



Theological School and Calvin College.

YEAR BOOK
OF THE
THEOLOGICAL SCHOOL
AND
CALVIN COLLEGE
AT
GRAND RAPIDS, MICH.

1909-1910

AN INSTITUTION OF THE
CHRISTIAN REFORMED CHURCH.

CALENDAR.

1910.

Christmas Vacation ends.....	January 4
Day of Prayer.....	March 9
Anniversary Day.....	March 15
Spring Vacation.....	March 25 to April 5
Board of Trustees meets.....	June 1
Alumni Meeting.....	June 2
Commencement.....	June 7

Summer Vacation.

Entrance Examinations.....	9 A. M., September 7
First Semester begins.....	9 A. M., September 8
Thanksgiving Recess.....	November 24 to 28
Christmas Vacation begins.....	December 23

1911.

Christmas Vacation ends.....	January 10
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BOARD OF TRUSTEES.

OFFICERS.

1909--1910.

The REV. K. KUIPER.....	President
The REV. J. MANNI.....	Secretary

MEMBERS.

Classis Grand Rapids, East.

The REV. J. J. HIEMENGA.....	Grand Rapids, Mich.
The REV. P. EKSTER.....	Grand Rapids, Mich.
MR. S. S. POSTMA.....	Grand Rapids, Mich.

Classis Grand Rapids, West.

The REV. J. KEIZER.....	Kalamazoo, Mich.
The REV. F. DOEZEMA.....	Grand Rapids, Mich.

Classis Hackensack.

The REV. J. A. WESTERVELT.....	Paterson, N. J.
The REV. J. M. GHYSELS.....	Passaic, N. J.

Classis Holland.

The REV. J. MANNI.....	East Saugatuck, Mich.
The REV. WM. DE GROOT.....	Holland, Mich.

Classis Hudson.

The REV. G. WESTENBERG.....	Passaic, N. J.
The REV. P. JONKER.....	Paterson, N. J.

Classis Illinois.

The REV. K. KUIPER.....	Chicago, Ill.
The REV. H. M. VAN DER PLOEG.....	Lafayette, Ind.

Classis Iowa.
 The REV. I. VAN DELLEN Denver, Colo.
 The REV. A. J. BRINK Peoria, Iowa

Classis Muskegon.
 The REV. H. KEEGSTRA Fremont, Mich.
 The REV. B. H. EININK Muskegon, Mich.

Classis Ostfriesland.
 The REV. H. AHUIS Ackley, Iowa
 The REV. G. L. HOEFKER Wellsburg, Iowa

Classis Orange City.
 The REV. W. P. VAN WYK Sioux Center, Iowa
 The REV. J. VAN DER MEY Manhattan, Mont.

Classis Zeeland.
 The REV. W. D. VAN DER WERP Zeeland, Mich.
 The REV. H. VAN DER WERP Zutphen, Mich.

Supervisory Committee.
 The REV. J. MANNI
 The REV. F. DOEZEMA

Committee on Buildings.
 MR. JOHN KAMP MR. S. S. POSTMA
 MR. J. RYSKAMP.

Treasurer of School.
 MR. S. S. POSTMA 36 Page St., Grand Rapids, Mich.

ENDOWMENT FUND COMMITTEE.
 The REV. J. GROEN President
 MR. S. S. POSTMA Treasurer
 PROF. J. G. VAN DEN BOSCH Corresponding Secretary

Committee for Securing New College Site.
 The REV. J. MANNI, President The REV. M. VAN VESSEM
 The Rev. WM. BODE, Secretary The REV. HENRY BEETS
 PROF. A. J. ROOKS.

THE THEOLOGICAL SCHOOL.

FACULTY.

The REV. GERRIT K. HEMKES, 274 Cass Avenue,
Professor Emeritus of Church History.
 The REV. FOPPE M. TEN HOOR, 405 Henry Street,
Professor of Systematic Theology.
 The REV. WILLIAM HEYNS, Rector, 572 S. East Street,
Professor of Practical Theology.
 The REV. LOUIS BERKHOF, B. D., 280 Worden Street,
Professor of Exegetical Theology.
 The REV. G. D. DE JONG, 1255 Fifth Avenue.
Professor of Historical Theology.

PROF. GERRIT K. HEMKES Librarian
 MR. DANIEL ZWIER } Assistant Librarians
 MR. WILLIAM TRAP }

GENERAL REMARKS.

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology, and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed Confessional writings.

Opening.—The school year of 1910-1911 begins the second week in September. On Wednesday, September 7, at 9 A. M., all new students must present themselves for matriculation.

Admission.—Every person who wishes to matriculate as a student of the Seminary must be in possession of the following: First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by passing an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only thirteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these States, have free tuition.

Examinations.—Written and oral examinations are held at the close of every school year, in the presence of the Board of Trustees.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars.

"Krans."—This is a gathering held every Friday evening, at which Professors and all students, studying for the ministry, both in the College and in the Seminary, except those of the first two years, are required to be present. The exercises consist of the delivery of sermons and orations, and the reading of essays. By means of these exercises, as well as by criticism and friendly intercourse, thorough preparation for the ministry is specifically sought.

"Corps."—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintain an organization called "Corps," its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. W. Heyns, 572 S. East St., Grand Rapids, Mich.

COURSES OF STUDY.

EXEGETICAL THEOLOGY.

PROFESSOR BERKHOF.

A. OLD TESTAMENT.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. This course follows Raven's "Old Testament Introduction," with fuller elaboration of some of the most important points. To be given in 1910-'11.

Hebrew Language.—This is taught in the propaedeutic year and in the first and second years of the Theological Course. The first year is devoted to a careful study of the first forty lessons of Harper's "Method and Manual" and the "Elements of Hebrew." In the second year the remaining lessons of the "Method and Manual" are mastered, and a part of one of the historical books is translated. And the third year is devoted to a careful translation of portions of the historical or prophetic books, with a study of the vocabulary and of the principles of syntax as they are illustrated in the text.

Exegesis.—Introduction and interpretation of a part of Micha. In 1910-'11 the study of a part of Isaiah will be taken up.

Sacred History.—This course aims at giving a general view of the historical facts that are recorded in the Old Testament, and of their import in the history of revelation. Given in 1909-'10. The work is based on the sources.

B. NEW TESTAMENT.

Isagogics.—Introduction to the canonical Scriptures of the New Testament. Authorship, occasion, history, purpose, inspiration, and contents of the several New Testament books are discussed. Given in 1909-'10. Kerr's Introduction is used.

New Testament Greek.—Critical translation of a part of Revelation and II. Corinthians. A study of synonyms and of the leading terms of the text. The syntax of the New Testament Greek. To be given in 1910-'11.

Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction and exposition of a part of the Gospel of John. In 1910-1911 a part of the First Epistle of John will be studied.

Sacred History.—The historical facts that are narrated in the Gospels and in the Acts of the Apostles are studied, and their significance in the development of the Kingdom of God emphasized. To be given in 1910-'11. The work is based on the sources.

PROFESSOR DE JONG.

Geography of the Holy Land and Jewish Antiquities.—This course is offered because it is particularly helpful to the understanding of the Scriptural revelation. The work is based on Keil's "Biblical Archaeology."

Textual Criticism.—The aim of this course is to give a brief survey of the history of textual criticism, and to discuss its proper methods and praxis.

HISTORICAL THEOLOGY.

PROFESSOR DE JONG.

History of Pseudo-Religions.—The object of this course is to become acquainted with the different non-Christian religions.

Church History.—The first year is devoted to a study of the Ancient and the Middle periods in Ecclesiastical History. In the second year the Modern period, from the Reformation until the present time, is studied. The third year is devoted mainly to a more detailed study of the history of the Churches in the Netherlands, of those in America,

and especially of our own Church. Throughout these years the history is studied from a "Reformed" point of view. "Kurtz's Manual of Church History" is used as textbook.

Church Polity.—Exposition as to what the form of the Church as an institution for the ministration of the Word should be according to Holy Scripture; discussion of the privileges and duties of both the members and the assemblies of the Church. Comparison and criticism of divergent systems of church polity.

SYSTEMATIC THEOLOGY.

PROFESSOR TEN HOOR.

Theological Encyclopaedia.—The concept, object, principles, and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and sub-divisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source for Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the several dogmas have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths. During 1909-

1910 Christology and Soteriology are taken up. Ecclesiology and Eschatology are to be studied in 1910-'11.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY.

PROFESSOR HEYNS.

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticizing sermon outlines; weekly preaching by the students in their respective turns before the whole student body and members of the faculty.

Catechetics.—History, character, material, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of worship in different periods; principles according to which worship and religious services should be conducted.

Poimenics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

Church Government.—Study of our Church constitution and its amendments, with suggestions relative to their application in practice.

THE WORK OF THE CLASSES.

Department	Subjects	Hours of 1st Class	Hours of 2nd Class	Hours of 3rd Class	
Exegetical Theology	Isagogics		2	2	
	Textual Criticism.....		1		
	Hebrew Language	1	1		
	New Testament Greek.....	1	1		
	Hermeneutics	1			
	Exegesis	2	2	2	
	Sacred History	2	2		
	Geography of the Holy Land and Jewish Antiquities	1			
	Historical Theology	History of Pseudo-Religions.....		1	
		Church History	2	2	1
Church Polity			1		
Systematic Theology	Theological Encyclopaedia.....	2			
	The History of Doctrines.....		1		
	Symbolics	1			
	Introduction to Dogmatics.....	1			
	Dogmatics	4	4	4	
	Ethics			2	
Practical Theology	Homilitics (Theory and Practice)	2	2	1	
	Catechetics			1	
	Liturgics			2	
	Poimenics			1	
	Church Government			2	

STUDENTS.

