



Theological School and Calvin College.

YEAR BOOK
OF THE
THEOLOGICAL SCHOOL

AND
CALVIN COLLEGE

AT
GRAND RAPIDS, MICH.

1910-1911

AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH.

CALENDAR.

1911.

Day of Prayer March 8
 Anniversary Day March 15
 Spring Vacation April 14 to 25
 Board of Trustees meets May 31
 Alumni Day June 1
 Commencement June 6

Summer Vacation.

Entrance Examinations 9 A. M., September 6
 First Semester begins 9 A. M., September 7
 Thanksgiving Recess November 30 to December 4
 Christmas Vacation begins December 22

1912.

Christmas Vacation ends January 9

BOARD OF TRUSTEES.

OFFICERS.

1910--1911.

The REV. K. KUIPER President
 The REV. I. VAN DELLEN Vice-President
 The REV. F. DOEZEMA Secretary

MEMBERS.

Classis Grand Rapids, East.

	Residence	Term Expires
The REV. P. EKSTER.....	Grand Rapids, Mich.....	1914
The REV. J. J. HIEMENGA.....	Grand Rapids, Mich.....	1912
MR. S. S. POSTMA.....	Grand Rapids, Mich.....	

Classis Grand Rapids, West.

The REV. F. DOEZEMA Grand Rapids, Mich.....1914
 The REV. J. KEIZER..... Kalamazoo, Mich.1912

Classis Hackensack.

The REV. J. M. GHYSELS..... Passaic, N. J.....1914
 The REV. J. A. WESTERVELT.... Paterson, N. J.....1912

Classis Holland.

The REV. WM. DE GROOT..... Holland, Mich.1914
 The REV. R. L. HAAN..... Holland, Mich.1912

Classis Hudson.

The REV. J. B. HOEKSTRA..... Midland Park, N. J.....1914
 The REV. G. WESTENBERG..... Passaic, N. J.....1912

Classis Illinois.

The REV. H. M. VAN DER PLOEG. Lafayette, Ind.1914
 The REV. K. KUIPER..... Chicago, Ill.1912

Classis Muskegon.

	Residence	Term Expires
The REV. B. H. EININK.....	Muskegon, Mich.	1914
The REV. H. KEEGSTRA.....	Fremont, Mich.	1912

Classis Orange City.

The REV. J. TIMMERMANN.....	Orange City, Iowa	1914
The REV. W. P. VAN WYK.....	Sioux Center, Iowa	1912

Classis Ostfriesland.

The REV. G. L. HOEFKER.....	Wellsburg, Iowa	1914
The REV. D. H. KROMMINGA....	Clara City, Minn.	1912

Classis Pacific.

The REV. D. H. MUYSKENS.....	Oak Harbor, Wash.	1914
The REV. P. J. HOEKENGA.....	Lynden, Wash.	1912

Classis Pella.

The REV. A. J. BRINK.....	Peoria, Iowa	1914
The REV. I. VAN DELLEN.....	Denver, Colo.	1912

Classis Zeeland.

The REV. H. VAN DER WERP....	Zutphen, Mich.	1914
The REV. A. KEIZER.....	Beaverdam, Mich.	1912

Supervisory Committee.

The REV. P. EKSTER	The REV. J. J. HIEMENGA
The REV. F. DOEZEMA	

Committee on Buildings.

MR. JOHN KAMP	MR. S. S. POSTMA
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Treasurer of School.

MR. S. S. POSTMA	36 Page St., Grand Rapids, Mich.
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ENDOWMENT FUND COMMITTEE.

The REV. J. GROEN	President
MR. S. S. POSTMA	Treasurer
PROF. J. G. VAN DEN BOSCH	Corresponding Secretary

THE THEOLOGICAL SCHOOL.

FACULTY.

The REV. GERRIT K. HEMKES, 274 Cass Avenue,
Professor Emeritus of Church History.

The REV. FOPPE M. TEN HOOR, 405 Henry Street,
Professor of Systematic Theology.

The REV. WILLIAM HEYNS, 572 S. East Street,
Professor of Practical Theology.

The REV. LOUIS BERKHOF, B.D., Rector, 280 Worden St.,
Professor of Exegetical Theology.

The REV. GABRIEL D. DE JONG, 1255 Fifth Avenue,
Professor of Historical Theology.

PROF. GERRIT K. HEMKES.....	Librarian
MR. WILLIAM TRAP.....	} Assistant Librarians
MR. JOHN RAMAKER.....	

GENERAL REMARKS.

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology, and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed Confessional writings.

Opening.—The school year of 1911-1912 begins the second week in September. On Wednesday, September 6, at 9 A. M., all new students must present themselves for matriculation.

Admission.—Every person who wishes to matriculate as a student of the Seminary must be in possession of the following: First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by passing an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only thirteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these States, have free tuition.

Examinations.—Written and oral examinations are held at the close of every school year, in the presence of the Board of Trustees.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars.

“Krans.”—This is a gathering held every Friday evening, at which Professors and all students, studying for the ministry, both in the College and in the Seminary, except those of the first two years, are required to be present. The exercises consist of the delivery of sermons and orations, and the reading of essays. By means of these exercises, as well as by criticism and friendly intercourse, thorough preparation for the ministry is specifically sought.

“Corps.”—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintain an organization called “Corps,” its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. L. Berkhof, 280 Worden St., Grand Rapids, Mich.

COURSES OF STUDY.

EXEGETICAL THEOLOGY.

PROFESSOR BERKHOF.

A. OLD TESTAMENT.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. This course follows Raven's "Old Testament Introduction," with fuller elaboration of some of the most important points. Given in 1910-'11.

Hebrew Language.—This is taught in the propaedeutic year and in the first and second years of the Theological Course. The first year is devoted to a careful study of the first forty lessons of Harper's "Method and Manual" and the "Elements of Hebrew." In the second year the remaining lessons of the "Method and Manual" are mastered, and a part of one of the historical books is translated. And the third year is devoted to a careful translation of portions of the historical or prophetic books, with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.

Exegesis.—Introduction and interpretation of a part of the Old Testament. In 1910-'11 study of a part of Isaiah was made.

Sacred History.—This course aims at giving a general view of the historical facts that are recorded in the Old Testament, and of their import in the history of revelation. To be given in 1911-'12. The work is based on the sources.

B. NEW TESTAMENT.

Isagogics.—Introduction to the canonical Scriptures of the New Testament. Authorship, occasion, history, purpose, inspiration, and contents of the several New Testament books are discussed. To be given in 1911-'12.

New Testament Greek.—Critical translation of a part of Revelation and II. Thessalonians. A study of synonyms and of the leading terms of the text. The syntax of the New Testament Greek. Given in 1910-'11.

Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction and exposition of a part of the New Testament. In 1910-1911 a part of the First Epistle of John was studied.

Sacred History.—The historical facts that are narrated in the Gospels and in the Acts of the Apostles are studied, and their significance in the development of the Kingdom of God emphasized. Given in 1910-'11. The work is based on the sources.

PROFESSOR DE JONG.

Geography of the Holy Land and Jewish Antiquities.—This course is offered because it is particularly helpful to the understanding of the Scriptural revelation. The work is based on Keil's "Biblical Archaeology."

Textual Criticism.—The aim of this course is to give a brief survey of the history of textual criticism, and to discuss its proper methods and praxis.

HISTORICAL THEOLOGY.

PROFESSOR DE JONG.

History of Pseudo-Religions.—The object of this course is to become acquainted with the different non-Christian religions.

Church History.—The first year is devoted to a study of the Ancient and the Middle periods in Ecclesiastical History. In the second year the Modern period, from the Reformation until

the present time, is studied. The third year is devoted mainly to a more detailed study of the history of the Churches in the Netherlands, of those in America, and especially of our own Church. Throughout these years the history is studied from a "Reformed" point of view. Kurtz's "Manual of Church History" is used as textbook.

Church Polity.—Exposition as to what the form of the Church as an institution for the ministration of the Word should be according to Holy Scripture; discussion of the privileges and duties of both the members and the assemblies of the Church. Comparison and criticism of divergent systems of church polity.

