 1916
The REV. C. VRIESMAN Granger, Wash. 1918

CLASSIS PELLA

The REV. I. VAN DELLEN Denver, Colo. 1916
The REV. C. DE LEEUW Pella, Iowa 1918

CLASSIS SIOUX CENTER

The REV. H. J. HEYNEN Inwood, Iowa 1916
The REV. P. JONKER Hull, Iowa 1918

CLASSIS ZEELAND

The REV. A. KEIZER Beaverdam, Mich. 1916
The REV. J. SMITTER Zeeland, Mich. 1918

SUPERVISORY COMMITTEE

The REV. B. H. EININK The REV. W. D. VANDER WERP
The REV. A. KEIZER The REV. L. VELTKAMP
The REV. J. MANNI
The REV. P. EKSTER, *General Secundus*

COMMITTEE ON BUILDINGS AND GROUNDS

The REV. W. P. VAN WIJK MR. H. HOFSTRA
MR. D. VAN OOSTEN MR. J. DAVERMAN

TREASURER OF SCHOOL

MR. J. J. DE JONGE 914 Worden St., Grand Rapids, Mich.

COMMITTEE ON FINANCES

The REV. JOHN SMITTER MR. R. L. VAN DELLEN
The REV. PETER EKSTER MR. C. BORRENDAMME
MR. B. S. SEVENSMA

EDUCATIONAL SECRETARY

The REV. J. VANDER MEY 847 Sigsbee St.

THE THEOLOGICAL SCHOOL

FACULTY

The REV. GERRIT K. HEMKES, 725 Henry Ave.,
Professor Emeritus of Church History.

The REV. FOPPE M. TEN HOOR, 859 Henry Ave.,
Professor of Systematic Theology.

The REV. WILLIAM HEYNS, 924 Eastern Ave.,
Professor of Practical Theology.

The REV. LOUIS BERKHOF, B. D., Rector, 834 Worden St.,
Professor of Exegetical Theology: New Testament.

The REV. SAMUEL VOLBEDA, Theol. Doct., 811 Geneva Ave.,
Professor of Historical Theology.

RALPH JANSSEN, Ph. D., Theol. Doctorandus, 447 Fuller Ave.,
Professor of Exegetical Theology: Old Testament.

PROF. RALPH JANSSEN *Librarian*

MR. JOHN RAMAKER *Assistant Librarian*

GENERAL REMARKS

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology, and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed Confessional writings.

Opening.—The school year of 1915-1916 begins the first week in September. On Wednesday, September 8, at 9 A. M., all new students must present themselves for matriculation.

Admission.—Every person who wishes to matriculate as a student of the Seminary must present the following: First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by passing an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only thirteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these states, have free tuition.

Examinations.—Written and oral examinations are held at the close of every school year, the latter in the presence of the Board of Trustees.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars and is to be paid before the final examinations are taken.

"Krans."—This is a gathering held every Friday afternoon, at which professors and all students studying for the ministry, except those of the first two years in the Preparatory School, are required to be present. The exercises consist of the delivery of sermons and orations, and the reading of essays. By means of these exercises, and the criticism offered, thorough preparation for the ministry is sought.

No college student or theologian of the first year is permitted to preach. This privilege is granted only to students of the second and third classes in theology.

"Corps."—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintain an organization called "Corps," its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. L. Berkhof, 834 Worden Street, Grand Rapids, Mich.

COURSES OF STUDY

EXEGETICAL THEOLOGY

Old Testament

PROFESSOR JANSSEN

Hebrew.—The study of the Hebrew language is begun in the last year of the College course and continued through the second year in the Seminary. The first year's work in the subject is that covered by Harper's Method and Manual and Elements of Hebrew. In the Seminary portions of the historical or prophetic books are translated, and a study is made of the vocabulary and of the principles of syntax as they are illustrated in the text.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. A two hour course, being a study of the contents, of the questions of authorship, composition, etc., of the several Old Testament books together with a sketch of the history of Biblical criticism. 1914-1915.

Sacred History.—The course presupposes familiarity with the main facts of the Old Testament record, and deals largely with the more important problems of the subject. 1915-'16.

Exegesis.—Interpretation of a portion of the prophetic writings or of some of the psalms. Throughout the course emphasis is laid on the application of strictly scientific methods in exegetical study.

New Testament.

PROFESSOR BERKHOF

Isagogics.—Introduction to the canonical Scriptures of the New Testament. The several books of the New Testament are studied as to their contents, authorship, composition, history, inspiration, and significance in the canon. 1915-'16.

Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods, and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction to, and interpretation of, some part of the New Testament. This course aims at developing the proper exegetical praxis.

Sacred History.—A general survey is made of the historical facts that are recorded in the New Testament, and their import in the history of revelation is carefully noted. The work is based on the sources. 1914-'15.

Biblical Antiquities.—An elementary course in the geography of the various Bible lands and in the social, civil, and religious relations and customs of the different peoples that are prominent in Scripture, especially of Israel.

HISTORICAL THEOLOGY

PROFESSOR VOLBEDA

Church History.—The first year is devoted to a study of the Ancient and Medieval periods of Church History. In the second year the Modern period is studied. Prof. A. C. Zenos' Compendium of Church History is used as text-book. The third year is devoted to the study of the Christian Reformed Church of America in particular, and of the history of American churches in general.

Church Polity.—The polity of the Reformed churches is studied in its essential features, Biblical basis, and historical development. Comparison and criticism of divergent systems of church polity.

The Science of Missions.—This year study is made of the history of Missions. The theory of Missions will be taken up next year. The history of pseudo-religions is studied as an auxiliary of the science of Missions.

SYSTEMATIC THEOLOGY

PROFESSOR TEN HOOR

Theological Encyclopaedia.—The concept, object, principles, and

contents of Theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source of Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the several dogmas have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths. Theology and Anthropology are studied in 1914-'15.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY

PROFESSOR HEYNS

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticising sermon outlines.

Catechetics.—History, character, subject-matter, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of Christian worship in different periods; public worship and principles according to which it should be conducted.

Poimenics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

Church Government.—Study of our Church constitution and its amendments, with suggestions relative to their application in practice.

THE WORK OF THE CLASSES

Department	Subjects	Hours of 1st Class	Hours of 2nd Class	Hours of 3rd Class
Exegetical Theology	Isagogics		2	2
	Hebrew Language	1	1	
	Hermeneutics	1		
	Exegesis	2	2	2
	Sacred History	2	2	
	Biblical Antiquities	1		
	Church History	2	2	2
Historical Theology	Church Polity		1	
	Missions	1	2	
Systematic Theology	Theological Encyclopaedia.....	2		
	The History of Doctrines.....		1	
	Symbolics	1		
	Dogmatics	3	3	4
	Ethics			2
Practical Theology	Homiletics (Theory and Practice)	2	2	1
	Catechetics			1
	Liturgics			2
	Poimenics			1
	Church Government			2

STUDENTS

THIRD YEAR

Name	City Address	Residence
William Bajema	855 Adams St.....	Grand Rapids
Nicholas Fokkens	636 Eastern Ave., S. E.....	Chicago, Ill.
Herman Hoeksema	548 Eastern Ave., S. E.....	Chicago, Ill.
Peter Jonker, Jr.	946 Sherman St.....	Hull, Ia.
Henry J. Ruys	623 Lafayette Ave., S. E.....	Prairie View, Kans.
Peter Van Beek, Jr.	636 Eastern Ave., S. E.....	Rock Valley, Ia.
Peter Van Dyk	636 Eastern Ave., S. E.....	Manhattan, Mont.
Albert Wassink	636 Eastern Ave., S. E.....	Sioux Center, Ia.

SECOND YEAR

Jacob Cupido	926 Sheldon Ave.....	Orange City, Ia.
John Harry Gruessing	626 Thomas St.....	Clara City, Minn.
Nicholas Jansen	636 Eastern Ave., S. E.....	Pullman, Wash.
Diedrich Hinrich Plesscher.....	1009 Bates St.....	Clara City, Minn.
William Terpsma	856 Dunham St.....	Lynden, Wash.

FIRST YEAR

John Peter Battema	905 Dunham St.....	Muskegon
Clarence Bouma	824 Alexander St.....	Grand Rapids
Samuel G. Brondsema	447 Graham St.....	Muskegon
John Cornelius De Korne	857 Lafayette Ave., N. E.....	Grand Rapids
Joseph P. De Vries	653 Franklin St., S. E.....	Whitinsville, Mass.
John Dyk, Jr.	636 Eastern Ave., S. E.....	Manhattan, Mont.
Samuel J. Fopma	454 Eastern Ave., S. E.....	Grand Rapids
Watze Groen	524 Eastern Ave., S. E.....	Grand Rapids
John Monsma	846 Sigsbee St.....	Grand Rapids
John Henry Monsma	935 Kalamazoo Ave.,	Grand Rapids
John Ramaker	856 Dunham St.....	Sioux Center, Ia.
Dirk Weidenaar	946 Sigsbee St.....	Grand Rapids
Isaac Westra	447 Graham St.....	Orange City, Ia.