THIRD YEAR

Henry Bakker	Grand Rapids.....	131 Jennette St.
Henry Danhof	Chicago, Ill.....	658 S. East St.
Jacob C. De Bruyn	Hospers, Ia.....	37 Ohio St.
John H. Geerlings	East Holland.....	21 Humboldt St.
Klaas Gelderloos	Muskegon.....	400 S. East St.
John Haveman	Smilde, Netherlands.....	21 Humboldt St.
Peter A. Hoekstra	Chicago, Ill.....	41 Warren Ave.
Dirk Hollebeek	Grand Rapids.....	1318 Hall St.
Alletinus J. Rus	Taintor, Ia.....	21 Humboldt St.
Edward J. Tanis	Paterson, N. J.....	113 Sycamore St.

SECOND YEAR

Peter W. De Jonge.....	Zeeland.....	123 Dolbee St.
Karel Wilhelm Fortuin	Whitinsville, Mass.....	245 Kalamazoo Ave.
Gerrit Hoeksema	Grand Rapids.....	867 Wealthy Ave.
Rienk B. Kuiper	Chicago, Ill.....	1045 S. Lafayette St.
Henry Meeter	Lansing, Ill.....	21 Humboldt St.
William Meyer	Paterson, N. J.....	400 S. East St.
Jacob Mulder	Wright, Iowa.....	658 S. East St.
Herman E. Oostendorp	Chicago, Ill.....	400 S. East St.
Martin M. Schans.....	Moline.....	316 Jones St.
G. John Van de Riet.....	Grand Rapids.....	0152 Second Ave.
Jacob Vissia	Hull, N. Dak.....	400 S. East St.
Benjamin Zwaagman	Grand Haven.....	327 Woodworth Ave.
Daniel Zwier	Denver, Colo.....	400 S. East St.

FIRST YEAR

Hiram K. Beute.....	Grandville.....	R. R. No. 66, Grand Rapids
Harry Bultema	Grand Rapids.....	83 E St.
Abram Dekker	Chicago, Ill.....	400 S. East St.
George J. Deur.....	Fremont.....	15 Dunham St.
William B. Eerdmans.....	Grand Rapids.....	113 Sycamore St.
Jacob L. Heeres.....	Muskegon.....	86 Kalamazoo Ave.
Walter P. Heeres.....	Muskegon.....	80 Kalamazoo Ave.
James Hietbrink	Cawker City, Kan.....	243 Cass Ave.

ALUMNI OF THE CHRISTIAN REFORMED SEMINARY.

1877.
 G. Broene, Clergyman (Emeritus) Grand Rapids, Mich.
 G. Hoeksema, Clergyman (Died 1902).....
- 1879
 C. Bode, Clergyman Kanawha, Iowa
 T. Van den Bosch, Clergyman Three Oaks, Mich.
- 1880
 H. Douwstra, Clergyman Middleburg, Iowa
- 1881
 H. Bode, Clergyman (Died 1900).....
 P. Schut, Clergyman (Emeritus) East Saugatuck, Mich.
 H. Tempel, Clergyman (Died 1894).....
- 1882
 J. Post, Clergyman Spring Lake, Mich.
- 1883
 E. Broene, Clergyman (Emeritus) Grand Rapids, Mich.
 R. Drukker, Clergyman (Emeritus) Passaic, N. J.
 P. Ekster, Clergyman Grand Rapids, Mich.
 G. Vos, Professor Princeton, N. J.
- 1884
 J. Guelker, Clergyman Leota, Minn.
 P. Kosten, Clergyman West Sayville, L. I., N. Y.
 J. Riemersma, Teacher Sioux Center, Iowa
 J. Van der Werp, Clergyman Cincinnati, O.
 F. Wilandt, Clergyman Sheboygan, Wis.
- 1885
 W. Heyns, Professor Grand Rapids, Mich.
- 1886
 G. D. De Jong, Professor Grand Rapids, Mich.
 H. Huizingh, Clergyman Hull, N. D.
 A. Keizer, Clergyman Beaverdam, Mich.
 M. J. Marcusse, Clergyman Caldwell, Mich.
 O. Stuit, Clergyman (Died 1888).....

- 1887
 J. B. Hoekstra, Clergyman Midland Park, N. J.
 M. Van Vessem, Clergyman Graafschap, Mich.
- 1888
 A. W. Meijer, Clergyman Pease, Minn.
 J. N. Trompen, Clergyman Montclair, R. F. D., Denver, Col.
 E. Van den Berge, Clergyman Pella, Iowa
 P. Van Vliet, Clergyman Bemis, S. D.
- 1889
 E. Breen, Clergyman Grand Rapids, Mich.
 J. Manni, Clergyman East Saugatuck, Mich.
- 1890
 J. De Vries, Clergyman (Sine Cura) Grand Rapids, Mich.
 A. J. Van den Heuvel, Clergyman Passaic, N. J.
 J. Wijngaarden, Clergyman New Era, Mich.
- 1891
 G. A. De Haan, Clergyman (Died 1895).....
 J. Groen, Clergyman Grand Rapids, Mich.
- 1892
 Th. L. De Lange, Clergyman Holland, Mich.
 S. Koster, Clergyman De Motte, Ind.
- 1893
 P. Bakker, Clergyman (Died 1895).....
 B. H. Einink, Clergyman Muskegon, Mich.
 G. G. Haan, Clergyman Atwood, Mich.
 H. Walkotten, Clergyman Oakland, Mich.
- 1894
 G. Berkhof, Professor (Died 1894).....
 S. Broekstra, Clergyman (Died 1897).....
 H. J. G. Dapper Edgerton, S. Dak.
 J. Van der Mey, Clergyman Manhattan, Mont.
- 1895
 H. Beets, Clergyman Grand Rapids, Mich.
 J. W. Brink, Clergyman Grand Rapids, Mich.
 M. De Boer, Clergyman New Holland, S. Dak.
 D. R. Drukker, Clergyman Holland, Mich.

J. Smitter, ClergymanZeeland, Mich.
 J. Timmermann, ClergymanOrange City, Iowa
 I. Van Dellen, ClergymanDenver, Col.

1896

M. Borduin, ClergymanHuntley, Mont.
 H. Frijling, ClergymanZuni, N. M.
 A. Van der Velde Van der Bok, Clergyman... (Emeritus)...Rock Valley, Iowa

1897

W. De Groot, ClergymanHolland, Mich.
 P. Jonker, ClergymanPaterson, N. J.
 H. KampsZeeland, Mich.
 T. Van der Ark, ClergymanDrenthe, Mich.
 W. D. Van der Werp, ClergymanZeeland, Mich.
 T. Van 't Loo, ClergymanVogel Center, Mich.
 G. Westenberg, ClergymanPassaic, N. J.
 J. Wiebenga, ClergymanSt. Anne, Ill.

1898

R. L. Haan, ClergymanHolland, Mich.
 W. Kole, ClergymanRusk, Mich.
 D. Van der Ploeg, ClergymanRacine, Wis.
 D. Van der WagenGrand Rapids, Mich.

1899

H. Ahuis, ClergymanAckley, Iowa
 J. Bolt, ClergymanHolland, Mich.
 A. J. Brink, ClergymanPeoria, Iowa
 F. Doezema, ClergymanGrand Rapids, Mich.
 J. B. Jonkman, ClergymanBorculo, Mich.
 S. S. Van der Heide, ClergymanChicago, Ill.
 H. M. Van der Ploeg, ClergymanLafayette, Ind.
 E. Van Korlaar, ClergymanBaldwin, Wis.

1900

L. Berkhof, ProfessorGrand Rapids, Mich.
 M. J. Bosma, ClergymanKalamazoo, Mich.
 L. P. Brink, ClergymanTohatchi, N. M.
 J. E. De Groot, Clergyman..... (Died 1907).....
 H. Keegstra, ClergymanFremont, Mich.
 R. Diephuis, ClergymanHarderwyk, Mich.
 J. L. Van Tielen, ClergymanGrand Rapids, Mich.

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1901

W. Borgman, ClergymanMunster, Ind.
 J. A. Gerritsen, ClergymanAllendale, Mich.
 G. J. Haan, ClergymanChicago, Ill.
 F. Stuart, ClergymanSheldon, Iowa
 W. Veenstra, Clergyman..... (Died 1902).....
 L. Veltkamp, ClergymanGrand Rapids, Mich.

1902

W. Bode, ClergymanGrand Rapids, Mich.
 M. Botbyl, ClergymanEast Palmyra, N. Y.
 J. R. Brink, ClergymanCleveland, Ohio
 N. Burggraaf, ClergymanDoon, Iowa
 W. P. Van Wijk, ClergymanSioux Center, Iowa

1903

R. Bolt, ClergymanLucas, Mich.
 A. E. Broene, ProfessorGrand Rapids, Mich.
 J. Dolfin, ClergymanMuskegon, Mich.
 E. J. Krohne, ClergymanPaterson, N. J.
 B. Nagel, ClergymanWright, Iowa
 J. Walkotten, ClergymanChicago, Ill.