SYSTEMATIC THEOLOGY.

PROFESSOR TEN HOOR.

Theological Encyclopaedia.—The concept, object, principles, and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source for Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the several dogmas have been derived from the Holy Scriptures, how they

have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths. During 1910-1911 Ecclesiology and Eschatology are taken up. Theology and Anthropology are to be studied in 1911-1912.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY.

PROFESSOR HEYNS.

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticizing sermon outlines; weekly preaching by the students in their respective turns before the whole student body and members of the faculty.

Catechetics.—History, character, material, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of worship in different periods; principles according to which worship and religious services should be conducted.

Poimenics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

Church Government.—Study of our Church constitution and its amendments, with suggestions relative to their application in practice.

THE WORK OF THE CLASSES.

Department	Subjects	Hours of 1st Class	Hours of 2nd Class	Hours of 3rd Class	
Exegetical Theology	Isagogics		2	2	
	Textual Criticism.....		1		
	Hebrew Language	1	1		
	New Testament Greek.....	1	1		
	Hermeneutics	1			
	Exegesis	2	2	2	
	Sacred History	2	2		
	Geography of the Holy Land and Jewish Antiquities	1			
	Historical Theology	History of Pseudo-Religions.....		1	
		Church History	2	2	2
Systematic Theology	Church Polity		1		
	Theological Encyclopaedia.....	2			
	The History of Doctrines.....		1		
	Symbolics	1			
	Introduction to Dogmatics.....	1			
	Dogmatics	4	4	4	
	Ethics			2	
Practical Theology	Homiletics (Theory and Practice)	2	2	1	
	Catechetics			1	
	Liturgics			2	
	Poimenics			1	
	Church Government			2	

STUDENTS.

THIRD YEAR.

	Residence	School Address
Jacob C. De Bruyn.....	Hospers, Iowa.....	37 Ohio St.
Peter W. De Jonge.....	Zeeland.....	123 Dolbee St.
Karel Wilhelm Fortuin....	Whitinsville, Mass.....	658 S. East St.
Gerrit Hoeksema	Grand Rapids.....	867 Wealthy Ave.
Rienk B. Kuiper.....	Chicago, Ill.....	1045 S. Lafayette St.
Henry Meeter	Lansing, Ill.....	21 Humboldt St.
William Meyer	Paterson, N. J.....	400 S. East St.
Jacob Mulder	Wright, Iowa.....	658 S. East St.
Herman E. Oostendorp....	Chicago, Ill.....	43 Kalamazoo Ave.
Martin M. Schans.....	Moline.....	122 Milliard St.
G. John Van de Riet.....	Grand Rapids.....	0152 Second Ave.
Jacob Vissia	Hull, N. Dak.....	400 S. East St.
Benjamin Zwaagman	Grand Haven.....	Baxter St.
Daniel Zwier	Denver, Colo.....	400 S. East St.

SECOND YEAR.

Hiram K. Beute	Grandville.. R. R. No. 66,	Grand Rapids
Harry Bultema	Grand Rapids.....	83 E St.
Abram Dekker	Chicago, Ill.....	400 S. East St.
Jacob L. Heeres	Muskegon.....	86 Kalamazoo Ave.
Walter P. Heeres	Muskegon.....	80 Kalamazoo Ave.

FIRST YEAR.

Albert Brat	Holland, Mich.....	400 S. East St.
Clarence Cooper	Chicago, Ill.....	21 Humboldt St.
John J. Kok	Paterson, N. J.....
John Kolkman	Grand Rapids	133 Coate St.
Herman Kuiper	Chicago, Ill.....	10 Worden St.
William Kuipers	Rochester, N. Y.....	10 Worden St.
John D. Pikaart	Fremont, Mich.....	400 S. East St.
Richard Posthumus	Grand Rapids	45 Oakhill Ave.
Zacharias J. Sherda	Grand Rapids	721 Grandville Ave.
John A. Struyk	Paterson, N. J.....
William M. Trap.....	Muskegon, Mich.....	400 S. East St.
John G. Van der Lune.....	Pella, Iowa	327 Woodworth Ave.

CALVIN COLLEGE.

THE FACULTY.

The REV. GERRIT K. HEMKES, 274 Cass Ave.,
Professor Emeritus and Librarian.

ALBERTUS J. ROOKS, A. M., *Principal*, 443 S. Union St.,
Latin.

KLAAS SCHOOLLAND, *Secretary*, 302 Worden St.,
Greek and Holland.

The REV. F. M. TEN HOOR, 405 Henry St.

JACOB G. VAN DEN BOSCH, A. M., 155 Thomas St.,
English.

BAREND K. KUIPER, A. B., *Theol. Doctorandus*,
1045 S. Lafayette St.,
History.

The REV. WILLIAM HEYNS, 572 S. East St.,
Bible Study.

ALBERT E. BROENE, A. B., 392 S. East St.,
Modern Languages.

WILLIAM RINCK, A. M., *Registrar*, 111 Kalamazoo Ave.,
Mathematics.

The REV. LOUIS BERKHOF, B. D., 280 Worden St.,
Hebrew.

JOHANNES BROENE, A. M., 261 Oakland Ave.,
Philosophy and Education.

The REV. GABRIEL D. DE JONG, 1255 Fifth Ave.,
Biblical Archaeology and Latin.

JOHN P. VAN HAITSMAS, A. B.,
Natural Science.

ASSISTANTS.

RIENK B. KUIPER, A. M.,
Public Speaking.

EGBERT H. BOER,
Vocal Music.

STANDING COMMITTEES OF THE FACULTY.

Dormitory—Professors Berkhof, Schoolland, and A. E. Broene.

Boarding Places—Professors De Jong, Van Huitsma, and Van den Bosch.

Buildings and Campus—Professors Rinck, Kuiper, and De Jong.

Lectures and Education—Professors Kuiper, De Jong, and Rinck.

Schedules—Professors Heyns, A. E. Broene, and Rooks.

Library—Professors A. E. Broene, Ten Hoor, and Schoolland.

Dies Natalis and Commencement—Professors J. Broene, Van den Bosch, and Van Huitsma.

Publications—Professors Van den Bosch, Rinck, and Berkhof.

Course of Study—Professors Rooks, Berkhof, and J. Broene.

Missions and Literary Societies—Professors Schoolland, Heyns, and Ten Hoor.

Student Direction—Professors Ten Hoor, Rooks, and Heyns.

Supplies—Professors Van Huitsma, J. Broene, and Kuiper.

Assistant Librarians—William M. Trap, and John Ramaker.

Tessie May Luidens, *Accompanist.*

Mr. Cornelius Bouman, *Janitor*, 194 Bates St.

COURSES OF STUDY.

THE COLLEGE.

FIRST YEAR.

Seminary Preparatory	Classical	Modern Classical
Latin 4 Greek 3 German 4 English 3 History 3 Public Speaking 1 Bible Study 1	Latin 4 Greek 3 German 4 English 3 History of Education 3 Bible Study 1	Latin 4 Chemistry 4 German 3 English 3 History of Education 3 Bible 1

SECOND YEAR.

Latin 3 Greek 3 German 4 History 3 Psychology and Logic } 3 Dutch 2	Latin 3 Greek or Mathematics } 3 German 4 Psychology } 3 Sociology 2 History 3	Latin or Mathematics } 3 German 3 French 3 History 3 Psychology and Logic } 3 Sociology 2
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THIRD YEAR.

Latin 3 Greek 3 Hebrew 3 English 3 Dutch 2 Hist. of Philosophy 3 Public Speaking 1	Latin 3 Greek or Mathematics } 3 English 3 History 3 Hist. of Philosophy 3 Political Economy 2 Public Speaking 1	Latin or Mathematics } 3 English 3 French 3 History 3 Hist. of Philosophy 3 Political Economy 2 Public Speaking 1
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PREPARATORY SCHOOL.