CALVIN COLLEGE

THE FACULTY

ALBERTUS J. ROOKS, A. M., *Principal*, 707 Union Ave., S. E.,
Latin.

KLAAS SCHOOLLAND, *Secretary*, 854 Worden St.,
Greek and Holland.

JACOB G. VAN DEN BOSCH, A. M., 857 Bates St.,
English.

BAREND K. KUIPER, A. B., *Theol. Doctorandus*,
621 Paris Avenue,
History.

The REV. WILLIAM HEYNS, 924 Eastern Ave., S. E.,
Bible Study.

*ALBERT E. BROENE, A. B., 622 Eastern Ave., S. E.,
Modern Languages.

WILLIAM RINCK, A. M., *Registrar*, 919 Worden St.,
Mathematics.

The REV. LOUIS BERKHOF, B. D., 834 Worden St.,
Biblical Archaeology.

JOHANNES BROENE, A. M., 814 Thomas St.,
Philosophy and Education.

JOHN P. VAN HAITSMAN, A. M., 1150 Kalamazoo Ave.,
Organic Science.

* On leave of absence.

The REV. SAMUEL VOLBEDA, *Theol. Doct.*, 811 Geneva Ave.,
Bible Study.

RALPH JANSSEN, Ph. D., 447 Fuller Ave., S. E.,
Hebrew and New Testament Greek.

JAMES NIEUWDORP, B. S., 545 Woodlawn St.,
Inorganic Science.

JOHN H. MUYSKENS, A. B., 514 Woodlawn St.,
Modern Languages and Public Speaking.

The REV. LEONARD TRAP, Zeeland, Mich.,
Vocal Music.

STANDING COMMITTEES OF THE FACULTY

Dormitory—Professors Berkhof, Schoolland, and Muyskens.

Boarding Places—Professors Van Haitsma, Vanden Bosch, and Nieuwdorp.

Buildings and Campus—Professors Rinck, Kuiper, and Volbeda.

Lectures and Education—Professors Kuiper, Rinck, and Janssen.

Schedules—Professors Heyns, Van Haitsma, and Rooks.

Library—Professors Janssen, Ten Hoor, and Schoolland.

Commencement—Professors Volbeda, Nieuwdorp, and Vanden Bosch.

Publication—Professors Vanden Bosch, Janssen, and Berkhof.

Course of Study—Professors Rooks, Berkhof, and Broene.

Missions and Societies—Professors Schoolland, Heyns, and Ten Hoor.

Student Direction—Professors Ten Hoor, Rooks, and Heyns.

Supplies—Professors Nieuwdorp, Muyskens, and Kuiper.

Attendance—Professors Muyskens, Broene, and Rinck.

Normal Training—Professors Broene, Volbeda, and Van Haitsma.

Mr. John Ramaker, *Assistant Librarian.*

Mr. Cornelius Bouman, 716 Bates St., *Janitor.*

COURSES OF STUDY

THE COLLEGE.

1. Students who are candidates for graduation from the Seminary Preparatory Course must take the following prescribed studies:

FIRST YEAR	SECOND YEAR	THIRD YEAR
Latin, 3 hrs.	Latin, 3 hrs.	Latin, 3 hrs.
Greek, 3 hrs.	Greek, 3 hrs.	Greek, 3 hrs.
English, 3 hrs.	German, 4 hrs.	English, 3 hrs.
German, 4 hrs.	History, 3 hrs.	Hebrew, 3 hrs.
History, 3 hrs.	Psychology and Logic	Dutch, 2 hrs.
Bible, 1 hr.	3 hrs.	Hist. of Philosophy, 3 hrs.
Public Speaking, 1 hr.	Dutch, 2 hrs.	Public Speaking, 1 hr.

With a view to age and pressing financial circumstances, however, a shorter course may be allowed by way of exception.

2. Students who do not look forward to entering the Seminary must complete at least sixteen hours of work per week throughout the course. The required subjects are as follows:

Bible Study, 2 hours.
English, 3 hours.
Psychology and Logic, 3 hours.
History of Philosophy, 3 hours.

The remaining studies may be selected from the following list:

Latin, 9 hours.	Education, 6 hours.
Greek, 9 hours.	Mathematics, 6 hours.
English, 3 hours.	Political Economy, 3 hours.
Modern Languages, 20 hours.	Sociology, 3 hours.
Modern History, 3 hours.	Botany and Zoology, 6 hours.
Dutch History, 3 hours.	Chemistry, 4 hours.
	Public Speaking, 2 hours.

Although this arrangement dispenses with fixed courses of study, it is still necessary to take studies in the order of their sequence, and to group together those that are allied. The Faculty retains the privilege at the beginning of each year to withdraw any one or more of the elective studies of the foregoing list.

With the approval of the Committee on Studies students may offer equivalents for the elective subjects taught in the college.

PREPARATORY SCHOOL

14-15

	Seminary Preparatory	Classical	Modern Classical	Teachers'
First Year	English 4* Algebra 5 Gen. History 5 Physiography 3 or 5 † Dutch (Elementary) 2 † Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Same as Seminary Preparatory
Second Year	Latin 5 English 4 Geometry 5 Am. History and Civics } 5 Dutch 2 Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Same as Seminary Preparatory
Third Year	Latin 5 Greek 5 English 3 Physiology 3 Dutch 4 Public Speaking 1 Bible 1	Latin 5 Greek 5 English 3 Algebra and Geometry } 5 Botany and Zoology 5 † Bible 1 Physiology 3	Latin 5 German 5 English 3 Algebra and Geometry } 5 Botany and Zoology 5 † Bible 1 Physiology 3	English 3 Botany 3 Physiology 3 Agriculture 5 Arithmetic 2 English Review 2 Bib. Archaeology 1 Bible 1
Fourth Year	Latin 5 Greek 5 Physics 5 English 4 Dutch 2 Bible 1	Latin 5 Greek 5 Physics 5 English 4 Bible 1	Latin or Chemistry } 5 § German 5 Physics 5 English 4 Bible 1	English 4 (1st Sem.) Physics 5 Geography 4 (1st Sem.) English Review 2 Pedagogy 3 Bible 3

*). The figures denote the number of recitations per week.

†) Towards the close of September the Principal together with the professor in charge will determine who shall be excused from elementary Dutch, Physiography, or Physiography Laboratory work.

‡) May be elected in place of Mathematics. If only ½ unit of Physiography was taken in first year, Physiology is required. If one unit of Physiography was taken, the following groupings are allowed: (a) Botany and Zoology, (b) Botany and Physiology.

§) Botany and Zoology may be taken instead of either Latin or Chemistry.

REMARKS ON THE CURRICULUM OF THE PREPARATORY SCHOOL

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies. With the approval of the Committee on Studies, they may take Physiology instead of Algebra in the First Class, and Geography instead of Geometry in the Second Class.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

3. Students who are candidates for graduation in other courses must complete seventeen units, a unit meaning a subject of study pursued through a school year, with five recitation periods per week. Of these seventeen units, eleven must be presented by all applicants, viz.:

English, 3 units.

Mathematics, 2 units.

Physics, 1 unit.

Latin, 2 units.

Bible Study, 1 unit.

Dutch, 1 unit.

History, 1 unit. (Either General History or American History and Civics.)

The remaining six units may be selected from the following list:

Latin, 1 unit.

Greek, 2 units.

German, 2 units.

History, 1 unit.

Chemistry, 1 unit.

Algebra and Geometry, 1 unit.

Trigonometry, $\frac{1}{2}$ unit.

Physiography, 1 or $\frac{1}{2}$ unit.

Botany, $\frac{1}{2}$ unit.

Zoology, $\frac{1}{2}$ unit.

Physiology, $\frac{1}{2}$ unit.

Agriculture, $\frac{1}{2}$ unit.

a. Civics and American History form together one unit. If Civics, therefore, is selected and is to be counted for credit, American History must be taken to complete the unit.

b. Those who look forward to an engineering course at the University of Michigan must take Trigonometry, one-half unit, with the class in the College instead of Latin in the fourth year.

c. Those who upon graduation expect to take a course in medicine at the University of Michigan must take German and Biology in the third year, and German and Chemistry in the fourth year. Moreover, both General History and American History and Civics are also required.

d. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the Course of Study.

4. *Teachers' Course.*—For the seven hours which drop out during the second semester of the Fourth year practice work is to be taken four or five afternoons a week for twelve weeks to be arranged as follows:

1. Four weeks of observation;

2. Four weeks of teaching under guidance;

3. Four weeks of teaching without direct supervision.

5. A tentative arrangement has been made for a special semester course to be offered to those eighth grade graduates who wish to enter the Preparatory School at the beginning of the second semester. Work in the following subjects is open to them: English Masterpieces, Dutch, Arithmetic, General History, Drawing, and Bible Study. Due credit will be given for the satisfactory completion of this course. In this way the work of the succeeding four years may be made somewhat lighter, if so desired.