1904

P. Bloem, ClergymanPlatte, S. D.
 C. De Leeuw, ClergymanChicago, Ill.
 H. J. Haarsma, ClergymanLebanon, Iowa
 H. J. Heynen, ClergymanHull, Iowa
 J. Holwerda, ClergymanRock Valley, Iowa
 J. C. Schaap, ClergymanReeman, Mich.
 M. Van der Heide, ClergymanHospers, Iowa
 P. D. Van Vliet, ClergymanGrand Haven, Mich.
 S. Volbeda, ClergymanGrand Rapids, Mich.
 L. Ypma, ClergymanPrinsburg, Minn.

1905

Y. P. De Jong, ClergymanGrand Rapids, Mich.
 J. J. Hiemenga, ClergymanGrand Rapids, Mich.
 P. J. Hoekenga, ClergymanLynden, Wash.
 J. Homan, ClergymanAlto, Wis.
 H. Tuls, ClergymanMuskegon, Mich.
 J. B. Van den Hoek, ClergymanCarnes, Iowa

17

1906

J. M. Byleveld, ClergymanHighland, Ind.
 J. Bruinooge, ClergymanHudsonville, Mich.
 H. Dekker, ClergymanEbenezer, S. Dak.
 S. Eldersveld, ClergymanKalamazoo, Mich.
 D. H. Kromminga, ClergymanClara City, Minn.
 E. J. Tuuk, ClergymanOostburg, Wis.

1907

J. H. Beld, ClergymanEmden, Minn.
 G. W. Hylkema, ClergymanRotterdam, Kansas
 H. J. Kuiper, ClergymanLuctor, Kansas

1908

D. De Beer, ClergymanJenison, Mich.
 J. De Jonge, ClergymanEllsworth, Mich.
 J. M. Ghysels, Clergyman.....Passaic, N. J.
 H. Guikema, ClergymanCrisp, Mich.
 J. A. Kett, ClergymanKelloggsville, Mich.
 J. H. Mokma, ClergymanOverisel, Mich.
 H. J. Mulder, ClergymanPlainfield, Mich.
 D. H. Muyskens, ClergymanOak Harbor, Wash.
 J. A. Rottier, ClergymanAtwood, Mich.
 C. Vriesman, ClergymanEast Paris, Mich.

1909

A. Blick, ClergymanOtley, Iowa
 H. J. De Vries, ClergymanOskaloosa, Iowa
 A. Guikema, ClergymanVesper, Wis.
 L. S. Huizenga, ClergymanEnglewood, N. J.
 L. J. Lamberts, ClergymanRochester, N. Y.
 C. Maring, ClergymanCorsica, S. D.
 J. M. Voortman, ClergymanMiddleburg, Iowa
 J. J. Weersing, ClergymanCleveland, Ohio

CALVIN COLLEGE.

THE FACULTY.

The REV. GERRIT K. HEMKES, 274 Cass Ave.,
Professor Emeritus and Librarian.

ALBERTUS J. ROOKS, A. M., *Principal*, 443 S. Union Street,
Latin.

KLAAS SCHOOLLAND, *Secretary*, 302 Worden Street,
Greek and Holland.

The REV. F. M. TEN HOOR, 405 Henry Street.

JACOB G. VAN DEN BOSCH, A. M., 155 Thomas Street,
English.

BAREND K. KUIPER, A.B., *Theol. Doctorandus*, 1045 S. Lafayette Street,
Philosophy and History.

The REV. WILLIAM HEYNS, 572 S. East Street,
Bible Study.

ALBERT E. BROENE, A. B., 392 S. East Street,
Modern Languages.

WILLIAM RINCK, A. M., *Registrar*, 111 Kalamazoo Ave.
Mathematics.

*ELZO L. VAN DELLEN, A. M., Chicago, Ill.
Political Economy and Elocution.

The REV. LOUIS BERKHOF, B. D., 280 Worden Street,
Hebrew.

JOHANNES BROENE, A. M., 261 Oakland Ave.
Pedagogy and History.

The REV. GABRIEL D. DE JONG, 1255 Fifth Ave.
Biblical Antiquities and Latin.

JOHN P. VAN HAITSMAS, A. B.
Natural Science.

STANDING COMMITTEES OF THE FACULTY.

Dormitory—Professors Berkhof, A. E. Broene, and Schoolland.

Boarding Places and Employment—Professors De Jong, Van den Bosch, and Van Huitsma.

Building and Campus—Professors Van Huitsma, Kuiper, and Rinck.

Lectures and Education—Professors Kuiper, De Jong, and Rooks.

Schedules—Professors Heyns, Rooks, and A. E. Broene.

Library—Professors A. E. Broene, Ten Hoor, and Kuiper.

Normal Training—Professors Rinck, Schoolland, and Heyns.

Dies Natalis and Commencement—Professors J. Broene, Ten Hoor, and Van den Bosch.

English Publications—Professors Van den Bosch, Rinck, and Berkhof.

Holland Publications—Professors Schoolland, Heyns, and De Jong.

Course of Study—Professors Rooks, Berkhof, and J. Broene.

Daniel Zwier and William M. Trap, *Assistant Librarians.*

Leonard Trap, *Chorister.*

Clarence Cooper, John Hoffman, and Harm A. Pilon, *Accompanists.*

Mr. Cornelius Bouman, *Janitor*, 113 Sycamore St.

* Absent on Leave.

COURSES OF STUDY.

THE COLLEGE.

JUNIOR YEAR.

Seminary Preparatory	Classical	Modern Classical
Latin 3* Greek 3 English 3 Med. and Mod. Hist. 3 Psychology and Logic 3 Public Speaking 1 Dutch 2 Bible Study 1	Latin 3 Greek 3 English 3 Med. and Mod. Hist. 3 Psychology and Logic 3 Public Speaking 1 Pol. Economy 2 Bible Study 1	Coll. Alg. and Trig. 3 Latin 3 English 3 Med. and Mod. Hist. 3 Psychology and Logic 3 Public Speaking 1 Pol. Economy 2 Bible Study 1

SENIOR YEAR.

Lat. 3 or Mod. Lang. 3 Greek 3 Hebrew 3 Hist. of Philosophy 3 Dutch History 2 Dutch 2 Public Speaking 1 Bible Study 1	Latin 3 Greek 3 English 3 Hist. of Philosophy 3 Dutch History 2 Modern Languages 3 Public Speaking 1 Bible Study 1	Latin 3 Biology 3 Mathematics 3 English 3 Hist. of Philosophy 3 Dutch History 2 Modern Languages 3 Public Speaking 1 Bible Study 1
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* The figures indicate the number of recitations per week.

PREPARATORY SCHOOL.

	Seminary Preparatory	Classical	* Modern Classical	Teachers'
First Year	Latin 5† English 5 Dutch 2 Physiology 2 or Mathematics 5 Physiography 2½ Bible 1	Latin 5 English 5 Dutch 2 Mathematics 5 Physiography 2½ Bible 1	Latin 5 English 5 Dutch 2 Mathematics 5 Physiography 2½ Bible 1	Same as Classical
Second Year	Latin 5 Greek 4 English 4 Dutch 2 General History 5 Bible 1	Latin 5 Greek 4 English 4 Dutch 2 Mathematics 5 Bible 1	Latin 5 English 4 Dutch 2 General History 5 Mathematics 5 Bible 1	English 4 Dutch 2 General History 5 Physiology 2 Mathematics 5 Geography 2 Bible 1
Third Year	Latin 5 Greek 3 German 5 English 3 Dutch 2 Am. History 3 Bible 1	Latin 5 Greek 3 English 3 General History 5 Mathematics 5 Bible 1	Latin 5 } two Ger. 5 } of Biol. 5 } three English 3 Am. History 3 Mathematics 5 Bible 1	English 3 Reading and Orth. 2 Am. History 3 Mathematics 5 Biology 5 Biblical History 1 Biblical Geography 1
Fourth Year	Latin 5 Greek 3 German 5 English 3 Dutch 2 Civics 2 Bible 1	Latin 5 Greek 3 English 3 Am. Hist. 3 } 5 Civics 2 Physics 5 Bible 1	Lat. 5 } two Ger. 5 } of Chem. 5 } three English 3 Civics 2 Physics 5 Bible 1	English 3 English Gram. 2 Civics 2 Pedagogy 3 Arith. Review 2 Physics 5 Bible Doctrine 2 Biblical Geography 1

* Trigonometry may be taken with class in College instead of Latin or American History and Civics.

† The figures denote the number of recitations per week.

NOTES ON THE CURRICULUM.

THE COLLEGE.

1. Students who are candidates for graduation from the Seminary Preparatory Course are required to take the prescribed course.

2. Students who are candidates for graduation in other than the Seminary Preparatory Course must complete at least sixteen hours of work per week for two years. Of these thirty-two hours of work, the following studies are required of all applicants for graduation:

Psychology and Logic, 3 hours.

History of Philosophy, 3 hours.

English, 3 hours.

Bible Study, 2 hours.

The remaining twenty-one hours of work may be selected by the applicant from the following list:

Latin, 6 hours.

Greek, 6 hours.

English, 3 hours.

Mediaeval and Modern History, 3 hours.

Mathematics, 6 hours.

Modern Languages, 6 hours.

Dutch History, 2 hours.

Political Economy, 2 hours.

Public Speaking, 2 hours.