	Seminary Preparatory	Classical	Modern Classical	Teachers'
First Year	English 4* Algebra 5 Gen. History 5- Physiography 2 or 3 or 0† Dutch (Elementary) 2† Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Same as Seminary Preparatory
Second Year	Latin 5 English 4 Geometry 5 Am. History and Civics } 5 Dutch 2 Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Latin 5 English 4 Geometry 5 American History 3 Dutch 2 Bible 1
Third Year	Latin 5 Greek 5 English 3 Botany 3 Dutch 4 Public Speaking 1 Bible 1	Latin 5 Greek 5 English 3 Algebra and Geometry } 5 Botany 3 (Elective) † Bible 1	Latin 5 German 5 English 3 Algebra and Geometry } 5 Botany 3 (Elective) † Bible 1	English 3 Civics 2 Algebra and Geometry } 5 Botany 3 Physiology or Geography } 2 English Review 2 Arithmetic 2 Bib. Archaeology 1 Bible 1
Fourth Year	Latin 5 Greek 5 Physics 5 English 4 Dutch 2 Bible 1	Latin 5 Greek 5 Physics 5 English 4 Zoology 2 (Elective) † Bible 1	Latin or Chemistry } 5 § German 5 Physics 5 English 4 Zoology 2 (Elective) † Bible 1	English 4 Physics 5 Zoology 2 Physiology or Geography } 2 English Review 2 Pedagogy 3 Bible 2

*) The figures denote the number of recitations per week.

†) Towards the close of September the Principal together with the professor in charge will determine who shall be excused from elementary Dutch, Physiography, or Physiography Laboratory work.

‡) Elective only if Physiography with Laboratory was taken in the first year.

§) Biology may be taken instead of either Latin or Chemistry.

NOTES ON THE CURRICULUM.

THE COLLEGE.

1. Students who are candidates for graduation from the Seminary Preparatory Course are required to take the prescribed course. With a view to age and pressing financial circumstances, however, a shorter literary course may be allowed by way of exception.

2. Students who are candidates for graduation in other than the Seminary Preparatory Course must complete at least sixteen hours of work per week throughout the course.

The following studies are required of all applicants for graduation:

Psychology and Logic, 3 hours.

History of Philosophy, 3 hours.

English, 3 hours.

Bible Study, 2 hours.

The remaining twenty-one hours of work may be selected by the applicant from the following list:

Latin, 10 hours.

Greek, 9 hours.

English, 3 hours.

Modern History, 3 hours.

Mathematics, 6 hours.

Modern Languages, 20 hours.

Dutch History, 3 hours.

Political Economy, 2 hours.

Education, 6 hours.

Sociology, 2 hours.

Public Speaking, 2 hours.

Although the above arrangement in a measure dispenses with fixed courses of study, it is still necessary to take studies in the order of their sequence, and to group together those that are allied. Therefore two courses are given as aids in classification. Moreover, the Faculty retains the privilege at the beginning of the year to withdraw any one or more of the branches to be selected from.

3. Students may offer equivalents for the elective branches of study taught at our School, which substitution must have the approval of the Committee on Studies.

PREPARATORY SCHOOL.

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies. With the approval of the Committee on Studies, they may take Physiology instead of Algebra in the First Class, and Geography instead of Geometry in the Second Class.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

3. Students who are candidates for graduation in other courses must complete seventeen units, a unit meaning a subject of study pursued through a school year, with five recitation periods per week. Fifteen of these units are required by the University of Michigan. In addition to these, one unit of Bible Study and one unit of Dutch are required. Of these fifteen units, ten and a half must be presented by all applicants, viz.:

English, 3 units.

Mathematics, 3 units.

Physics, 1 unit.

Physiography, $\frac{1}{2}$ unit. (For those coming from other schools a branch of equal educational value may be substituted.)

Latin, 2 units.

History, 1 unit. (Either General History or American History and Civics.)

The remaining four and one-half units may be selected from the following list:

Latin, 1 or 2 units.

Greek, 2 units.

German, 2 units.

History, 1 unit.

Chemistry, 1 unit.

Trigonometry, $\frac{1}{2}$ unit.

a. Civics and American History form together one unit. If Civics, therefore, is selected and is to be counted for credit, American History must be taken to complete the unit.

b. Those who look forward to an engineering course at the University of Michigan must take Trigonometry, $\frac{1}{2}$ unit, with the class in the College instead of Latin in the fourth year.

c. Those who upon graduation expect to take a course in medicine at the University of Michigan must take German and Biology in the third year, and German and Chemistry in the fourth year. Moreover, both General History and American History and Civics are also required.

d. Biology implies $\frac{1}{2}$ unit in Botany and $\frac{1}{2}$ unit in Zoology.

e. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the Course of Study.

DESCRIPTIONS OF COURSES OFFERED.*

THE COLLEGE.

BIBLE STUDY.

PROFESSOR HEYNS.

Reformed Doctrine. One hour a week is devoted to Bible study during each of the two years of the course. The work is a continuation of that given in the Preparatory School, instruction being given in Reformed doctrine by means of lectures.

GREEK.

PROFESSOR SCHOOLLAND.

1. Plato's Apology. Lysias: Orations. Studies in Plato's philosophy and in Socrates. Intensive study of Greek Cases and Propositions, besides several grammatical topics. History of Greek Literature (Jebb). Three times a week.

2. Plato's Apology. Sophocles' Antigone (D'Ooge). History of Greek Literature (Jebb). Three times a week.

During 1911-1912, Plato's Phaedo; Euripides' Medea; Demosthenes' Orations. Studies in Plato's Ideas; and especially his doctrine of Immortality.

LATIN.

PROFESSOR ROOKS.

1. Cicero's De Amicitia (Shuckburg); the Trinumus of Plautus (Freman and Sloman); Selected Odes and Epodes of Horace (Bennett). Book VII. of Confessions of St. Augustine (Gibb and Montgomery). Three times a week. To be given in 1911-1912.

2. Cicero's De Senectute (Shuckburg); Terence's Phormio

*The courses as announced are subject to changes. Owing to the adoption of a new Course of Study, the announcements here given do not in all cases harmonize with the table found on a preceding page (18).

(Sloman); Livy, Book XXI. (Westcott); Book VIII. of the Confessions of St. Augustine (Gibb and Montgomery). Sight reading from Beza's Novum Testamentum et Psalmi and other works. Three times a week. Given in 1910-1911.

HOLLAND.

PROFESSOR SCHOOLLAND.

1. M. J. Koenen: De hoofdzaken der Nederlandsche Spraak-kunst in tien Leerkringen. Duyser: Stijloefeningen. Practical exercises of preceding years continued. Rhetoric. Reading of Classics in the class; special study of Literary Topics, also of the Literature of "De Tachtigers." Reading of Classics with "Book Reports." For 1911-1912: Holland Literature. (No Rhetoric). Three times a week.

ENGLISH.

PROFESSOR VAN DEN BOSCH.

1. Composition.—Drill in descriptive, narrative, and expository writing with application of rhetorical principles. A study in the composition of orations. Analysis of masterpieces. First semester, three times a week. Given in 1910-'11.

2. Argumentation.—The principles of argumentation—conviction and persuasion. Debating. W. T. Foster's Argumentation and Debating. First semester, three times a week. To be given in 1911-'12.

3. English Literature.—From the beginning to the eighteenth century. The history of literature, reading of assigned works, reports, and essays. Second semester, three times a week. To be given in 1911-'12.

4. American Literature.—History of the literature, critical study of some masterpieces, reports on assigned reading, and essays. Second semester, three times a week. Given in 1910-'11.

FRENCH.

PROFESSOR A. E. BROENE.

1. Study of grammar; prose composition. Text: Aldrich

and Foster, Elementary French. Reading of such modern authors as Ereckman-Chatrian, Le Conscrit de 1813, Mérimée's Colomba. Three times a week.

2. Review of grammar, emphasizing special portions. Study of modern authors. Sight reading. This year read: About, Le Roi des Montagnes; Hugo, Quatre-vingt-treize.

GERMAN.

PROFESSOR A. E. BROENE.

1. Modern and classic authors. Study of the life and works of the authors read. Schiller's Wilhelm Tell; Von Kleist, Michael Kohlhaas; Selections of Nichols' Modern German Prose; Edmund Hoppe, Natur und Offenbarung. Writing German from dictation. Three times a week.