DESCRIPTION OF COURSES OFFERED THE COLLEGE

BIBLE STUDY PROFESSOR HEYNS

Reformed Doctrine. One hour a week is devoted to Bible study during each of the first two years of the course. The work is a continuation of that given in the Preparatory School, instruction being given in Reformed doctrine by means of lectures.

GREEK PROFESSOR SCHOOLLAND

I. Plato's Apology and Euthyphro; Aeschylus' Prometheus. History of Greek Literature (Jebb). Grammar studies; conditional sentences, cases, and prepositions. Three times a week. 1914-'15.

II. Plato's Phaedo; Demosthenes' Phillipics. Introduction to Plato's Ideas. Goodwin's Greek Grammar. Three times a week. 1915-'16.

III. Plato's Protagoras; Sophocles' Antigone; Selections from Herodotus or Thucydides. Twice a week. 1915-'16.

NEW TESTAMENT GREEK PROFESSOR JANSSEN

I. Philological interpretation of portions from the Gospels or the Pauline Epistles. One hour a week.

LATIN PROFESSOR ROOKS

I. Selections from Ovid's Metamorphoses. Selected parts of Books 1 to 6 of Virgil's Aeneid. Grammar, prosody, mythology, and literary art of both Ovid and Virgil. The personal, national and religious

elements of the Aeneid are pointed out and the whole is related to the policy of Augustus.

Texts: Gleason's A term of Ovid and Frieze's Virgil's Aeneid Revised Edition. Three times a week.

II. Cicero's De Senectute (Shuckburg); Germania of Tacitus (Allen); Adelphi of Terence (Sloman); The Confessions of Augustine, Books 2 and 8 (Gibb and Montgomery). Sight reading from Beza's Novum Testamentum et Psalmi and from other works. Three times a week. 1916-'17.

III. Cicero's De Amicitia (Shuckburg); Plautus' Trinummus (Freeman and Sloman); Livy, Book XXI. (Tatham); The Confessions of Augustine, Books 1 and 7 (Gibb and Montgomery). Sight reading. Grammar and Composition. 1915-'16.

NEDERLANDSCH PROFESSOR SCHOOLLAND

I. Behandeling van de hoofdelementen in Rhetorica, zooals: Het Ware, Goede en Schoone; Het Pathetische in de dramatische Kunst; Figuurlijke Taal; Poezie, enz. Handboek: Schoolland's Rhetorica, Het lezen van klassieke werken aan de hand van Elring: Onze Dichters; en d'Oliveira: De Mannen van Tachtig aan het Woord. Opstellen. Tweemaal per week. 1914-'15.

II. Geschiedenis der Nederlandsche Letterkunde. Het lezen van klassieke werken. Opstellen. Tweemaal per week. 1915-'16.

ENGLISH PROFESSOR VAN DEN BOSCH

I. Composition.—Descriptive, narrative, and expository writing with application of rhetorical principles. One hour a week. 1914-'15.

II. Argumentation.—Conviction and persuasion. Debating. W. T. Foster's Argumentation and Debating. One hour a week. 1915-'16.

III. English Literature.—From the beginning to the eighteenth century. The history of literature, reading of assigned works, reports, and essays. Two hours a week. 1915-'16.

IV. English Literature.—The history of the literature of the eigh-

teenth and the nineteenth centuries. Reading of assigned works, reports and essays. Two hours a week. 1914-'15.

V. American Literature.—History of the literature, critical study of some masterpieces, reports on assigned readings, and essays. One semester, three times a week.

FRENCH

MR. J. H. MUYSKENS

I. A careful study of pronunciation and grammar, reading, writing, and as much practice as possible in speaking the language as based on some modern comedies affording colloquial style. Aldrich and Foster's Elementary French. Comedies of Labiche, La Grammaire, and Le Baron de Fourchevif will be used in conversation. Three times a week.

II. Review of grammar, emphasizing special portions. Study of classic and modern authors, such as Brete, Mon Oncle et mon Cure; Corneille, Le Cid; De Vigny, Cinq-mars. Sight reading. Three times a week.

GERMAN

MR. J. H. MUYSKENS

I. Poetry and drama. Scheffel's Der Trompeter von Säkkingen, Lessing's Emilia Galotti, Schiller's Jungfrau von Orlean, or equivalents. The lives of these authors will be studied. Three times a week.

II. *Selected dramas of Lessing, Schiller, Goethe, Rose comp. as foundation of Tragedy.*

HEBREW
PROFESSOR JANSSEN

I. An elementary course. The work is that covered by Harper's Method and Manual and the Elements of Hebrew. Three times a week.

PUBLIC SPEAKING

MR. J. H. MUYSKENS

I. Studies in public speaking and the delivery of short original speeches on topics of school life, personal experiences, and current events. This course seeks to give practice in self-expression before an audience. The phonetics of the Holland and English languages will receive especial attention. Lectures on the anatomy and physiology of the vocal organs will introduce the course. One hour a week for two years.

MUSIC

I. Drill in the rudiments of vocal music. Open to members of all classes. Rev. L. Trap, instructor.

II. Chorus work. The study of some cantata. Open only to more advanced students of all classes. Rev. L. Trap, instructor. No credit is given for these courses.

HISTORY

PROFESSOR KUIPER

I. The history of Europe since Louis XIV. Special stress is placed upon the French Revolution in its inception, course, and results. Text: Robinson and Beard's, The Development of Modern Europe. Informal lectures. Collateral reading. Three times a week. 1915-'16.

II. History of the Netherlands. This course aims to give a survey of Dutch History from earliest times to the present day. This is a valuable course, in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: F. van Rijnsens: Geschiedenis des Vaderlands (de groote). Three times a week. 1914-'15.

PHILOSOPHY

PROFESSOR J. BROENE

I. a. Psychology. Introductory course. Lectures. Text: Pillsbury's Essentials of Psychology. Twice a week. 1915-'16.

I. b. Logic. Introductory course. Text Jones's Logic. Once a week. 1915-'16.

II. History of Philosophy. Exposition and criticism of the various schools of thought. Texts: Rogers, Student's History of Philosophy; Hibben, The Problems of Philosophy. Three times a week. 1914-'15.

EDUCATION

PROFESSOR J. BROENE

I. History of Education. A general study of the growth of educational theory and practice. The period beginning with the Middle Ages, through the Reformation, will receive special emphasis. Lec-

tures and collateral reading. Texts: Emerson, *The Evolution of the Educational Ideal*, and Graves, *History of Education during the Middle Ages*. Three times a week. 1915-'16.

II. Principles of Education. A study of the psychological basis of education, of the curriculum, and of the elemental educational values. Lectures and collateral reading. Text: Bavinck's *Paedagogische Beginselen*. Three times a week. 1914-'15.

These courses in education are given in alternate years.

MATHEMATICS

PROFESSOR RINCK

I. a. Algebra. Quadratic equations reviewed, graphical representation, mathematical induction, binomial theorem, progressions, permutations and combinations, complex numbers, elements of theory of equations, determinants, logarithms. Text: Reitz and Crathorne's *College Algebra*. First semester, three times a week.

I. b. Plane Trigonometry. Text: Murray's *Plane and Spherical Trigonometry with tables*. Second semester, three times a week.

II. Plane Analytic Geometry and introduction to Solid Analytic Geometry. Text: Tanner and Allen's *Analytic Geometry*. Three times a week.

POLITICAL ECONOMY

PROFESSOR KUIPER

An introductory course. Text-book, lectures, and collateral reading. Three times a week. 1914-'15.

SOCIOLOGY

PROFESSOR KUIPER

An elementary course. Text-book, lectures, and collateral reading. Three times a week. 1915-'16.

BIOLOGY

PROFESSOR VAN HAITZMA

I. Botany. This course in general morphology, physiology, and taxonomy attempts to lay a foundation for a scientific study of plants.

Two recitations and one laboratory period* a week. 1915-'16. Text: Atkinson's *College Botany*. Laboratory fee \$2.00.

II. Zoology. The first semester will be devoted to a study of the general anatomy and physiology of invertebrates; the second, to a more intensive laboratory study of some one vertebrate together with recitations on the natural history of typical vertebrate animals. Opportunity will be given for a discussion of the evidences for evolution. Two recitations and one laboratory period* per week. 1914-'15. Text: Hegner's *College Zoology*. Laboratory fee \$2.00.

CHEMISTRY

MR. J. NIEUWDORP

I. This course deals with the most fundamental principles of Chemistry. Text: Smith's *General Chemistry for Colleges*. Laboratory fee \$2.50. Breakage fee \$2.50. Three recitations, and two laboratory periods a week. Four hours credit.

* A laboratory period means at least four hours of laboratory work.

PREPARATORY SCHOOL

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY PROFESSOR HEYNS

Bible Study. One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, a year and a half being devoted to Old Testament and New Testament History respectively. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers' course, three hours a week are devoted to Biblical doctrines, and one hour to Biblical Archaeology. Prof. Berkhof teaches the Archaeology. Texts: Maclear's Old Testament History, Maclear's New Testament History; dictations or lectures by the professors.