Although the above arrangement in a measure dispenses with fixed courses of study, it is still necessary to take studies in the order of their sequence, and to group together those that are allied. Therefore two courses are given as aids in classification. Moreover, the Faculty retains the privilege at the beginning of the year to withdraw any one or more of the branches to be selected from.

3. Students may offer equivalents for the elective branches of study taught at our School, which substitution must have the approval of the Committee on Studies.

PREPARATORY SCHOOL.

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies. With the approval of the Committee on Studies, they may take Physiology instead of Algebra in the First Class.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

3. Students who are candidates for graduation in other courses must complete seventeen units, a unit meaning a subject of study pursued through a school year, with five recitation periods per week. Fifteen of these units are required by the University of Michigan. In addition to these, one unit of Bible Study and one unit of Dutch are required. Of these fifteen units, ten and a half must be presented by all applicants, viz.:

English, 3 units.

Mathematics, 3 units.

Physics, 1 unit.

Physiography, $\frac{1}{2}$ unit. (For those coming from other schools a branch of equal educational value may be substituted.)

Latin, 2 units.

History, 1 unit. (Either General History or American History and Civics.)

The remaining four and one-half units may be selected from the following list:

Latin, 1 or 2 units.

Greek, 2 units.

German, 2 units.

History, 1 unit.

Chemistry, 1 unit.

Trigonometry, $\frac{1}{2}$ unit.

a. Civics and American History form together one unit. If

Civics therefore is selected and is to be counted for credit, American History must be taken to complete the unit.

b. Those who look forward to an engineering course at the University of Michigan must take Trigonometry, $\frac{1}{2}$ unit, with the class in the College instead of Latin in the fourth year.

c. Those who upon graduation expect to take a course in medicine at the University of Michigan must take German and Biology in the third year, and German and Chemistry in the fourth year. Moreover, both General History and American History and Civics are also required.

d. Biology implies $\frac{1}{2}$ unit in Botany and $\frac{1}{2}$ unit in Zoology.

e. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the course of Study.

DESCRIPTIONS OF COURSES OFFERED.*

THE COLLEGE.

BIBLE STUDY.

PROFESSOR HEYNS.

Reformed Doctrine. One hour a week is devoted to Bible study during each of the two years of the course. The work is a continuation of that given in the Preparatory School, instruction being given in Reformed doctrine by means of lectures.

GREEK.

PROFESSOR SCHOOLLAND.

1. Plato's Protagoras and Demosthenes' Philippics. Studies in Greek philosophy, especially in Plato and Socrates. Intensive study of special topics in grammar. Pearson's Greek Composition finished. Three times a week.

2. Plato's Protagoras. Aeschylus' Prometheus. Studies in Greek philosophy and drama. Intensive study of special topics in grammar. History of Greek literature (Jebb). Three times a week.

3. Plato and Sophocles. The Apology and Phaedo of Plato and the Antigone of Sophocles will be read during 1910-1911.

LATIN.

PROFESSOR ROOKS.

1. Cicero's De Senectute (Shuckburg); Terence's Adelphi (Sloman); Livy, Book XXI, (Westcott), or The Confessions of St. Augustine (Gibb and Montgomery). Sight reading from Beza's Novum Testamentum et Psalmi. Three times a week. Given in 1910-1911.

2. Cicero's De Amicitia (Shuckburg); the Captivi of Plautus (Lindsay); Selected Odes and Epodes of Horace (Bennett), or The Confessions of St. Augustine (Gibb and Montgomery). Three times a week. To be given in 1911-1912.

*The courses as announced are subject to changes.

HOLLAND.

PROFESSOR SCHOOLLAND.

1. M. J. Koenen: De hoofdzaken der Nederlandsche Spraak-kunst in tien Leerkringen. Duyser: Stijloefeningen. Practical exercises of preceding years continued. Rhetoric during the first semester. Holland Literature of the Middle Ages reviewed. Reading of Mediaeval Literature, such as De Esopet, De Vos Reinaerde, Karel ende Eleghast. Special study of literature from the seventeenth to the nineteenth century, and the modern upheaval in prose and poetry, during the second semester. Three times a week.

ENGLISH.

PROFESSOR VAN DEN BOSCH.

1. Argumentation.—The principles of argumentation—conviction and persuasion. Debating. W. T. Foster's Argumentation and Debating. First semester, three times a week.

2. English Literature.—The eighteenth and the nineteenth centuries. The Classical and the Romantic schools of poetry. The rise and development of fiction. The Victorian writers. The history of literature, reading of assigned works, reports, and essays. Second semester, three times a week.

3. Exposition and Oratory.—Drill in expository writing with application of rhetorical principles. A study in the composition of orations. Analysis of masterpieces. First semester, three times a week. To be given in 1910-'11.

4. American Literature.—History of the literature, critical study of some masterpieces, reports on assigned reading, and essays. Second semester, three times a week. To be given in 1910-'11.

FRENCH.

PROFESSOR A. E. BROENE.

1. Study of grammar; prose composition. Text: Aldrich and Foster Elementary French. This year are read: De Maistre's Les Prisonniers du Caucase, Mérimée's Colomba or equivalents. Three times a week.

GERMAN.

PROFESSOR A. E. BROENE.

1. Poetry and Drama. Scheffel's Der Trompeter von Säckingen, Lessing's Emilia Galotti, and Schiller's Jungfrau von Orleans, or equivalents. Three times a week.

HEBREW.

PROFESSOR BERKHOF.

1. An elementary course. A careful study of the first forty lessons of Harper's Method and Manual and the Elements of Hebrew. Three times a week.

ELOCUTION.

PROFESSOR VAN DELLEN.

1. The aim in this course is to develop the student's natural qualities, so as to make him a direct, forceful speaker. The work, while essentially practical, is based on a study of principles. Texts: Fulton and Trueblood's Practical Elocution and Trueblood's Standard Selections. One recitation per week each year.

MUSIC.

1. Drill in the rudiments of vocal music. Open to members of all the classes. Tuesday at 5 p. m. Mr. E. H. Boer, instructor.

2. Chorus work. The study of some cantata. Open only to more advanced students of all classes. Friday at 5 p. m. Mr. E. H. Boer, instructor. No credit is given for these courses.

HISTORY.

PROFESSORS KUIPER AND J. BROENE.

1. The history of Europe since Louis XIV. Special stress is placed upon the French Revolution in its inception, course, and results. Text: Robinson and Beard's The Development of Modern Europe. Informal lectures. Collateral reading. Three times a week. Prof. J. Broene.

2. History of the Netherlands. This course aims to give a survey

of Dutch History from earliest times to the present day. This is a valuable course, in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: De Jong's *Geschiedenis des Vaderlands*. Twice a week. Prof. Kuiper.

PHILOSOPHY.
PROFESSOR KUIPER.

1a. Psychology. Introductory course. Lectures. Text: Halleck's *Psychology and Psychic Culture*. Twice a week. Given in 1909-1910.

1b. Logic. Introductory course. Text: Hibben's *Logic*. Once a week. Given in 1909-1910.

2. History of Philosophy. Exposition and criticism of the various schools of thought. Text: Weber's *History of Philosophy*. Three times a week. To be given in 1910-1911.

These courses in philosophy are given in alternate years.

MATHEMATICS.
PROFESSOR RINCK.

1a. Plane Trigonometry. Text: Murray's *Plane and Spherical Trigonometry with tables*. First semester, three times a week.

1b. Algebra. Quadratic equations reviewed, graphical representation, mathematical induction, binomial theorem, progressions, permutations and combinations, complex numbers, elements of theory of equations, determinants, logarithms. Text: Hawkes's *Advanced Algebra*. Second semester, three times a week.

2. Plane Analytic Geometry and introduction to Solid Analytic Geometry. Text: Tanner and Allen's *Analytic Geometry*. Three times a week.

NOTE.—With a view to making our College complete so that its graduates may obtain the degree of Bachelor of Arts, there will be offered some additional courses during 1910-1911. These courses will to some extent be determined by the preferences of the students and by the size of the classes desiring them.

PREPARATORY SCHOOL.

The figure at the right of the name of the course indicates the year of the curriculum.

BIBLE STUDY.
PROFESSOR HEYNS.

Bible Study. One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, the first two years being devoted to Old Testament History, and the third to New Testament History. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers' course, two hours a week are devoted to Biblical doctrines, and one hour to Biblical Archeology. Prof. De Jong teaches the Archeology. Texts: Smith's *Old Testament History*, Smith's *New Testament History*; dictations or lectures by the professors.

GREEK.
PROFESSOR SCHOOLLAND.

Beginners' Greek 2. Declensions, conjugations, comparisons, and syntax. Frost's *Alpha Greek Primer*. Four times a week.

Xenophon 3. Review of first year's work. Books I. and II. of the *Anabasis*, with excursions in Greek grammar, especially Greek prepositions and cases. Goodwin's *Greek Grammar*. Three times a week.

Homer 4. Books I., III. and VI. of the *Iliad*. Pearson's *Greek Composition*. Grammar studies, especially of Greek prepositions and cases. Three times a week.

LATIN.

PROFESSOR ROOKS.

Beginners' Latin 1. The Declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. Caesar begun. Text books: Collar and Daniell's First Year Latin, Kelsey's Caesar. Five times a week.

Caesar 2. Caesar continued and completed. The equivalent of four books from Caesar is read. This year the syntax of the verb is emphasized. A general study of the life and times of Caesar is made. One hour a week in the writing of Latin. Texts: Kelsey's Caesar and Bennett's Latin Grammar. Latin Composition. Five times a week.