HEBREW.

PROFESSOR BERKHOF.

1. An elementary course. A careful study of the first forty lessons of Harper's Method and Manual and the Elements of Hebrew. Three times a week.

PUBLIC SPEAKING.

MR. R. B. KUIPER.

1. The aim in this course is to develop the student's natural qualities, so as to make him a direct, forceful speaker. The work, while essentially practical, is based on a study of principles. Text: Fulton and Trueblood's Essentials of Public Speaking. One recitation per week each year.

MUSIC.

1. Drill in the rudiments of vocal music. Open to members of all the classes. Tuesday at 5 p. m. Mr. E. H. Boer, instructor.

2. Chorus work. The study of some cantata. Open only to

more advanced students of all classes. Friday at 5 p. m. Mr. E. H. Boer, instructor. No credit is given for these courses.

HISTORY.

PROFESSOR KUIPER.

1. The history of Europe since Louis XIV. Special stress is placed upon the French Revolution in its inception, course, and results. Text: Robinson and Beard's, *The Development of Modern Europe*. Informal lectures. Collateral reading. Three times a week.

2. History of the Netherlands. This course aims to give a survey of Dutch History from earliest times to the present day. This is a valuable course, in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: F. van Rijsens: *Geschiedenis des Vaderlands (de groote)*. Three times a week.

PHILOSOPHY.

PROFESSOR J. BROENE.

1a. Psychology. Introductory course. Lectures. Text: Halleck's *Psychology and Psychic Culture*. Twice a week. Given in 1911-'12.

1b. Logic. Introductory course. Text: Hibben's *Logic*. Once a week. Given in 1911-'12.

2. History of Philosophy. Exposition and criticism of the various schools of thought. Texts: Weber's *History of Philosophy*, or an equivalent. An attempt will be made to introduce students to the sources by the use of Bakewell's *Source Book in Ancient Philosophy* and Rand's *Modern Classical Philosophers*. Three times a week. Not given in 1911-'12.

These courses in philosophy are given in alternate years.

EDUCATION.

PROFESSOR J. BROENE.

1. History of Education. A general study of the growth of educational theory and practice. Text: Painter's *History of Education*. Informal lectures. Students are introduced to the sources by the use of Monroe's *Source Book in the History of Education* and Painter's *Great Pedagogical Essays*. Three times a week. Given in 1911-'12.

MATHEMATICS.

PROFESSOR RINCK.

1a. Plane Trigonometry. Text: Murray's *Plane and Spherical Trigonometry with tables*. First semester, three times a week.

1b. Algebra. Quadratic equations reviewed, graphical representation, mathematical induction, binomial theorem, progressions, permutations and combinations, complex numbers, elements of theory of equations, determinants, logarithms. Text: Hawkes' *Advanced Algebra*. Second semester, three times a week.

2. Plane Analytic Geometry and introduction to Solid Analytic Geometry. Text: Tanner and Allen's *Analytic Geometry*. Three times a week.

POLITICAL ECONOMY.

PROFESSOR KUIPER.

An introductory course. Text-book, lectures, and collateral reading. Twice a week. To be given in 1912-'13.

SOCIOLOGY.

PROFESSOR KUIPER.

An elementary course. Text-book, lectures, and collateral reading. Twice a week. To be given in 1911-'12.

PREPARATORY SCHOOL.

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY.

PROFESSOR HEYNS.

Bible Study. One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, the first two years being devoted to Old Testament History, and the third to New Testament History. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers' course, two hours a week are devoted to Biblical doctrines, and one hour to Biblical Archeology. Prof. De Jong teaches the Archeology. Texts: MacLear's Old Testament History, MacLear's New Testament History; dictations or lectures by the professors.

GREEK.

PROFESSOR SCHOOLLAND.

Beginners' Greek 2. Gleason and Atherton, First Greek Book covered in the first semester; thorough review in the second semester. Four times a week.

Greek 3. Harper and Waters, Inductive Greek. Method. Regular grammar studies, especially verbs and prepositions. During 1911-'12, Xenophon's Anabasis (Goodwin and White), Books I. and II. Three times a week.

Greek 4. Books I. II. and III. of Homer's Iliad (Sterrett). Pearson's Greek Composition. Grammar studies, especially of Greek prepositions and cases. Three times a week.

LATIN.

PROFESSOR BOOKS.

**Beginners' Latin 1.* The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. Caesar begun. Text books: Collar and Daniell's First Year Latin, Kelsey's Caesar. Five times a week.

Caesar 2. Caesar continued and completed. The equivalent of four books from Caesar is read. This year the syntax of the verb is emphasized. A general study of the life and times of Caesar is made. One hour a week in the writing of Latin. Texts: Kelsey's Caesar and Bennett's Latin Grammar. Pearson's Latin Prose Composition. Five times a week.

Cicero 3. Four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. The leading facts of Roman History and Constitutional Law connected with the time of Cicero are traced. Latin Composition. Texts: Kelsey's Cicero, Pearson's Latin Prose Composition. Five times a week.

Ovid and Virgil 4. Extracts from Ovid's Metamorphoses. Selected parts of Books I. to VI. of Virgil's Aeneid. Grammar, prosody, mythology, and literary art of both Ovid and Virgil. The personal, national, and religious elements of the Aeneid are pointed out, and the whole is related to the policy of Augustus. Texts: Gleason's A Term of Ovid and Frieze's Virgil's Aeneid, Revised Edition. Five times a week.

HOLLAND.

PROFESSORS SCHOOLLAND, KUIPER, AND A. E. BROENE.

Holland 1. A special and very elementary course for those

*NOTE—With the introduction of a new Course of Study, in force this year for only the first class, what is given above under Beginners' Latin will be offered in 1911-1912 to the second class.

whose knowledge of the language is very limited, or to whom it is perhaps almost entirely foreign. Twice a week. Prof. Broene.

Holland 2. Review of the work of the first year. Study of the principal parts of Holland Grammar. Reading of choice selections of Holland Literature. Practical exercises in spelling, diction, and sentence structure. Composition work. Boswijk en Walstra, Het Levende Woord. J. P. De Keyser, Een Bloemkrans. Twice a week. Prof. Kuiper.

Holland 3. Terwey's Korte Nederlandsche Spraakkunst. Duyser: Honderd Gemengde Stijloefeningen. In 1911-1912 instead of Duyser Appeldoorn en van Vliet, Oefeningen in het Stellen will be used. Essays: Descriptive, narrative, and expositive. Spelling exercises. Reading of classics, both prose and poetry. Twice a week. Prof. Schoolland.

Holland 4. Books III. and IV. of Terwey's Nederlandsche Spraakkunst reviewed. Duyser: Stijloefeningen voor lager en middelbaar onderwijs. In 1911-1912 instead of Duyser Appeldoorn en van Vliet, Oefeningen in het Stellen will be used. Essays, spelling exercises, reading of classics, with written reports on the reading assigned, as during the third year. Exposition of special grammatical topics and logical fundamentals of Grammar. Twice a week. Prof. Schoolland.

ENGLISH.

PROFESSOR VAN DEN BOSCH.

English 1. English Grammar. Text: Whitney and Lockwood's English Grammar. Literature. Scott's Ivanhoe, Goldsmith's Deserted Village, Coleridge's Ancient Mariner. Four times a week.

English 2. Composition and Rhetoric begun. Narration and Description. Text: Kavana and Beatty's Composition and Rhetoric. Literature: Ruskin's Sesame and Lilies, Hawthorne's House of Seven Gables, Scott's Lady of the Lake, Shakespeare's As You Like It, or equivalents. Four times a week.

English 3. Exposition. Elements of Literary Criticism. Literature: Palgrave's Golden Treasury, Bunyan's Pilgrim's Progress, Shakespeare's Julius Caesar, Macaulay's Essay on Johnson, Carlyle's Essay on Burns, or equivalents. Texts: Kavana and Beatty's Composition and Rhetoric, Painter's Elementary Guide to Literary Criticism. Three times a week.

Teachers' Course 3 and 4. Orthography and Orthoepy. Once a week. During 1911-'12 English Grammar will be reviewed. Texts: Whitney and Lockwood's English Grammar, Kimball's The English Sentence.