GREEK PROFESSOR SCHOOLLAND

Beginners' Greek 3. Gleason and Atherton, First Greek Book with thorough reviews. In the second semester, the first book of Xenophon's Anabasis. Five times a week.

Greek 4. Xenophon's Anabasis, books I, II, and III, and selections from Homer's Iliad (Sterrett), books I, XXIII, and XXIV. Higley's Greek Composition. Grammar studies, especially of Greek prepositions and cases. Goodwin's Greek Grammar. Five times a week.

LATIN PROFESSOR ROOKS

Beginners' Latin 2. The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a

good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. Text book: D'Ooge's Latin for Beginners. Five times a week.

Caesar 3. The equivalent of four books from Caesar; Gallic and Civil Wars are read. This year the syntax of the verb is emphasized. A general study of the life and times of Caesar is made. One hour a week in the writing of Latin. Texts: Mather's Caesar, Gallic and Civil Wars; Bennett's Latin Grammar. Five times a week.

Cicero 4. Four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. The leading facts of Roman History and Constitutional Law connected with the time of Cicero are traced. Prose Composition. Texts: Kelsey's Cicero, Bennett's Latin Grammar. Five times a week.

NEDERLANDSCH PROFESSOR SCHOOLLAND

Holland 1. A special and very elementary course for those whose knowledge of the language is very limited, or to whom it is perhaps almost foreign. Twice a week.

Nederlandsch 2. Herhaling van het werk der eerste klas. De hoofdzaken der Nederlandsche spraakkunst. Lezen van schoone stukken proza en poezie. Oefeningen in het spellen, het gebruik van woorden en het schrijven van volzinnen. Tweemaal per week.

Nederlandsch 3. Terwey: Korte Nederlandsche Spraakkunst. Appeldoorn en Van Vliet: Oefeningen in het Stellen, I. B. Opstellen. Oefeningen in het spellen. Het lezen van klassieke werken, beide proza en poezie. Viermaal per week.

Nederlandsch 4. Grondige repetitie van Terwey. Bijzondere studie van het zinsverband. Appeldoorn en Van Vliet, II. A. Opstellen. Oefeningen in het spellen. Geschreven rapporten van gelezen proza en poezie. Tweemaal per week.

ENGLISH PROFESSOR VAN DEN BOSCH

English 1. English Grammar. Text: Kittredge and Farley's Advanced English Grammar. Four times a week.

English 1b. Scott's *Ivanhoe*, Longfellow's *Evangeline*, Parkman's *Oregon Trail*, Whittier's *Snowbound*, or equivalents. Five times a week.

English 2. Composition and Rhetoric. Text: Thomas and Howe's *Composition and Rhetoric*. Literature: Ruskin's *Sesame and Lilies*, George Eliot's *Silas Marner*, Coleridge's *Ancient Mariner*, Lowell's *Vision of Sir Launfal*, or equivalents. Four times a week.

English 3. Composition. Text: Thomas and Howe's *Composition and Rhetoric*. Elements of Literary Criticism. Text: Painter's *Elementary Guide to Literary Criticism*. Literature: Shakespeare's *Julius Caesar*, Bunyan's *Pilgrim's Progress*, Carlyle's *Essay on Burns*, Palgrave's *Golden Treasury*, or equivalents. Three times a week.

Teachers' Course 3 and 4. During 1915-'16 review of English Grammar. Texts: Kittredge and Farley's *Advanced English Grammar* and Kimball's *The English Sentence*. During 1914-'15, Orthography and Orthoepy; methods of teaching spelling; practical exercises in teaching Bible lessons.

English 4. Literature: Shakespeare's *As You Like It* and *Macbeth*, Milton's *Minor Poems*, Hawthorne's *House of the Seven Gables*. *History of American Literature*. Text: Long's *American Literature*. Rhetoric. Text: A. S. Hill's *Beginnings of Rhetoric and Composition*. Essays. Four times a week.

GERMAN

MR. J. H. MUYSKENS

German 3. Pronunciation as based on Victor's *Deutsche Phonetik*, grammar, reading of some reader, writing, and speaking. Texts: Ham and Leonard's *German Grammar*, Bacon's *Im Vaterland*, and Bacon's *Composition*. Five times a week.

German 4. Prose composition as based on some of the newer novels and dramas. Conversation in the class as far as possible in German. The Grammar reviewed and special parts emphasized. Texts: Heyse's *L'Arrabiata*, Fulda's *Der Talisman*, Ernst Flachman also *Erzieher*, Keller's *Dietegen*, or equivalents. Five times a week.

PUBLIC SPEAKING

MR. J. H. MUYSKENS

Introduction to speaking and reading. Text-book and quizzes. This course consists in (1) a study of the theory of expression by voice and action, (2) exercises for developing the voice and for correct breathing and tone placing, pronunciation and emphasis, improvement of stage presence and gesture, (3) practice in reading and speaking. It aims to give the student the underlying principles necessary for self-criticism and an opportunity to apply these principles in practice. Choice passages from the great orators are memorized and spoken. The aim is distinctness, earnestness, ease, and the conversational method of speaking. Text: Fulton and Trueblood, *Essentials of Public Speaking*. Once a week for two years.

MUSIC

Beginners' Course. Drill in the rudiments of vocal music. Open to members of all classes. One hour a week. Rev. L. Trap, instructor.

Advanced Course. Chorus work, Study of some cantata. Open only to the more advanced students of all classes. One hour a week. Rev. L. Trap, instructor. No credit is given for these courses. Only those who take the teachers' course are required to attend these classes.

HISTORY

PROFESSOR KUIPER

General History 1. By the use of such a textbook as Myers' *General History*, Revised Edition, the whole field of history is covered in a general way. Special attention is given to the more important points. Lectures are added whenever the subject demands it. Five times a week.

American History 2. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and

opportunity make it possible. Text: Muzzey's American History. Thrice a week.

Civics 2. A study is made of municipal, state, and national government. Text: James and Sanford, Government in State and Nation. Twice a week.

PEDAGOGY

PROFESSOR J. BROENE

Pedagogy 4. Short course in Psychology as an introduction. Principles and methods of teaching. An especial effort is made to train teachers for work in Christian Schools. Texts: Horne, Psychological Principles of Education; Bagley, Classroom Management. Three times a week.

MATHEMATICS

PROFESSOR RINCK

Mathematics 1. The whole year is devoted to Algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. The inductive method of presentation is used throughout. Attention is given to the practical side of the subject. Text: Slaughter and Lennes, First Principles of Algebra, Elementary Course. Five times a week.

Mathematics 2. Plane Geometry. Demonstrations, exercises. Five times a week. Text: Slaughter and Lennes, Plane Geometry.

Mathematics 3. Algebra. A more intensive and rigorous study of the subject than could be undertaken in the first year. Five times a week during the first semester. Text: Hawkes-Luby-Touton, Second Course in Algebra.

Solid Geometry. Continuation of Mathematics 2. Five times a week during second semester. Text: Slaughter and Lennes, Solid Geometry.

Arithmetic 4. This course is adapted to those who expect to teach. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Two times a week. Texts: Lyman, Advanced Arithmetic; McMurry, Special Method in Arithmetic.

NATURAL SCIENCE

PROFESSOR VAN HAITSMS AND MR. NIEUWDORP

Physiography 1. An introduction to the study of nature. The course comprises a study of the text, collateral reading, demonstrations, and field excursions. Text: Tarr's New Physical Geography. Recitations, three times a week. Prof. Van Haitsma.

Physiography Laboratory Course 1. In this course some of the more fundamental principles of Physiography are worked out experimentally. The relations of the earth as a globe, some of the more striking features of the land surface, the most important minerals and rocks of the crust, and the more common meteorological phenomena are studied. Two periods a week. Laboratory fee \$2.00. Prof. Van Haitsma.

Physiology 3. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Eddy's Text-book in General Physiology and Anatomy. Twice a week. Prof. J. Broene.

Botany 3. An introduction to the study of plants. The practical side of the subject is emphasized. Regular field excursions are made in the fall as long as the weather permits. Text: Bergen's Practical Botany. Three recitations and one laboratory period a week during the first semester; two recitations a week during the second. Laboratory fee \$1.00. Prof. Van Haitsma.

Zoology 3. Elementary morphology, physiology, and ecology of typical animals. The fundamentals of the theory of evolution are discussed where the opportunity is suggested by the subject. A few field trips are made during the year. Text: Colton's Zoology, Descriptive and Practical. Two recitations a week during the first semester; three recitations and one laboratory period a week during the second. Laboratory fee \$1.00. Prof. Van Haitsma.

Geography 3 and 4. This course is intended for prospective teachers. It consists of a thorough review of the field and of a study of the best methods of teaching the subject.