Cicero 3. Four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. The leading facts of Roman History and Constitutional Law connected with the time of Cicero are traced. Latin Composition. Texts: Kelsey's Cicero, Bennett's Latin Composition. Five times a week.

Ovid and Virgil 4. Extracts from Ovid's Metamorphoses. Selected parts of Books I. to VI. of Virgil's Aeneid. Grammar, prosody, mythology, and literary art of both Virgil and Ovid. The personal, national, and religious elements of the Aeneid are pointed out, and the whole is related to the policy of Augustus. Texts: Gleason's A Term of Ovid and Frieze's Virgil's Aeneid, Revised Edition. Five times a week.

HOLLAND.

PROFESSORS SCHOOLLAND AND KUIPER.

Holland 1. (a) First principles of Grammar. Koenen's Kleine Nederlandsche Spraakkunst. Twice a week.

(b) A special and very elementary course for those whose knowledge of the language is very limited, or to whom it is perhaps almost entirely foreign. Twice a week. Prof. Kuiper.

Holland 2. Review of the work of the first year. Study of the principal parts of Holland Grammar. Reading of choice selections of Holland Literature. Practical exercises in spelling, diction, and sentence structure. Composition work. Boswijk en Walstra, Het Leven-de Woord. J. P. De Keyser, Een Bloemkrans. Twice a week. Prof. Kuiper.

Holland 3. Terwey's Korte Nederlandsche Spraakkunst. Duyser: Honderd Gemengde Stijloefeningen. Essays: Descriptive, narrative, and expositive. Spelling exercises. Reading of classics, both prose and poetry. Twice a week. Prof. Schoolland.

Holland 4. Books III. and IV. of Terwey's Nederlandsche Spraakkunst reviewed. Duyser: Stijloefeningen voor lager en middelbaar onderwijs. Essays, spelling exercises, reading of classics, with written reports on the reading assigned, as during the third year. Twice a week. Prof. Schoolland.

ENGLISH.

PROFESSOR VAN DEN BOSCH.

English 1. English Grammar. Text: Whitney and Lockwood's English Grammar. Literature. Scott's Ivanhoe, Goldsmith's Deserted Village, Coleridge's Ancient Mariner. Daily recitations.

English 2. Composition and Rhetoric begun. Narration and Description. Text: Kavana and Beatty's Composition and Rhetoric. Literature: Ruskin's Sesame and Lilies, Hawthorne's House of Seven Gables, Scott's Lady of the Lake, Shakespeare's As You Like It. Four times a week.

English 3. Exposition. Elements of Literary Criticism. Literature: Palgrave's Golden Treasury, Bunyan's Pilgrim's Progress, Shakespeare's Julius Caesar, Macaulay's Essay on Johnson, Carlyle's Essay on Burns. Texts: Kavana and Beatty's Composition and Rhetoric, Painter's Elementary Guide to Literary Criticism. Three times a week.

Teachers' Course 3 and 4. Review of English Grammar with members of the third and the fourth classes. Texts: Whitney and

Lockwood's English Grammar, Kimball's The English Sentence. During 1910-1911 a study will be made of Orthography, Reading, and methods of teaching language in the grades. Twice a week.

English 4. Studies in diction, phraseology, style, and the organization of material. Composition. Literary study of Shakespeare's Macbeth, Webster's Orations, and other masterpieces. Text: Genung's Outlines of Rhetoric. Three times a week.

GERMAN.

PROFESSOR A. E. BROENE.

German 3. Study of the Grammar; declensions, conjugations, principles of syntax. Text: Ham and Leonard's German Grammar. Reading of one or two intermediate texts of modern German authors. Five times a week.

German 4. Prose composition continued. Text: Pope. Reading of modern and classic prose and poetry. In 1909-1910 Scheffel's Ekkehard, Freytag's Aus dem Jahrhundert des grossen Krieges, Schiller's Wilhelm Tell, or equivalents. Five times a week.

MUSIC.

Beginners' Course. Drill in the rudiments of vocal music. Open to members of all classes. Tuesday at 5 p. m. Mr. E. H. Boer, instructor.

Advanced Course. Chorus work. Study of some cantata. Open only to the more advanced students of all classes. Friday at 5 p. m. Mr. E. H. Boer, instructor. No credit is given for these courses.

HISTORY.

PROFESSORS KUIPER AND J. BROENE.

General History 2. By the use of such a textbook as Meyer's General History, Revised Edition, the whole field of history is covered in a general way. Special attention is given to the more important points. Lectures are added wherever the subject demands it. Five times a week. Prof. Kuiper.

American History 3. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: McLaughlin's History of the American Nation. Thrice a week. Prof. J. Broene.

Civics 3. A study is made of municipal, state, and national government. Special attention is given to the government of Michigan. Text: Fiske's Civil Government in the United States. Twice a week. Prof. J. Broene.

PEDAGOGY.

PROFESSOR J. BROENE.

Pedagogy 4. Short course in Psychology as an introduction. Principles and methods of teaching. An especial effort is made to train teachers for work in Christian Schools. James, Talks to Teachers on Psychology, Fitch, Lectures on teaching. Three hours a week.

MATHEMATICS.

PROFESSOR RINCK.

Mathematics 1. The whole year is devoted to algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. The inductive method of presentation is used throughout. The practical side of the subject is emphasized. Text: Slaught and Lennes, High School Algebra, Elementary Course. Five times a week.

Mathematics 2. Plane Geometry. Demonstrations, exercises. Five times a week. Text: Beman and Smith's New Plane and Solid Geometry.

Mathematics 3. Algebra. A more intensive and rigorous study of the subject than could be undertaken in the first year. Five times a week during first semester. Text: Slaught and Lennes, High School Algebra, Advanced Course.

Solid Geometry. Continuation of mathematics 2. Five times a week during second semester.

Arithmetic 4. A teachers' course. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Two times a week. Text: Beman and Smith's Higher Arithmetic.

NATURAL SCIENCE.

PROFESSOR J. BROENE AND MR. VAN HAIT SMA.

Physiography 1. An introduction to the study of nature. The course comprises a study of the text, collateral reading, demonstrations, and field excursions. Text: Tarr's New Physical Geography. Recitations, three times a week. Mr. Van Haitsma.

Physiology 1, 2. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Davison's Human Body and Health. Twice a week. Prof. J. Broene.

Biology 3. A study of typical species of plants and animals from the text, in the laboratory, and on the field. Some time is given to an elementary consideration of the theory of evolution. Texts: Bergen's Elements of Botany; Jordan, Kellogg, and Heath's Animal Studies. Four recitations and one laboratory period a week. Laboratory fee \$2.00. Mr. Van Haitsma.

Geography 3. This course is intended for prospective teachers, and consists in a thorough drill in the whole subject. Text: Frye's Grammar School Geography. Twice a week. Prof. J. Broene.

Physics 4. Studies in mechanics, heat, electricity, sound, and light. Texts: Millikan and Gale's First Course in Physics, and Laboratory Course in Physics. Four recitations and one laboratory period a week. Laboratory fee, \$2.00. Mr. Van Haitsma.

Chemistry 4. General descriptive chemistry, chiefly inorganic. Systematic study of the elements and their principal compounds, and the fundamental laws and theories of Chemistry. Laboratory work, demonstrations, and recitations. Text: McPherson and Henderson's Elements of Chemistry. Five times a week. Prof. J. Broene.

Note—Students will be required to pay for chemicals consumed, the charge varying with the number of students enrolled. An advance deposit for apparatus will also be required, which, however, will be returned at the end of the course, minus charges for breakage.

GENERAL INFORMATION.

LOCATION.

The school is located in one of the best residence districts of the city of Grand Rapids, at the corner of Fifth and Madison Avenues. It is about a mile and a half distant from the business and manufacturing centers, and in one of the highest and healthiest parts of the town.

Grand Rapids, a city of about 100,000 inhabitants, is the county seat of Kent County and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River, at the head of navigation. Its furniture industries have made it famous throughout our country. Many railroads center here, making it easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Although so largely dependent upon its manufacturing interests the city of Grand Rapids is nevertheless essentially a city of homes, and can justly be called beautiful. The wide, well graded, and pleasantly shaded streets are adorned with many elegant private residences, handsome churches, and public buildings.

A large city offers many advantages, and they are all at the command of the students. The public library, a new building, displaying true architectural art, has a large collection of books, among which are found many standard works, and a reading room, supplied with valuable works of reference and leading periodicals. The management is efficient, and the attendants ever show the kindest helpfulness. The students also have the opportunity of hearing lectures and speakers of high reputation who visit the city.

Nine Holland and four English speaking churches of the Christian Reformed denomination are found in the city, and these are equally cordial and helpful to the students.

THE COLLEGE.

The efforts that were, of late years, put forth toward the extension of the literary department of the Theological School of the Christian Reformed Church to a Junior College, have met with gratifying success, so much so, that Synod at its last session determined to take steps looking toward the establishment of a four year college course by 1910. To date, however, only the first two years of college work are offered. Accordingly, courses of study are presented covering a period of six years, the first four of which constitute the Preparatory School, and furnish an education equivalent, in a general way, to that of a high school or academy, while the last two years, making the Junior College, are equivalent to the Freshman and Sophomore classes of a complete college or university.