English 4. Studies in diction, phraseology, style, and the organization of material. Composition. Literary study of Shakespeare's Macbeth, As You Like It, and other masterpieces. American Literature. Texts: Hill's Beginnings of Rhetoric and Composition, Newcomer's American Literature. Three times a week.

GERMAN.

PROFESSOR A. E. BROENE.

German 3. Study of the Grammar; declensions, conjugations, principles of syntax. Text: Ham and Leonard's German Grammar. Reading of one or two intermediate texts of modern German authors. Five times a week.

German 4. Reading of modern and classic prose and poetry. Lohmeyer, Geissbub von Engelberg; Meyer, Der Heilige; Hauff, Lichtenstein. Special portions of grammar emphasized. Prose composition continued. Text: Pope. Five times a week.

MUSIC.

Beginners' Course. Drill in the rudiments of vocal music. Open to members of all classes. Tuesday at 5 p. m. Mr. E. H. Boer, instructor.

Advanced Course. Chorus work. Study of some cantata. Open only to the more advanced students of all classes. Friday

at 5 p. m. Mr. E. H. Boer, instructor. No credit is given for these courses.

HISTORY.

PROFESSOR KUIPER.

General History 1. By the use of such a textbook as Meyer's General History, Revised Edition, the whole field of history is covered in a general way. Special attention is given to the more important points. Lectures are added wherever the subject demands it. Five times a week.

American History 3. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: McLaughlin's History of the American Nation. Thrice a week.

Civics 3. A study is made of municipal, state, and national government. Special attention is given to the government of Michigan. Text: Fiske's Civil Government in the United States. Twice a week.

PEDAGOGY.

PROFESSOR J. BROENE.

Pedagogy 4. Short course in Psychology as an introduction. Principles and methods of teaching. An especial effort is made to train teachers for work in Christian Schools. Horne, Psychological Principles of Education; Fitch, Lectures on Teaching. Three hours a week.

MATHEMATICS.

PROFESSOR RINCK.

Mathematics 1. The whole year is devoted to Algebra. The subject is at all stages vitally connected with the arithmetic with

which the student is already familiar. The inductive method of presentation is used throughout. The practical side of the subject is emphasized. Text: Slaught and Lennes, High School Algebra, Elementary Course. Five times a week.

Mathematics 2. Plane Geometry. Demonstrations, exercises. Five times a week. Text: Slaught and Lennes, Plane Geometry.

Mathematics 3. Algebra. A more intensive and rigorous study of the subject than could be undertaken in the first year. Five times a week during first semester. Text: Slaught and Lennes, High School Algebra, Advanced Course.

Solid Geometry. Continuation of Mathematics 2. Five times a week during second semester. Text: Slaught and Lennes, Solid Geometry.

Arithmetic 4. A teachers' course. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Two times a week. Texts: Lyman, Advanced Arithmetic; Smith, Teaching of Arithmetic.

NATURAL SCIENCE.

PROFESSOR J. BROENE AND MR. VAN HAIT SMA.

Physiography 1. An introduction to the study of nature. The course comprises a study of the text, collateral reading, demonstrations, and field excursions. Text: Tarr's New Physical Geography. Recitations, three times a week. Mr. Van Haitsma.

Physiography Laboratory Course 1. In this course some of the more fundamental principles of physiography are worked out experimentally. The relations of the earth as a globe, some of the more striking features of the land surface, the most important minerals and rocks of the crust, and the more common meteorological phenomena are studied. Two periods a week. Laboratory fee \$2.00. Mr. Van Haitsma.

Physiology 1, 2. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Davison's Human Body and Health. Twice a week. Prof. J. Broene.

Biology 3. A study of typical species of plants and animals from the text, in the laboratory, and on the field. Some time is given to an elementary consideration of the theory of evolution. Texts: Bergen's Elements of Botany; Jordan, Kellogg, and Heath's Animal Studies. Four recitations and one laboratory period a week. Laboratory fee \$2.00. Mr. Van Haitzma.

Geography 3. This course is intended for prospective teachers, and consists in a thorough drill in the whole subject. Text: Frye's Grammar School Geography. Twice a week. Prof. J. Broene.

Physics 4. Studies in mechanics, heat, electricity, sound, and light. Texts: Millikan and Gale's First Course in Physics, and Laboratory Course in Physics. Five recitations and one laboratory period a week. Laboratory fee \$2.00. Mr. Van Haitzma.

Chemistry 4. General descriptive chemistry, chiefly inorganic. Systematic study of the elements and their principal compounds, and the fundamental laws and theories of Chemistry. Laboratory work, demonstrations, and recitations. Text: McPherson and Henderson's Elements of Chemistry. Five times a week. Prof. J. Broene.

NOTE.—Students will be required to pay for chemicals consumed, the charge varying with the number of students enrolled. An advance deposit for apparatus will also be required, which, however, will be returned at the end of the course, minus charges for breakage.

GENERAL INFORMATION.

LOCATION.

The school is located in one of the best residence districts of the city of Grand Rapids, at the corner of Fifth and Madison Avenues. It is about a mile and a half distant from the business and manufacturing centers, and in one of the highest and most healthful parts of the town.

Grand Rapids, a city of about 115,000 inhabitants, is the county seat of Kent County and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River, at the head of navigation. Its furniture industries have made it famous throughout our country. Many railroads center here, making it easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Although so largely dependent upon its manufacturing interests the city of Grand Rapids is nevertheless essentially a city of homes, and can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and public buildings.

A large city offers many advantages, and they are all at the command of the students. The public library, a new building, displaying true architectural art, has a large collection of books, among which are found many standard works, and a reading room, supplied with valuable works of reference and leading periodicals. The management is efficient, and the attendants

ever show the kindest helpfulness. The students also have the opportunity of hearing lectures and speakers of high reputation who visit the city.

Nine Holland and four English speaking churches of the Christian Reformed denomination are found in the city, and these are equally cordial and helpful to the students.

THE COLLEGE.

The efforts that were, of late years, put forth toward the extension of the literary department of the Theological School of the Christian Reformed Church to a Junior College, have met with so much success that Synod determined to take steps looking toward the establishment of a four year college course. To date, however, only the first three years of college work are offered. Accordingly, courses of study are presented covering a period of seven years, the first four of which constitute the Preparatory School, and furnish an education equivalent, in a general way, to that of a high school or academy, while the last three years are equivalent to the corresponding classes of a complete college or university.

Character of the College.—The institution is supported mostly by the members of the Christian Reformed Church, and is controlled by the Board of Trustees of the Theological School of this Church. According to the constitution, all instruction given must be in harmony with "Reformed Principles." The various branches of study, therefore, are considered from the standpoint of faith, and in the light of Calvinism as a life and world view. Herein lies the distinctive character of our college.

EQUIPMENT.

The school building is a modern structure of red brick, trimmed with gray stone, and is furnished with the latest conveniences. The recitation rooms are cheerful, well lighted and ventilated.

A new campus, containing ten acres, a gift from the citizens of Grand Rapids, and located about a mile east of the present campus, has recently come into the possession of the school. As need arises and finances become available it is purposed to erect suitable buildings on this property.

The reading room and library are open to the students during study hours. Books may also be drawn from the library, subject to certain rules. In the reading rooms various papers and magazines are found. The library contains many valuable works, and owing to the liberality of one of its patrons, is in the possession of a handsome endowment fund. There is still, however, great need of enlarging it, and gifts, in the form of either books or money, will be highly welcome. The laboratories are equipped with useful apparatus, to which additions are made from time to time.

ADMISSION AND ADVANCED STANDING.

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation qualifies them to pursue with profit. Bible Study, however, must be taken by every student.

The regular time for admission is at the beginning of each term, in September and January. During the current school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSION.

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here that the general disposition of the students is such as to require but seldom a formal enforcement of these regulations. Should a student's conduct, however, become detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismission.

EXAMINATIONS.

The examinations held in this institution at the close of the first semester, and of the entire school year, are either written or oral. Generally speaking, they are conducted by the Faculty, and passed upon by a committee of the Board of Trustees.