Physics 4. The aim of the course is to give a definite idea of the fundamental principles of Physics, and not to overburden the student with a mass of unconnected facts. Texts: Millikan and Gale's First Course in Physics, and Laboratory Course in Physics. Five recitations and one laboratory period a week. Laboratory fee \$2.00. Mr. Nieuwdorp.

Chemistry 4. General descriptive chemistry, chiefly inorganic. Systematic study of the elements and their principal compounds, and the fundamental laws and theories of Chemistry. Laboratory work, demonstrations, and recitations. Text: McPherson and Henderson's Elements of Chemistry. Four recitations and one laboratory period. Mr. Nieuwdorp.

NOTE—Students will be required to pay for chemicals consumed, the charge varying with the number of students enrolled. An advance deposit for apparatus will also be required, which, however, will be returned at the end of the course, minus charges for breakage.

Agriculture 3. This is primarily a course for prospective teachers. It offers an application for all the sciences taught in the Preparatory School. Laboratory fee, \$2.00. Text: Warren's Elements of Agriculture. Five times a week. Prof. Van Haitsma.

GENERAL INFORMATION

LOCATION

The school is located in one of the best residence districts of the city of Grand Rapids, at the corner of Franklin St. and Madison Ave. It is about a mile and a half distant from the business and manufacturing centers, and is in one of the highest and healthiest parts of the town.

Grand Rapids, a city of about 120,000 inhabitants, is the county seat of Kent County and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River, at the head of navigation. Its furniture industries have made it famous throughout our country. Many railroads center here, so that it is easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Although so largely dependent upon its manufacturing interests, the city of Grand Rapids is nevertheless essentially a city of homes, and can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and public buildings.

A large city offers many advantages, and they are all at the command of the students. The public library, a building, displaying true architectural art, has a large collection of books, among which are found many standard works, and a reading room, supplied with valuable works of reference and leading periodicals. The management is efficient, and the attendants ever show the kindest helpfulness. The students also have the opportunity of hearing lectures and speakers of high reputation who visit the city.

Nine Holland and five English speaking churches of the Christian Reformed denomination are found in the city, and these are equally cordial and helpful to the students.

THE COLLEGE

The efforts that were, of late years, put forth toward the extension of the literary department of the Theological School of the Christian Reformed Church to a Junior College, have met with gratifying success, so much so, that Synod determined to take steps looking toward the establishment of a four year college course. To date, however, only the first three years of college work are offered. Accordingly, courses of study are presented covering a period of seven years, the first four of which constitute the Preparatory School, and furnish an education equivalent, in a general way, to that of a high school or academy, while the last three years are equivalent to the corresponding classes of a complete college or university.

Character of the College.—The institution is supported mostly by the members of the Christian Reformed Church, and is controlled by the Board of Trustees of the Theological School of this church. According to the constitution, all instruction given must be in harmony with "Reformed Principles." The various branches of study, therefore, are considered from the standpoint of faith, and in the light of Calvinism as a life and world view. Herein lies the distinctive character of our college.

EQUIPMENT

The school building is a modern structure of red brick, trimmed with gray stone, and is furnished with the latest conveniences. The recitation rooms are cheerful, well lighted, and ventilated.

A new campus, containing ten acres, a gift from the citizens of Grand Rapids, and located about a mile east of the present campus, has recently come into the possession of the school. Preparations are being made for the erection of new buildings on this property.

The reading room and library are open to the students during study hours. Books may also be taken from the library, subject to certain rules. In the reading rooms various papers and magazines are found.

The library contains many valuable works, and owing to the liberality of one of its patrons is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it, and gifts, in the form of either books or money, will be highly welcome. The laboratories are equipped with useful apparatus, to which additions are made from time to time.

ADMISSION AND ADVANCED STANDING

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing the examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, however, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

All testimonials, certificates, or records of work done elsewhere should be presented *on the day when the candidate applies for admission*. Students expecting advanced credit for work done at other institutions should bring *full credentials*.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation

qualifies them to pursue with profit. Bible study, however, must be taken by every student.

The regular time for admission is at the beginning of each term, in September and January. During the current school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSION

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here that the general disposition of the students is such as to require but seldom a formal enforcement of these regulations. Should a student's conduct, however, become detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismission.

EXAMINATIONS

The examinations held in this institution at the close of the first semester and of the entire school year, are either written or oral. Generally speaking, they are conducted by the Faculty and passed upon by a committee of the Board of Trustees.

PROMOTIONS

At the end of the year the Board of Trustees, upon recommendation of the Faculty, promotes students to more advanced work. The promotion is based in part upon the class work, in part upon examinations during the year, which may be either oral or written, or both, as may be thought best by the professor in charge of the branch, and in part upon the final examination. Should the average standing in any subject at the end of the school year be below 75 per cent., the student will be promoted to a higher class only on condition that the deficiency be made up.

A student, who, at the end of the school year, has conditions in branches representing more than ten hours of instruction a week, is "not passed," that is, must upon return repeat the work of the class the following year. Such a student may be excused by the Principal from

a branch in which a high standing was received, provided the teacher of the branch gives his approval.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Friday and Saturday of the school year. If a student desires to be examined for the removal of a condition, he must, at least three days prior to the time set for the examination, notify the instructor that he will be in attendance.

A student, who, at the supplementary examinations, fails to reduce his conditions to at least six hours of instruction a week, must repeat the work of the preceding year.

A student, who, at the supplementary examinations, succeeds in reducing his conditions to at least six hours will be allowed to pursue the work of the next higher class in the studies which are not in continuation of those affected by the condition.

As for the continuation of a study in which a condition was received and not removed, the teacher in charge will determine whether the student is able to take up the work of the next higher class.

What course is to be pursued in the case of a student who is not prepared for more advanced work is to be determined jointly by the Principal and the instructor of the subject.

Report cards are sent out to the parents at the end of each semester. If the work of any student is not satisfactory, parents are notified early in the semester.

DIPLOMAS

The School issues diplomas as follows:

To those who have completed the work required for graduation in the Preparatory School. These diplomas, that of the Teachers' Course excepted, admit, without examination, to the University of Michigan, as well as to our own College Department.

To those who have finished the required number of hours of work in the College Department.

To those who have finished the three years' course in Theology.

To those who have finished the course in Theology and the seven

year Seminary Preparatory course the degree of Bachelor of Arts will be granted.

When no full course is completed, a statement is given of the studies in which the student passed examination.

No diploma will be granted for less than one year's resident work, which must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

STUDENT ORGANIZATIONS

There is a gathering of teachers and students, "Krans," every Friday afternoon, which has for its object the cultivation of elocution, the acquisition of knowledge, and the promotion of brotherly love. The exercises consist of sermonizing, delivering of orations, and reading of essays. Criticism of the productions rendered is given by both students and teachers. Attendance is required of all those who study for the ministry, and have advanced as far as the third class of the Preparatory School.

The male students have a literary society, "Corps," with three branches, which meets every two weeks for debate and other literary exercises. The spirit of the society finds expression in its motto: "*Credimus ut Intelligamus.*"

The young women also have recently organized a literary society. Meetings are held regularly, and both profit and pleasure are derived from the varied programs which are rendered.

A society including all student subscribers publishes a monthly, "Calvin College Chimes." During the eight years of its existence this

periodical has been uniformly well edited and wisely managed, and is at present in a flourishing condition. Every alumnus who wishes to remain in contact with the life at his Alma Mater should be a subscriber.

All student organizations are under the supervision of the Faculty and Board of Trustees.

RELIGIOUS CULTURE

Each school day is begun with devotional exercises held in the Chapel at 8:10 a. m. Religious instruction, either doctrinal or historical, is given in all classes. Classes have been organized by the students themselves for the study of missions and mission literature.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity is offered in the city and vicinity to those students who wish to engage in Sunday School instruction or other kinds of Christian work.

Every student is visited by some professor at least once in a school year. The object of the visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student's life should receive due attention.

LECTURE COURSE

The need and beneficial effects of contact with other minds is felt by none so strongly, perhaps, as by the student. Accordingly steps have been taken toward the establishing of such a course at our school. From the nature of the institution, however, it is evident that the ordinary lyceum lecturer cannot appear under its auspices. In this way the obtaining of suitable speakers becomes somewhat difficult. Among those who have lectured to us may be mentioned Dr. F. L. Patton and Prof. J. G. Machen, of Princeton Theological Seminary, Dr. C. R. Gregory of Leipsic, Germany, and Dr. H. E. Dosker of Louisville, Ky.

ALUMNI ASSOCIATION

The Alumni Association, composed of the graduates of both Semi-

nary and College, aims to promote the interests of both Alma Mater and Alumni.

The officers of the Association for the present year are as follows: *President*, Prof. L. Berkhof; *Vice-President*, Rev. R. B. Kuiper; *Secretary-Treasurer*, Rev. L. Veltkamp.

EXPENSES

The tuition fee is thirteen dollars per semester; for two from the same family, ten dollars each; no further reduction is made in case more than two from the same family attend. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those whose home is west of the Rocky Mountains will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees must be paid before the corresponding courses are begun.