Character of the College.—The institution is supported mostly by the members of the Christian Reformed Church, and is controlled by the Board of Trustees of the Theological School of this church. According to the constitution, all instruction given must be in harmony with "Reformed Principles." The various branches of study, therefore, are considered from the standpoint of faith, and in the light of Calvinism as a life and world view. Herein lies the distinctive character of our college.

EQUIPMENT.

The school building is a modern structure of red brick, trimmed with gray stone, and is furnished with the latest conveniences. The recitation rooms are cheerful, well lighted and ventilated.

The reading room and library are open to the students during study hours. Books may also be drawn from the library, subject to certain rules. In the reading rooms various papers and magazines are found. The library contains many valuable works, and owing to the liberality of one of its patrons, is in the possession of a handsome en-

dowment fund. There is still, however, great need of enlarging it, and gifts, in the form of either books or money, will be highly welcome. The laboratories are equipped with useful apparatus, to which additions are made from time to time.

ADMISSION AND ADVANCED STANDING.

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade, or on passing an examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, moreover, present a satisfactory written testimonial of good moral conduct. Those who intend to study for the ministry must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation qualifies them to pursue with profit. Bible Study, however, must be taken by every student.

The regular time for admission is at the beginning of each term, in September and January. During the current school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSION.

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here that the general disposition of the students is such as to require but seldom a formal enforcement of these regulations. Should a student's conduct, however, become detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismission.

EXAMINATIONS.

The examinations held in this institution at the close of the first semester, and of the entire school year, are either written or oral. Generally speaking, they are conducted by the Faculty, and passed upon by a committee of the Board of Trustees.

PROMOTIONS.

At the end of the year the Board of Trustees, upon recommendation of the Faculty, promotes students to more advanced work. The promotion is based in part upon the class work, in part upon examinations during the year, which may be either oral or written, or both, as may be thought best by the professor in charge of the branch, and in part upon the final examination. Should the average standing in any subject at the end of the school year, be below 75 per cent., the student will be promoted to a higher class only on condition that the deficiency be made up.

A student, who, at the end of the school year, has conditions in branches representing more than ten hours of instruction a week, must upon return repeat the work of the class the following year. Such a student may be excused by the Principal from a branch in which a high standing was received, provided the teacher of the branch gives his approval.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Friday and Saturday of the school year. If a student desires

to be examined for the removal of a condition, he must, at least three days prior to the time set for the examination, notify the instructor that he will be in attendance.

A student, who, at the supplementary examination, fails to reduce his conditions to six hours of instruction a week, must repeat the work of the preceding year.

A student, who, at the supplementary examination, succeeds in reducing his conditions to at least six hours, will be allowed to pursue the work of the next higher class, with the following provisions:

(a) From the work of the next higher class there will be deducted a number of hours equal to the number of hours of his condition. The subjects omitted are, as far as possible, to be of the same nature as those in which the conditions are held.

(b) The work in which a student fails at the supplementary examination is to be repeated with the regular class if the schedule of recitations enables him to do so; if the schedule does not permit this, he may repeat the work with some person (preferably not with the professor in charge of the study), subject to the approval of the Principal. Such an instructor will be required to make a monthly report as to the progress of the student. At the end of the year, a student who has thus properly pursued the work may take the examination in the subject with the class.

(c) If after the regular examination at the end of year the number of hours of the subjects discontinued and not taken is more than ten, a student will not be promoted to an advanced class.

Report cards are sent out to the parents at the end of each semester.

CERTIFICATES AND DIPLOMAS.

The School issues the following certificates and diplomas:

A certificate to those who have completed the work of the Teachers' Preparatory Course.

A certificate to those who have completed the work required for graduation in the Classical or Modern Classical Course of the Pre-

paratory School. This certificate admits, without examination, to the University of Michigan, as well as to our own College Department.

A diploma to those who have finished the work of the Seminary Preparatory Course. This diploma admits to the Theological Department.

A diploma to those who have finished the required number of hours of work in the College Department.

When no full course is completed, a statement is given of the studies in which the student passed examination.

No diploma will be granted for less than one year's resident work, which must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS.

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

STUDENT ORGANIZATIONS.

There is a gathering of teachers and students, "Krans," every Friday evening, which has for its object the cultivation of elocution, the acquisition of knowledge and the promotion of brotherly love. The exercises consist of sermonizing, delivering of orations, reading of essays, etc. Criticism of the productions rendered is given by both students and teachers. Attendance is required of all those who study for the ministry, and have advanced as far as the third class of the Preparatory School.

The male students have a literary society, "Corps," with two branches, "A," for the theological students and the members of the second class of the College, and "B," for the members of the other

classes. Both branches meet every two weeks for debate and other literary exercises. The spirit of the society finds expression in its motto: "*Credimus ut Intelligamus.*"

The young women also have recently organized a literary society. Meetings are held regularly, and both profit and pleasure are derived from the varied programs which are rendered.

A society including all student subscribers publishes a monthly, "Calvin College Chimes." During the three years of its existence this periodical has been uniformly well edited and wisely managed, and is at present in a flourishing condition. Every alumnus who wishes to remain in contact with the life at his alma mater should be a subscriber.

Calvin College Orchestra is a recent organization, which has for its aim the cultivation of instrumental music. Public concerts are given throughout the year.

All student organizations are under the supervision of the Faculty and Board of Trustees.

RELIGIOUS CULTURE.

Each school day is begun with devotional exercises held in the Chapel at 8 a. m. Religious instruction, either doctrinal or historical, is given in all the classes. Several classes have been organized by the students themselves for the study of missions and mission literature.

On the Sabbath students are expected to worship regularly with the churches in the city. Abundant opportunity is offered in the city and vicinity to those students who wish to engage in Sunday School instruction or other kinds of Christian work.

Every student is visited by some professor at least once in a school year. The object of the visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student's life should receive due attention.

PRIZES.

With a view to stimulating interest in public speaking, the Alumni

Association has established prizes in oratory. The contest, which is to be held some time during the month of February, is open to students of the College, and of the highest class of the Preparatory School. The first prize yields \$10.00, the second \$5.00. This year the honors were awarded to John E. Luidens and Martin Wyngaarden respectively.

ALUMNI ASSOCIATION.

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater and Alumni. It will hold its annual meeting on Thursday, June 2.

The officers of the Association for the present year are as follows: *President*, Prof. L. Berkhof; *Vice-President*, Rev. J. B. Hoekstra; *Secretary-Treasurer*, Rev. Wm. Bode; *Assistant Secretary-Treasurer*, Rev. P. D. Van Vliet; *Council Members*, Prof. G. D. De Jong, Prof. Wm. Heyns, Rev. J. W. Brink, Messrs. Henry Meeter, Cornelius Keegstra, and Frank Van den Berg.

EXPENSES.

The annual tuition fee is twenty-six dollars; for two from the same family, twenty dollars each; for a third, ten dollars more. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those whose home is west of the Rocky Mountains will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc.

The graduation fee in the Preparatory School is five dollars. The same fee is charged at the completion of the six year Seminary Preparatory Course.

Board with room, fuel, and light, in good families, is furnished for from three to four dollars a week. In the dormitory connected with the School, board and room may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from two to three hundred dollars a year.

MAINTENANCE AND ENDOWMENTS.

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger, and have fully met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

In recent years some special donations and legacies have been received, and the donors will ever be held in grateful remembrance for their kind acts, by those to whom the institution is dear.

However, the school is still greatly in need of endowments for increasing the force of teachers, for extending the course of study, etc., and donations for these purposes would be very welcome.

INFORMATION.

The Principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly those desiring private boarding places should apply to Prof. De Jong. Correspondence is cordially invited.

STUDENTS.

THE COLLEGE.

SENIOR CLASS

Name	School Address	Residence
John Bouwsma	110 Baxter St.	Muskegon
Herman Heyns	572 S. East St.	Grand Rapids
Zacharias J. Sherda	721 Grandville Ave.	Grand Rapids

JUNIOR CLASS

Herman Bel	329 Godfrey Ave.	Grand Rapids
Karst Bergsma	329 Godfrey Ave.	Passaic, N. J.
John J. Cook	54 Worden St.	Paterson, N. J.
Clarence Cooper	21 Humboldt St.	Chicago, Ill.
Thomas De Loof	815 E. Fulton St.	Grand Rapids
Jurjen Dykstra	323 Woodworth Ave.	Grand Rapids
Garrett Heyns	572 S. East St.	Grand Rapids
John Kolkman	133 Coate St.	Grand Rapids
William Kuipers	113 Sycamore St.	Rochester, N. Y.
John Evert Luidens	672 E. Fulton St.	Grand Rapids
Jacob D. Mulder	400 S. East St.	Rock Valley, Ia.
John H. Muyskens	15 Worden St.	Lynden, Wash.
Teunis Oldenburger	336 Woodworth Ave.	Grand Rapids
John D. Pikaart	400 S. East St.	Fremont
Richard Posthumus	45 Oakhill Ave.	Grand Rapids
Henry J. Ruys	15 Worden St.	Prairie View, Kan.
John A. Struyk	1113 Fifth Ave.	Paterson, N. J.
Leonard Trap	321 Bates St.	New Era
William M. Trap	400 S. East St.	Muskegon
John Van de Kieft	107 Alpine Ave.	Grant
John G. Van de Lune	327 Woodworth Ave.	Pella, Iowa
Richard Veldman	394 Underhill St.	Chicago, Ill.
George Van Rhee	Hudsonville, R. R. 4	Jamestown
Martin Wyngarden	400 S. East St.	New Era

PREPARATORY SCHOOL.