PROMOTIONS.

At the end of the year the Board of Trustees, upon recom-

mendation of the Faculty, promotes students to more advanced work. The promotion is based in part upon the class work, in part upon examinations during the year, which may be either oral or written, or both, as may be thought best by the professor in charge of the branch, and in part upon the final examination. Should the average standing in any subject at the end of the school year be below 75 per cent., the student will be promoted to a higher class only on condition that the deficiency be made up.

A student, who, at the end of the school year, has conditions in branches representing more than ten hours of instruction a week, must upon return repeat the work of the class the following year. Such a student may be excused by the Principal from a branch in which a high standing was received, provided the teacher of the branch gives his approval.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Friday and Saturday of the school year. If a student desires to be examined for the removal of a condition, he must, at least three days prior to the time set for the examination, notify the instructor that he will be in attendance.

A student, who, at the supplementary examination, fails to reduce his condition to six hours of instruction a week, must repeat the work of the preceding year.

A student, who, at the supplementary examination, succeeds in reducing his conditions to at least six hours, will be allowed to pursue the work of the next higher class, with the following provisions:

(a) From the work of the next higher class there will be deducted a number of hours equal to the number of hours of his condition. The subjects omitted are, as far as possible, to be of the same nature as those in which the conditions are held.

(b) The work in which a student fails at the supplementary

examination is to be repeated with the regular class if the schedule of recitations enables him to do so; if the schedule does not permit this, he may repeat the work with some person (preferably not with the professor in charge of the study), subject to the approval of the Principal. Such an instructor will be required to make a monthly report as to the progress of the student. At the end of the year, a student who has thus properly pursued the work may take the examination in the subject with the class.

(c) If after the regular examination at the end of year the number of hours of the subjects discontinued and not taken is more than ten, a student will not be promoted to an advanced class.

Report cards are sent out to the parents at the end of each semester.

DIPLOMAS.

The School issues diplomas as follows:

To those who have completed the work of the Teachers' Preparatory Course.

To those who have completed the work required for graduation in the Classical or Modern Classical Course of the Preparatory School. This diploma admits, without examination, to the University of Michigan, as well as to our own College Department.

To those who have finished the work of the Seminary Preparatory Course. This diploma admits to the Theological Department.

To those who have finished the required number of hours of work in the College Department.

To those who have finished the three years' course in Theology.

To those who have finished the course in Theology and the

seven year Seminary Preparatory course the degree of Bachelor of Arts will be granted.

When no full course is completed, a statement is given of the studies in which the student passed examination.

No diploma will be granted for less than one year's resident work, which must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS.

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

STUDENT ORGANIZATIONS.

There is a gathering of teachers and students, "Krans," every Friday evening, which has for its object the cultivation of elocution, the acquisition of knowledge and the promotion of brotherly love. The exercises consist of sermonizing, delivering of orations, reading of essays, etc. Criticism of the productions rendered is given by both students and teachers. Attendance is required of all those who study for the ministry, and have advanced as far as the third class of the Preparatory School.

The male students have a literary society, "Corps," with three branches, which meet every two weeks for debate and other literary exercises. The spirit of the society finds expression in its motto: "*Credimus ut Intelligamus.*"

The young women also have organized a literary society. Meetings are held regularly, and both profit and pleasure are derived from the varied programs which are rendered.

A society including all student subscribers publishes a monthly, *Calvin College Chimes*. During the four years of its existence this periodical has been uniformly well edited and wisely managed, and is at present in a flourishing condition. Every alumnus who wishes to remain in contact with the life at his alma mater should be a subscriber.

All student organizations are under the supervision of the Faculty and Board of Trustees.

RELIGIOUS CULTURE.

Each school day is begun with devotional exercises held in the Chapel at 8 a. m. Religious instruction, either doctrinal or historical, is given in all the classes. Several classes have been organized by the students themselves for the study of missions and mission literature.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity is offered in the city and vicinity to those students who wish to engage in Sunday School instruction or other kinds of Christian work.

Every student is visited by some professor at least once in a school year. The object of the visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student's life should receive due attention.

LECTURE COURSE.

The need and beneficial effects of contact with other minds is felt by none so strongly, perhaps, as by the student. Accordingly steps have been taken toward the establishing of a regular lecture course at our school. From the nature of the institution, however, it is evident that the ordinary lyceum lecturer cannot appear under its auspices. In this way the obtaining of suitable speakers becomes somewhat difficult. During the past year it

was found possible to offer one series of four lectures by Dr. P. L. Patton, President of Princeton Theological Seminary, who spoke on the subject: "Authority in Religion."

PRIZES.

With a view to stimulating interest in public speaking, the Alumni Association has established prizes in oratory. The contest, which is held some time during the month of February, is open to students of the College, and of the highest class of the Preparatory School. The first prize yields \$10.00, the second \$5.00. This year the honors were awarded to Hessel Bouma and Clarence Bouma respectively.

ALUMNI ASSOCIATION.

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and Alumni. It will hold its annual meeting on Thursday, June 1.

The officers of the Association for the present year are as follows: *President*, Prof. L. Berkhof; *Vice-President*, Rev. Wm. Bode; *Secretary-Treasurer*, Rev. J. J. Hiemenga; *Assistant Secretary-Treasurer*, Rev. John Dolfin.

EXPENSES.

The annual tuition fee is twenty-six dollars; for two or more from the same family, twenty dollars each. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those whose home is west of the Rocky Mountains will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee is charged to cover cost of material, wear and tear of instruments, etc.

The graduation fee in the Preparatory School is five dollars. The same fee is charged at the completion of the Seminary Preparatory or any College Course.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. In the dormitory connected with the School, board and room may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from two to three hundred dollars a year.

MAINTENANCE AND ENDOWMENTS.

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger, and have fully met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of about \$35,000 also contributes to the support of the school.

In recent years some special donations and legacies have been received, and the donors will ever be held in grateful remembrance for their kind acts, by those to whom the institution is dear.

However, the school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc., and donations for these purposes would be very welcome.

INFORMATION.

The Principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly those desiring private boarding places should apply to Prof. De Jong. Correspondence is cordially invited.

STUDENTS.

THE COLLEGE.

THIRD YEAR.

	School Address	Residence
John Bouwsma	828 Fifth Ave.	Muskegon
Herman Heyns	572 S. East St.	Grand Rapids
John Van de Kieft	59 E. Gilbert St.	West Olive

SECOND YEAR.

Herman Bel	55 Martha St.	Grand Rapids
Karst Bergsma	55 Martha St.	Passaic, N. J.
Thomas De Loof	815 E. Fulton St.	Grand Rapids
Jurjen Dykstra	323 Woodworth Ave.	Grand Rapids
Garrett Heyns	572 S. East St.	Grand Rapids
John Evert Luidens	672 E. Fulton St.	Grand Rapids
Jacob D. Mulder	400 S. East St.	Rock Valley, Iowa
John H. Muyskens	15 Worden St.	Lynden, Wash.
Henry J. Ruys	175 Kalamazoo Ave.	Prairie View, Kan.
Leonard Trap	400 S. East St.	New Era
Richard Veldman	446 Caulfield Ave.	Chicago, Ill.
Martin Wyngarden	400 S. East St.	New Era

FIRST YEAR.

Hessel Bouma	24 Alexander Ave.	Grand Rapids
Jacob Cupido	398 Adams St.	Orange City, Iowa
Nicholas Fokkens	400 S. East St.	Chicago, Ill.
Watson Groen	344 S. East St.	Grand Rapids
Herman Hoeksema	238 Sherman St.	Chicago, Ill.
Nicholas Jansen	1113 Fifth Ave.	Manhattan, Mont.
William H. Jellema	828 Fifth Ave.	Holland
Peter Jonker, Jr.	245 Kalamazoo Ave.	Hull, Iowa
Lee Kiel	178 Howard St.	Sioux Center, Iowa
Teunis Oldenburger	336 Woodworth Ave.	Grand Rapids
Harm A. Pilon	400 S. East St.	Platte, S. Dak.
Henry C. J. Ryskamp	379 Sherman St.	Grand Rapids
Peter Van Beek, Jr.	400 S. East St.	Rock Valley, Iowa
Thomas G. Van den Bosch	15 Worden St.	Grand Haven
William Van Vliet	113 Sycamore St.	Bemis, S. Dak.
Albert B. Voss	336 Paris Ave.	Hamilton
Albert Wassink	178 Howard St.	Sioux Center, Iowa
Aaron Zoeteman	992 Fifth Ave.	Paterson, N. J.