The graduation fee in the Preparatory School is five dollars. The same fee is charged at the completion of the Seminary Preparatory or any College Course. These fees must be paid before admission to the final examinations.

Board with room, fuel, and light, in good families, is furnished for from three and one-half to four dollars a week. In the dormitory connected with the School, board and room may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from two hundred and fifty dollars up.

MAINTENANCE AND ENDOWMENTS

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger, and have met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of about \$50,000 also contributes to the support of the school.

In recent years some special donations and legacies have been received. In this way, for example, the school has come into possession of a Fox Typewriter, a modern machine, and a great convenience to those who are charged with the correspondence of the school.

But larger gifts can be recorded. During the past year the Seminary and College both were enriched by two munificent bequests, one from the estate of Mr. Tobias Koffers, of Holland, Mich., amounting to \$12,000, and the other from the estate of Mr. Thomas M. Peck, of this city, amounting to \$10,000. The names of these generous friends will ever be held in grateful remembrance by all to whom the institution is dear.

The College is still greatly in need of new buildings and a larger endowment. Gifts and bequests are, therefore, very welcome. Should there be any among the friends of this school whom God has richly blessed with means, may they remember that no money is so well invested as that which is invested in an institution that gives young people a Christian education, in souls and lives rather than in material things. The Church, the state, and society depend upon Christian colleges and seminaries for leaders and workers; hence, money expended for the support of such institutions is money spent for the advancement of the Kingdom of God upon earth.

The corporate name of the school is "Theological School and Calvin College." All who wish to remember the institution in their wills should use this title, and state specifically the purpose for which they wish their bequest to be used.

INFORMATION

The principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly those desiring private boarding places should apply to Prof. Van Haitsma. Correspondence is cordially invited.

STUDENTS

THE COLLEGE

THIRD YEAR

Name	City Address	Residence
Ernest Beernink	801 Henry Ave.	Coopersville
Edward Joseph Bouwsma	616 Dolbee Ave.	Muskegon
Minkus Fakkema	1044 Kalamazoo Ave.	Oak Harbor, Wash.
George Goris	636 Eastern Ave.	Lafayette, Ind.
Henry J. Ryskamp	1021 Sherman St.	Grand Rapids
Jacob E. Smitter	1043 Kalamazoo Ave.	Plainfield
Ralph Stob	636 Eastern Ave.	Chicago, Ill.
Henry C. Verduin	636 Eastern Ave.	Hull, Iowa

SECOND YEAR

William Alwynse	711 Henry Ave.	Muskegon
Peter Dekker	616 Dolbee Ave.	Sheboygan, Wis.
Cornelius Dolfin	636 Eastern Ave.	Kanorado, Kans.
Frank James Driescens	1051 Alpine Ave.	Grand Rapids
Simon A. Dykstra	854 Crosby St.	Grand Rapids
Benjamin Engbers	1044 Eastern Ave.	Pella, Iowa
Dirk Flietstra	1230 W. Leonard St.	Grand Rapids
Andrew Folkema	636 Eastern Ave.	New Era
Herman Goodyk	1036 Hermitage St.	Borculo
Gerhardus Holwerda	406 Worden St.	Byron Center
Dirk Jonker	946 Sherman St.	Coopersville
Jacob George Kooistra	930 Prince St.	Grand Rapids
John Masselink	914 Bates St.	Edgerton, Minn.
Herman Moes	636 Eastern Ave.	Highland, Ind.
Benjamin Post	636 Eastern Ave.	Allendale
Richard Hettema Pousma	653 Franklin St.	Paterson, N. J.
Wesley Prince	711 Henry Ave.	Lucas
Henry Schultze	523 Highland St.	Rockford, Iowa
Ben. H. Smit	541 Worden St.	Hudsonville
Joseph Steigenga	1036 Hermitage St.	Borculo
Lambert Van Haitsma	Wealthy St.	Vriesland
Joseph J. Werkman	636 Eastern Ave.	Muskegon

FIRST YEAR

Name	City Address	Residence
Stanley Albers	739 Oakdale St.	Hamilton
Quirinus Breen	732 Vries St.	Lynden, Wash.
Tice De Boer	1031 Adams St.	Grand Rapids
John De Haan	636 Eastern Ave.	Paterson, N. J.
John De Jong	900 Sigsbee St.	Grand Rapids
Andrew De Vries	1044 Eastern Ave.	Kalamazoo
John J. De Vries	263 Hollister Ave.	Prinsburg, Minn.
Lambert J. Flokstra	1609 Jefferson Ave.	Grand Rapids
Dewey Ralph Heetderks	1001 Sheridan Ave.	Grand Rapids
William John Jonker	1107 Sherman St.	Hull, Iowa
Johanna Kempers	1000 Milliard St.	Sioux Center, Iowa
Theodore John Kreps	265 Hollister Ave.	Kuner, Colo.
John Medendorp	1160 Oliver Place	Grand Rapids
James Meeuwenberg	937 Alexander St.	Fremont
Henry D. Muyskens	114 Franklin St.	Oak Harbor, Wash.
Jacob Paauw	815 Eastern Ave.	Harrison, S. Dak.
Lillian Winnifred Peet	922 Fourth St.	Grand Rapids
Barney Peterson	1209 Kalamazoo Ave.	Grand Rapids
Richard A. Rozeboom	636 Eastern Ave.	Fulton, Ill.
John Bernard Schoolland	854 Worden St.	Grand Rapids
Herman Henry Schultz	636 Eastern Ave.	Middleburg, Iowa
Ben. H. Spalink	743 Worden St.	Grand Rapids
Johannes Van Beek	419 Barth Ave.	Grand Rapids
Jacob Walter Vanden Bosch	2201 Buchanan Ave.	Grand Rapids
John Vanden Hoek	1021 Sherman St.	Volga, S. Dak.
Henry Van Noord, Jr.		Jamestown
John Van Oosten	1039 W. Leonard St.	Grand Rapids
Albert B. Voss	739 Oakdale St.	Grand Rapids
Henry Wierenga	914 Tamarack Ave.	Grand Rapids
Douwe Wiersma	447 Graham St.	Orange City, Iowa

SPECIALS

Harry Blystra	114 Franklin St.	Holland
Jessie Richmond Denney	825 Madison Ave.	Grand Rapids
Henry Hunderman	538 Eastern Ave.	Grand Rapids
Ella Morrison		Grand Rapids
Dick Oosterbaan	801 Henry Ave.	Zeland
Johannes Gerhard Plesscher	1009 Bates St.	Clara City, Minn.
Laura Horrigan Williams	246 Charles Ave.	Grand Rapids

PREPARATORY SCHOOL

FOURTH YEAR

Name	City Address	Residence
Herman Ballast	1124 Caulfield Ave.	Grand Rapids
Nellie Beekman	805 Grandville Ave.	Brandon, Wis.
Maurice Brandt	R. R. 12.	Grand Rapids
John Breuker	102 Paddock Ave.	Holland
Ralph Bronkema	1118 Turner Ave.	Grand Rapids
Guy De Boer	1036 Hermitage Ave.	Grand Rapids
Leon De Bruin	815 Eastern Ave.	Rock Valley, Iowa
Leo Dice	934 Eastern Ave.	Grand Rapids
Harry A. Dykstra	854 Crosby St.	Grand Rapids
John S. Dykstra	905 Dunham St.	Holland
Benjamin Essenberg	708 Dykema Ct.	Grand Rapids
William Goudberg	1139 Sigsbee St.	Grand Rapids
Catherine Hennink	857 Second St.	Grand Rapids
Benjamin Hertel	925 Franklin St.	Grand Rapids
Lewis Bert Hoeksema	636 Eastern Ave.	Hamilton
Martha Hoekstra	924 Jeanette Ave.	Midland Park, N. J.
Edward Joling	1021 Alpine Ave.	Grand Rapids
John Jonker	1107 Sherman St.	Hull, Iowa
Albert Eeltje Kooistra	523 Highland St.	Hull, Iowa
John Kuiper	1009 Bates St.	Grand Rapids
Dennis Langeland	919 Alexander St.	Hamilton
Albert H. Muyskens	114 Franklin St.	Oak Harbor, Wash.
George Ophoff	1126 Eastern Ave.	Grand Rapids
Edward B. Pekelder	836 Thomas St.	Muskegon
Egbert Ralph Post	711 Delaware St.	Cutlerville
Helen Schoonbeek	1041 Cass Ave.	Grand Rapids
Catherine Schuit	618 Woodworth St.	Grand Rapids
Dick Siersema	R. R. 8.	Grand Rapids
John Egbert Smitter	R. R. 8.	Grand Rapids
Geert Steringa	R. R. 13.	Grand Rapids
Louis Tazelaar	708 Dykema Ct.	Chicago, Ill.
Amry Vanden Bosch	2203 Buchanan Ave.	Grand Rapids
Harm Vander Woude	523 Highland St.	Grand Rapids
Jacob R. Van Dyke	1073 Kalamazoo Ave.	Holland
Mary Van Wesep	830 Sherman St.	Noordeloos
Cornelia Veltkamp	934 Fountain St.	Grand Rapids
Everdean Walkotten	1048 Grandville Ave.	Hudsonville
Harry Thomas Winsemius	722 Paris Ave.	Grand Rapids