FOURTH YEAR

Josie Boss	24 Fisher St.	Fillmore
Hessel Bouma	24 Alexander Ave.	Grand Rapids
Cora Evelyn Brandt	R. R. No. 12	Grand Rapids
Jacob Cupido	427 Adams St.	Orange City, Iowa
Francina De Witt	15 Fourth Ave.	Rudyard
John De Jager	398 Underhill St.	Grand Rapids
Nicholas Fokkens	400 S. East St.	Chicago, Ill.
Watson Groen	344 S. East St.	Grand Rapids
Severus Hagedorn	113 Sycamore St.	Paterson, N. J.
Herman Hoeksema	238 Sherman St.	Chicago, Ill.
John Hoffman, Jr.	340 Minnie St.	Grand Haven
Nicholas Jansen	305 Central Ave.	Manhattan, Mont.
William Harry Jellema	828 Fifth Ave.	Holland
Peter Jonker, Jr.	305 Central Ave.	Paterson, N. J.
Anna Kooistra	678 S. East St.	Berlin
Jacob M. Olthoff	202 Baxter St.	Grand Rapids
Harm A. Pilon	400 S. East St.	Platte, S. D.
Henry C. J. Ryskamp	379 Sherman St.	Grand Rapids
Peter Van Beek	400 S. East St.	Rock Valley, Iowa
Thomas G. Van den Bosch	15 Worden St.	Grand Haven
J. Anthony Van den Bosch	155 Thomas St.	Zeeland
John M. Van Tilburg	907 Wealthy Ave.	Paterson, N. J.
Albert B. Voss	113 Sycamore St.	Hamilton
Wilhelmina Zaagman	269 Central Ave.	Grand Rapids
Aaron Zoeteman	53 Ohio Ave.	Paterson, N. J.

THIRD YEAR

William Bajema	427 Adams St.	Sioux Center, Iowa
Clarence Bouma	24 Alexander Ave.	Grand Rapids
Edward J. Bouwsma	110 Baxter St.	Muskegon
John Cornelius De Korne	34 Grove St.	Grand Rapids
Agnes Folkema	325 Madison Ave.	New Era
Adriana Hartigh	453 S. Union St.	Grand Rapids
Gerrit Keizer	828 Fifth Ave.	Beaverdam
Edith Kuiper	473 S. East St.	Grand Rapids
Effie Kuiper	141 Grandville Ave.	Grand Rapids
Otto C. Lenters	1143 Fifth Ave.	Allendale
Annette H. Lindemulder	279 Ninth St.	Grand Rapids

Tessie May Luidens	672 S. East St.	Grand Rapids
Tillie Mulder	326 Logan St.	Ada
Anna Ploeg	R. R. No. 11	Grand Rapids
John Ramaker	400 S. East St.	Prairie View, Kan.
Floris Sanders	400 S. East St.	Sheboygan, Wis.
Clarissa H. Rooks	375 S. Lafayette St.	Grand Rapids
William Terpsma	400 S. East St.	Lynden, Wash.
Peter Van Dyk	400 S. East St.	Manhattan, Mont.
Sophia Jean Van Vessem	576 Caulfield Ave.	Graafschap
Cornelius Van Zanen	12 Van der Veen Court.	Grand Rapids
Kathryn Venema	345 Grandville Ave.	Grand Rapids
Dirk Weidenaar	427 Adams St.	Chicago, Ill.
Herman Wyngarden	400 S. East St.	New Era
Helen M. Zandstra	659 Grandville Ave.	Grand Rapids

SECOND YEAR

Jerry Albers	53 Ohio St.	Overisel
Jacob Bajema	427 Adams St.	Volga, S. Dak.
John P. Battema	181 Lake Ave.	Muskegon
Ella Helena Berg	15 Fourth Ave.	Grand Rapids
Laura Gertrude Brandt	R. R. No. 12	Grand Rapids
Samuel Bronsema	424 Godfrey Ave.	Muskegon
George J. Broodman	424 Godfrey Ave.	Grand Rapids
Anna De Vries	178 Sigbee St.	Grand Rapids
Bernard P. De Vries	19 Winsor Place	Grand Rapids
Jelle P. De Vries	245 Kalamazoo Ave.	Whitinsville, Mass.
Gertrude Albertha De Witt	324 W. Leonard St.	Rudyard
Jacob Drost	400 S. East St.	Byron Center
John Dyk, Jr.	400 S. East St.	Manhattan, Mont.
Cora Elhart	R. R. No. 1, Box 91	Grand Rapids
Andrew D. Folkema	400 S. East St.	New Era
Samuel J. Fopma	319 Logan St.	Grand Rapids
Lambert J. Geerlings	Hudsonville, R. R. 4	Jamestown
Jenette C. Goossen	336 N. Lafayette St.	Grand Rapids
William Heetderks	175 Kalamazoo Ave.	East Saugatuck
Susan Hofstra	125 Kalamazoo Ave.	Grand Rapids
Jacob H. Joldersma	400 S. East St.	Chicago, Ohio
Frank Kuiper	141 Grandville Ave.	Grand Rapids
Herman Lankheet	54 Worden St.	Hamilton
Nellie Miller	576 N. Prospect St.	Grand Rapids
Jennie Molenbeek	447 Shamrock Place	Grand Rapids

John Monsma	281	Baxter St.	Grand Rapids
John H. Monsma	123	Kalamazoo Ave.	Grand Rapids
Johanna Helen Noordewier	295	Logan St.	Grand Rapids
Dick Oosterbaan	447	S. Union St.	Zeeland
John B. Schoolland	302	Worden St.	Grand Rapids
Berend Smit	141	Grandville Ave.	Hudsonville
Jacob E. Smitter	175	Kalamazoo Ave.	Plainfield
Ralph Stob	400	S. East St.	Chicago, Ill.
Frederick Ten Hoor	405	Henry St.	Grand Rapids
Joseph Van de Kieft	107	Alpine Ave.	Grant
John Van den Hoek	659	Grandville Ave.	Carnes, Iowa
Della Van den Hoek	659	Grandville Ave.	Carnes, Iowa
Gerrit Van Heyningen	897	Wealthy Ave.	Grand Rapids
Gerald W. Van Keppel	181	Lake Ave.	Grand Rapids
Henry C. Verduin	1143	Fifth Ave.	S. Holland, Ill.
Henry M. Wagoner	120	Center St.	Grand Rapids
Isaac Westra	245	Kalamazoo Ave.	Orange City, Iowa
Jay L. Zandstra	659	Grandville Ave.	Grand Rapids

FIRST YEAR

George Alderink	207	Worden St.	Pease, Minn.
Josie Baker	320	Crosby St.	Grand Rapids
Henry Nicholas Beets	77	Lagrange St.	Grand Rapids
Harry Blystra	828	Fifth Ave.	Holland
Gerrit Bylsma	154	Bates St.	Grand Rapids
Florence Boersma	205	Jennette St.	Grand Rapids
John Breen	175	Clyde Park Ave.	Grand Rapids
Charles Burggraaff	297	Tamarack St.	Grand Rapids
Adrian Cole	167	Spencer Ave.	Grand Rapids
Cornelius J. De Bruin	263	Courtney St.	Grand Rapids
Richard Dekker	175	S. Diamond St.	Grand Rapids
A. Ruby W. De Korne	34	Grove St.	Grand Rapids
Bessie De Vries	201	Quarry St.	Grand Rapids
Winnie Dykema	206	Henry St.	Grand Rapids
Simon A. Dykstra	658	S. East St.	Muskegon
Minkus Fakkema	115	Dunham St.	Oak Harbor, Wash.
James Feringa	253	Carrier St.	Grand Rapids
Dirk Flietstra	263	Courtney St.	Grand Rapids
Bert Frieswijk	280	Baxter St.	Grand Rapids
Herman Goodijk	40	Hermitage St.	Borculo
Irene Goudzwaard	186	W. Leonard St.	Grand Rapids

Gilbert Jay Haan	602	Jefferson Ave.	Grand Rapids
Ruth Anna Hand		Cor. Lyon and Lowell Sts.	Grand Rapids
Ella H. Hofstra	438	Fremont St.	Grand Rapids
Richard Hommes	319	Woodworth Ave.	Paterson, N. J.
Dirk Jonker	305	Central Ave.	Grand Rapids
Henry A. Kuiper	315	Boston Ave.	Grand Rapids
Henry J. Kuiper	473	S. East St.	Grand Rapids
Sadie Kuiper	75	Dolbee St.	Grand Rapids
John Masselink	207	Worden St.	Edgerton, Minn.
Bertha Oosterhof	30	Sigsbee St.	Grand Rapids
George Oosterhof	274	S. East St.	Grand Rapids
Benjamin Post	316	Jones St.	Allendale
Richard Hettema Pousma	245	Kalamazoo Ave.	Paterson, N. J.
Wesley Prince	481	Caulfield Ave.	Lucas
Henry Ronda	62	Cedar St.	Grand Rapids
Stephen Rutgers	400	S. East St.	New Era
Henry E. Smitter		R. R. No. 8.	Grand Rapids
Joe Steigenga	40	Hermitage St.	Borculo
Irene Sytsma	225	Ann St.	Grand Rapids
Marie Catherine Tiddens	106	Alexander Ave.	Grand Rapids
Corest K. Van den Bosch	447	S. Union St.	Zeeland
Gerrit Van der Hooning	491	College Ave.	Grand Rapids
Henry Van Dyke	447	S. Union St.	Pella, Iowa
Henrietta Van Hof	14	Frank St.	Grand Rapids
Elizabeth Van Westenbrugge	211	Quarry St.	Grand Rapids
John C. Voorhees	12	Van der Veen Court.	Zeeland
Henry Werkema	35	Wurzburg Ave.	Grand Rapids
Joseph J. Werkman	400	S. East St.	Chicago, Ill.
William Yonkman	275	Plainfield Ave.	Borculo
George Lambert Youngs	309	Tamarack St.	Grand Rapids

SPECIALS

Henry J. G. Van Andel	400	S. East St.	Shelby
Kate J. Van Dyken	106	Alexander Ave.	Manhattan, Mont.