PREPARATORY SCHOOL.

FOURTH YEAR.

William Bajema	427 Adams St.	Grand Rapids
Clarence Bouma	24 Alexander Ave.	Grand Rapids
Edward J. Bouwsma	1200 Fifth Ave.	Muskegon
John Cornelius De Korne	34 Grove St.	Grand Rapids
Adriana Hartigh	453 S. Union St.	Grand Rapids
Gerrit Keizer	828 Fifth Ave.	Beaverdam
Edith Kuiper	473 S. East St.	Grand Rapids
Effie Kuiper	381 Bates St.	Grand Rapids
Otto C. Lenters	194 Bates St.	Allendale
Annette H. Lindemulder	279 Ninth St.	Grand Rapids
Tessie May Luidens	672 S. East St.	Grand Rapids
Tillie Mulder	326 Logan St.	Ada
Anna Ploeg	R. R. 11.	Grand Rapids
John Ramaker	221 Worden St.	Sioux Center
Clarissa H. Rooks	375 S. Lafayette St.	Grand Rapids
William Terpsma	221 Worden St.	Lynden, Wash.
Peter Van Dyk	238 Sherman St.	Manhattan, Mont.
Kathryn Venema	345 Grandville Ave.	Grand Rapids
Dirk Weidenaar	398 Adams St.	Chicago, Ill.
Herman Wyngarden	400 S. East St.	New Era
Helen M. Zandstra	659 Grandville Ave.	Grand Rapids

THIRD YEAR.

Jerry Albers	463 S. Union St.	Overisel
Jacob Bajema	427 Adams St.	Rock Valley, Iowa
John P. Battema	1200 Fifth Ave.	Muskegon
Ella Helena Berg	15 Fourth St.	Grand Rapids
Alice Brandt	Grand Rapids, R. R. 12.	Hudsonville
Laura Gertrude Brandt	R. R. 12.	Grand Rapids
Samuel G. Brondsema	363 Underhill St.	Muskegon
Bernard Peter De Vries	19 Winsor Place.	Grand Rapids
Jelle P. De Vries	245 Kalamazoo Ave.	Whitinsville, Mass.
Jacob Drost	447 S. Union St.	Leighton, Iowa
John Dyk, Jr.	400 S. East St.	Manhattan, Mont.
Cora Elhart	R. R. 1.	Grand Rapids
Benjamin Engbers	327 Woodworth Ave.	Pella, Iowa
Andrew D. Folkema	400 S. East St.	New Era

Samuel J. Fopma	319 Logan St.	Grand Rapids
Lambert J. Geerlings	Hudsonville, R. R. 4	Jamestown
Susan L. Hofstra	237 Watkins Ave.	Grand Rapids
Jacob H. Joldersma	336 Paris Ave.	Chicago, Ohio
Frank Kuiper	381 Bates St.	Grand Rapids
Herman Lankheet	400 S. East St.	Hamilton
John Monsma	281 Baxter St.	Grand Rapids
Johan H. Monsma	123 Kalamazoo Ave.	Grand Rapids
Johanna Helen Noordewier	295 Logan St.	Grand Rapids
Dick Oosterbaan	447 S. Union St.	Zeeland
Berend H. Smit	463 S. Union St.	Hudsonville
Jacob E. Smitter	175 Kalamazoo Ave.	Plainfield
Ralph Stob	400 S. East St.	Chicago, Ill.
Frederick Ten Hoor	405 Henry St.	Grand Rapids
Joseph Van de Kieft	59 E. Gilbert St.	West Olive
John Van den Hoek	659 Grandville Ave.	Carnes, Iowa
Della Van den Hoek	659 Grandville Ave.	Carnes, Iowa
Gerald W. Van Keppel	181 Lake Ave.	Grand Rapids
Henry C. Verduin	194 Bates St.	South Holland, Ill.
Henry M. Wagoner	120 Center St.	Grand Rapids
Isaac Westra	327 Woodworth Ave.	Orange City, Ia.
Jay L. Zandstra	659 Grandville Ave.	Grand Rapids

SECOND YEAR.

Josie Baker	320 Crosby St.	Grand Rapids
Harry Blystra	828 Fifth Ave.	Holland
Florence Boersma	205 Jennette St.	Grand Rapids
John Breen	175 Clyde Park Ave.	Grand Rapids
Gerrit Bylisma	154 Bates St.	Grand Rapids
Cornelius J. De Bruin	211 Alpine Ave.	Grand Rapids
John De Haan	400 S. East St.	Paterson, N. J.
A. Ruby W. De Korne	34 Grove St.	Grand Rapids
Bessie De Vries	201 Quarry St.	Grand Rapids
Cornelius Dolfin	400 S. East St.	Bogue, Kan.
Simon A. Dykstra	350 Crosby St.	Grand Rapids
Nicholas B. Fik	62 Merritt Ave.	Grand Rapids
Derk Flietstra	488 Crosby St.	Grand Rapids
Herman Goodyk	40 Hermitage St.	Borculo
Ella H. Hofstra	438 Fremont St.	Grand Rapids
Gerhard Holwerda	319 Logan St.	Rock Valley, Iowa

Richard Hommes319 Woodworth Ave....Paterson, N. J.
 Dirk Jonker305 Central Ave.....Grand Rapids
 William Jonkman1200 Fifth Ave.....Borculo
 Henry A. Kuiper.....315 Boston Ave.....Grand Rapids
 Henry J. Kuiper473 S. East St.....Grand Rapids
 Sadie Kuiper75 Dolbee St.....Grand Rapids
 John Masselink400 S. East St.....Edgerton, Minn.
 Herman Moes400 S. East St.....Highland, Ind.
 Jennie Molenbeek447 Shamrock Place.....Grand Rapids
 Bertha Oosterhof30 Sigsbee St.....Grand Rapids
 Benjamin Post447 S. Union St.....Allendale
 Richard Hetteema Pousma.245 Kalamazoo Ave....Paterson, N. J.
 Wesley Prince394 Underhill St.....Lucas
 Joe Steigenga40 Hermitage St.....Borculo
 Irene Sytsma836 N. Coit Ave.....Grand Rapids
 Marie Catherine Tiddens...106 Alexander Ave.....Grand Rapids
 Correst K. Van den Bosch..447 S. Union St.....Zeeland
 Elizabeth Van Westenbrugge.211 Quarry St.....Grand Rapids
 Joseph J. Werkman.....400 S. East St.....Muskegon

FIRST YEAR.