THIRD YEAR

Name	City Address	Residence
Herman Battjes	722 Thomas St.	Grand Rapids
William J. Bossenbroek	1024 Alpine Ave.	Grand Rapids
Oscar K. Bouwsma	616 Dolbee Ave.	Muskegon
Rowland Adrian Brandt	R. R. 12.	Grand Rapids
Jacob Bruinooge	636 Eastern Ave.	Sheboygan, Wis.
Catherine Cramer	340 Graham St.	Comstock
Otto De Jong	636 Bates St.	Hull, Iowa
Cornelius De Ruischer	825 Humboldt St.	East Palmyra, N. Y.
Fannie Eisen	729 Woodworth St.	Jenison
Johann Euwema	825 Humboldt St.	Chicago, Ill.
Edward Farowe	941 Sherman St.	Allendale
Agnes Hofstra	869 Eleventh St.	Grand Rapids
Arnold William Hulst	1049 Bates St.	Grand Rapids
John Henry Husselman	739 Eastern Ave.	Grand Rapids
Hattie Jansma	1027 W. Leonard St.	Grand Rapids
John Frank Jellema	1073 Kalamazoo Ave.	Holland
Marie Koppers	1131 Sherman St.	Grand Rapids
Sander Lankheet	919 Alexander St.	Hamilton
George Masselink	914 Bates St.	Edgerton, Minn.
William Masselink	914 Bates St.	Edgerton, Minn.
Nicholas J. Monsma	815 Henry Ave.	Grand Rapids
Henrietta Ploeg	R. R. 11.	Grand Rapids
Deanetta Ploeg	R. R. 11.	Grand Rapids
Cornelius Matthew Schoolland	854 Worden St.	Grand Rapids
Wessel Smitter	1043 Kalamazoo Ave.	Plainfield
Dick Staal	950 Baxter St.	Griffith, Ind.
Frederick Ten Hoor	918 Union Ave.	Grand Rapids
Cornelius Van Reenen	1348 Marshall Ave.	Grand Rapids
Elizabeth Vermeer	327 Diamond Ave.	Grand Rapids
George Walkotten		Hudsonville
Eisse Harke Woldring	131 Library St.	Grand Rapids
John Zeeuw	263 Hollister Ave.	Paterson, N. J.

SECOND YEAR

William Alkema	1242 W. Leonard St.	Grand Rapids
Garret Andre	263 Hollister Ave.	Paterson, N. J.
James D. Arens	636 Eastern Ave.	Holland
Robert Beukema	R. R. 1.	Grand Rapids
Anna Breen	1467 Kalamazoo Ave.	Grand Rapids
Louis A. Brunsting	905 Sheridan Ave.	Grand Rapids
Benjamin De Graaf	1006 Grandville Ave.	Grand Rapids

Name	City Address	Residence
Clarence De Graaf	834 E. Leonard St.	Grand Rapids
Flora De Graaf	834 E. Leonard St.	Grand Rapids
John De Haan	448 Diamond Ave.	Grand Rapids
John R. De Haan	822 Dunham	Grand Rapids
William A. De Jonge	1135 Jeanette Ave.	Grand Rapids
Gerard De Koning	1051 Thomas St.	Grand Rapids
Anna Frances De Mol	R. R. 10.	Grand Rapids
Harry Daniel Deur	654 High St.	Zeeland
Matthys Henry De Vroome	817 Alexander St.	Grand Rapids
Elsie Hazel De Young	60 Caroline Pl.	Grand Rapids
Harm Dykehouse	636 Eastern Ave.	Kalamazoo
Henry J. Frens	937 Alexander Ave.	Fremont
Frank Goulooze	136 Page St.	Grand Rapids
Simon Grasman, Jr.	623 Charles Ave.	Hudsonville
Enno Ralph Haan	1537 Grandville Ave.	Grand Rapids
Marie Heyns	924 Eastern Ave.	Grand Rapids
Nicholas Heyns	924 Eastern Ave.	Grand Rapids
John G. Hoekman	263 Hollister Ave.	Corsica, S. Dak.
Garret Hofmeyer	941 Sherman St.	Allendale
John Holwerda	616 Delaware St.	Byron Center
Thomas Holwerda	616 Delaware St.	Byron Center
Dick Gerald Jellema	1073 Kalamazoo Ave.	Holland
Alfred Kinkema	941 Terrace Ave.	Grand Haven
John Leonard Koert	950 Baxter St.	Lynden, Wash.
Herman Koning	636 Eastern Ave.	Lismore, Minn.
Florence Frances Kuiper	747 Eastern Ave.	Grand Rapids
Arthur Kuizema	960 Temple St.	Grand Rapids
Joe Lampen	925 Watkins St.	Hamilton
Cora Geraldine Molenbeek	557 Shamrock St.	Grand Rapids
George Olthouse	R. R. 1.	Grand Rapids
Sadie Rodenhouse	R. R. 13.	Grand Rapids
Egbert Schoo	523 Highland St.	Falmouth
Beatrice Blanch Schram	585 Cass Ave.	Grand Rapids
Marten Seven	1031 W. Leonard St.	Grand Rapids
Gezena Marguerite Sevensma	1011 E. Fulton St.	Grand Rapids
Lavina Smutter	1043 Kalamazoo Ave.	Plainfield
Lykele J. Steringa	30 Grant St.	Grand Rapids
Samuel Vanden Hoek	1021 Sherman St.	Volga, S. Dak.
Henry T. Vander Ark	1019 Wealthy St.	Drenthe
Morris Vander Jagt	637 W. Leonard St.	Grand Rapids
Edward Vander Kamp	636 Eastern Ave.	Fillmore

Name	City Address	Residence
Harry Vander Kamp	636 Eastern Ave.	Fillmore
Robert Vander Molen	815 Eastern Ave.	Park Lake
Paul Van Dyken	636 Eastern Ave.	Manhattan, Mont.
Lambertus Van Laar	1353 Kalamazoo Ave.	Rock Valley, Iowa
Henry D. Vos	636 Eastern Ave.	Holland
Dorothy Esther Winsemius	722 Paris Ave.	Grand Rapids
Aletta Wyngarden	904 Eastern Ave.	Crisp
Gerben Zylstra	523 Highland St.	Lynnville, Iowa

FIRST YEAR

Justin Harry Albers	739 Oakdale St.	Hamilton
Grace Battjes	857 Sigsbee St.	Grand Rapids
Peter Gerrit Berkhout	1226 W. Leonard St.	Grand Rapids
David D. Bonnema	825 Humboldt St.	Hawarden, Iowa
Ralph John Bos	910 Hall St.	Grand Rapids
Charles William Bulthuis	716 Crofton St.	Grand Rapids
Elsie Bylsma	1222 Grandville Ave.	Grand Rapids
Benjamin John Danhof	925 Watkins St.	Grand Rapids
Caroline De Boer	318 Diamond Ave.	Grand Rapids
Harold De Boer	814 Jeanette Ave.	Grand Rapids
Simon De Boer	44 Auburn Ave.	Grand Rapids
Alice De Haan	822 Dunham St.	Grand Rapids
Ella Dekker	311 Diamond Ave.	Grand Rapids
Henry Nicholas Dekker	903 Grandville Ave.	Grand Rapids
Paulus de Koekkoek	446 Eureka Ave.	Edgorton, Minn.
Cornelius Boudewyn De Korne	44 Grove St.	Grand Rapids
John J. De Waard	1021 Logan St.	Thornton, Ill.
Jacob De Young	551 Ten Haaf Ct.	Hull, Iowa
William Lambert Dice	934 Eastern Ave.	Grand Rapids
George Douma	825 Sherman St.	Grand Rapids
Herman Dragt	925 Watkins St.	Jenison
Ida Dragt	29 Sullivan Ct.	Grand Rapids
Aldrich Dusseljee	941 Sherman St.	Kalamazoo
Minnie Dykema	518 Henry Ave.	Grand Rapids
Clarence Dykstra	704 Eastern Ave.	Grand Rapids
John M. Dykstra	1021 Logan St.	Chicago, Ill.
Ben Elhart	R. R. 1.	Grand Rapids
James Franken	827 Dunham St.	Grand Rapids
Richard Frens	935 Kalamazoo Ave.	Fremont
Lawrence Gezon	1123 Alpine Ave.	Grand Rapids
Abraham George Ghysels	1058 Turner Ave.	Grand Rapids
Harold Lester Goossen	536 Walnut St.	Grand Rapids