SUMMARY OF STUDENTS.

Seminary	31
College	27
Preparatory School	146
Total	204

GRADUATES OF PREPARATORY SCHOOL

1904

James Marinus Ghysels	Clergyman	Passaic, N. J.
Peter Hoekstra	Student	Ann Arbor
George Walter Hylkema	Clergyman	Rotterdam, Kan.
John Evert Luidens	Student	Grand Rapids
Frank Van den Berg		Grand Haven
John P. Van Haitisma	Instructor	Grand Rapids

1905

Anna Groendyke	Teacher	Grand Rapids
Cornelius Keegstra	Clerk	Grand Rapids
John Olthouse	Student	Ann Arbor
David Van Strien	Student	Princeton, N. J.

1906

†Sarah Albers	Teacher	Grand Rapids
†Winnie Boermans	Teacher	Grand Rapids
†Mrs. Marguerite Bouma-Van Sloten		Chicago, Ill.
†Diena S. Broekstra	Teacher	Grand Rapids
Mrs. Mattie Cramer-Oom		Grand Rapids
Jennie Damminga	Teacher	Muskegon
Dena Driesens	Teacher	Grand Rapids
†Alice Haverkamp	Teacher	Grand Rapids
†Henrietta E. Hielkema		Grand Rapids
Henry Kuiper	Teacher	Chicago, Ill.
Henry Meeter	Student	Grand Rapids
Oepke Postema	Teacher	East Paris
Jennie Scherphorn	Teacher	Chicago, Ill.
George Van Rhee	Student	Grand Rapids
†Mrs. Anna Wierenga-Bruinsma	Teacher	Paterson, N. J.

1907

Richard Boonstra	Student	Ann Arbor
†Cora De Witt	Teacher	Holland
†Mamie De Witt	Teacher	Holland
Anna Franken	Teacher	Grand Rapids
Harry Loeffers	Teacher	Eastmanville
†Brittina Jane Root	Teacher	Grand Rapids
Lambert Van Haitisma	Teacher	Zeeland
Walter Van Haitisma		Zeeland

† Were graduated from a three year teachers' course.

1908

Christiaan Aué	Teacher	Orange City, Ia.
John Bouwsma	Student	Grand Rapids
Frank James Driesens	Teacher	Grand Rapids
Mary Groen	Teacher	Grand Rapids
Gabriel Heyboer	Teacher	Grand Haven
Herman Heyns	Student	Grand Rapids
Grace Lindemulder	Teacher	Grand Rapids
Martin Meeter		Lansing, Ill.
Anthony Tilma	Teacher	Chicago, Ill.
Edward Van der Vries, Jr.	Student	Lawrence, Kan.
Nellie Van der Weg	Teacher	Grand Rapids
Rutherford Van Vliet	Student	Ann Arbor

1909

Henrietta W. Bosman	Teacher	Grand Rapids
Thomas De Loof	Student	Grand Rapids
Garrett Heyns	Student	Grand Rapids
Henry Van de Riet	Teacher	Grand Rapids
Alieda S. Van Vessem	Teacher	Drenthe
Henry Van Wesep, Jr.	Student	Ann Arbor
Trena Venema	Teacher	Muskegon
Martin Wyngarden	Student	Grand Rapids

This list does not include the graduates of the Seminary Preparatory Course, whose names are, with a few exceptions, the same as those contained in the list of Seminary Alumni on pp. 14-18. The following graduates, however, of the Literary Department are not found in that list:

J. W. Bloemendal (1884)	
G. Jansen (1889)	Deceased
L. Colyn (1891)	Clergyman
Seth Van der Werf (1893)	Clergyman
William Wolvius (1893)	Clergyman
Harke Frieling (1895)	Clergyman
Anthony Van der Werf (1895)	Clergyman
Schelte Holkeboer (1895)	Deceased
William Stuart (1898)	Clergyman
John Meeter (1908)	Student

GRADUATES OF THE JUNIOR COLLEGE.

1908

Peter Hoekstra	Student	Ann Arbor
Henry Meeter	Student	Grand Rapids
Jacob Mulder	Student	Grand Rapids
John Van Haitisma	Instructor	Grand Rapids

CHRONOLOGICAL MEMORANDA.

The origin of the Institution found in the meeting of the Classis of the Holland Reformed Church, held at Grand Rapids, February 6.....	1861
Rev. W. H. Van Leeuwen took upon himself to give instruction in preparatory branches, July 22.....	1863
Rev. D. J. Van der Werp appointed to give instruction.....	1864
Mr. J. Schepers examined and admitted to the ministry, June..	1868
Messrs. W. Greve, J. Noordewier, and J. Stad, examined and admitted to the Ministry, February.....	1869
Mr. L. Rietdijk examined and admitted to the ministry, Nov..	1869
Rev. D. J. Van der Werp resigned on account of weakness..	1873
Messrs. E. Van der Vries and B. Mollema examined and admitted to the ministry, June.....	1874
Rev. G. E. Boer elected Professor.....	1876
Death of Rev. D. J. Van der Werp.....	1876
The Holland Christian Reformed Seminary established.....	1876
The Seminary more fully organized.....	1876
Inaugural address by Rev. G. E. Boer, March 15.....	1876
Instruction given in William Street School.....	1876—1892
Mr. G. Vos, Tutor.....	1882—1883
Rev. G. K. Hemkes appointed to give instruction.....	1882—1884
Rev. G. K. Hemkes elected Professor.....	1884
The Students' "Corps" organized August 30.....	1884
Dr. G. Vos elected Professor.....	1886
Prof. G. Vos, Ph.D., began the work.....	1888
The Theological Course extended to three years.....	1888

Student Van der Meer died.....	1889
A plat of one acre on the corner of Madison and Fifth Aves. bought.....	1890
Death of Student G. Jansen.....	1891
Mr. G. Berkhof, Tutor.....	1892—1894
Rev. J. Noordewier appointed Financial Agent of the School Building Fund.....	1892
Building erected.....	1892
Death of Student G. Huberts.....	1892
Building occupied, September.....	1892
Dr. G. Vos resigned.....	1893
Temporary Instruction given by Revs. J. H. Vos, L. J. Hulst, K. Kuiper, and G. D. De Jong.....	1893—1894
Rev. H. Beuker elected Professor, June.....	1894
Messrs. G. Berkhof and A. J. Rooks, A.B., appointed Professors, June.....	1894
Mr. K. Schoolland appointed Professor, Sept.....	1894
Death of Prof. G. Berkhof, November.....	1894
Death of Student S. O. Holkeboer.....	1895
The first English Catalogue of the Seminary issued March..	1896
A Minnesota farm of 320 acres donated for a library fund by Mrs. Ellen V. De Jong, <i>nee</i> Van den Berge.....	1896
Death of Professor H. Beuker, D.D., May 18.....	1900
Rev. F. M. Ten Hoor elected Professor, June.....	1900
The Literary Course extended to five years, and opened to students who aim at other vocations than the ministry, June.....	1900
Messrs. J. G. Van den Bosch, A.M., and Barend Kuiper appointed Professors, July.....	1900
Quarter Centennial Celebration, March 20.....	1901
Rev. W. Heyns and Dr. R. Janssen elected Professors.....	1902
The debt of the school building practically discharged, June..	1903
Prof. B. K. Kuiper on leave of absence.....	1903—1907
Mr. A. E. Broene, A.B., appointed Professor.....	1903

Death of Prof. G. E. Boer, March	1904
Mr. E. S. Sevensma, A.B., elected Professor	1904
Prof. A. J. Rooks on leave of absence	1905—1906
Mr. William Rinck, A.M., appointed Professor	1905
Mr. E. L. Van Dellen, A.B., appointed Professor	1905
Literary Course extended to six years	1906
The Rev. L. Berkhof, B.D., elected Professor	1906
"Calvin College Chimes" first issued, January	1907
Semi-centennial celebration of the Christian Reformed Church, April 8 and 9	1907
Death of Student N. Dykema, June	1907
Death of Student H. W. Korfker, September	1907
Death of Student Th. De Wind, January	1908
Prof. G. K. Hemkes resigned	1908
The Rev. G. D. DeJong elected Professor of Historical Theol- ogy	1908
Prof. E. L. Van Dellen on leave of absence	1908—1910
Mr. J. Broene, A.M., elected Professor	1908
Synod resolves to make College complete	1908
Quarter-centennial celebration of "Corps"	1909
Laboratory erected	1909
Mr. J. P. Van Haitsma, A.B., elected instructor	1909
A campus of ten acres received as a gift from Grand Rapids citizens	1910