Stanley Albers463 S. Union St.....Hamilton
 Henry Nicholas Beets.....77 Lagrave St.....Grand Rapids
 Harry E. BoersmaKalamazoo Ave.....Grand Rapids
 Jacob Bolt37 Third Ave.....Grand Rapids
 Tena BolthouseR. R. 10Grand Rapids
 Quirinus Breen175 Clyde Park Ave.....Grand Rapids
 William J. Broersma.....R. R. 10.....Grand Rapids
 Herman Brouwer89 Alexander Ave.....Grand Rapids
 John Cook542 S. Ionia St.....Paterson, N. J.
 John Cornelisse125 Bradford St.....Grand Rapids
 Melvin Bernard Dahlin.....R. R. 1.....Grand Rapids
 Tice De Boer535 Adams St.....Passaic, N. J.
 Barney J. De Haan.....24 Dunham St.....Grand Rapids
 Alice H. De Jong.....1255 Fifth Ave.....Grand Rapids
 John De Jong374 Logan St.....Lynden, Wash.
 Anne De Vries400 S. East St.....Kalamazoo
 Lambert J. Flokstra999 Jefferson Ave.....Grand Rapids
 Jennette GezonR. R. 8.....Grand Rapids
 Jacob Holwerda138 Sherman St.....Grand Rapids

John Holwerda138 Sherman St.....Grand Rapids
 Dora Hulst247 Terrace Ave.....Grand Rapids
 William J. Jonker245 Kalamazoo Ave.....Hull, Iowa
 Cora Kamp163 Thomas St.....Grand Rapids
 Egbert J. A. Kett.....50 Dennis St.....Grand Rapids
 Clarence Knol117 Kalamazoo Ave.....Grand Rapids
 Dora Knol117 Kalamazoo Ave.....Grand Rapids
 Roy Koeze2 Hendricks Ave.....Grand Rapids
 Adrianna Kole247 Terrace Ave.....Rusk
 Helena Kole247 Terrace Ave.....Rusk
 Henrietta Kuiper473 S. East St.....Grand Rapids
 John Medendorp26 Ohio St.....Grand Rapids
 Peter C. Noomen400 S. East St.....Hull, N. Dak.
 George OlthouseR. R. 1Grand Rapids
 Eva Ouendag504 Cass Ave.....Grand Rapids
 Jacob Paauw400 S. East St..New Holland, S. Dak.
 Barney Peterson69 Sigsbee St.....Grand Rapids
 Richard Rozeboom447 S. East St.....Fulton, Ill.
 Edward A. Scholtens463 S. Union St.....Muskegon
 Hendrik Jan Schutte394 Underhill St.....Lucas
 Bennie F. Smith105 Worden St.....Grand Rapids
 John Edward Smitter.....R. R. 8Grand Rapids
 Benjamin H. Spalink.....400 S. East St.....Grand Haven
 Katie Soodsma381 Bates St.....Prairie View, Kan.
 Louis Tazelaar400 S. East St.....Chicago, Ill.
 Henry Ten Hoor405 Henry St.....Grand Rapids
 Dena Regina Tiddens106 Alexander Ave.....Grand Rapids
 Martin Trap80 Kalamazoo Ave.....Thompsonville
 Johannes Van Beek.....327 S. Fuller St.....Grand Rapids
 Janet Van de Kieft59 E. Gilbert St.....West Olive
 Minnie Van de Kieft59 E. Gilbert St.....West Olive
 Jacob Walter Van den Bosch43 Merritt Ave.....Grand Rapids
 Hattie Van de Riet0152 Second Ave.....Grand Rapids
 George J. Van Rhee481 Caulfield Ave.....Drenthe
 William Van Zalen920 E. Fulton St.....Grand Rapids
 Henry Wierenga290 Tamarack St.....Grand Rapids

UNCLASSIFIED.

John De Jager	398	Underhill St.....	Grand Rapids
Henry J. G. Van Andel.....	400	S. East St.....	New Era
Minkus Fakkema	658	S. East St....	Oak Harbor, Wash.
Lena Poll	262	Oakland Ave.....	Arlene
Bertha Louise Borrendamme	164	Ransom St.....	Grand Rapids
Theodora Burggraaff	310	Tenth St.....	Grand Rapids
Dirk Folkertsma	207	Alpine Ave.....	Grand Rapids
Jacob Hoeksema	263	Courtney St.....	Grand Rapids
Helen Schoonbeek	226	Tenth St.....	Grand Rapids
Elizabeth Schripsma	361	N. Pine St.....	Grand Rapids
Anna Barbara VanDommelen	447	S. Union St.....	Grand Rapids
Cornelia Veltkamp	606	Fountain St.....	Grand Rapids
Aris Westmaas	241	Alpine Ave.....	Grand Rapids
John Zeeff	517	Crosby St.....	Grand Rapids

SUMMARY OF STUDENTS.

Seminary	31
College	33
Preparatory School	161
Total	225

CHRONOLOGICAL MEMORANDA.

The origin of the Institution found in the meeting of the Classis of the Holland Reformed Church, held at Grand Rapids, February 6.....	1861
Rev. W. H. Van Leeuwen took upon himself to give instruction in preparatory branches, July 22.....	1863
Rev. D. J. Van der Werp appointed to give instruction..	1864
Mr. J. Schepers examined and admitted to the ministry, June	1868
Messrs. W. Greve, J. Noordewier, and J. Stad, examined and admitted to the Ministry, February.....	1869
Mr. L. Rietdijk examined and admitted to the ministry, November	1869
Rev. D. J. Van der Werp resigned on account of weakness	1873
Messrs. E. Van der Vries and B. Mollema examined and admitted to the ministry, June	1874
Rev. G. E. Boer elected Professor	1876
Death of Rev. D. J. Van der Werp.....	1876
The Holland Christian Reformed Seminary established..	1876
The Seminary more fully organized.....	1876
Inaugural address by Rev. G. E. Boer, March 15.....	1876
Instruction given in William Street School.....	1876—1892
Mr. G. Vos, Tutor	1882—1883
Rev. G. K. Hemkes appointed to give instruction...1882—1884	
Rev. G. K. Hemkes elected Professor.....	1884
The Students' "Corps" organized August 30.....	1884

Dr. G. Vos elected Professor.....	1886
Prof. G. Vos, Ph.D., began the work.....	1888
The Theological Course extended to three years.....	1888
Student Van der Meer died.....	1889
A plat of one acre on the corner of Madison and Fifth Aves. bought	1890
Death of Student G. Jansen	1891
Mr. G. Berkhof, Tutor	1892—1894
Rev. J. Noordewier appointed Financial Agent of the School Building Fund	1892
Building erected	1892
Death of Student G. Huberts	1892
Building occupied, September	1892
Dr. G. Vos resigned	1893
Temporary Instruction given by Revs. J. H. Vos, L. J. Hulst, K. Kuiper, and G. D. De Jong.....	1893—1894
Rev. H. Beuker elected Professor, June	1894
Messrs. G. Berkhof and A. J. Rooks, A.B., appointed Professors, June	1894
Mr. K. Schoolland appointed Professor, September.....	1894
Death of Prof. G. Berkhof, November.....	1894
Death of Student S. O. Holkeboer.....	1895
The first English Catalogue of the Seminary issued, March A Minnesota farm of 320 acres donated for a library fund by Mrs. Ellen V. De Jong, <i>nee</i> Van den Berge... ..	1896
Death of Professor H. Beuker, D.D., May 18.....	1900
Rev. F. M. Ten Hoor elected Professor, June.....	1900
The Literary Course extended to five years, and opened to students who aim at other vocations than the min- istry, June	1900
Messrs. J. G. Van den Bosch, A.M., and Barend Kuiper appointed Professors, July	1900
Quarter Centennial Celebration, March 20.....	1901

Rev. W. Heyns and Dr. R. Janssen elected Professors....	1902
The debt of the school building practically discharged, June	1903
Prof. B. K. Kuiper on leave of absence.....	1903—1907
Mr. A. E. Broene, A.B., appointed Professor.....	1903
Death of Prof. G. E. Boer, March	1904
Mr. E. S. Sevensma, A.B., elected Professor.....	1904
Prof. A. J. Rooks on leave of absence.....	1905—1906
Mr. William Rinck, A.M., appointed Professor.....	1905
Mr. E. L. Van Dellen, A.B., appointed Professor.....	1905
Literary Course extended to six years.....	1906
The Rev. L. Berkhof, B.D., elected Professor.....	1906
“Calvin College Chimes” first issued, January.....	1907
Semi-centennial celebration of the Christian Reformed Church, April 8 and 9.....	1907
Death of Student N. Dykema, June.....	1907
Death of Student H. W. Korfker, September.....	1907
Death of Student Th. De Wind, January.....	1908
Prof. G. K. Hemkes resigned	1908
The Rev. G. D. De Jong elected Professor of Historical Theology	1908
Prof. E. L. Van Dellen on leave of absence.....	1908—1910
Mr. J. Broene, A.M., elected Professor.....	1908
Synod resolves to make College complete.....	1908
Quarter-centennial celebration of “Corps”.....	1909
Laboratory erected	1909
Mr. J. P. Van Haitisma, A.B., elected instructor.....	1909
A campus of ten acres received as a gift from Grand Rap- ids citizens	1910