Name	City Address	Residence
John Gritter	2022 Grandville Ave.	Grand Rapids
Lewis Gerrit Haeck	822 Thomas St.	Grand Rapids
Elizabeth Marion Hartigh	943 Virginia St.	Grand Rapids
Mamie Hoekstra	906 Baxter St.	Grand Rapids
William Holwerda	820 Sherman St.	Grand Rapids
Melvin Houseman	955 Kalamazoo Ave.	Grand Rapids
Herbert Heyns Husselman	739 Eastern Ave.	Grand Rapids
Elsie Hyma	856 Dunham St.	Coopersville
Cornelius Ippel	636 Eastern Ave.	Sheboygan, Wis.
Cornelius Jaarsma	636 Bates St.	Racine, Wis.
James Jannenga	641 McKendrick St.	Grand Rapids
Henrietta Joling	1015 Jeanette Ave.	Grand Rapids
Richard J. Karsen	825 Humboldt St.	Chicago, Ill.
Richard Kass	745 Baxter St.	Ellsworth
Simon Keyzer	636 Eastern Ave.	Ross
Hilda Koning	1133 Logan St.	Grand Rapids
William Lotterman	1915 Hilton Ave.	Grand Rapids
John William Lucasse	1431 Union Ave.	Grand Rapids
Annie Masselink	914 Bates St.	Edgerton, Minn.
Marten Monsma	815 Henry Ave.	Grand Rapids
George William Oltman	1121 Turner Ave.	Grand Rapids
Joostina Penning	637 Griggs St.	Grand Rapids
John Peterson	1209 Kalamazoo Ave.	Grand Rapids
Samuel Postma	1126 Turner Ave.	Grand Rapids
Ralph Pronk	1049 Logan St.	Edgerton, Minn.
John Ridders	985 Kalamazoo Ave.	Perkins, Iowa
Henry Brand Rose	708 Crofton St.	Grand Rapids
Henry Schuitema	569 Sheldon Ave.	Jenison
John Slagter	263 Hollister Ave.	Raymond, Minn.
Marguerite Smitter	500 Franklin St.	Grand Rapids
Edward Straatsma	912 Lafayette Ave.	Grand Rapids
Seymour Swets	627 High St.	Grand Rapids
Christian Henry Telman	1106 Grandville Ave.	Grand Rapids
Jacob A. Tunk	836 Dunham St.	Muskegon
Johanna Ubbink	940 Eastern Ave.	Grand Rapids
Gerrit Vander Lugt	315 Eastern Ave.	Hawarden, Iowa
Ruth Jenette Vander Meer	1311 Turner Ave.	Grand Rapids
Della Vander Vennen	928 Virginia St.	Grand Rapids
Abbot Vander Wagen	1041 Taylor Ave.	Grand Rapids
Henry Van Dommelen	711 Union Ave.	Grand Rapids
Webber Van Dyke	1411 Union Ave.	Grand Rapids

Name	City Address	Residence
Albert Van Dyken	446 Eureka Ave.	Manhattan, Mont.
Grace Van Laar	1353 Kalamazoo Ave.	Rock Valley, Iowa
Henry John Van Laar	1353 Kalamazoo Ave.	Rock Valley, Iowa
Cornelius Van Til	1135 Sherman St.	Hammond, Ind.
Jacob Van Tuinen		Cutlerville
Jacob Van Zytveld, Jr.	R. R. 1	Grand Rapids
Helena Verspoor	621 Eastern Ave.	Grand Rapids
Harry Wassink	1073 Kalamazoo Ave.	West Olive
Peter Wyma	1017 W. Leonard St.	Grand Rapids
Catherine Clarissa Zandstra	1251 Grandville Ave.	Grand Rapids
Elizabeth Tracy Zylstra	829 Ninth St.	Grand Rapids

SPECIALS

Cora De Witt	651 Thomas St.	Rudyard
Olive Heyns	927 Eastern Ave., S. E.	Grand Rapids
Hazel Mulder	1038 Hermitage	Grand Rapids
Albert Smit	838 Jefferson Ave.	Grand Rapids
Grace Smit	838 Jefferson Ave.	Grand Rapids
Williene Sterkenburg	315 Diamond Ave., S. E.	Grand Rapids
Albert C. Tjepkes	1135 Sherman St.	Parkersburg, Iowa
Anna Vander Wall	651 Thomas St.	New Era
Hattie Wassen		Leota, Minn.
Marie Young	211 Calkins Ave.	Grand Haven

SUMMARY OF STUDENTS

Seminary	26
College	67
Preparatory School	220
Total	313

CHRONOLOGICAL MEMORANDA

The origin of the Institution found in the meeting of the Classis of the Holland Reformed Church, held at Grand Rapids, February 6	1861
Rev. W. H. Van Leeuwen took upon himself to give instruction in preparatory branches, July 22.....	1863
Rev. D. J. Van der Werp appointed to give instruction.....	1864
Mr. J. Schepers examined and admitted to the ministry, June..	1868
Messrs. W. Greve, J. Noordewier, and J. Stad, examined and admitted to the Ministry, February.....	1869
Mr. L. Rietdijk examined and admitted to the ministry, November	1869
Rev. D. J. Van der Werp resigned on account of weakness...	1873
Messrs. E. Van der Vries and B. Mollema examined and admitted to the ministry, June.....	1874
Rev. G. E. Boer elected Professor.....	1876
Death of Rev. D. J. Van der Werp.....	1876
The Holland Christian Reformed Seminary established.....	1876
The Seminary more fully organized.....	1876
Inaugural address by Rev. G. E. Boer, March 15.....	1876
Instruction given in William Street School.....	1876—1892
Mr. G. Vos, Tutor	1882—1883
Rev. G. K. Hemkes appointed to give instruction.....	1882—1884
Rev. G. K. Hemkes elected Professor.....	1884
The Students' "Corps" organized August 30.....	1884
Dr. G. Vos elected Professor.....	1886
Prof. G. Vos, Ph. D., began the work.....	1888
The Theological Course extended to three years.....	1888
A plat of one acre on the corner of Madison and Fifth Aves. bought	1890
Mr. G. Berkhof, Tutor	1892—1894

Rev. J. Noordewier appointed Financial Agent of the School Building Fund	1892
Building erected	1892
Building occupied, September	1892
Dr. G. Vos resigned	1893
Temporary Instruction given by Revs. J. H. Vos, L. J. Hulst, K. Kuiper, and G. D. De Jong.....	1893—1894
Rev. H. Beuker elected Professor, June.....	1894
Messrs. G. Berkhof and A. J. Rooks, A. B. appointed Professors, June	1894
Mr. K. Schoolland appointed Professor, September.....	1894
Death of Prof. G. Berkhof, November.....	1894
The first English Catalogue of the Seminary issued, March....	1896
A Minnesota farm of 320 acres donated for a library fund by Mrs. Ellen V. De Jong, <i>nee</i> Van den Berge.....	1896
Death of Professor H. Beuker, D. D., May 18.....	1900
Rev. F. M. Ten Hoor elected Professor, June.....	1900
The Literary Course extended to five years, and opened to students who aim at other vocations than the ministry, June	1900
Messrs. J. G. Van den Bosch, A. M., and Barend Kuiper appointed Professors, July	1900
Quarter Centennial Celebration, March 20.....	1901
Rev. W. Heyns elected Professor	1902
Dr. R. Janssen, Professor of Exegetical Theology.....	1902—1904
The debt of the school building practically discharged, June..	1903
Prof. B. K. Kuiper on leave of absence.....	1903—1907
Mr. A. E. Broene, A. B., appointed Professor.....	1903
Death of Prof. G. E. Boer, March.....	1904
Mr. E. S. Sevensma, A. B., Professor.....	1904—1906
Prof. A. J. Rooks on leave of absence.....	1905—1906
Mr. William Rinck, A. M., appointed Professor.....	1905
Mr. E. L. Van Dellen, A. B., Professor.....	1905—1910
Literary Course extended to six years.....	1906
The Rev. L. Berkhof, B. D., elected Professor.....	1906

"Calvin College Chimes" first issued, January	1907
Semi-centennial celebration of the Christian Reformed Church, April 8 and 9	1907
Prof. G. K. Hemkes resigned	1908
The Rev. G. D. De Jong, Professor of Historical Theology	1908—1914
Prof. E. L. Van Dellen on leave of absence	1908—1910
Mr. J. Broene, A. M., elected Professor	1908
Synod resolves to make College complete	1908
Quarter-centennial celebration of "Corps"	1909
Laboratory erected	1909
Mr. J. P. Van Haitsma, A. B., elected instructor	1909
A campus of ten acres received as a gift from Grand Rapids citizens	1910
Mr. J. P. Van Haitsma, A. M., elected Professor	1912
Mr. James Nieuwdorp, B. S., elected Instructor	1912
Prof. A. E. Broene granted leave of absence	1913
Mr. T. De Vries, J. D., Acting Prof. of Modern Languages and Public Speaking	1913—1914
Mr. Ralph Janssen, Ph. D., elected Professor of Old Testa- ment Exegesis	1914
The Rev. Samuel Volbeda, Theol. Doct., elected Professor of Historical Theology	1914
Mr. John H. Muyskens, A. B., elected Instructor in Modern Languages and Public Speaking	1914